

Bayla Ostrach
121 Hendersonville Rd.
Asheville, NC 28803
Tel. 541-510-2963

Education

Ph.D, University of Connecticut, May 2014, Applied Medical Anthropology
M.A., Oregon State University, June 2010, Applied Medical Anthropology; Integrated Minor Public Health/Sociology/
Women's Studies
B.A, University of Oregon, June 2003, English Literature

Professional Experience --Employment History

Visiting Research Scholar-in-Residence, Dept. of Anthropology & Sociology, University of North Carolina, Asheville, 2017-present.
Affiliated Faculty, Medical Anthropology & Cross-Cultural Practice. Boston University School of Medicine, 2017-present.
Assistant Professor, Department of Family Medicine. Boston University School of Medicine, appointed January 2015.
Core Faculty, Medical Anthropology & Cross-Cultural Practice. Boston University School of Medicine, 2015- 2017.
Faculty, Graduate Medical Sciences. Boston University School of Medicine (BUSM), appointed 2015.
Service Learning Internship Coordinator, Medical Anthropology & Cross-Cultural Practice, BUSM, 2014-2017.
Courtesy Appointment - Research Scientist, Dept. of Anthropology, University of Connecticut, appointed Fall 2014.
Visiting researcher & consultant, Agrupación Tutor Medica (Ob/Gyn clinic). Barcelona, Catalunya, 2012-present.
Adjunct faculty, Medical Anthropology & Cross-Cultural Practice, Boston University School of Medicine, 2013-2015.
Lecturer, Boston University, Dept. of Anthropology, 2013-2016.
Lecturer, Boston University Metropolitan College. 2013- 2015.
Course Instructor, Dept. of Anthropology, University of Connecticut, Spring 2012.
Graduate Teaching Assistant, Dept. of Anthropology, University of Connecticut, 2010-2012.
Medical/ surgical assistant, counselor, interpreter, Summit Women's Medical Center, Hartford & Bridgeport, Connecticut, 2010-2012.
Medical/ surgical assistant, ultrasound, counselor, medication management, discharge & follow-up, vasectomy tech, interpreter, security coordinator,
Bours Health Center, Eugene, Portland, & Forest Grove Oregon, 2006-2010; 2012.
Hotline volunteer & organizational consultant, grassroots reproductive health education, referrals, and funding information;
bilingual hotline back-up. Network for Reproductive Options, Pacific Northwest, 2002-2017.
Medical assistant, insurance verification, counselor, interpreter, All Women's Health Services, Oregon, 1999-2002.

Honors

2017 Invited membership, *Scholars Strategy Network*
2016 Approved as Full Fellow, *Society of Family Planning*
2015 Distinguished Faculty Member, *National Society of Collegiate Scholars*
2015 Finalist, *Berger-Marks Foundation Edna Award for Social Justice*
2013 University of Connecticut *Medical Anthropology Forum Fund* Dissertation Award
2008 & 2009 *Oregon Jewish Community Foundation* Tarshis Memorial Award

Bibliography and products of scholarship

Books & Book Chapters

- 1) Everson C., **Ostrach B.**, 2017, Book Chapter: [Pathologized Pregnancies & Deleterious Birth Outcomes: Iatrogenic Effects of Teen Pregnancy Stigma](#). In *Stigma Syndemics: New Directions in BioSocial Health*. Pgs. 61-94. Lanham: Lexington Books.
- 2) **Ostrach B.**, AbiSamra R., 2017, Book Chapter: [Abortion Complication Syndemics: Pathways of Interaction between Structural Stigma, Pathologized Pregnancies, and Health Consequences of Constrained Care](#). In *Stigma Syndemics: New Directions in BioSocial Health*. Pgs. 1-34. Lanham: Lexington Books.

- 3) **Ostrach B.**, Lerman S., Singer M., Eds. 2017, Co-editor: [Stigma Syndemics: New Directions in BioSocial Health](#). Lanham: Lexington Books.
- 4) Lerman S., **Ostrach B.**, Singer M. 2017, Co-editor: [Foundations of BioSocial Health: Stigma & Illness Interactions](#). Lanham: Lexington Books.
- 5) Singer E., **Ostrach B.** 2017, Book Chapter: The End of Patient-Centered Abortion Counseling? Examining Threats to Women's Health. *In* [Transcending Borders: Abortion in the Past and Present](#). Pgs. 255-270. Basingstoke: Palgrave-MacMillan.
- 6) **Ostrach B.** 2017, [Health Policy in a Time of Crisis: Abortion, Austerity and Access](#). London: Routledge Press.

Journal Articles

- 1) Ostrach, B. [Social Movements, Policy Change and Abortion Access in Catalunya](#). *Anthropology Now* 10(2):1-11.
- 2) Ramage M., **Ostrach B.**, Fagan B. Coulson C., [Stabilizing the Mother-Infant Dyad for Better Outcomes from OB to FM: Caring for Patients with Perinatal Opioid Use Disorder through the Fourth Trimester](#). *North Carolina Medical Journal* May 2018(79):164-165.
- 3) Singer M., Bulled N., **Ostrach B.**, Mendenhall E., [Syndemics and the biosocial conception of health](#). *The Lancet* 2017, 389(10072): 941-950.
- 4) **Ostrach B.**, 2016, [This Tangled Web of Reproductive Morbidity Risk: Abortion Stigma, Safety and Legality](#). *Frontiers in Women's Health* 1(2): online [no page numbers].
- 5) **Ostrach B.**, Matthews J., 2015, [From Research to Policy Change: Addressing Disparities among Low-Income Women Seeking Abortion in Oregon](#). *Practicing Anthropology*, 37(1): 30-34.
- 6) **Ostrach B.**, 2014, [Critical medical anthropology as a roadmap: Understanding access to abortion in the Catalan health system](#). *Medicine Anthropology Theory*1(1): online Dec 1:[no page numbers].
- 7) **Ostrach B.**, 2014, [Did Policy Change Work? Oregon Women Continue to Encounter Delays in Medicaid Coverage for Abortion](#). *Anthropology in Action -Journal of Applied Anthropology in Policy and Practice*, 21(3): 20-30.
- 8) **Ostrach B.**, 2014, Cheyney M., [Navigating Social and Institutional Obstacles: Low-Income Women Seeking Abortion](#). *Qualitative Health Research*, 24(7): 1006-1017.
- 9) Cheney A., **Ostrach B.**, Marcus R., Frank C., Ball C., Erickson P., 2014, [A Culture of Future Planning: Perceptions of Sexual Risk Among Educated Young Adults](#). *Qualitative Health Research* 24(10): 1451-1462.
- 10) **Ostrach B.**, 2012, [Immigrant Women's Use of National Health Systems for Reproductive and Abortion Care](#). *Journal of Immigrant and Minority Health*, 15(2): 262-272.
- 11) **Ostrach B.** and Singer M., 2012, [Syndemics of War: Malnutrition-Infectious Disease Interactions and the Unintended Health Consequences of Intentional War Policies](#). *Annals of Anthropological Practice*, 36 (2): 257–273.
- 12) **Ostrach B.** and Singer M., [At Special Risk: Biopolitical Vulnerability and HIV Syndemics Among Women](#). *Health Sociology Review* 2012, 21(3): 258–271.

Under review

- 1) Houston, A., Lynch, K., Ostrach, B., et al. *U.S. Immigration Detention Amplifies Tuberculosis Risk: A Transnational ICE-TB-Diabetes Syndemic*. Submitted to *International Migration Review*.
- 2) Ostrach, B., Leiner, C. "I didn't want to be on Suboxone at first" – *Ambivalence in Perinatal Substance Use Treatment*. Under review at *Journal of Addiction Medicine*.
- 3) Leiner C., Ostrach B. *Appalachian provider perspectives on comprehensive perinatal substance use treatment*. Under review at *Journal of the American Board of Family Medicine*.

Briefs, research reports, solicited publications

- 1) Mullins N., Brown H., **Ostrach B.** *Is There a Risk to Naloxone?* Viewpoint, Public Health Post. October 4, 2018.
- 2) **Ostrach B.**, 2017, Invited Brief: *Quality Reproductive Care Depends on Understanding How Inequality Exacerbates Multiple Health Problems*. Scholars Strategy Network (March).
- 3) **Ostrach B.**, 2016, Invited research report on health system and reproductive healthcare access fieldwork, prepared at the request of research partners in Catalunya. Submitted to contracted clinic and regional women's health NGO; Final Report submitted to Executive Council of the Catalan President (March), and to the Catalan Department of Health and Director of the Catalan Association of Midwives (May). *Final translation to Catalan by Anna Mondragon Serra, MA, PhD*.
- 4) **Ostrach B.**, 2013, Resumen de los resultados del trabajo de campo: "*Después de cambios de política, la situación actual del aborto financiado públicamente en Catalunya: las experiencias de mujeres que acceden a este servicio 2012-2013*." Summary of Findings published in the *Observatori del Drets Sexuals I Reproductius* by the Family Planning Association of Catalunya and Balears.
- 5) **Ostrach B.**, 2012, "*El Aborto en Cataluña. Experiencias de las mujeres que acceden a los servicios*." Preliminary findings published as part of the research database of the *Association of Accredited Clinics*, Spain.

Teaching activities**Courses taught**

2017

- 1) *Syndemics, An Interdisciplinary Concept in BioSocial Health* seminar: *Tuberculosis & Military Displacement*. Boston University School of Medicine, 18 students.
- 2) *Institutional Review Board Protocol Preparation & Research Ethics*. Boston University School of Medicine, 5 students.
- 3) *Service Learning Internship Program*, Boston University School of Medicine, 10 students.
- 4) *Directed Studies*, Boston University School of Medicine, 13 students.

2016

- 1) *Ethnographic, Qualitative, and Medical Anthropology Research Design & Methods*, Boston University School of Medicine, 11 students.
- 2) *Directed Studies*. Boston University School of Medicine. Boston, Massachusetts, 14 students.
- 3) *Introduction to Medical Anthropology*. Boston University Anthropology Department, for the Med. Anth. Minor, 62 students.
- 4) *Reading Ethnography*. Boston University School of Medicine, 4 students.
- 5) *Institutional Review Board Protocol Preparation & Research Ethics*. Boston University School of Medicine, 5 students.

- 6) *Service Learning Internship Program*, Boston University School of Medicine, 10 students.
- 7) *Reproductive Anthropology* seminar, Boston University School of Medicine, 16 students.

2015

- 1) *Ethnographic, Qualitative, and Medical Anthropology Research Design & Methods*, Boston University School of Medicine, 4 students.
- 2) *Introduction to Medical Anthropology*. Boston University Anthropology Department, for Med. Anth. Minor, 75 students.
- 3) *Directed Studies*. Boston University School of Medicine, 20 students.
- 4) *Syndemics, An Interdisciplinary Concept in BioSocial Health* seminar: *Tuberculosis Interactions & Immigration Detention*. 17 students.
- 5) *Institutional Review Board Protocol Preparation & Research Ethics*. Boston University School of Medicine, 9 students.
- 6) *Reading Ethnography*. Boston University School of Medicine, 5 students.

Course Director

Courses developed

Abortion & Public Health CME Unit, Nursing Students for Sexual & Reproductive Health, 2017.

Syndemics, An Interdisciplinary Concept in BioSocial Health seminar, 2015. (Two distinct versions)

Institutional Review Board Protocol Preparation & Research Ethics. Boston University School of Medicine, 2015.

Reproductive Anthropology seminar. Boston University School of Medicine, 2014.

Students supervised

- 1) Seth Mulliken, (*thesis title TBD*), doctoral committee (outside reader), North Carolina State, Communications & Media Studies, current.
- 2) Jessica Posega, (*thesis title TBD – on abortion law changes and grassroots organizing in Ireland*), doctoral committee (outside reader), Syracuse University, Dept. of Anthropology, current.
- 3) Naciely Cabral, *Structures of risk: lived experiences of multi-syndemic clustering in the greater Boston area*. Faculty adviser 2015-2017; thesis committee 2016-2017, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2017.
- 4) Charlotte Kelleher, *When the hearing world will not listen: Deaf Community care in hearing-dominated healthcare*. Thesis committee 2016-2017, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2017.
- 5) Jeff Nicklas, *Through the lens of exploitation: landscapes of care of identified trafficked people*. Research adviser 2015-2017; Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2017.
- 6) Victoria St. Dennis, (*thesis title TBD, on breastfeeding and social support*), Research adviser, Boston University School of Medicine, 2016-2017.
- 7) Colleen Keating, Senior Honors Thesis (*on traditional birth and the health system in Ecuador*), outside reader, Boston University International Relations, graduated 2016.

- 8) Maria Olivella Quintana, *Explorando las (im)posibilidades de una ley interseccional sobre violencias de género en el estado español*, doctoral committee member (alternate), Universitat Rovira i Virgili, Communication Studies Department, 2016.
- 9) Nicholas Emard, *Biomedical moralities: a syndemic approach to stigma, community, and identity in HIV-positive Boston*. Thesis committee 2015-2016, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2016.
- 10) Stephanie Treadwell, *A paradox of support: The department of children and families and their construction of the "good mother"*. Thesis committee 2015-2016, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2016.
- 11) Katherine Lynch, *The land tells our story": urban native place-making and implications for wellness*. Thesis committee 2015-2016, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2016.
- 12) Dylan Proctor, *Growing narrative, conviviality, and security: community and gardening in the North Shore of Massachusetts*. Thesis committee 2015-2016, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2016.
- 13) Ashley Houston, *(In) visible embodiment: Somali perspectives of diabetes and mental health in diaspora*. Thesis committee 2014-2015, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2016.
- 14) Staci Rosenthal, *Birthing into death: stories of Jewish pregnancy from the Holocaust*. Research advisor, 2014-2015, Boston University School of Medicine. (Master's of Science in Medical Anthropology awarded 2016).
- 15) Kirsten Resnick, *Bridging birth: the Birth Sisters as an adaptation to hospital birth*. Research advisor, 2014-2015, Boston University School of Medicine. (Master's of Science in Medical Anthropology awarded 2016).
- 16) Svyatoslav Petrov, *"Such cases are awakenings!" Transforming clinical relationships through critical incidents in refugee care*. Thesis committee 2013-2014, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2014.
- 17) Heather White, *"What am I supposed to eat?": Nutritional messaging in an inner-city integrative medicine clinic*. Thesis committee 2012-2013, Master's of Science in Medical Anthropology from Boston University School of Medicine awarded 2013.

Other student project supervision & mentoring

- 1) Seminar Research Project: *Immigration Detention Amplifies Tuberculosis Risk – A Transnational Syndemic Model*. Team research project with current and former Boston University School of Medicine students. January 2015-present, manuscript (with students as lead authors) to be submitted soon.
- 2) Seminar Research Project: *Syndemics of C-Section -- Long-term Health Effects of Microbiome Disruption at Birth*. Team research project with current and former Boston University students. Spring 2016, literature review and analysis on-going.
- 3) Lee, Topoozian, & Stevenson (Boston University undergraduates and School of Medicine medical student): *HIV/Neglected Tropical Disease interactions in contexts of historical British imperialism leading to ethnic conflict in Uganda*. Original literature review and analysis 2015-2017, manuscript outlined.
- 4) Sharma, Maju, & Beeram (Boston University undergraduates and Rutgers University Medical School student): *Reproductive health/HIV/NTD syndemics related to colonization, foreign aid, modern eugenics, and reproductive health policies in Nigeria*. Original literature review and analysis 2015-2017, manuscript preparation in progress.

- 5) Damji (Boston University School of Medicine medical student): *Pediatric atopic dermatitis, stress, and depression syndemics*. Original literature review and analysis 2016-2017, book chapter drafted; now preparing journal manuscript.

Lectures

To students/at universities (Lecture)

- 1) *Experiences of Combined Substance Use/Prenatal Care Treatment in Western North Carolina*. Seminar Series on Gender, Inequality, and Empowerment (invited). Brown University Population Studies and Training Center, 2/20/18.
- 2) *Applied Medical Anthropology in a Medical Education Center*. Dept. of Sociology & Anthropology, University of North Carolina-Asheville, 11/15/17.
- 3) "Health Policy in a Time of Crisis" – *Ethnography of Austerity & Abortion*. University of North Carolina-Asheville, 2/21/17.
- 4) "Health Bureaucracy & Social Suffering." *Social Suffering* course, Dept. of Sociology & Anthropology, 2/21/17.
- 5) "From Lactation to Medicaid— *What Reproductive Anthropologists Study*." *Intro to Anthropology* courses (two), University of North Carolina-Asheville, Dept. of Sociology & Anthropology, 2/21/17.
- 6) *Anti-abortion Violence & Abortion Access*. Women's Gender & Sexuality Studies, Northeastern University, 2/1/17.
- 7) *Obstacles to Reproductive Health Services for Disadvantaged Women*. Women's & Gender Studies. University of South Carolina Upstate, 2/17/16.
- 8) "Now that we're not just hooking up, we stopped using condoms." *Women's risks for HIV/STI interactions, and how your birth control could increase your vulnerability*, Boston University Wellness & Prevention Services Frisky February SEXTalks, 2/1/16.
- 9) *Health Policy in a Time of Crisis -- Abortion, Austerity and Access*, Dept. of Anthropology, Boston University, 9/19/16.
- 10) *Health Care Policy & Public Funding of Abortion in the Context of Crisis, Austerity, and Social Movements*. Pardee School for Global Studies & Center for the Study of Europe. Boston University, 12/3/15.
- 11) *Reproductive Health Care & Syndemics--Obstacles & Interactions*. Cosponsored by Anthropology & Sociology, Women's, Gender, Sexuality Studies, and Public Health, Williams College, 11/18/15.
- 12) *Lessons from the Field: Studying the Health System from Inside a Clinic*, Dept. of Anthropology, Williams College, 11/18/15.
- 13) *Reproductive health research and applied anthropology –Being There*. Boston University College of Arts & Sciences, 10/15/15.
- 14) "Vichy Catalan, Coke, Calçots, & the Cold –*Popular ethnomedicine in Catalunya*." Seminar with Dr. O'Brien, Humanities Faculty, University of South Carolina Upstate, April 2015.
- 15) "Evolutionary Reproduction & Modern Parenting." Seminar with Dr. O'Brien, Humanities Faculty, University of South Carolina Upstate, April 2015.
- 16) *Access to legal, publicly funded abortion in the Catalan health system, in the context of austerity, Crisis, and the growing movement for full independence from Spain –stories from the field*, Boston University, College of Arts & Sciences, February 2015.
- 17) "Cada pasó es un obstáculo." --*Women's Experiences Accessing Publicly Funded Abortion in the Wake of Policy Changes in Catalunya*. Dissertation defense, University of Connecticut, 3/13/14.
- 18) *Abortion Legality as a Predictor of Reproductive Morbidity*, Lambda Alpha Anthropology Honor Society Spring Colloquium, University of Connecticut, 4/25/12.
- 19) *Reproductive Health Research & its Applications*, Dept. of Anthropology, University of Connecticut, 4/25/12.
- 20) *Reproductive Health Disparities & Policy Change*, Dept. of Anthropology, Eastern Connecticut State University. 3/25/12.
- 21) *From Research to Policy Change*, Dept. of Anthropology, University of Connecticut, 11/15/11.
- 22) *Biopolitical Vulnerability and HIV Syndemics Among Women*, Dept. of Anthropology, University of Connecticut, 3/29/11.
- 23) *Medical Anthropology Forum*, University of Connecticut, 2/16/11.

To medical/health audiences (Grand Rounds equivalent)

- 1) *Experiences of Combined Substance Use Treatment & Pregnancy Care*. MAT-ECHO Didactic (with Catherine Leiner), Project ECHO, University of North Carolina-Chapel Hill (remote), 10/17/18.
- 2) *From State Data to Community-Based Research: The Importance of Local Relationships in Understanding Opioids & Overdose*. Research Forum (with Dr. Kathleen Foley), UNC Health Sciences at MAHEC, Asheville, 8/10/18.
- 3) *Experiences of Human-Centered Design (for women's health screening)*, *Lessons from Community Partners*, Research Council, Mountain Area Health Education Center, Asheville, NC, 11/10/17.
- 4) *Health Bureaucracy as Public Health Threat*, Research in Progress, Department of Family Medicine, Boston University School of Medicine/Boston Medical Center, 9/27/16.

- 5) *Preliminary Findings, Follow-up Research on bureaucratic obstacles and biomedical pressures in the Catalan public health system.* Research in Progress, Department of Family Medicine, Boston University School of Medicine/Boston Medical Center, 3/29/16.
- 6) *"Abortion Stigma Syndemics: Interactions between Stigma, Safety, and Complications,"* Research in Progress, Department of Family Medicine, Boston University School of Medicine/Boston Medical Center, May 2015
- 7) Research Agenda Overview, *Research in Progress*, Dept. of Family Medicine, Boston University School of Medicine/Boston Medical Center, 1/14/14.
- 8) *In the Wake of Policy Change --Women's Experiences with Publicly Funded Abortion in Catalunya*, North American Forum on Family Planning, 10/9/13.
- 9) *Obstacles to Abortion, Lessons from Oregon Medicaid to the Catalan Health System*, Network for Reproductive Options, 8/13/13.

To public/academic audiences (Continuing Education equivalent)

- 1) *"I'll tell you what's important to me..." Experiences of Community Engagement for Women's Health Screening Tool Development*, American Anthropological Association, Washington, DC. 12/1/17
- 2) *Building Castles, Building Community: Castellors, Catalunya, & Camaraderie.* American Anth. Society, Washington, DC, 11/30/17
- 3) *"Dangerous, Important Work – Anti-Abortion Violence & Clinic Worker Perceptions."* American Anthropological Association, Minneapolis, Minnesota, 11/18/16.
- 4) *"Why Not Home?"* film panel invited speaker: evolutionary and reproductive anthropology perspectives on access to out-of-hospital birth for low-income/marginalized populations, Bay State Birth Coalition film showing, Boston, 10/13/16.
- 5) *Medical Anthropology and Reproductive Health –Research in Progress*, Veterans Administration Qualitative Research Group, Bedford, 10/8/15.
- 6) *Health Care Policy & Public Funding of Abortion in the Context of Crisis, Austerity, and Social Movements*, Pardee School for Global Studies & Center for the Study of Europe. Boston University, 12/3/15.
- 7) *Abortion, austerity, CatSalut, and Crisis –Navigating the health system to access care*, American Anthropological Association, Denver, 11/20/15.
- 8) *Syndemics –An Interdisciplinary Concept in BioSocial Health*, Rhett Talks, Boston University, <https://www.youtube.com/watch?v=-5gXtFToPnI&feature=youtu.be>, 9/21/15.
- 9) *Publicly Funded Abortion in Catalunya: Women's Experiences Accessing Care*, Society of Medical Anthropology, Tarragona, 6/14/13.
- 10) Scientific Paper Presentation: *Navigating Social and Institutional Obstacles: Oregon women, Medicaid, and Abortion Access.* National Abortion Federation, 4/29/13.
- 11) *Publicly Funded Abortion in Catalunya: Women's Experiences Accessing Care*, National Abortion Federation, 4/29/13.
- 12) *Aborto Pagado al Nivel Público en Catalunya: Las Experiencias de Mujeres*, Associació di Planificació Familiar di Catalunya i Balears, Barcelona, 4/6/13.
- 13) *Reproductive Health Disparities Among Oregon Women (USA)*, Centre Jove d'Anticoncepció i Sexualitat, Barcelona, 1/17/13.
- 14) *Oregon Women's Experiences with Obstacles to Abortion Care*, National Abortion Federation Conference, Philadelphia, 4/25/10.
- 15) *Socioeconomic and Social Barriers to Abortion Access*, Oregon National Abortion Rights Action League, 10/7/09.
- 16) *Teen Pregnancy and Abortion*, Teen Women & Reproductive Health conference, University of Oregon, 6/22/09.

Grants

P.I., \$6,000.00, July 2017-July 2018, American Association of University Women.

"Dangerous, Important Work" – Frontline clinic workers' perceptions of anti-abortion violence. Short-term qualitative data collection, analysis, and publication grant. P.I., 100% time June-July 2017.

Qualitative Consultant (total grant size unknown), May-June 2016, internal OB funding, Boston Medical Center. *"Mode of Birth After Cesarean & Patient/Provider Shared Decision-Making Tool Evaluation."* Boston Medical Center Obstetrics Department. Focus group interview guide development and training of focus group moderator. (PI: Dr. Somphit Chinkam).

P.I., \$15,000.00, July 2012-June 2013, Society of Family Planning.

Legalized abortion in Catalunya: Women's experiences with accessing care. Dissertation fieldwork grant, for ethnographic fieldwork and mixed-methods data collection, analysis, and dissemination. P.I., 100% time during grant period.

P.I., \$1,500.00, June 2012-June 2013, Tinker Foundation via University of Connecticut El Instituto-CLAS.

Dissertation fieldwork grant, for ethnographic fieldwork and mixed-methods data collection, analysis, and dissemination. P.I., 100% time during grant period.

Professional Service

To discipline(s)

2017 *Subject Matter Expert & CME Advisor*, Nursing Students for Sexual & Reproductive Health.

Editorial Boards & Invited Peer Reviewing

2016-present Peer reviewer, *Contraception*
 2016-present Peer reviewer, *Sexual & Reproductive Healthcare*
 2015-present Peer reviewer, *Perspectives on Sexual and Reproductive Health*
 2016-present Peer reviewer, *American Anthropologist*
 2015-present Peer reviewer, *Medical Science*
 2015-present Peer reviewer, *Medical Anthropology Quarterly*
 2014-present Peer reviewer, *Journal of Applied Social Sciences*
 2012-2013 Guest-editor with M. Singer & N. Bulled, Special Issue, *Annals of Anthropological Practice*

To university/ies

Program Advisory Board, Medical Anthropology & Cross-Cultural Practice, Boston University School of Medicine, 2017.
 Research design consultant, Family Medicine residency/Reproductive Bioethics, Albany Medical College, 2017.
 Medical Anthropology Minor outreach, College of Arts and Sciences Open House, Boston University, Spring 2016.
 Co-organizer; Panelist, “*Breastmilk, The Movie*,” *Maternal-Child Health in Action* event, Boston University School of Public Health.
 Participant, *Terrier Days 2016* Open Classroom Exchange, Boston University.
 Faculty coordinator and mentor, *Syndemics Working Group*, Boston University School of Medicine. 2015-present.
 Coordination; BUSM Medical Anthropology & Cross-Cultural Practice program alumni & current students at Grad Fair booth, American Anthropological Association, 2014-2017.
 Tenure Review Committee for Dr. Melissa Cheyney, Oregon State University, 2012.
 Founding member & first Co-President, Medical Anthropology Forum, University of Connecticut, 2010-2012.

Research Statement

As an applied medical and reproductive anthropologist, I established my research portfolio and early publication record examining, documenting, and analyzing obstacles that affect marginalized women’s access to reproductive healthcare in relation to Medicaid coverage delays, use of publicly funded health systems, and how both patients and providers navigate health systems, despite barriers, to successfully obtain and provide contested forms of care. As I gained familiarity in conducting ethnographic research with women and healthcare providers in low-income healthcare settings, and developed expertise in analyzing domestic and international dynamics of poverty and other gendered structural and policy barriers to reproductive care and health, I also became a recognized expert in *syndemics* – a theoretical framework, developed by my dissertation chair, to identify how social inequality measurably produces and exacerbates multi-disease interaction. I co-authored and co-edited the first scholarly articles and chapters on *reproductive syndemics*, thereby synthesizing my research interests in reproductive justice and access to reproductive healthcare with the overarching theme of how structural inequality affects people’s ability to be healthy and access healthcare, as shaped by stigma and structural and policy constraints that interfere with access to all of the social and biomedical resources necessary for health and safety. Moving forward in my research career, I will apply my syndemic perspective to gendered, stigmatized, and structurally shaped health and healthy policy topics such as substance use in pregnancy, the rural health impacts of Medicaid reform, and how, at interacting biological and policy levels, systemic racism affects perinatal health.

Teaching Statement

Since I began teaching cultural and medical anthropology at the university level in 2010, my goal and overall teaching philosophy has primarily been to promote engagement, reflection, discussion, and students taking ownership and responsibility for their relationship to the material assigned. I often begin a new course or seminar by telling students, “I do

not give lectures.” Class meetings which I facilitate rotate between a mix of large and small group discussions with prompts based on assigned readings, pair exercises with report-backs, in-class writing, student-led discussions, presentations, on-campus projects during class meeting times with report-backs before closing, and some use of media with reflection and discussion. My teaching areas of expertise, including original courses and seminars I developed for the School of Medicine at Boston University, include *Syndemics* (foci: tuberculosis in detention settings; long-term health effects of colonialism; nuclear testing); *Reproductive Anthropology*; *reproductive syndemics*; *Ethnographic Methods & Research Design*; *Research Ethics & Human Subjects Protocols*; *Ethnography*; and specifically tailored independent or directed study syllabi for students to enhance master’s thesis programs of study. As a teacher at the graduate medical sciences level, I have been recognized for dedicated mentoring of nontraditional, low-income, and first-generation (college, and immigrant) students pursuing scientific and medical research careers – I strive to make my classrooms and the discussions that happen within them accessible for students of all genders, and from all economic, class, racial, ethnic, and educational backgrounds. In the future, I look forward to teaching medical residents and research fellows in a more one-on-one environment, in my current role as a full-time applied researcher at a medical education center, rather than as a classroom teacher – and am excited to see how my teaching philosophy of engaged, collaborative learning can be expressed in clinical rather than academic settings.

Service Statement

As an applied health researcher recruited into medical anthropology originally from a clinical and community-based background, I have continued my engagement with marginalized communities, and devoted time to mentoring and service particularly on behalf of low-income and immigrant students and colleagues, throughout my academic training and scholarly career. One of the contributions of which I am most proud, from my four years as core teaching faculty at the Boston University School of Medicine, is the creation and ongoing nurturing of a Syndemics Working Group to support independent and group research among medical students and medical sciences students pursuing directed studies – all but two of the dozen or so students thus far involved have been first or second-generation immigrants or children of immigrants from South Asian or Caribbean countries, often the first in their families to go to college, let alone medical or graduate school. They often express that having a young female faculty member encourage, support, and guide their interest in an interdisciplinary medical science topic that recognizes the impact of structural inequality and social suffering on human health and disease has inspired them to pursue research at a more advanced level which I consider a form of service and academic-activism, which I intend to continue. Outside of academia, I have been active in grassroots sexual and reproductive health education, and for several decades have been active connecting low-income and immigrant women, particularly in rural areas, with resources for health travel, funding, and public programs or Medicaid coverage. Now, in a new geographic region, I actively identify additional opportunities for community-engaged health research and advocacy with marginalized and stigmatized populations.