Evaluating a Tool for Rapid Clinical Assessment of Health Literacy in Hospitalized Patients

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Health Literacy:

"...capacity to obtain, process, understand basic health information & services ... to make appropriate health decisions"

-Healthy People 2010

Assessing HL?

- x Vital sign
- x Exam finding
- x Lab test
- x Radiologic test





Universal Precautions





When is clinical screening appropriate?

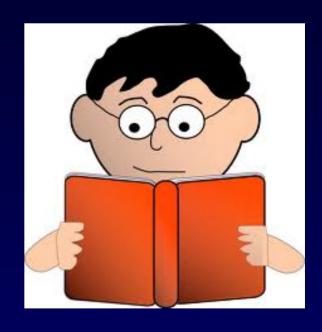
Never?

- With Caution?



HL Tools

- What tools exist?
 - Rely on reading
 - Require sufficient vision
 - Mostly research based
 - Limited clinical utility



- Clinical screening questions (Chew et al)
 - Tested in outpatient VA primary care

Objective and Hypothesis

 To explore the clinical utility of brief screening questions for determining hospitalized patients' health literacy level

The Chew screening questions will identify hospitalized general medicine patients with low health literacy with 80% or greater sensitivity compared to the REALM-R



Data Collection

Chew screening questions

Snellen Eye Chart

REALM-R





Methods: Chew Questions

 "How often do you have <u>problems learning</u> about your <u>medical condition</u> because of difficulty understanding written information?"

 "How confident are you filling out medical forms by yourself?"

 "How often do you have someone <u>help you read</u> hospital materials?"

Methods: Chew Questions

 "How often do you have problems learning about your medical condition because of difficulty understanding written information?"

Never, Occasionally, Sometimes, Often, Always

 "How confident are you filling out medical forms by yourself?"

Extremely, Quite a bit, Somewhat, A little bit, Not at all

 "How often do you have someone help you read hospital materials?"

Never, Occasionally, Sometimes, Often, Always

Methods: REALM-R

Osteoporosis

Allergic

Jaundice

Anemia

Fatigue

Directed

Colitis

Constipation



Sufficient health literacy: patients who score >6

Data Analysis

- Primary AIM: Chew vs. REALM-R
 - McNemar's test
 - ROC curve

- Secondary AIMs (vision, age)
 - Chi square tests

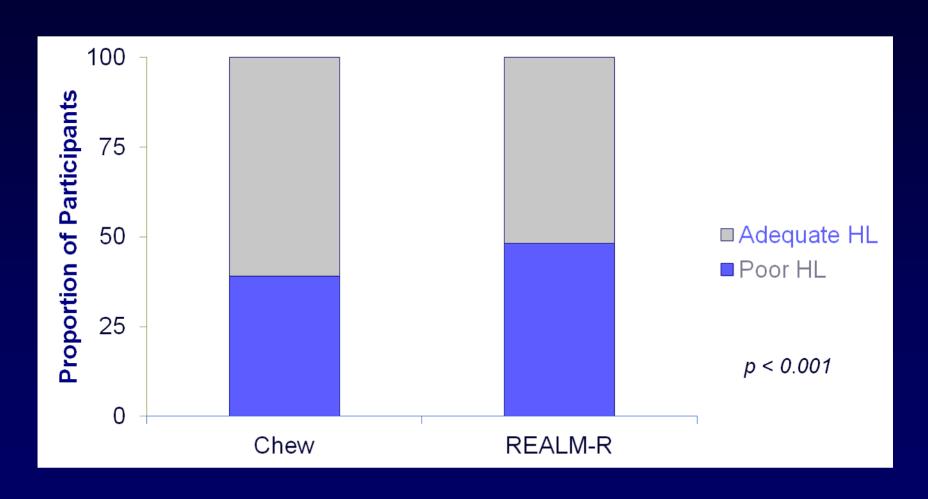


Participant Population

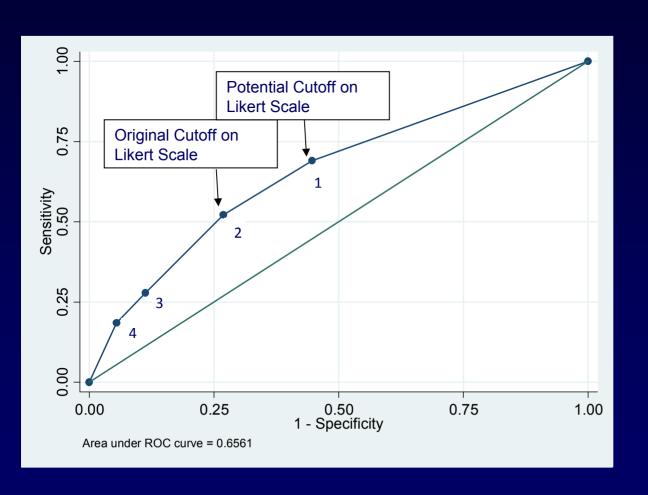
Characteristic	All enrolled (n=841)	
Age, years, mean ± SD	54 ± 19	
Female sex, n (%)	447 (57)	
African American, n (%)	683 (81)	
Insufficient Vision, n (%)	311 (37)	
High school or less, n (%)	445 (53)	
Income ≤\$25,000, n (%)	155 (19)	



Chew vs. REALM-R (n=530)



Chew Screening Questions ROC Curve



Likert Scale

0: never/extremely

1: occasionally/quite a bit

2: sometimes/somewhat

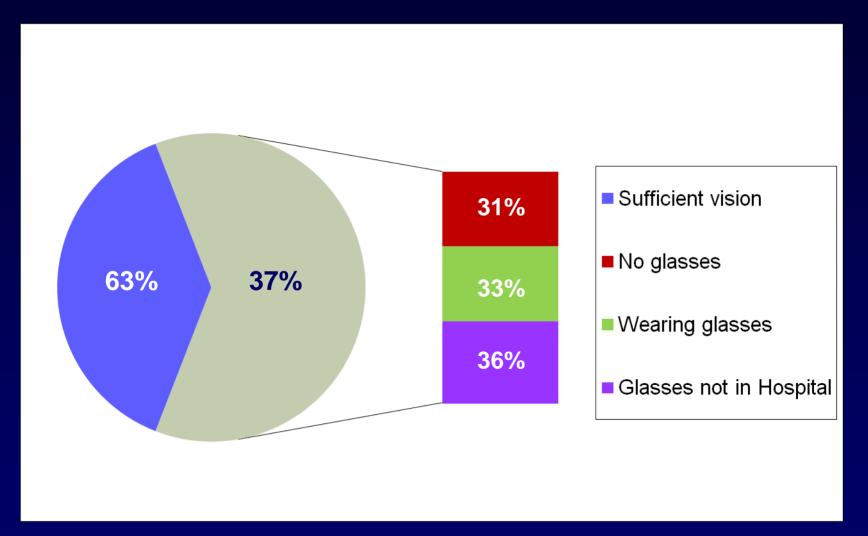
3: often/a little bit

4: always/not at all

Individual Chew Screening Questions

Question	AUROC*	Sensitivity	Specificity	+LR	-LR
Problems Learning	0.61	29.8	84.4	1.91	0.83
Confident with Forms	0.60	24.7	92.0	3.088	0.82
Help Read	0.61	34.9	82.6	2.00	0.79
Combined	0.63	52.2	73.1	1.93	0.65

Prevalence of Poor Vision (n=311)





Limitations

Single site

Demographics

Validated with one tool, short form



Conclusions

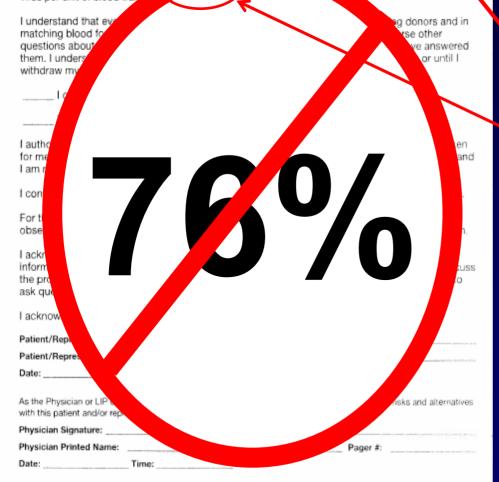
- Two health literacy tools found differing prevalence of low health literacy
 - low-income, urban hospitalized population
- Non-trivial prevalence of poor vision
 - may be an under-recognized risk factor for hospitalized patients



Blood Consent

CONSENT FOR BLOOD TRANSFUSION: I have been told that I may need a transfusion of blood or blood products and have been told what the benefits to me might be. If appropriate, provided information about transfusion alternatives, including autologous and directed donations.

I have been told how a blood transfusion is given and the possible ricks and consequences of the transfusion, including bruising, an allergic reaction, fever and hives, and being exposed Principh transfusion to infectious disease such as her thing at the The estimated risk of getting HIV com a transfusion is approximately 1 in 2 getting hepatitis is approximately 1 in 2 getting hepatitis is approximately 1 in 150,000 for Hepatitis virus per unit of blood transf



Autologous

Consequences

1 in 2 Million



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