










2016-17 DOM Women's Leadership Program Participants

Headshot	Name	Email Address	Section	Track	Areas of academic interest	Skills offered
	Tracy A Battaglia	Tracy.battaglia@bmc.org	General Internal Medicine	Clinician Investigator	<ul style="list-style-type: none"> • Women's Health; • Care Delivery Disparities; • Cancer Prevention and Control 	<ul style="list-style-type: none"> • Community Engaged Research
	Joanna D'Afflitti	joanna.dafflitti@bmc.org	General Internal Medicine	Clinician Educator	<ul style="list-style-type: none"> • Primary Care Practice Transformation • Population Health Management • Complex Care Management • Addressing Socioeconomic Determinants of Health 	<ul style="list-style-type: none"> • Interdisciplinary collaboration • Creating care teams • Supporting clinicians
	Shoumita Dasgupta	dasgupta@bu.edu	Biomedical Genetics	Scientist Educator	<ul style="list-style-type: none"> • Graduate and Medical Genetics and Genomics Education; • Cultural Competency Curricula scientifically addressing race, gender identity, and sexual orientation; • Admissions 	<ul style="list-style-type: none"> • Curriculum development • Active learning strategies • Student mentoring • Trainee interviewing




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	Lynn Lingyi Deng	lynndeng@bu.edu	Analytical Instrumentation Core	Basic Scientist	<ul style="list-style-type: none"> • Biochemistry • Enzymology • The cell wall study • Carbohydrates • Lipids • Metabolism drug studies 	<ul style="list-style-type: none"> • Development of University Core System • Education of instrumentation
	Natasha Hochberg	nhoch@bu.edu	Infectious Diseases	Clinician Investigator	<ul style="list-style-type: none"> • Tuberculosis • Tropical Diseases • Travelers Health 	<ul style="list-style-type: none"> • Curriculum design • Teaching
	Joanne Murabito	murabito@bu.edu	General Internal Medicine	Clinician Investigator	<ul style="list-style-type: none"> • Epidemiology and Genetics of Aging/Reproductive Aging (menopause, menarche) • eHealth 	<ul style="list-style-type: none"> • Research Center organization including QC • Proposal development

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	Lucia Rameh Plant	Rameh@bu.edu	Endocrinology	Basic Scientist	<ul style="list-style-type: none"> • Diabetes Research • Signal Transduction 	<ul style="list-style-type: none"> • Lab skills: Molecular and cellular biology, biochemistry • Grant writing and reviewing
	Lisa Quintiliani	Lisa.Quintiliani@bmc.org	General Internal Medicine	Clinician Investigator	<ul style="list-style-type: none"> • Health Behavior Interventions • Health Disparities • eHealth • Nutrition • Physical Activity • Weight Management • Smoking Cessation 	<ul style="list-style-type: none"> • Qualitative methods • eHealth/mHealth study design • Intervention evaluation
	Catherine Rich	Catherine.rich@bmc.org	General Internal Medicine	Clinician Educator	<ul style="list-style-type: none"> • Residency education • Primary care residency • Teaching advocacy and Social Determinants of Health • Resident physician resiliency 	<ul style="list-style-type: none"> • Curriculum development • Mentoring and peer mentoring • Physician Wellness/ Resiliency

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	Jenny Siegel	jennifer.siegel@bmc.org	General Internal Medicine	Clinician Educator	<ul style="list-style-type: none"> • Medical Education • Primary Care/Ambulatory Medicine • Social Determinants of Health • Medical Education around care of Vulnerable Populations • Wellness/Housestaff Resiliency 	<ul style="list-style-type: none"> • Curriculum development • Direct teaching skills • Mentorship skills • Collaboration as a key to academic success • Considering work-life integration, wellness
	Renda Wiener	rw Wiener@bu.edu	Pulmonary	Clinician-Scientist	<ul style="list-style-type: none"> • Health services research and implementation science: harms of overly aggressive care • Lung cancer screening • Pulmonary nodule evaluation 	<ul style="list-style-type: none"> • Policy/guideline development • Getting involved with professional societies • Mixed methods research (esp. survey, qualitative)
	Megan Young	MeganE.Young@bmc.org	Geriatrics, Offices of Student Affairs & Medical Education	Clinician Educator	<ul style="list-style-type: none"> • How students learn • Learning communities 	<ul style="list-style-type: none"> • Curriculum development • Work-life integration