

#### Addressing interpersonal mistreatments at Boston University Chobanian and Avedisian School of Medicine

Mid-Career Faculty Development Project 2022-2023

#### Team



Nidhi Lal, MD Clinical Associate Professor, Family Medicine Craig Noronha, MD Clinical Associate Professor, Medicine, Department of Medicine Valerie Gouon-Evans, PharmD, PhD

Associate Professor, Department of Medicine -Gastroenterology PhD Assistant Professor, Assistant Dean for Diversity & Inclusion Department of Anatomy & Neurobiology

Karin Schon,

Laurie Craigen, PhD

Associate Professor, School of Medicine -Psychiatry Laura Lowery, PhD

Associate Professor, Department of Medicine -Hem Onc

#### **Our Project Sponsors**



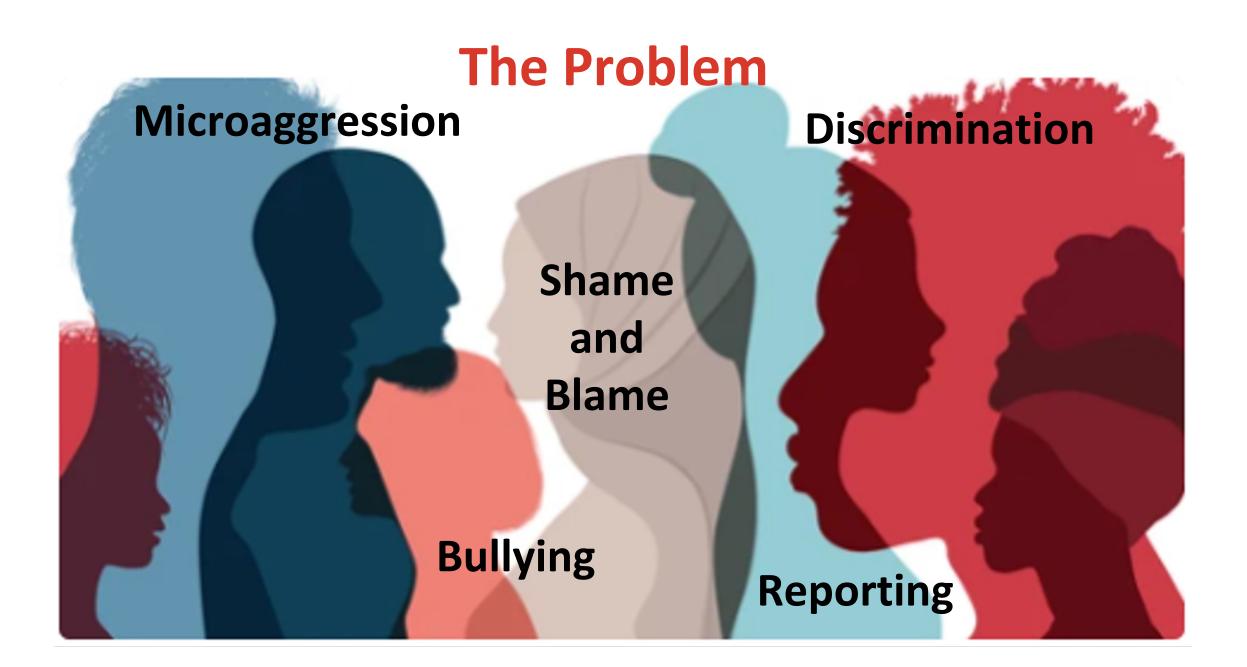
Aviva Lee-Parritz, MD

**Director, Office for Equity,** 

Vitality, and Inclusion, BUMG

**Other Leadership Stakeholders:** 

Makaila Manukyan, Cassandra Pierre, MD and Megan Bair-Merritt, MD Jeffrey Schneider, MD and Shawnda Walker Hee-Young Park, PhD Susannah Rowe, MD



#### **Current State**

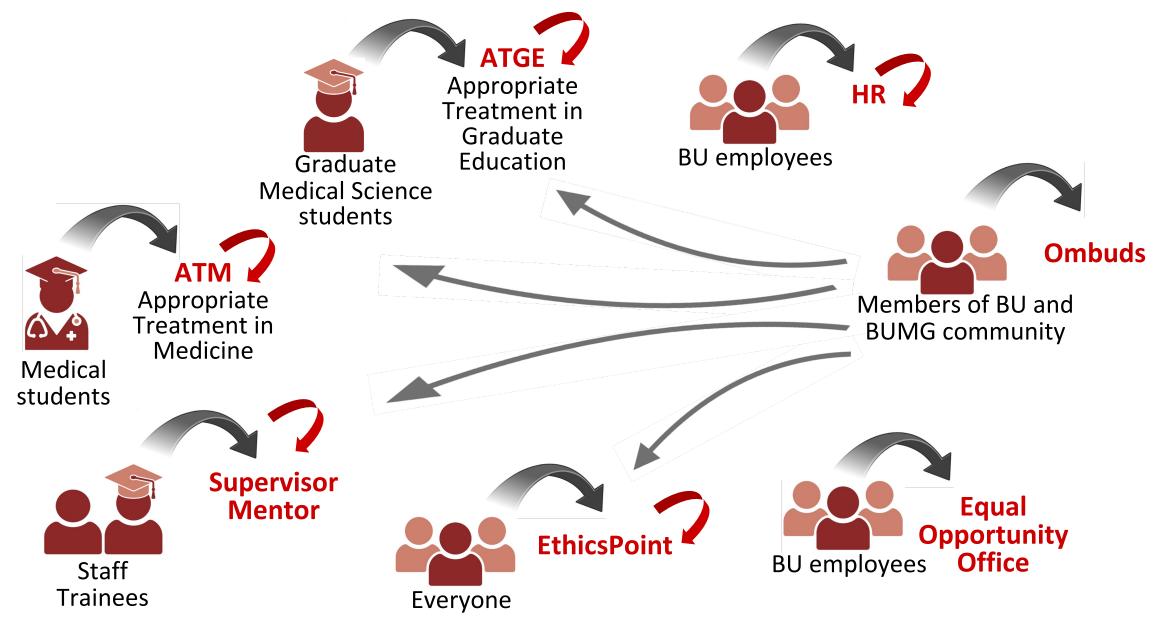
Individual Reported Incidents	Reporting Systems	Who Handles Reports?
Harassment Bullying Discrimination Bias Macroaggressions Microaggressions	Ethics point Ombuds GME Professionalism Reporting ATM Supervisor HR	Dean/Committee Legal counsel Section chairs BUMG ATM Committee Unclear/No one

**Growth Mindset** belief that behavior can be **improved through** effort, learning, and persistence

#### **Data Gathering: Investigation Overview and Timeline**



#### **Data Gathering: Reporting Systems**



Themes		
WHAT Reporting Systems	WHO Potential Reporters	HOW Reports and Report Handling

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Several reporting systems, BUT		
anonymous reporting systems are:		
Underutilized		
Not well known		
Ombuds under- resourced		

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Several reporting	People want to report,	
systems, BUT	BUT:	
anonymous reporting systems are:	Lack of trust Lack of transparency	
Underutilized	Want to know outcome	
Not well known	Person preferred	
Ombuds under-	Fear of confidentiality	
resourced	breach	
	Fear of retaliation	
	Too many systems	

Themes		
WHAT Reporting Systems	WHO Potential Reporters	HOW Reports and Report Handling
Several reporting	People want to report,	
systems, BUT	BUT:	Issues with submitted
anonymous reporting systems are:	Lack of trust Lack of transparency	<i>reports:</i>
Underutilized	Want to know outcome	Unclear what to do with reports
Not well known	Person preferred	No communication
Ombuds under-	Fear of confidentiality	between systems
resourced	breach	No feedback to reporte
	Fear of retaliation	Bias in reporting
	Too many systems	

We propose a multi-level initiative that is systemic and sustainable.







- Peer ambassador program



- Report. Respond. Restore. educational campaign



**New Institutional Values Statement:** 

 BU Chobanian and Avedisian School of Medicine needs a values statement with clear institutional values and expected behaviors.

Current "shame and blame" culture **growth mindset** 



**Centralized Committee for Handling Incidents:** 

- Improve online resources to guide reporters
  Including an app
- Integrate data from existing systems to track incidents
  - **Report statistics to community**
  - **O** Increase transparency and trust



**Peer Ambassador Program:** 

- To support those that experience mistreatment
- Employees trained to help colleagues find the right system
- Act as liaison with Ombuds office



**Report. Respond. Restore. Educational Campaign** 

- To raise awareness about reporting process
- Collaborate with marketing team to advertise
- Host awareness briefings with stakeholders/leaders
- Teach growth mindset and how to avoid "shame and blame"

	Recommendation	<b>Resources Needed</b>
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New Institutional Values Statement	One-time commitment 梵梵 〇つ	

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Report Respond Restore	Centralized Committee for Handling Incidents	Committee selected and trained, ongoing work	

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#### https://www.bumc.bu.edu/busm/about/reporting-unprofessional-behavior/

Boston University Chobanian & Avedisian School of Medicine is committed to a work environment that is professional, collegial, supportive of all personnel, and conducive to providing the best possible patient care, teaching, and research. The School places a priority on maintaining a work environment for staff, trainees, and faculty characterized by generosity, integrity, constructive interactions, mentoring, and respect for diversity and differences among members of our community. All faculty and staff are expected to model the behavioral attributes of responsibility, empathy, service excellence, problem solving and continuous improvement, efficiency, cultural competency and teamwork. **Rehavior** The following resources are available for reporting incidents of unprofessional behavior: Appropriate Treatment in Medicine

To ensure a supportive learning environment for its *medical students*, the School established the Appropriate Treatment in Medicine Committee. Students may view the policy and learn how to report unprofessional or inappropriate behavior <u>here</u>.

#### **Boston University Ombuds**

Reporting Unprofessional Behavior

The <u>Office of the Ombuds</u> is an independent, impartial, informal problem-solving resource serving BU faculty, staff, and students on both Campuses. The Office maintains strict confidentiality, and provides a safe place for off-the-record conversations on issues related to life, work, or study at Boston University.

#### **EthicsPoint**

EthicsPoint is an independent hotline for anonymous and confidential reporting of activities that may involve improper conduct or

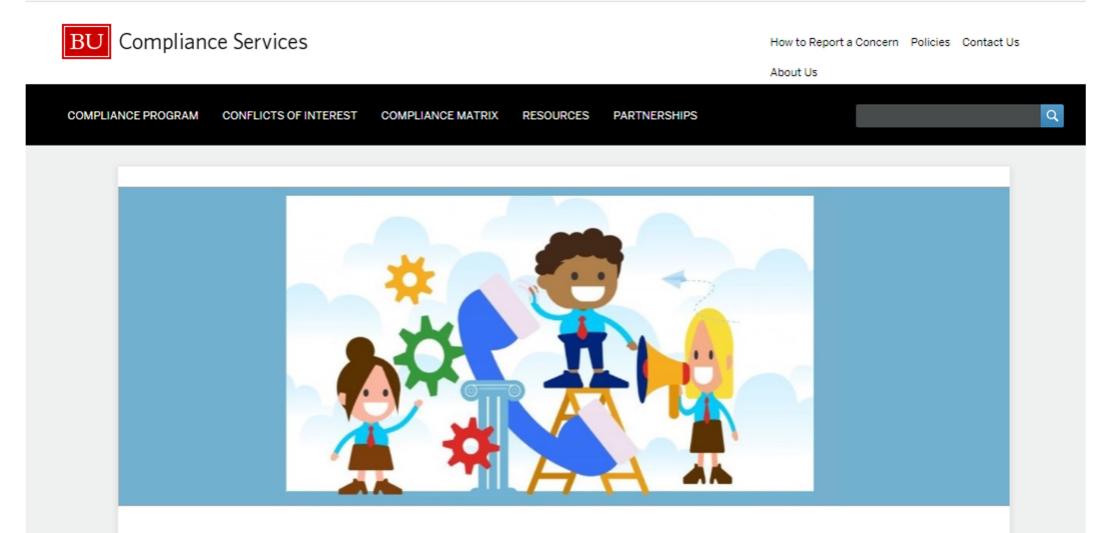
violations of Boston University policies for all BU faculty, staff and students.

#### By The Numbers

Rebecca Lee Crumpler

All reports are investigated promptly and discreetly by the University, receiving careful consideration with the objective of addressing any improper conduct or violation of University policy.

#### https://www.bu.edu/compliance/report-a-concern/



#### Where to Report a Concern

Boston University recognizes its obligation to employees and constituents to maintain the highest ethical standards. If you have

	Recommendation	<b>Resources Needed</b>
	New Institutional Values Statement	One-time commitment **** ①
Report Respond Restore	Centralized Committee for Handling Incidents	Committee selected and trained, ongoing work
	Peer Ambassador Program	Employee to lead and train ambassadors and advertise program

	Recommendation	<b>Resources</b>	Veeded
	New Institutional Values Statement	One-time commitment	<b>****</b>
Report Respond Restore	Centralized Committee for Handling Incidents	Committee selected and trained, ongoing work	<b>ᡮ</b> ᢜ € () <b>\$</b>
	Peer Ambassador Program	Employee to lead and train ambassadors and advertise program	<b>İ</b> İİİ () <b>\$</b>
	Report. Respond. Restore. Educational Campaign	Ongoing campaign and advertising	<b>**</b> (*) <b>*</b>

# Report. Respond. Restore.



#### Acknowledgements

Aviva Lee-Parritz MD, the Project Sponsor

MFL Team: Emelia Benjamin MD, Alyssa DiNicola, Ann Zumwalt PhD (Project Group Lead), Chris Conley MD

**Our interviewees** 

With special thanks to our fellow MFL program participants for invaluable feedback.