

**VICS**  
Vanderbilt Inpatient  
Cohort Study



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# Patient characteristics associated with medication errors after hospital discharge



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# Background

- Many patients have problems after hospital discharge
  - Examples: medication management, side effects
  - In spite of medication review, reconciliation, and counseling
- Confusion about
  - “What” medications to take  **Discordance**
  - “Why” prescribed
  - “How” to take them **Misunderstanding of indication or dose**
- Increases risk for adverse events and readmission

# Objective

- To determine what patient- and medication-related factors are associated with:
  - **Discordance** (what medicines to take)
  - **Misunderstanding** (drug indication or instructions for use) following hospital discharge
- Examine the role of health literacy and numeracy, and number of medication changes

# Study Design

- Vanderbilt Inpatient Cohort Study (VICS)
  - Ongoing 5-year prospective cohort study
  - Vanderbilt University Hospital
  - Patients hospitalized with acute coronary syndrome (ACS) and/or acute decompensated heart failure (ADHF)
- Sample
  - Enrolled October 2011 - August 2012
  - Completed medication review after discharge by phone

# Baseline Measures

- Short Test of Functional Health Literacy in Adults (s-TOFHLA)
- Subjective Numeracy Scale (3 items)
- Cognition (Short Portable Mental Status Questionnaire)
- Global health status (PROMIS, 5 items)
- Depression (Patient Health Questionnaire, 8 items)
- ENRICH Social Support Inventory (ESSI, 6 items)
- Adherence to Refills and Medications Scale (ARMS, 7 items)

# Outcome Assessment

- Follow-up call 2-7 days after hospital discharge
  - Patients asked to report all medications and supplements
  - Indication and dosing instructions for cardiac medications
- Outcomes
  - **Discordant**: “what” to take differed between discharge list and patient report
    - **Omission**: on discharge list, but not reported by patient
    - **Commission**: reported by patient, but not on discharge list
  - **Misunderstanding** of indication (“why”) or dosing (“how”)

## Assessment of discordant vs. concordant medications

	Med 1	Med 2	Med 3
Patient report	--	Simvastatin	Lisinopril
Discharge list	Clopidogrel	Simvastatin	--
Outcome type	Discordant (Omission)	✓ Concordant	Discordant (Commission)
Total	2 Discordant medications		

## Assessment of misunderstanding indication and dosing

<u>SIMVASTATIN</u>	Indication	Dose	Frequency
Patient report	"Keep stent open"	80 mg	At bedtime
Correct response	Lower cholesterol	40 mg	At night
Discrepancies	1	1	✓ 0
Total	2 Misunderstandings		



# Table 1. Baseline characteristics

Patient Characteristics (N=471)		Mean (SD) or N (%)
Age		59.4 (12.5)
Female		228 (48.4)
Race:	White	380 (80.6)
	Black	80 (17.0)
	Other	10 (2.3)
Diagnosis:	ACS	333 (70.7)
	ADHF	99 (21.0)
	Both	39 (8.3)
Health Literacy:	Adequate	387 (83.0)
	Marginal	33 (7.1)
	Inadequate	46 (9.9)
Subjective Numeracy (1 to 6)		4.3 (1.4)

# Table 2. Frequency of discordant medications and misunderstanding

Outcome (N=471)	N (%)
Discordant medication(s)	243 (51.6)
Omission	130 (27.6)
Commission	168 (35.7)
Misunderstanding of indication/dose/frequency	280 (59.4)

Figure 3. Factors associated with discordant medications

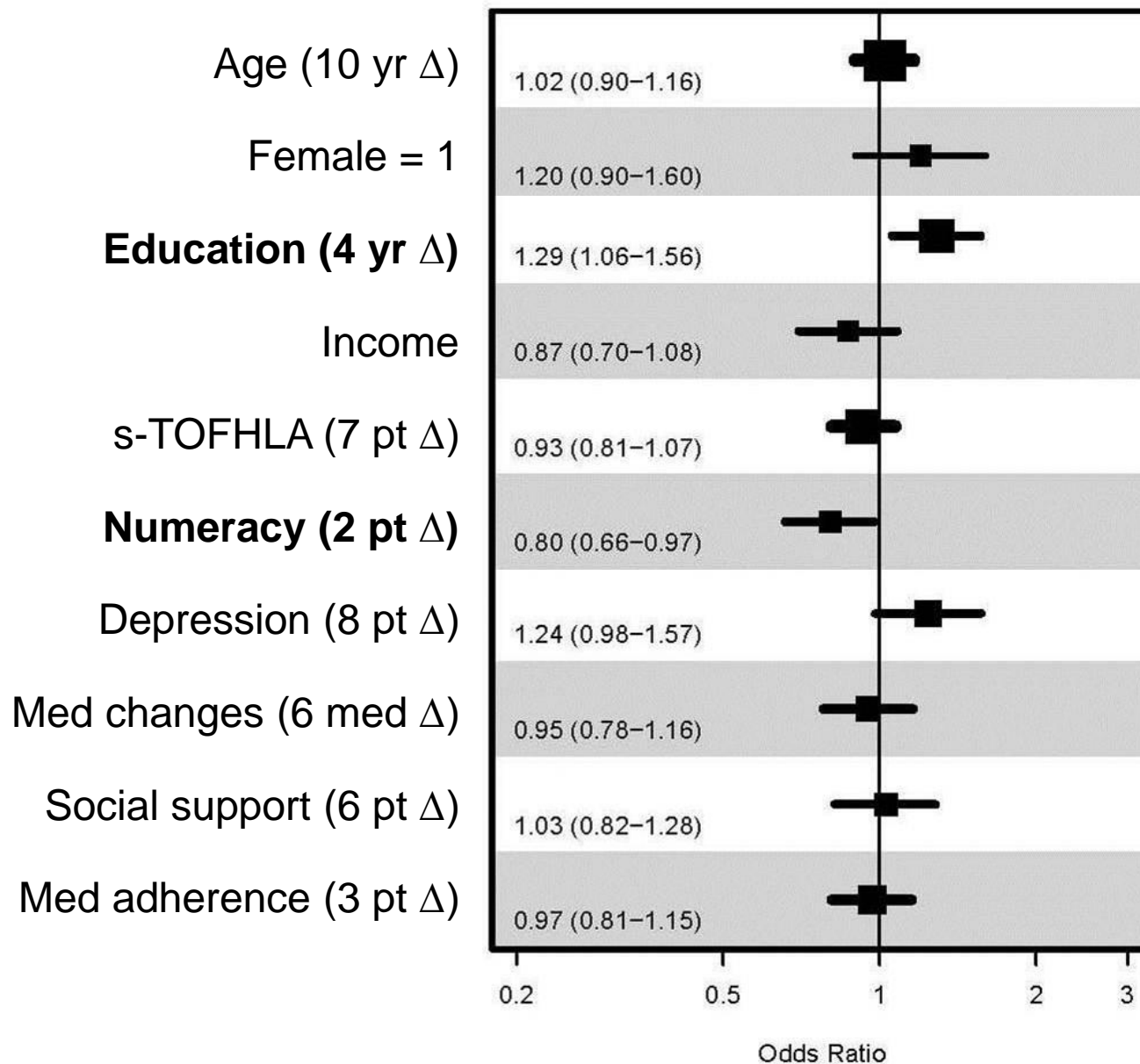
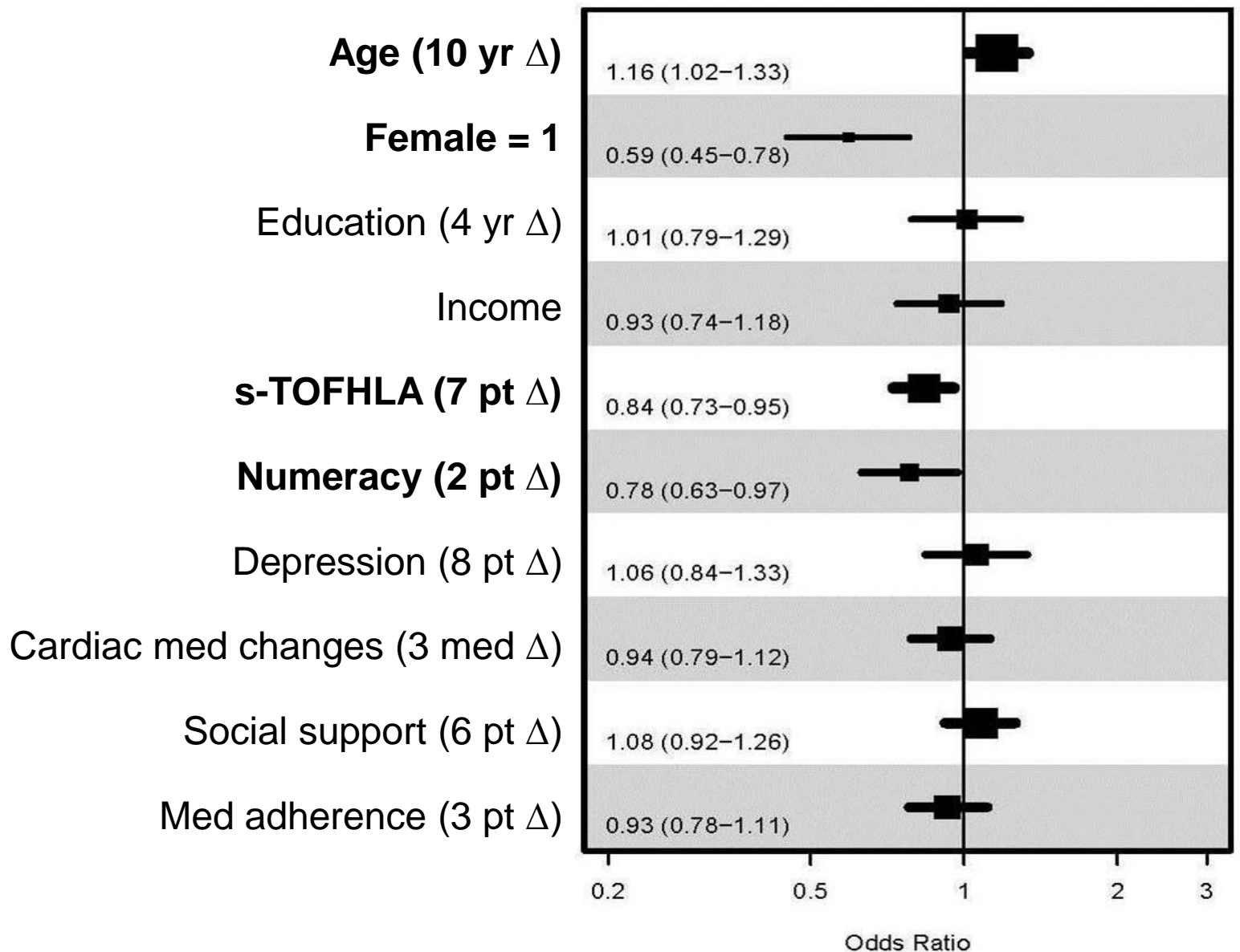


Figure 4. Factors associated with misunderstanding of indication, dose, and frequency for concordant cardiac medications



# Discussion

- 51.6% of patients had discordant medication(s)
  - Predictors: higher education, lower numeracy
    - Low-numeracy had more errors of omission
    - Educated patients had more errors of commission
- 59.4% had misunderstanding of indication or dosing instructions for cardiac medications
  - Predictors: lower health literacy, lower numeracy, older age, male gender

# Discussion

- Strengths
  - Utilized large sample size
  - Assessed several social determinants
  - Accounted for medication changes during hospitalization as a covariate
- Limitations
  - Single hospital limits generalizability
  - Have not yet delved into etiology of discrepancies
  - Did not rate potential for harm or actual harm

# Conclusion

- More attention needed to medication safety among patients with low health literacy or numeracy
  - Potential for post-discharge follow-up (phone, office visit, home health) to identify and resolve discrepancies



# Thank you!



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