**Marcelle M. Willock, MD, Faculty Development and Diversity Program Application**

Marcelle M. Willock, MD was Emeritus Professor of Anesthesiology at the Chobanian & Avedisian SOM. A 1962 graduate of Howard University College of Medicine, she was the first African American woman to achieve Emeritus status at the Chobanian & Avedisian SOM. Serving as Chair of Anesthesiology from 1982-98, Dr. Willock was among the first women of color to lead an academic and clinical department in the United States. After leaving the Chobanian & Avedisian SOM, Dr. Willock became the first female Dean of Charles Drew University College of Medicine and Science in Los Angeles, where she retired in 2005. An advocate for civil rights and diversity, she has collaborated with many programs addressing healthcare inequities and the fair treatment of gender, racial, and ethnic underrepresented groups in medicine.

Marcelle M. Willock, MD, Faculty Development and Diversity Program (MWP) is a longitudinal leadership and career development program dedicated to Marcelle Willock. Faculty members from the BU Medical Campus (Schools of Dentistry, Medicine, and Public Health) are welcome to apply. This program provides faculty with community and a sense of belonging at BUMC. In addition, MWP helps faculty develop strategies to advance their careers and skills and navigate the complexities of academic health sciences. We strongly encourage applications from candidates who identify with groups that have been historically underrepresented in medicine and health sciences as defined by the National Institutes of Health (NIH)\*.

\*NIH defines under-represented racial and ethnic groups in the biomedical sciences as African Americans, Hispanic Americans, Native Americans/Alaska Natives who maintain tribal affiliation or community attachment, Hawaiian Natives, and natives of the U.S. Pacific Islands.

Program Directors: Sheila E. Chapman, MD, and Ricardo Cruz, MD, MPH.

2024-2025 Program Dates:

* October 10th, 2024
* November 7th, 2024
* December 5th, 2024
* January 16th, 2025
* February 6th, 2025
* February 27th, 2025
* March 27th, 2025
* April 17th, 2025
* May 8th, 2025
* June 5th, 2025

**Application Questions**

1. In order to apply to a faculty development program, you must have a faculty appointment through [Chobanian & Avedisian School of Medicine.](https://www.bumc.bu.edu/provost/ap/appforms/) If you do not have an appointment, your application will not be considered. Are you a BU faculty member?
2. Name (First, Last)
3. Preferred Email (BU, BMC, or VA)
4. Personal Email (we will not email you here, this is for alumni purposes!)
5. [BU Profiles link](https://profiles.bu.edu/search/)v
6. Mobile Phone
7. School/Institution (CAMed, BUSPH, GSDM, etc)
8. Primary Department/Section
9. Primary Track
10. Number of years at BU
11. Academic Rank (Modified or Unmodified)
12. Number of years at rank
13. Degree(s)
14. Please provide a short professional biography (75 words/500 characters, or less).

**For the next series of questions, please answer in less than 100 to 150 words (~1000 characters) or less.**

1. What do you hope to gain from participating in this program?
2. What are the areas/skills you seek to develop and improve?
3. What are your intermediate-term (2-5 years) academic career goals?
4. How have your life experiences influenced your career and academic journey?
5. Do you have any current mentor(s)? If so, who are they?
6. In light of your academic career goals, as someone who identifies with an underrepresented group in academic health, what type(s) of support (mentorship, coaching, work-life balance, etc.) would be most beneficial? Do you have a specific person in mind to help you with this support?

**Documents to Upload**

1. [BU CV](https://www.bumc.bu.edu/provost/ap/appforms/) Upload
2. Letter of support from department of section chair template:
	1. Please include the following in your LOS for the candidate applying to Willock:
* Department chair/Section chief name + title
* Applicant's name
* Will you ensure that the applicant can fully participate in the program’s 10 sessions?
* What do you hope the applicant will gain from program participation?
* Is there any additional information about the applicant you would like to share with the Admissions Committee?