## Professionalization of Medical Education in Minority Languages to Prevent Misuse of Limited Language Skills and Ad hoc Interpretation

## **Population**



Medical students taking a medical language course





## **Problem**

Lack of a professionalized, standardized course structure



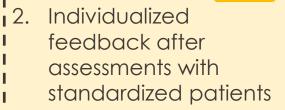
Unregulated second language use



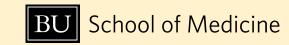
- Medical errors
- Miscommunication
- Exacerbated health inequities for minorities

## **Proposal**

1. Periodic, standardized self-assessments



Revised institutional policies for bilingual skill use and partnering with medical interpreters



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