



WELCOME STUDENTS!

GMS Orientation August 31, 2020

Karen Antman, MD
Provost, Boston University Medical Campus
Dean, School of Medicine



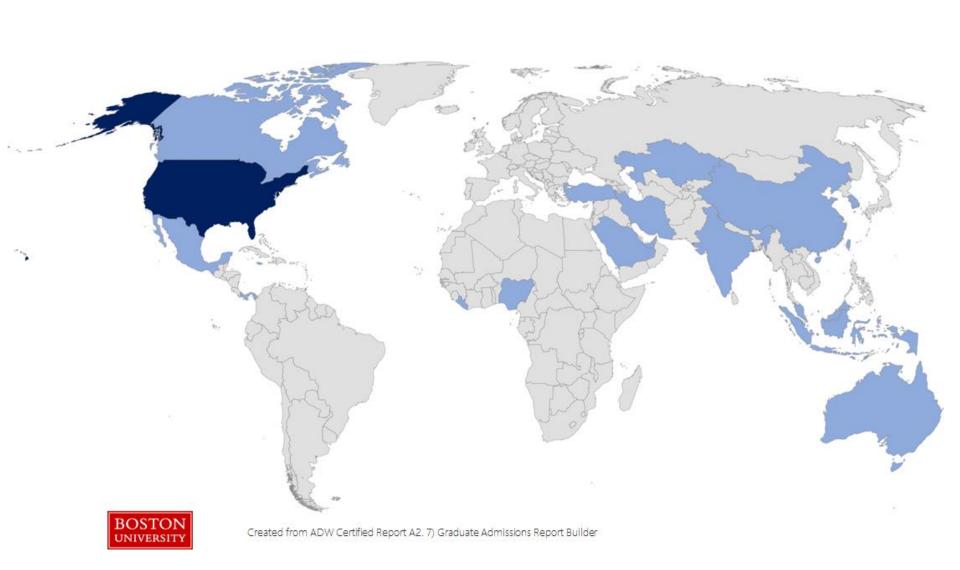


WELCOME STUDENTS!

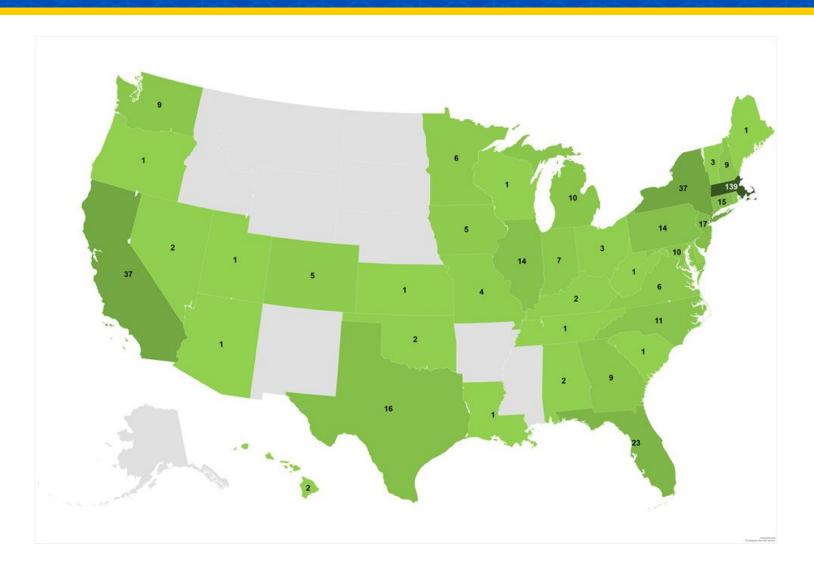
GMS Orientation August 31, 2020

Deborah Stearns-Kurosawa, PhD Associate Provost and Associate Dean *ad interim*

You're from 21 Countries

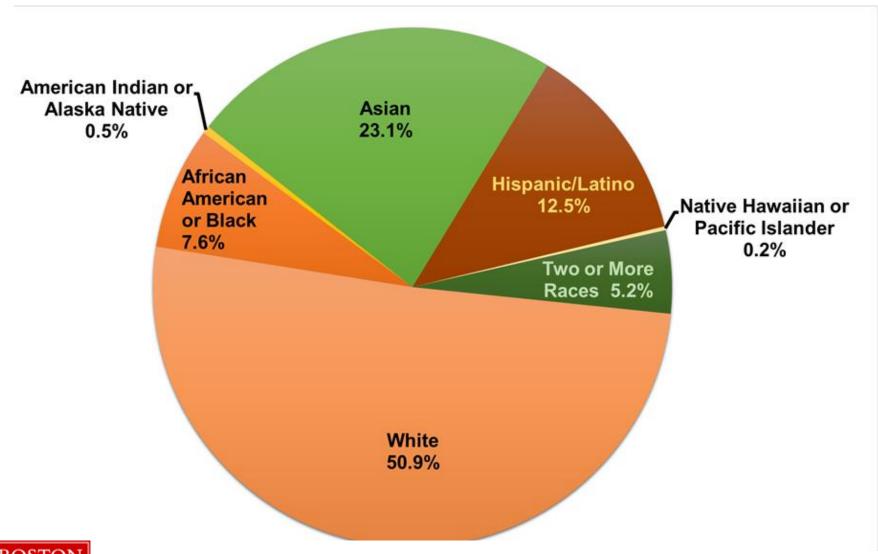


And 42 States





You're from diverse ethnic backgrounds





And 260 undergraduate institutions





GMS Leadership and Staff

Room L-317
3rd floor,
School of Medicine
Instructional
Building (L bldg)



Theresa A. Davies, PhD Assistant Dean, Master's Programs



Andrew Henderson, PhD Assistant Dean, Research



Barbara Schreiber, PhD Assistant Dean, Alumni Affairs



Gregory Viglianti, PhD Assistant Dean, Operations



Kimberly Arena Associate Director, Graduate Affairs



Shuchita Rao Data Administrator



Israel De La Cruz Budget Manager



Farrah A. Belizaire, MS Associate Director, Diversity & Inclusion



Millie Agosto Registrar



Brigitte Ritter, PhD Director, Data Tracking & Training Support



Jorge Fortin PhD Program Coordinator



Nancy Ferrer-Tatkowska Program Coordinator

Our staff will be remote for the fall semester: email during business hours.



DJ King Marketing & Comms. Specialist



Mina Moussavi PhD Program Leader, Prof./Career Develop.

Agenda

Time	Session	Speaker	Title	
10:00	Welcome from Dean/Provost	Karen Antman, MD	Provost, BU Medical Campus Dean, School of Medicine	
10:05	Welcome & Introductions	Deborah Stearns- Kurosawa, PhD	Associate Provost and Associate Dean ad interim	
10:15	Welcome from Diversity, Equity & Inclusion	Farrah Belizaire, MS	Associate Director, Diversity and Inclusion	
10:25	COVID-19 Safety	Gregory Viglianti, PhD	Assistant Dean, Operations	
10:35	Public Safety	Eric Anderson	Senior Operations Manager, BU Public Safety	
10:55	Professional Comportment	James McKnight, PhD	Chair, GMS Committee on Academic Conduct Associate Professor, Physiology & Biophysics	
11:05	Managing Stress in	Stephen Brady, PhD	Director, Mental Health Counseling & Behavioral Medicine Program Associate Professor, Psychiatry	
11:05	Graduate School	Rachel Levy-Bell, PsyD	Associate Program Director and Director of Clinical Training, Mental Health Counseling & Behavioral Medicine	
11:20	Next Steps	Theresa Davies, PhD	Assistant Dean, Masters Programs	

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Diversity, Equity & Inclusion

Farrah A. Belizaire, MS
Associate Director, Diversity & Inclusion

Diversity at BUSM







Karen Antman, MD Provost BUMC



Crystal Williams Associate Provost Diversity & Inclusion



Alana Anderson, PhD Director of Programs Office of the Associate Provost for Diversity & Inclusion



Deborah Stearns-Kurosawa, PhD Associate Provost and Associate Dean, ad interim Graduate Medical Sciences



Farrah Belizaire, MS Associate Director Diversity & Inclusion



Isabel Dominguez, PhD Program Director, STaRS Program



Andrew Henderson, PhD Assistant Dean, Doctoral Programs Co-Director, BU PREP



Fadie Coleman, PhD Director, BLCS Co-Director, BU PREP



Karen Antman, MD Dean, School of Medicine



John Polk, MD, EdM Associate Dean Diversity & Inclusion



Jeffrey Hutter, DMD Dean, School of Dental Medicine



Larry Dunham, DMD Assistant Dean Diversity, Equity & Inclusion



Sandro Galea, MD, MPH, DrPH Dean, School of Public Health



Yvette Cozier, DSc Assistant Dean Diversity & Inclusion



Samantha Kaplan, MD, MPH Assistant Dean



David Henderson, MD Assistant Dean



Ali Guermazi, MD, PhD Assistant Dean



Thea James, MD Assistant Dean

Diversity at Boston University

The <u>Center for Gender, Sexuality,</u> and <u>Activism</u> (CGSA) is a resource center that gives a voice to institutionally marginalized groups through an intersectional approach to activism and education.



The new <u>Center for Antiracist</u>

<u>Research</u> will convene researchers and practitioners from various disciplines to figure out novel and practical ways to understand, explain, and solve seemingly intractable problems of racial inequity and injustice.



We're home to the <u>Howard Thurman Center for</u> <u>Common Ground</u> (HTC)—where students of all races, religions, orientations, and ethnicities come together to engage in courageous intercultural dialogues.

Diversity & Inclusion at BUMC

- BUSM began as the New England Female Medical College in 1848. It was the first institution in the world to offer medical education to women.
- In 1864, the New England Female Medical College graduated the first African-American female physician in the United States, Dr. Rebecca Lee Crumpler.
- BUSM became the first coeducational medical school in the nation when the New England Female Medical College merged with Boston University in 1873.
- The country's first African-American psychiatrist and the namesake of BU's Mental Health Center, Dr. Solomon Carter Fuller, graduated from BUSM in 1897 and became a pioneer in the study of a subset of dementia eventually known as Alzheimer's Disease.
- Dr. Louis Sullivan graduated from BUSM in 1958 and went on to become the nation's first African-American Secretary of the U.S. Department of Health and Human Services. He also founded the Morehouse School of Medicine, one of just four Historically Black College/University (HBCU) medical schools.

Diversity Programs & Events at GMS



Outreach Initiatives

Boston Area Health Education Center (BAHEC)









Outreach Initiatives





Summer Training as Research Scholars

BU PREP







Outreach Initiatives



MD vs PhD Panel Discussion 2020, BU CRC





ABRCMS 2019, Anaheim, California



Activities for Current Students









Activities for Current Students



Minority & International Students Organization (MISO)

Underrepresented
Graduate
Student
Organization
(UGSO)
BUSM PRIDE

Student Growth & Learning

Groups such as MISO & UGSO BUSM PRIDE Diversity Dialogues







Thank you!



(617) 358-9517



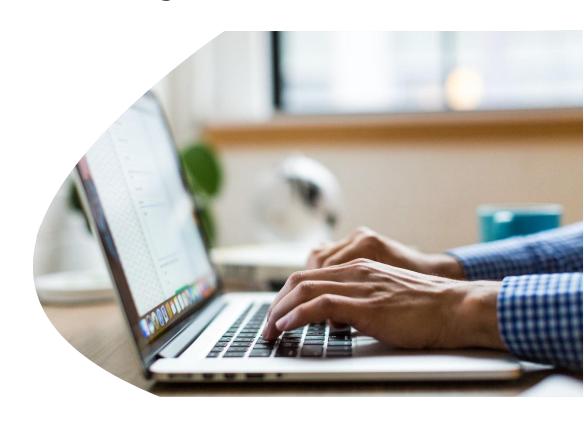
Farrahab@bu.edu gmsdei@bu.edu



www.bu.edu/gms



Suite L-317



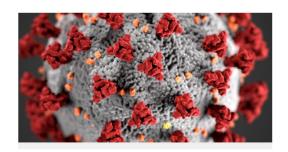
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COVID-19 Safety

Gregory Viglianti, PhD Assistant Dean, Operations

COVID-19 and Campus



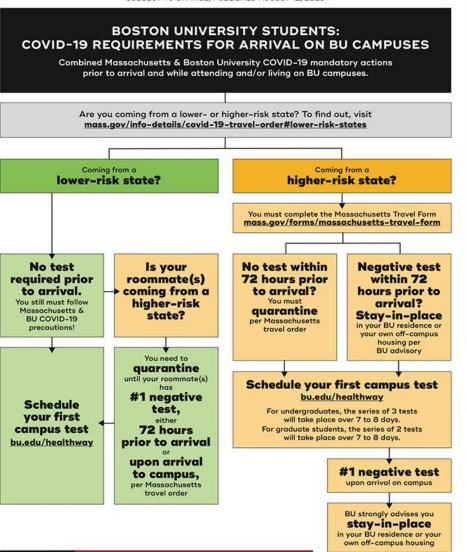
All students who plan to be on-campus in any capacity this semester must be tested immediately upon arrival to campus (and Boston).

If you have not yet been notified to schedule a test, please indicate your status as *IN-PERSON* via the Student Link LfA tab ASAP to begin testing.

If you have opted to be remote for the semester you should indicate REMOTE via the student link and then you will **not** be notified for testing.

COVID-19 Testing Frequency

SUBJECT TO CHANGE, PUBLISHED AUGUST 12, 2020





ME, NH, VT, NY, MA, CT, NJ

COVID-19 and Testing

- Rajen Kilachand Center for Integrated Life Sciences & Engineering, 610
 Commonwealth Avenue, 7 am–8 pm
- 808 Gallery, 808 Commonwealth Avenue, 8 am-9 pm
- Agganis Arena Lobby, 925 Commonwealth Avenue, 8 am-9 pm
- 925 Commonwealth Avenue Rear, Health Services Annex, in the back of Agganis Arena; this site is exclusively for those who report symptoms of coronavirus. 8 am–9 pm
- BU Medical Campus, Room R107, 72 East Concord Street, 7 am-8 pm

COVID-19 and Testing







Housman (R) Building (McNary Center) Room 107

- Testing site on MED located in R107 (Enter the school through Instructional building and go to the right of the guard's desk and follow signs past elevators)
 - COVID-19 testing categories
 - Category 1 tested most frequently Category 4 rarely tested
 - Webportal Healthway
 - Daily health monitoring
 - Prompted when due to be tested; you schedule appointment using the app
 - Results received confidentially, through Student Health Services via app
 - If positive
 - Repeat testing and further instructions and contact tracing provided

COVID-19 Testing Frequency

Graduate/PhD Testing Frequency Charles River and Medical Campus

LfA :	Status		
l live in	I am attending Class	Testing Frequency	Symptom Checker
University Housing BU "Rooming Style" Rental Property*	In person or remotely (LfA status is ignored for people living in University Housing)	Twice a Week	Daily
n the Boston Area	Taking classes in person or on campus <i>more</i> than once/week	Once a Week	Daily
In the Boston Area or Not Local	Taking classes in person or on campus <i>no more</i> than once/week	One test (schedule the first time on campus)	Daily (from the date of the LfA indicator update)
In the Boston Area or Not Local	Remotely	N/A	N/A
LfA blank	LfA blank	Once a Week	Daily

COVID-19 On Campus



WHAT DOES THAT MEAN FOR YOU?

- Wear masks all the time
- Physical distancing on campus and off campus
- Practice good hand hygiene
- Monitor your health daily
- **Get tested** when prompted
- Stay home if you feel sick, particularly if you have a fever, cough
- Don't gather in groups of **10 people** on (or off campus)

COVID-19 On Campus

BUILDING-SPECIFIC MODIFICATIONS

- Signs
- One-way stairway designation
- Elevator occupancy limits
- De-densification of common area furniture
- Facilities will frequently clean high-touch areas throughout the day
- All HVAC systems regularly maintained with new filters

CLASSROOM MODIFICATIONS

- <u>Classroom occupancy</u> plans on each door indicating reduced room capacity
- Furniture has been removed, stacked, or marked for non-use
- Cleaning materials for use upon entering class space for faculty & student use
- Technology installation to provide support for LfA





ESSENTIALS

for Fall 2020 Compliance



Does BU have current contact information and a cell phone number?

Review/update your personal information on Student Link



Are you compliant with COVID-19 requirements?

Get confirmation for campus access and schedule tests at www.bu.edu/healthway



Review your compliance status for Fall 2020

Complete your University requirements on Student Link



Update your Learn *from* Anywhere location status

Tell us your plan for attending classes on Student Link

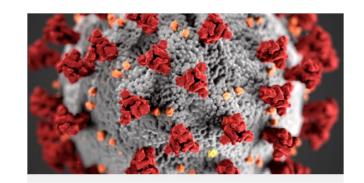




Visit Back2BU (www.bu.edu/back2bu) for helpful resources and the latest information.

COVID-19 Resources

- GMS Coronavirus Information
- SHS COVID-19 Information
- Great tips from SHS
- Graduate Student Guide **



- healthwayhelp@bu.edu general questions
- Healthway Line: phone 617-353-0550
- Students will need to sign an agreement stating their commitment to these expectations

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Public Safety

Eric Anderson Senior Operations Manager, BU Public Safety



General Safety Awareness Tips

- Pay attention to your surroundings, stay alert to those around you, as well as remain aware of what is happening around you at all times
- Become familiar with Campus escort service <u>schedules</u> and how to access the service
 - BU Bus Shuttle offers service between the Charles River Campus and the Medical Campus (BU Bus Tracker App - Google Play Store / App Store, Website <u>www.bu.edu</u>)
 - Public Safety Escort Services / Medical Campus (617-358-4444 / Off-Hours Service)
 - Garage Shuttles
- There is always safety in numbers; use the Buddy System when walking at night
- Walk along well-lit, populated areas; avoid unfamiliar shortcuts and remain alert



Become familiar with the locations of the Blue Light **Emergency Call Boxes** around the medical campus. These provide communication with Public Safety personnel 24x7. They are strategically placed in all campus, including garages



- Avoid using devices (cell phones, iPods, headphones, etc.) that distract you from recognizing danger signs or reduce your level of awareness to your surroundings. Being distracted can make you an easy target.
- When assisting strangers with directions or engaging in conversation, <u>always</u> keep a safe distance.
- Be aware of strangers using distracting techniques, which may give them the opportunity to take your belongings.
- Be conscious not to publicly display cash or expensive electronic devices.
- Have your car or home key in your hand before you reach the door.
- When approaching your vehicle, always look into your rear seat area before getting in.
- Keep valuables and other items such as packages, briefcases and backpacks out of view when leaving them in your vehicle unattended.

- Wear your Boston University Identification Badge at all times.
- Never compromise safety or security for the sake of convenience.
 Please do not prop doors that are intended to be locked.
- Secure your office or work area when you leave for any period of time.
- Avoid granting access to anyone you're not familiar with, when entering "Card Access" areas. This is called "piggy-backing" and can allow unauthorized persons access to restricted areas.
- Avoid leaving personal electronic devices and laptop computers unattended.



- Keep your purse, wallet, keys and other valuables with you at all times or secured in a locked drawer or cabinet.
- Carry only a minimal amount of cash while at school or in the workplace.
- Avoid carrying important personal documents such as passports, visa, or social security cards unless absolutely necessary.
- Immediately report any suspicious activity or persons to Public Safety at (617) 358-4444 (Medical Campus), BUPD at 617-353-2121 (Charles River Campus)





Cyclist should use U-locks when securing their bicycles. Please remove any attachments (lights, phone holders) prior to securing your bike.

Important Emergency Contacts On Campus

- If You See Something, Say Something...
- Safety in general is a shared responsibility among all members of our community, if you see something suspicious, please call:
 - Public Safety at (617) 358-4444 (Medical Campus)
 - BUPD at 617-353-2121 (Charles River Campus)
 - For off-campus emergencies call 911
- Program these numbers in your cell phone.



On Campus Alert System

Send-Word-Now Alerts

➤ Boston University Police and / or Public Safety
Department will provide information related to any
major incidents, which would impact the daily
operations, to all faculty, students and staff. Please
follow the directions provided within these messages
and updates

Twitter / Facebook

➤ Boston University Police Department



Off Campus Awareness

- Twitter / Facebook
 - ➤ Boston Police Department
 - ➤ Transit Police Department
 - ➤ MA State Police

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Professional Comportment & Academic Standards

C. James McKnight, PhD Chair, GMS Committee on Academic Conduct Associate Professor, Physiology & Biophysics

Comportment?



"Personal bearing, carriage, demeanour, deportment; behaviour, outward conduct, course of action".



comport verb

com·port | \ kəm-ˈport • \

comported; comporting; comports

Definition of comport (Entry 1 of 2)

intransitive verb

: to be fitting : ACCORD

// actions that *comport* with policy

transitive verb

: BEHAVE

especially: to behave in a manner conformable to what is right, proper, or expected *// comported* himself well in the crisis

How to comport yourself at Boston University School of Medicine:

- Do unto others as you would have them do unto you.
- Know your rights and your responsibilities.
- Treat ALL members of the community in a professional manner and with respect, in person and online!

Faculty,
Students,
Administrators,
Staff,
Patients,
Visitors

How to comport yourself at Boston University School of Medicine:

Some Specifics:

- Read your email and respond, if asked, and save it.
- Be on time
- Be prepared
- Be considerate
- Be compassionate
- Be enthusiastic
- Be YOU!
- Be kind

GMS Committee on Academic Conduct Roster 2020-2021 academic year

C. James McKnight, Chair Physiology & Biophysics

Amy Brodeur Anatomy & Neurobiology

Matt Jones Molecular Medicine

Rachel Levy-Bell Mental Health Counseling & Behavioral Medicine

Valentina Perissi Biochemistry

Kiloni Quiles-Franco Student

Anna Smith Student

Kathleen Swenson Genetic Counseling

Susan White Physician Assistant Program

Ben Wolozin Pharmacology

Ex officio members:

Assistant Dean for GMS Gregory Viglianti

Associate Provost/Dean of GMS, ad interim, Deborah Stearns-Kurosawa

From the website plagiarism.org:

ALL OF THE FOLLOWING ARE CONSIDERED PLAGIARISM...

- Turning in someone else's work as your own
- Copying words or ideas from someone else without giving credit
- Failing to put a quotation in quotation marks
- Giving incorrect information about the source of a quotation
- Changing words, but copying the sentence structure of a source without giving credit
- Copying so many words or ideas from a source that it makes up the majority of your work

AVOIDING PLAGIARSM:

- Avoid cutting and pasting from the internet.
- •Instead, read and then write in your own words.
- •But take the citation information from the source and cite it!
- •Run your work through Turnitin or another similar resource.
 - Especially if you are doing group work!

How to avoid and check for plagiarism

PLAGIARISM CHECK ACCESS FOR STUDENTS

Turnitin is an online plagiarism checking tool that compares your work with what is published. It checks for similarity with the internet as well as text journals and books.

- •Students will be able to upload their own papers to Blackboard Learn (Bb) and then check back for similarity index in a few hours.
- •Students may resubmit multiple versions and rewrite text as needed.
- •This can be used for papers, take home assignments, theses or dissertations.
- •To gain access:
- •Students should request <u>access to the Plagiarism-Check Bb site</u>. This is on the thesis/dissertation/research resources page. Access to this site will be continuous throughout your time in GMS:
- •http://www.bumc.bu.edu/gms/students/request-to-be-added-to-blackboard-plagiarism-site

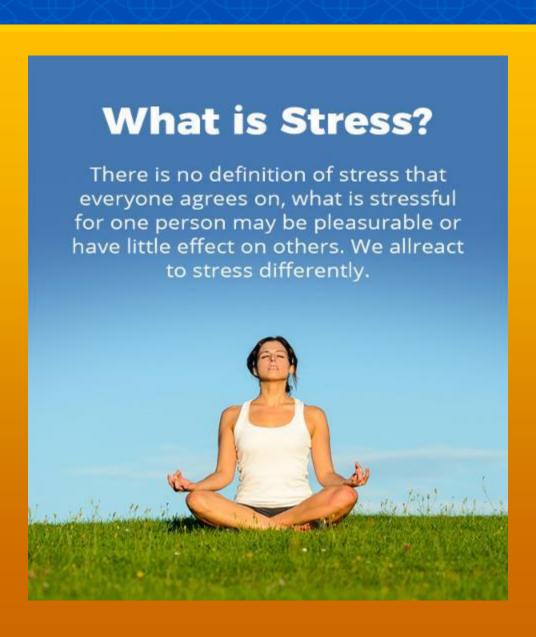
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Managing Stress in Graduate School

Stephen Brady, PhD
Associate Professor of Psychiatry
Director, Mental Health Counseling and Behavioral Medicine (MHCBM)

Rachel Levy-Bell, PsyD
Associate Program Director and Director of Clinical Training, MHCBM



"What are you stressed about?"



Some Current Stressors?

- Doing well in school
- LfA Remote and/or In Person Classes
- Moving to a new City
- Being away from friends and family
- Making friends
- Fears of COVID contagion: How much is too much?
- Black Lives Matter and Racism
- Financial Concerns
- Family Challenges
- Lack of Exercise
- Sleep Deprivation
- Food, Drink /Other Substances



COVID-19 Challenges

- It's important to acknowledge feelings of stress and perhaps grief related to COVID-19 and Black Lives Matter
- It may be very difficult to process these experiences in the middle of the immediate crisis
- Some of what we know about PTSD may help....first stop the spinning and then begin the process
- For HIV survivors a feeling of weary déjà vu (NYT, April 8, 2020)

An Invitation to "Unmask" & Build Community



"THE GREATNESS
OF A COMMUNITY
IS MOST
ACCURATELY
MEASURED BY THE
COMPASSIONATE
ACTIONS OF ITS
MEMBERS."

CORETTA SCOTT KING

COVID-19 (coronavirus)

6 Tips for Coping with the Stress



It's normal to feel sad, stressed, confused, scared or angry during a crisis. Talking to people you trust can help. Get in touch with your loved ones and connect with them.



Be aware that not everything being said about COVID-19 is accurate. Go to trusted sources like your state or local health department, the CDC or the World Health Organization.



Limit your stress and fear by reducing how much time you spend watching or reading the news or scrolling through social media, especially when you feel it's upsetting information.



Do things you've done in the past

to help manage challenges and stress. Know that you've developed skills to manage your emotions and use them during this time, too.



If you're staying home, stay

healthy by eating well, getting plenty of sleep, exercising regularly and having good social contact with loved ones by phone or video chat.



Deal with your emotions in a

healthy way. Have a plan ready in case you do start to feel overwhelmed, and don't hesitate to talk to a counselor or therapist if you need to.

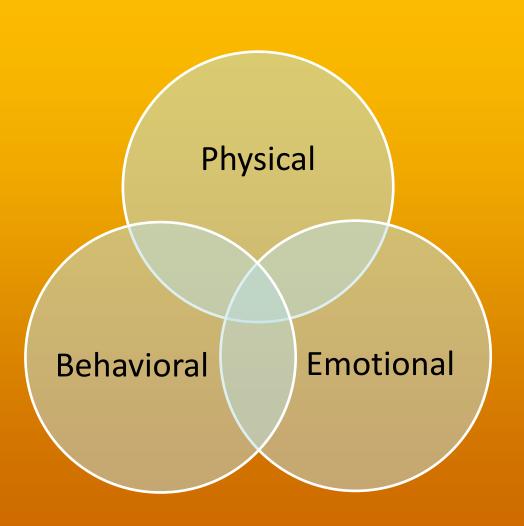
^{*}Created for Mission Health by Jarrard Phillips Cate & Hancock, Inc.

^{**}Adapted from the International Federation of Red Cross; data from the World Health Organization

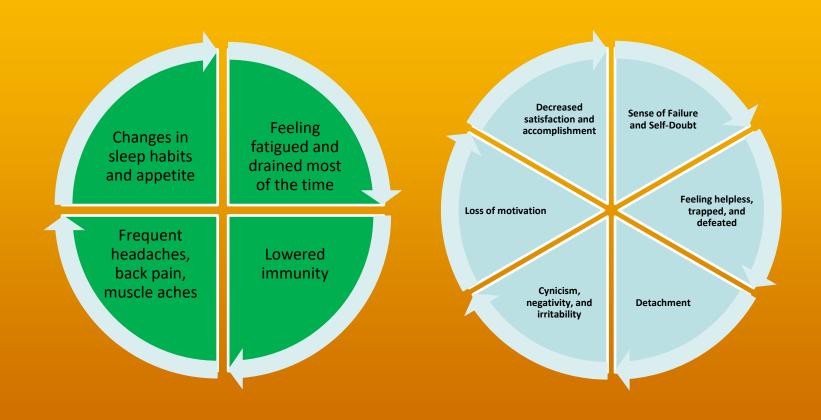
Warning Signs for Burnout

Stress	Burnout
Hyper- engagement	Disengagement
Emotions are Overreactive	Emotions are Blunted
Urgency and Hyperactivity	Helplessness and Hopelessness
Loss of Energy	Loss of Motivation, Ideals, and Hope
Anxiety and Anger	Leads to Detachment and Depression
Physical Damage	Emotional Damage

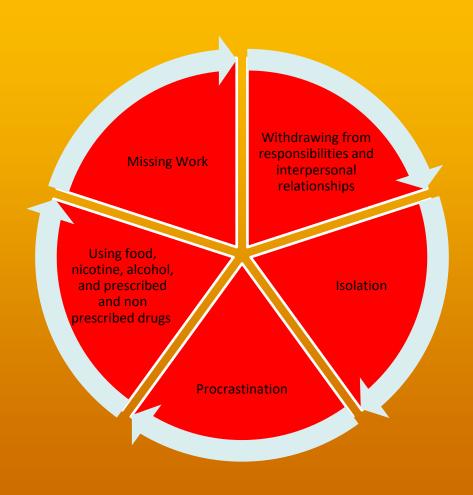
The Impact of Burnout



Physical & Emotional Signs of Burnout



Behavioral Problems & Burnout



Dealing with Burnout - The "Three R" Approach

- Recognize Watch for the warning signs of burnout
- Reverse Undo the damage by managing stress and seeking support
- Resilience Build your resilience to stress by taking care of your physical and emotional health



Wellness Strategies

- Develop Effective Study and Test taking Skills
- Seeking Solace thru Spiritual and religious practices
- Focus on social justice and mobilization re Black Lives
 Matter virtual and other protests
- Volunteer
- Meditation and Mindfulness
- Moving toward rather than away or against people
- Friends and Family Support
- Consider Counseling/medication as needed

Wellness Strategies

- Regular cardiovascular exercise
- Mindfulness Eating
- Practicing Sleep Hygiene
- Managing work schedule
- Doing Pleasurable hobbies



Tips

https://www.bucme.org/node/1219

- Create and Maintain pre-routines
- Take breaks even when you think you shouldn't!
- Stress Management Tools
- Unplug from media and news outlets
- Lean on others and accept support
- Use Apps to stay connected

- Stay connected with loved ones – "Family toolkit" keep small photos, cards, symbols of home
- Hug/Affirmation Jars
- Journal
- Utilize Creative outlets
- Aromatherapy
- Celebrate joyous occasions and successes!

Seeking Balance



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Next Steps

Theresa A. Davies, PhD
Assistant Dean of Masters Programs
Director, MS in Oral Health Sciences Program

Final Notes

Reminders - Paperwork & Trainings

- BU Email
- Update your LfA Status on Student Link
- Onboarding Materials on Blackboard
 - Due September 9th
 - Mandatory Student Training on Sexual Misconduct
 - Look for the email from everfi.net (sent last week)
- International Students
 - First Class
- BU ID:
 - Uploaded photo ready for pick-up 710 Albany Street
 - Other stop by ID office to have your picture taken (7am-3pm)



CLEARED

Theresa Davies-Heerema 08-31-2020



Your symptom check was negative & you may proceed to campus. Please social distance & wear face covering.

Next Steps

ORIENTATION EVENTS FOR ALL STUDENTS

Time	Event	Zoom URL		
10:00AM-11:30AM EST	Main orientation session	Pre-register		
11:30AM - 12:00PM EST	Screen time break for master's students	N/A		
11:30AM - 12:15PM EST	PhD session	Pre-Register		
12:15AM -12:45PM EST	Screen time break PhD students	N/A		
12:00PM - 4:00PM EST	Program-specific orientation sessions	Zoom link provided by Program		
2:00PM - 3:00PM EST 4:00PM - 5:00PM EST	Resource fair	Zoom links provided separately with resource fair schedule		

Resource Fair

Student Resource	Presentation Times (EST) (same presentation - go when you can)			
Biomedical PhD Student Organization (BPSO)	2:15	2:45	4:15	4:45
BU Arts Initiative	2:00	2:30	4:00	4:30
BU Biotech Consulting Club (BBCC)	2:15	2:45	4:15	4:45
BUMC Parking & Transportation Services	2:15	2:45	4:15	4:45
BUMC Toastmasters		2:45		4:45
BU's Center for Career Development	2:00	2:30	4:00	4:30
Climate Action Group	2:15		4:15	
GMS Professional Life	2:15		4:15	
GMS Student Life & Wellness	2:15	2:45	4:15	4:45
Graduate Medical Science Student Organization (GMSSO)	2:00	2:30	4:00	4:30
Graduate Women in Science and Engineering (GWISE)		2:30		4:30
Minority & International Scientists Organization (MISO)	2:00	2:30	4:00	4:30
Science and Technology in Public Policy (STEPUP)	2:00	2:30	4:00	4:30
Women's Professional Development Committee (WPDC)	2:00	2:30	4:00	4:30

Upcoming Events

- Student Financial Services one-on-one appointments:
 - Sept 2nd, 3rd and 4th Sign-up here
- Welcome Back Students Town Hall Q & A 9/9
- Visit the *GMS Student Life & Wellness* zoom room at the Resource Fair for our upcoming programming
- Visit the <u>GMS Professional Life</u> zoom room at the Resource Fair for our upcoming programming







Welcome to GMS!