

## **Session 5. Additional Skills and Curriculum Review**

### **Overview and Objectives**

This session serves as a summary session to review what has been discussed previously and is also an opportunity for residents to share their thinking on teaching as well as their experiences. At the end of the session, residents should be able to

1. Critically reflect on teaching experiences
2. Set goals for teaching in the future

### **Activities**

#### **Activity 1**

Provide highlights from each session for review. Give residents an opportunity to ask any clarifying questions.

[PPT Session 5]

Assessment: There is no formal assessment for this activity.

#### **Activity 2**

In this activity residents are asked to critically evaluate their teaching. As their own clinical behavior is more and more viewed through the lens of entrustable professional activities (EPAs), they should consider their teaching role in this way as well.

Review the concept of EPAs: that they are tasks that are observable, whose execution can be evaluated, and which can be entrusted to a trainee to perform.<sup>30</sup> Share teaching competencies<sup>31</sup> (see PPT) to illustrate how the concept of EPAs might apply in the context of teaching. Provide an organizer for residents to take notes. Ask residents to self-assess at which level they think they can be entrusted to teach. Ask residents to write an evaluation of their teaching and consider how they want to be teaching in the future. By explaining the purpose of reflection on teaching, i.e. that reflection should be an intentional examination of one's own assumptions about teaching behaviors, and how to use different inputs, including that from students, colleagues, personal experience, and educational theory,<sup>32</sup> residents are given a basis for continued self-directed learning and practice-based improvement that they can carry forward as they mature in their clinical and teaching roles.

[Organizer 5]

[PPT Session 5]

Prompt: Please think about your current and future teaching role. In a few sentences, please describe what role teaching plays in your personal career development. Please identify at least one teaching goal you have set for yourself.

Assessment: Self-assessment of teaching through lens of EPAs with reflection on plans for teaching

#### **Activity 3**

The session wraps up with repeating the self-assessment survey given during Session 1 (Attitudes and self-efficacy) to determine how residents view their own teaching role and abilities now.

If desired, the knowledge quiz (Quiz) can be repeated here as well, but we have not done so in our program.

Assessment: Survey

Exit items – Instructor: Exit Survey (Attitudes and self-efficacy); Session survey (Session survey)

Exit items – Residents keep: Organizer, Self-evaluation