

Professionalization of Medical Education in Minority Languages to Prevent Misuse of Limited Language Skills and Ad hoc Interpretation

Population



Medical students taking a medical language course



Problem

Lack of a professionalized, standardized course structure



Unregulated second language use



- Medical errors
- Miscommunication
- Exacerbated health inequities for minorities

Proposal

1. Periodic, standardized self-assessments



2. Individualized feedback after assessments with standardized patients

3. Revised institutional policies for bilingual skill use and partnering with medical interpreters

