#### Health Literacy Research Opportunities at the NCI

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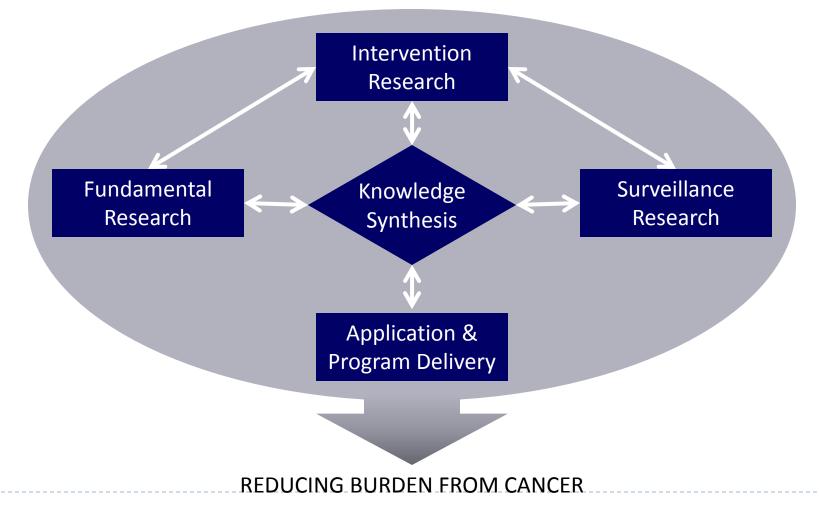


A quick look at the NCI portfolio on Health Literacy

- 2004-2014: past and future trends of health literacy research
- Thematic analysis of applications from 2010 and 2013 (N=96)
  - ▶ 60 proposals from 2010; 36 proposals from 2013
  - ▶ NCI indicated as the primary IC in 75% of project proposals (n=72)
  - Coded for primary aims, research domains, HL definition/conceptualization, populations, cancer focus, and technology

#### Cancer Control Framework at the NCI

#### **Research Activities**



Adapted from the 1994 Advisory Committee on Cancer Control, National Cancer Institute of Canada

### Thematic Research Questions (selected)

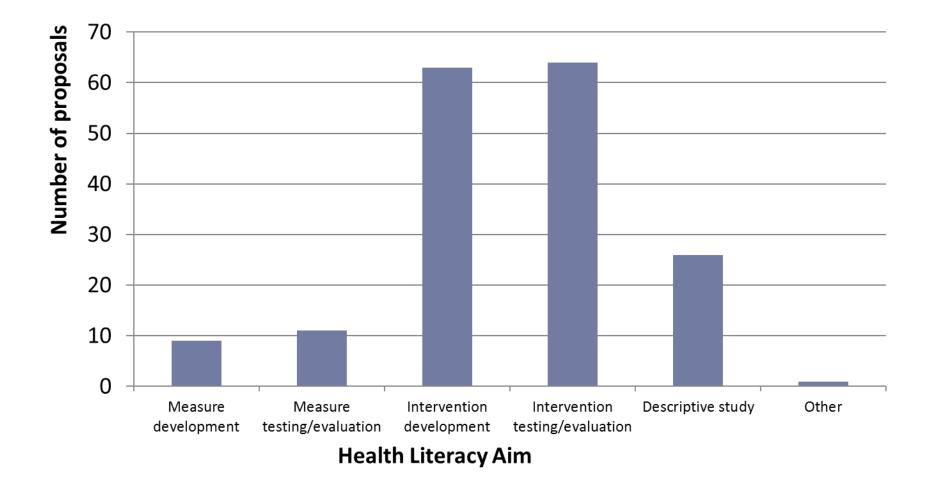
- 1. How is health literacy defined and conceptualized by potential grantees?
- 2. What is the primary aim (measure, intervention, description, other) of each proposal?
- 3. If the proposal involves an intervention, at what level (e.g., individual, provider, health care system) does the project seek to intervene?
- 4. What research domains (e.g., screening, obesity, risk) are included in the proposal?
- 5. What are the target populations?

## Conceptualizing Health Literacy (Q1)

- Major contributor to health disparities (49% of proposals)
- Barrier to care (43% of proposals)
- Concerns of limited health literacy
  - Poor health outcomes
  - Cancer screening behaviors
  - Financial wellbeing of patient families
  - Patient selection of treatment options
- "The degree to which individuals can obtain, process, and understand the basic health information and services they need to make appropriate health decisions." – IOM (23% of proposals)

#### Primary Study Aims (Q2)

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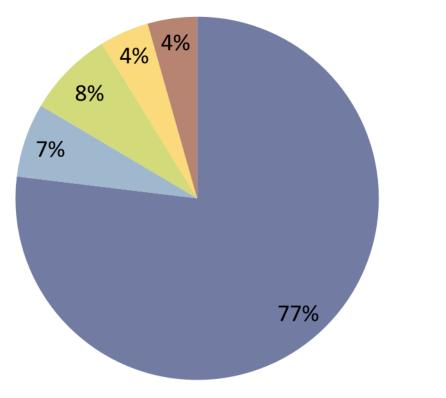


### Primary Study Aim Examples

- Measure: Development of a tobacco health literacy measure for American Indian populations
- Intervention: Library-based nutrition literacy program for rural, older adults
- Descriptive Analysis: Influence of interpreters on limited English proficiency parents of pediatric cancer patients

Intervention Level (Q3)

#### 64/96 proposals (67%) contained the development and/or testing of an intervention

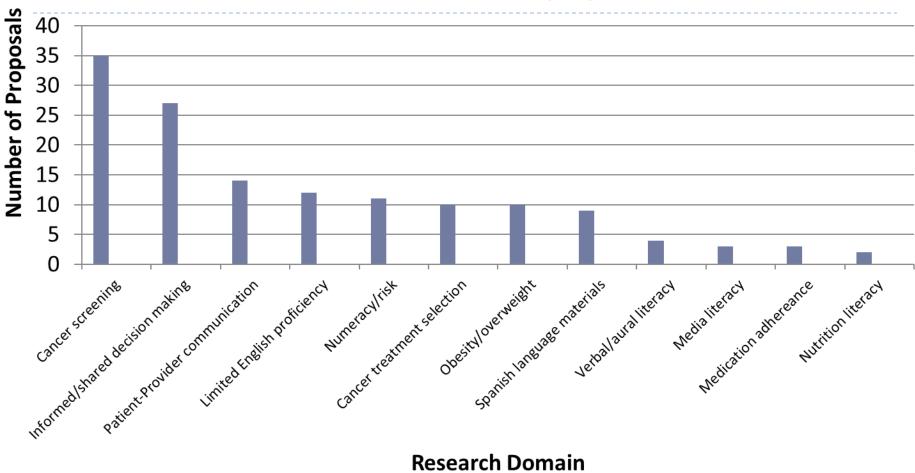


- Patient/individual
- Family/parents
- Health care providers
- Health care systems
- Other

### Intervention Level Examples

- Patient/individual: Cooking class to manage hypertension among Latina women
- Family/parents: Examining social media use among parents of pediatric cancer patients
- Health care providers: Promoting colorectal cancer screening through shared decision making with African American patients
- Health care systems: Health literacy in electronic health records
- Other: Community health literacy promotion to prevent cancer





#### **Research Domains (Q4)**

#### Research Domain Examples

- Screening/informed decision making/LEP: Increasing CRC screening using stories among limited English proficiency (LEP) Latino patients
- Numeracy: Improving the effectiveness of CRC screening decision aids
- Media literacy: Promotion of media literacy to combat obesity in youth
- Verbal/aural literacy: Development of a verbal exchange health literacy measure

# What research domains have been funded? (Q4)

- Cancer screening
- Limited English proficiency
- **Development of Spanish language materials**
- Obesity/overweight
- Informed/shared decision making
- Cancer treatment selection
- Patient-provider communication
- Medication adherence
- Numeracy/risk
- Media literacy
- Verbal/aural health literacy
- Tobacco health literacy











Population (Q5)	Percent of Proposals	Number of Proposals
(None specified)	20%	19
African American/Black	15%	15
Cancer Patients	13%	12
Older adults (age > 40 years)	12%	12
Latino/Hispanic	12%	12
Low socioeconomic status	10%	10
Limited English proficient	7%	7
"Minority/diverse"	7%	7
Asian American	6%	6
Rural	6%	6
Children (age < 18 years)	6%	6
Health care providers	4%	4
American Indian	2%	2
Incarcerated women	1%	2

Twenty-four percent (24%, n=23) of applications included a population not on this list.

Tips for preparing the Application

- Clear, concise writing
- Never assume that reviewers "know what you mean"
- Concentrate on specific aims
- Strong methods
  - Link outcomes to specific measures
  - Detailed recruitment and retention
- Anticipate human subjects issues
- Collaborators: mentors, consultants,
- Assess and adjust for intervention fidency
- Share and get feedback on your specific al Best of luck!
  - Workshops
  - NCI staff

