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OUTLINE

- Introduce CHLT-30 and CHLT-6
 - Why two tests
 - Test properties
 - Supporting evidence
- Conclusion and future directions

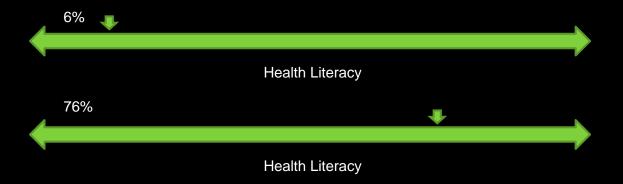
Why Two Tests:

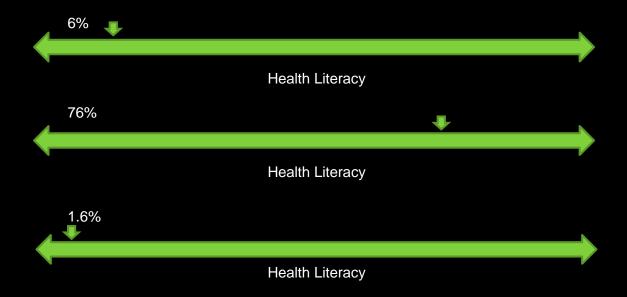
CHLT-30: To measure cancer health literacy along a continuum.

CHLT-6: To identify individuals with limited cancer health literacy











CHLT-30: Test Development Process

- Item writing:
 - Transcripts from
 - Delphi Panel discussions
 - Focus groups
 - Actual patient education materials
 - Recent advances in health literacy
- Item selection:
 - 6 item writes → 128 items
 - 76 items following cognitive interviews
 - 30 items using exploratory methods

- Measures a unidimensional construct
 - 1-factor model / 2-PL IRT
 - N = 1,306 persons with cancer

χ2	df	р	RMSEA	90% CI	CFI	ΙΊ
542.57	405	.001	.016	.010019	.990	.989

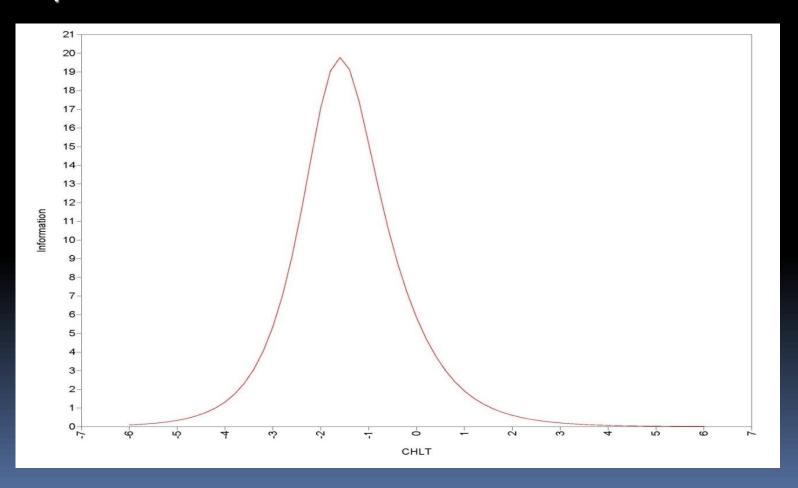
- Invariant measurement (i.e., no test bias) between
 - Blacks and Whites
 - Males and females
 - Persons with (N=1,306) and without (N=512) cancer

Group	Test	Configural	Scalar	Difference
Blacks vs	Chi-Sq (df)	938.81 (810);	996.37 (838);	22.21 (28);
White		p<.005	p< .005	p=.095
Males vs	Chi-Sq (df)	933.96 (810);	1004.05 (838);	62.52 (28);
Females		p<.005	p< .0001	p<.005
Cancer vs Non- Cancer	Chi-Sq (df)	1011.62 (810); p<.0001	1041.64 (838); p< .0001	37.44 (28); p>.10

- Whites score higher than Blacks
- Persons with cancer score higher than persons without
- No mean difference between gender groups

Group	Mean	p
Males vs Females	23.97 – 24.26	= 0.247
Black vs Whites	20.04 – 26.61	<0.001
Cancer vs non-Cancer	24.13 – 21.58	<0.001

 The CHLT-30 scores are most informative of CHL of patients at the lower end of the distribution.

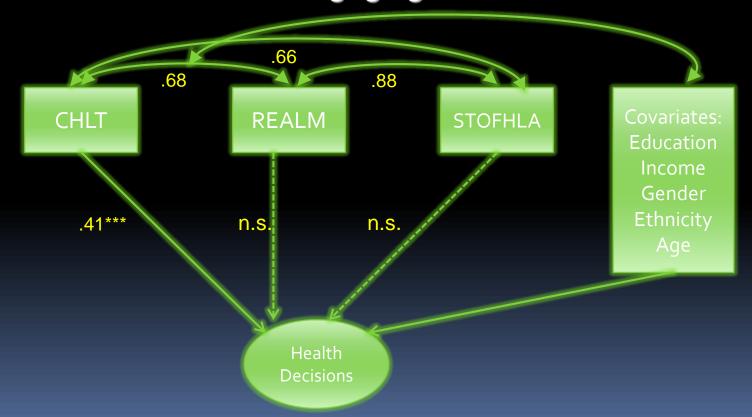


Test scores are highly reliable.

Internal Consistency (N = 1,306)				
Cronbach's Alpha	McDonald's Omega			
.88	.93			

Test – Retest	Two – Week (N = 98)	Six – Month (N = 60)	
Mean: Time - 1	23.92	24.87	
Mean: Time - 2	23.97	25.45	
r	.90	.92	

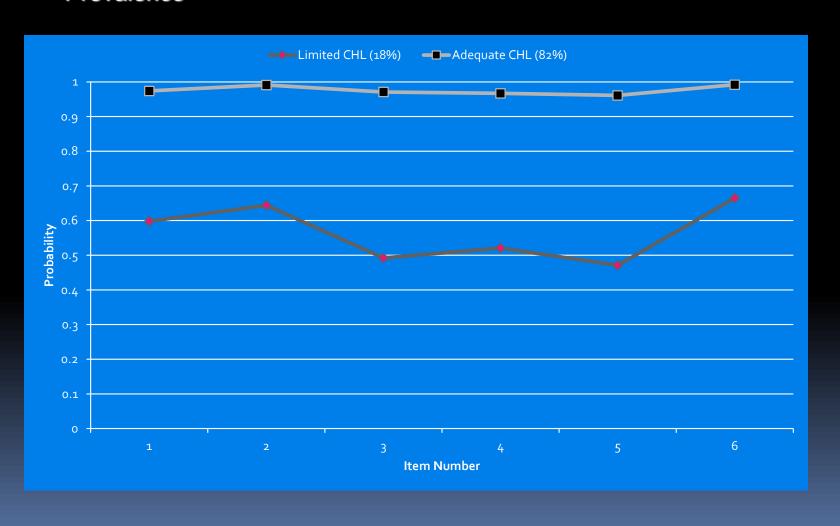
 Taking into account important covariates and general health literacy tests, the CHLT-30 is a strong predictor of self-confidence in engaging in health decisions.



- 6 items selected from the 30 items containing the largest amount of information about cancer health literacy
- Measures a binary construct
- Latent class model 2 classes
 - Limited CHL
 - Adequate CHL
 - N = 1,306 persons with cancer

Test	χ2 (df)	<i>p</i> =	
Pearson's χ2	84.76 (50)	0.002	
LRT χ2	82.22 (50)	0.003	

Prevalence



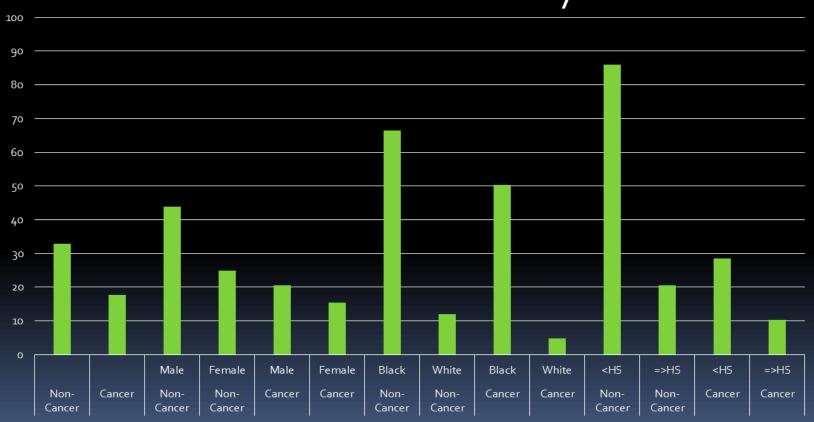
Classification are highly accurate.

	Limited	Adequate
Limited	.950	.050
Adequate	.037	.963

- Invariant measurement (i.e., no test bias) between
 - Blacks and Whites
 - Males and females
 - Persons with and without cancer diagnosis

Group	Pearson's χ2 (<i>df</i>)	p =	LRT χ2 (df)	p =	Entropy
Blacks vs Whites	145.03 (100)	0.002	126.75 (100)	0.037	0.902
Males vs Females	122.97 (100)	0.059	123.11 (100)	0.058	0.915
Cancer vs No-Cancer	117.08 (100)	0.117	119.56 (100)	0.888	0.899
Blacks vs Whites	139.92 (112)	0.038	124.40 (112)	0.199	0.869
Males vs Females	104.75 (112)	0.674	125.03 (112)	0.189	0.875
Cancer vs No-Cancer	162.25 (112)	0.001	160.29 (112)	0.002	0.895

Prevalence Rates of Limited Cancer Health Literacy



TO-DO LIST

□ Expending the scope: Test standardization and validation in non-cancer population □ Translational: Implementing in clinics and pharmacies □ Next grant: Developing research protocols to test predictors and health outcomes of change in cancer health literacy during treatment