

**Boston University School of Medicine
Masters program in Clinical Research**

**Practicum Mentor
Student Evaluation**

Student Name: _____

Practicum Site/Department:

Practicum Mentor: _____

Mentor email: _____

Mentor Address & Phone Number:

Date of Evaluation: _____

This evaluation form should be completed by the practicum mentor.

The student's grade is based on your evaluation of the student's performance on each of the practicum dimensions below.

Quality of Work: The degree to which the student's work is thorough, accurate, and completed in a timely manner

Ability to Learn: The extent to which the student asks relevant questions, seeks out additional information from appropriate sources, understands new concepts/ideas/work assignments, and is willing to make needed changes and improvements.

Initiative and Creativity: The degree to which the student is self-motivated, seeks out challenges, approaches and solves problems on his/her own and develops innovative and creative ideas/solutions/options.

Character Traits: The extent to which the student demonstrates a confident and positive attitude, exhibits honesty and integrity on the job, is aware of and sensitive to ethical and diversity issues, and behaves in an ethical and professional manner.

Dependability: The degree to which the student is reliable, follows instructions and appropriate procedures, is attentive to detail, and requires supervision

Attendance and Punctuality: The degree to which the student reports to work as scheduled and on-time.

Letter Grading Narrative:

A Excellent - Student demonstrated excellent work throughout the practicum experience. Student was able to successfully demonstrate a command for the key clinical research concepts (as outlined on the practicum form) and the application within the context of the practicum experience. Performance during the practicum exceeded the expectations and requirements.

A- to B+ Above Average - Student demonstrated a solid understanding of the clinical research components. Student was able to provide a well-documented account of work completed and demonstrated an above average and appropriate application of concepts. Performance during the research practicum was very strong.

B Average - Student demonstrated an understanding of the clinical research components. Student was able to provide an appropriate account of work completed, and demonstrated an adequate and appropriate application of concepts. Performance during the research practicum was strong.

B- Below Average - Student demonstrated some understanding of the clinical research components. Student was able to provide some account of work completed and demonstrated some application of concepts. Performance during the research practicum was fair.

C and lower, Insufficient - Student demonstrated inadequate understanding of the clinical research components. Student was unable to provide account of work completed and demonstrated insufficient application of concepts. Performance during the research practicum was inadequate.