## TIPS FOR YOUR ERAS MEDICINE APPLICATION

2022 APPLICATION CYCLE

Sonia Ananthakrishnan, MD Craig Noronha, MD

### Objectives

- We are excited to support you as your finalize your application in Internal Medicine\*
- Introductions

- ERAS tips for 2022 recording
- https://www.bumc.bu.edu/im-student-education/applyingin-internal-medicine/

## Applying in Medicine

### Categorical track

 Traditional 36-month training program that balances inpatient and outpatient medicine across all of the specialties within internal medicine and prepares trainees for careers in general internal medicine practice, hospital medicine, or subspecialty fellowships

### Primary Care track

- Highlights ambulatory care setting, program curriculum provides training that includes more outpatient time
- If interested, touch base with Catherine Rich, MD in the residency program office

### **Timeline**

- May/June
- USMLE Step 2 planning (pick Step 2 date)
- Goals for residency
- Initial LOR brainstorming
- Meetings with FSA, Dean and DOM (Ananthakrishnan and Coleman)
- 4<sup>th</sup> year schedule finalization
- June 8<sup>th</sup> general ERAS opens
- July/August/September
- August 1<sup>st</sup> supplemental application ERAS opens
- Personal statement and ERAS/supp app reviews
- Finalizing LOR selections
- Sept 1<sup>st</sup>: Initial program list
- # of programs to apply to

- Sept 16<sup>th</sup> 5pm-Supp App DUE!
- Sept 27<sup>th</sup>- submit to ERAS
- Sept 28<sup>th</sup>- ERAS opens to programs
- Oct/Nov/Dec/Jan-Interviews
- Virtual/?Hybrid interviews
- Encourage interview coaching
- Aim for 12-15 interviews
- Jan/Feb- meet FSA to discuss rank list
- March 1<sup>st</sup> 9PM- programs and students submit rank list
- March13-17: SOAP followed by MATCH day
- MATCH DAY 2023 FRIDAY MARCH 17, 2023!!!

# Student checklist for applying in IM

Element	Details/Goals
Personal CV	Don't do much editing,
	ERAS CV is different
LOR#1	Subl
LOR#2	Clinical vs. ?Research,
	extracurricular
LOR#3 (only some programs)	Prefer 4 <sup>th</sup> year, but accept 3 <sup>rd</sup>
	year, prefer IM
Dean's letter- MSPE	Meet with your SAO dean
Meeting with Chair/CD	DOM Departmental letter
	Meet w Dr. Ananthakrishnan
	Meet w Dr. Coleman
Personal Statement	Workshops w SAO
	July/August
Program List	Finalize by early September
ERAS Application	Review w FSA- Due 9/27*
ERAS Supplement	Review w FSA- Due 9/16 5pm
Interview Coaching	DOM Meeting in Sept/Oct on interview tips

### Table IM-1

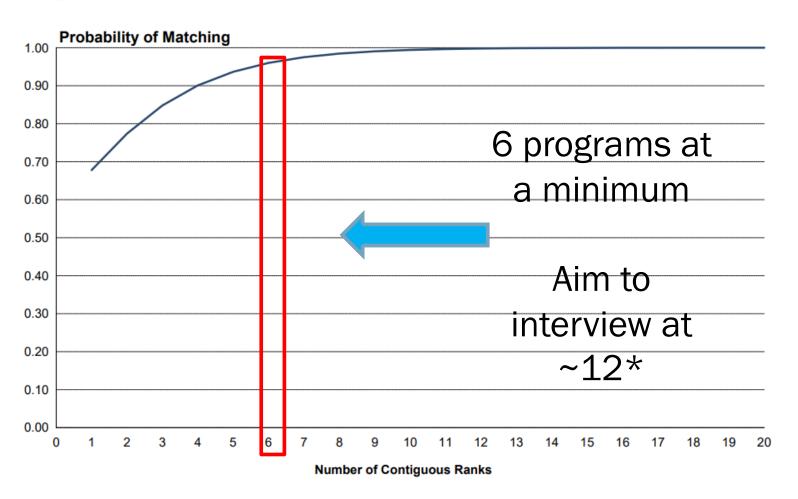
### Summary Statistics on U.S. Allopathic Seniors Internal Medicine

Measure	Matched (n=3,070)	Unmatched (n=59)
Mean number of contiguous ranks	12.6	3.6
2. Mean number of distinct specialties ranked	1.0	1.3
Mean USMLE Step 1 score	233	207
4. Mean USMLE Step 2 score	246	223
5. Mean number of research experiences	3.1	2.1
6. Mean number of abstracts, presentations, a	nd publications 5.1	2.9
7. Mean number of work experiences	2.9	3.4
8. Mean number of volunteer experiences	6.8	5.5
9. Percentage who are AOA members	16.7	1.7
<ol> <li>Percentage who graduated from one of the schools with the highest NIH funding</li> </ol>	40 U.S. medical 33.6	15.3
11. Percentage who have Ph.D. degree	4.9	1.8
12. Percentage who have another graduate deg	ree 17.6	35.7

Note: Only U.S. allopathic seniors who gave consent to use their information in research are included. Sources. NRMP Data Warehouse; Top 40 U.S. medical schools with the highest NIH funding in measure 10 is from the NIH website (http://report.nih.gov/award/index.cfm).



### Probability of U.S. Allopathic Seniors Matching to Preferred Specialty by Number of Contiguous Ranks Internal Medicine



## **ERAS Tips**

https://www.medschool.umaryland.edu/media/SOM/Offices-of-the-Dean/Student-Affairs/documents/ERAS-Sample-Application.pdf

- Start with a good picture
- If possible, professional pictures (try pharmacy photo booth)

### General Information

 Name: Robert, Dorcas
 Applicant ID: 2020178395

 Previous Last Name:
 AAMC ID: 14726279

Preferred Name:

Most Recent Medical School: University of Maryland School of Medicine

USMLE ID: NRMP ID:

Email: drobert@som.umaryland.edu
Gender: Female

Participating in the NRMP Match: Yes Participating as a Couple in NRMP: No

Authorized to Work in the U.S.: Yes

Current Work Authorization: Citizen, Legal Permanent Resident, Refugee, Asylee

### Self Identification:

Alternate Phone #:

Present Mailing Address: 685 W. Baltimore Street Baltimore, MD 21201

Birth Date: 06/16/1902

Preferred Phone #: 410-706-3649

Mobile #: Pager #: Fax #: Permanent Mailing Address: 685 W. Baltimore Street Baltimore, MD 21201 Phone: 410-706-3649

Military Service Obligation/Deferment? No

Other Service Obligation? No

Misdemeanor Conviction in the United States?

Limitations?

### Medical Licensure

ACLS:

PALS:

BLS:

DEA Reg. #: None

Board Certification:

Medical Licensure Suspended/Revoked/Voluntarily Terminated?

Ever Named in a Malpractice Suit?

Past History?

### State Medical Licenses

Туре	Number	State	Exp. Date
None			

Hometown option

### Medical Education

Institution & Location	Dates Attended	Degree	Date of Degree
University of Maryland School of Medicine United States of America	08/2016 - 05/2020	Yes, M.D./Ph.D.	05/2020
United States of America			

Medical Education/Training Extended or Interrupted?

### Medical School Honors/Awards

Department of Neurology Clinical Student Award (2018)

### Mariatip in Honomy/Troflesional Socie

Alpha Omega Alpha (Member of AOA)

Gold Humanism Honor Society (Member of GHHS)

irst Place - Medical Student Research Day (2017)

### Honors-, AOA, Gold humanism, but additional honors as well!

### Blooder

Education	Institution & Location	Dates Attended	Degree	Degree Date	Field of Study
Undergraduate	University of Maryland 685 W. Baltimore Street	08/2012 - 05/2016	Yes, B.M.	05/2016	Neurology

### Correct/Prior Training

Institution, Location,& Training Type	Program Director	Program Supervisor	Dutes Attended	Month(s)	Discipline
None					

### Bernelsson

Transaction and the second	100 100 100	100000000000000000000000000000000000000		100	130	
Experience	Organization & Location	Position	Dutes	Supervisor	Average Hours/Week	

-			٠.	_	
	•	_	_		

Experience	Organization & Location	Position	Dutes	Supervisor	Average Hours/Week
Work Experience	Cisco, Baltimore, MD, United States of America	Technical Support Rep	01/2014 - 06/2014		40
	Provided tech  Reason for Leavis		ttworking equipment dept	ioyed nationwide	
Work Experience	University of Maryland, Baltimore, MD, United States of America	Research Associate	06/2013 - 12/2013		45
		ell culture on human cane	dies on chemosensitivity er cell lines to be used fo		onse assays
Volunteer Experience	University of Maryland School of Medicine, Baltimore, MD, United States of America	USMLE Step I student panel partic ipant	03/2016 - 03/2016		
	Description:  Discussed Steunderclassmen  Reason for Leavin	1	ered questions regarding	exam, and provided rea	ssurance to nervous

Include pre-med school: jobs, research, significant volunteer experiences

From med school: include all activities- THIS IS WHERE WE SEE STUDENTS UNDERSELL THEMSELVES!

Anything in your app is fair game for interview conversation

_	_	-4	
-			

Experience	Organization & Location	Position	Dates	Supervisor	Average Hours/Week
Work Experience	Cisco, Baltimore, MD, United States of America	Technical Support Rep	01/2014 - 06/2014		40
	Description				
	Provided tech	nical support for cloud no	tworking equipment depl	loyed nationwide	
	Reason for Leavi	ng:			
Wark Experience	University of Maryland, Baltimore, MD, United States of America	Research Associate	06/2013 - 12/2013		45
		meta-analysis of past sta			
	- Conducted a	ell culture on human cane			ponse assays
	- Conducted a - Performed c	ell culture on human cane			pouse assays
Volunteer Experience	- Conducted a - Performed c	ell culture on human cane			ponse assays
	- Conducted a - Performed of Reason for Leavi University of Maryland School of Medicine, Baltimore, MD, United States of	ng:  USMLE Step1 student panel	er cell lines to be used for		ponse assays
	- Conducted a - Performed of Reason for Leavi  University of Maryland School of Medicine, Baltimore, MD, United States of America	USMLE Step I student panel participant	er cell lines to be used for 03:2016 - 03:2016	r preliminary drug res	
	- Conducted a - Performed of Reason for Leavi  University of Maryland School of Medicine, Baltimore, MD, United States of America  Description:  Discussed Sta	USMLE Step I student panel participant  p I study strategies, answ	er cell lines to be used for 03:2016 - 03:2016	r preliminary drug res	

Use this as an opportunity to paint a picture of YOU!

Ex: Multiple volunteer experiences around SDH

Leadership roles

Research positions

For students with extenuating circumstances that limited extracurricular participation, make sure to highlight the circumstances in your PS, or other places in app

	Location	Position	Dutes	Supervisor	Average Hours/Week
Work Experience	Cisco, Bultimore, MD, United States of America	Technical Support Rep	01/2014 - 06/2014		40
	Description:				
	Provided tech	nical support for cloud ne	etworking equipment depl	oyed nationwide	
	Reason for Leavis	ng:			
Work Experience	University of Maryland, Baltimore, MD, United States of America	Research Associate	06/2013 - 12/2013		45
	Reason for Leavin	ıg:			
Volunteer Experience	University of Maryland School of Medicine, Baltimore, MD, United States of America	USMLE Step I student panel participant	03/2016 - 03/2016		
	Description				
	Discussed Ste		ered questions regarding	exam, and provided re	cassurance to nervous
	underclassmer				

Hours of commitment

- -- Part time job → 20hr/wk
- One time event, IG→ blank
- -- Less critical for clubs

Longitudinal or intense involvement in 1-2 experiences DOES equate to multiple short experiences

- 2-3 sentences to describe your role and experience, if not evident. Explain the experience to a non-BUSM reader
- -- Highlight leadership roles

	-	_	_	
- 1				

Experience	Organization & Location	Position	Dutes	Supervisor	Average Hours/Week
Research Experience	Dept of Ophthalmology, University of Maryland, Baltimore, MD, United States of America	Research Student	05/2017 - 12/2017	Gabrielle Olomade, MD	15

Contributed to several research projects, including one case report and one abstract submission to the American Academy of Ophthalmology Conference 2017

Reason for Leaving:

Robert, Doreas. (2011). The Brain and the Environment. In In DD Medicine Inc. (Ed.), The Brain and Baltimore City: The Long-term Effects of Urban Living (pp. 25-68). Baltimore: New York Harper

Rebert, Dorcas & King, David. (June, 2018). Attention Deficit-Hyperactivity Disorder and the Long-term Affect of Methamphetamine Oral Presentation presented at: Neurology Association National Annual Meetings; Paris, FRA.

Language Proficiency		Proficiency Description
French	Native/functionally native	I converse easily and accurately in all types of situations. Native speakers, including the highly educated, may think that I am a native speaker, too.

Mention all scholarship. Include works published/presented and those accepted or submitted

Case reports should go in as Posters/Presentations, not clinical research

Again, anything you list here is fair game for an interview question (i.e make sure you review details and can converse about this!)

_		4.	_	_

Experience	Organization & Location	Position	Dutes	Supervisor	Average Hours/Week
Research Experience	Dept of Ophthalmology, University of Maryland, Baltimore, MD, United States of America	Research Student	05/2017 - 12/2017	Gabrielle Olomade, MD	15

### Description

Contributed to several research projects, including one case report and one abstract submission to the American Academy of Ophthalmology Conference 2017

Reason for Leaving:

### -Allesties

### Peer Reviewed Book Chapter

Robert, Doreas. (2011). The Brain and the Environment. In In DD Medicine Inc. (Ed.), The Brain and Baltimore City: The Long-term Effects of Urban Living (pp. 25-68). Baltimore: New York Harper.

### Ond Proposition

Rebert, Dorcas & King, David. (June, 2018). Attention Deficit-Hyperactivity Disorder and the Long-term Affect of Methamphetamine. Oral Presentation presented at: Neurology Association National Annual Meetings; Paris, FRA.

### Language Phones

Language Proficiency		Proficiency Description
French	Native/functionally native	I converse easily and accurately in all types of situations. Native speakers, including the highly educated, may think that I am a native speaker, too.

### Hobbies & Interests

### Hometown(s)

None

### Other America Accomplishment

None

Most common are "reading, hiking, travel, cooking, running"

Make yourself stand out here and show us how you take care of yourself (eg what recipe is your favorite?, do you spend time with family/pets? What's your fave binge watch?)

Use the hobbies to highlight your geography of preference! Ex: "I enjoy hiking the hills of San Francisco with my family"

### Reperience

Experience	Organization & Location	Position	Dutes	Supervisor	Average Hours/Week
Research Experience	Dept of Ophthalmology, University of Maryland, Baltimore, MD, United States of America	Research Student	05/2017 - 12/2017	Gabrielle Olomade, MD	15

### Description:

Contributed to several research projects, including one case report and one abstract submission to the American Academy of Ophthalmology Conference 2017

Reason for Leaving:

### B-Allesties

### Peer Reviewed Book Chapte

Robert, Doreas. (2011). The Brain and the Environment. In In DD Medicine Inc. (Ed.), The Brain and Baltimore City: The Long-term Effects of Urban Living (pp. 25-68). Baltimore: New York Harper.

### Ocal Proposition

Rebert, Dorcas & King, David. (June, 2018). Attention Deficit-Hyperactivity Disorder and the Long-term Affect of Methamphetamine. Oral Presentation presented at: Neurology Association National Annual Meetings; Paris, FRA.

### Language Phoney

Language Proficiency		Proficiency Description
French	Native/functionally native	I converse easily and accurately in all types of situations. Native speakers, including the highly educated, may think that I am a native speaker, too.

### Children & Telepropi

Non

### Hometowa(1)

der.	Ame	ede/	Acc	Siste.	-

Here is a chance to shout-out your geography of preference. Its optional, but if you are aiming for your hometown- here is your chance to sell that.

Eagle scout? Marathoner? Certification in IHI?

## Supplemental Application New to IM

- Structured questions
- Geographic Preferences
- Prior meaningful experiences
- Program signaling (7\* signals)

AAMC webinar for students available online

## Supplemental Application New to IM

- Geographic preferences
- Students can signal up to 3 (of 8) US census geographic regions as preferences, they can signal no preference, or they can decline the question entirely.
- 250 characters to describe justification of preference or if there is no preference

- Programs only receive a geographic signal info/essay if:
- 1. They are in the chosen region
- 2. Applicant signals no preference.

## Supplemental Application New to IM in

- Meaningful experiences
- Enter 3-5 experiences that are most important
- Work, volunteer, service based
- For each of the 3-5 experiences- follow-up questions
- Top 5 experiences
- Describe why each was among the most meaningful (300 characters)
- Complement ERAS application, highlight insight or how these experiences shaped you

## Supplemental Application New to IM in

- Meaningful experiences
- Pre-Drafting (first draft due at Departmental LOR meeting)
- Reflect and identify experiences that communicate who you are, your passions
- Consider experiences as a complete set- use all to paint a holistic picture of yourself
- WHY it was meaningful, HOW it impacted you?

## Supplemental Application New to IM in 2021

- Program signals
- Students are allowed to send individual program preference signals (think "token") to up to **7 programs** (current number, may change if more than 120 programs participate)
- Sending two signals to one program will still only be received as one signal-students shouldn't do that.
- Don't signal home programs, or in-person away rotations/subls
- Programs are prohibited from asking if applicants are participating in signaling, disclosing if specific applicants sent them a signal, and disclosing total number of signals they received.

## Dept of Medicine Letter Steps to take: Due on August 23, 2022

- A. Draft of Meaningful experiences (Due at dept meeting with Sonia Ananthakrishnan)
- B. CV (updated to reflect all activities as of August 2022)
- C.. Personal statement (workshop thru Student Affairs will happen in July/August)
- D. Copy of ERAS and supplemental application (students are given ERAS access June 2022)
- E. Medical school transcript (updated with all rotations up to August 19<sup>th</sup>, 2022)
- F. List of Medicine based rotations that you will have completed as of Block 12 in 2022 (including Subl, MICU, Geri, Med 2 and any Medicine subspecialty electives). We may try to incorporate comments from these rotations in your Departmental Letter (as they become available, and IF they support your application).
- G. Provide us with the name of your IM Medicine Field Specific Advisor (once you have been assigned this)

### Personal Statement

- Personal statement- no more than 1 page on ERAS
- Attend the PS workshop by SAO, bring a draft
- For Internal Medicine- remember- do not rehash your CV
- For IM, not as imperative to justify why you selected IM

## Questions?

### Objectives

- We are excited to support you as your finalize your decision on applying in Medicine
- Stay in touch with us

- Point you in the right direction as we start application season
- Best advice we can give is stay on top of all the "tasks"