Headshot	Name	Email Address	Department	Track	Bio
	Karla Talledo Thais	<u>karla.Talledothais</u> @bmc.org	Internal Medicine/Infectio us Disease	Clinician Educator	I was born and raised in Lima, Peru. In Lima I attended and graduated from medical school and worked for the Peruvian government while also studying for the USMLE tests to apply for an Internal Medicine Residency in the US. During those years of study, I came to the US and had rotations in Mt. Sinai Hospital NYC and Jackson Memorial Hospital, FL. In 2009 I was accepted to the Internal Medicine residency in West Palm Beach, FL. for the University of Miami. In 2012 I was accepted into the Infectious Disease Fellowship program at Jackson Memorial Hospital for the University of Miami. In 2014 I graduated with a recognition/award for Best ID Fellow. After graduation to fulfill my J1 waiver visa status I accepted a position as a PCP Internal Medicine/Infectious Disease at Manet Community Health Center in Quincy, MA. In 2019, after 5 years of practice at Manet, I attained an Infectious Disease position at Boston Medical Center where I am currently practicing.
	Klive Forde	<u>Klive.forde@bmc</u> .org	Family Medicine	Clinician Educator	Dr. Klive Forde is an experienced family physician who maintains a full-scope family practice inclusive of maternity care with surgical obstetrics. He has taught and mentored dozens of residents, fellows, and medical students since joining the core faculty at Tallahassee Memorial Healthcare Family Medicine Residency Program in 2016. He has also been a clinical assistant professor of family medicine at the Florida State University College of Medicine and a clinical faculty member at the Alabama College of Osteopathic Medicine. He is an effective teacher in varied academic and clinical settings with consistently excellent evaluations from his learners. In recognition of his efforts, he was awarded the Susan G. Wager Society of Teachers of Family Medicine (STFM) Teaching Award upon graduating from residency in 2015 and selected as an STFM New Faculty Scholar in 2019. Dr. Forde believes that learners can give their best in a non-threatening, collaborative learning environment where humility and curiosity are encouraged. He maintains that we are always learning and that effective teachers are good students. He values balance, and seeks to develop authentic relationships where learners are seen as composites of their varied roles and experiences in life, beyond medicine. He is looking forward to the next step on his academic medicine journey when he joins the Department of Family Medicine at Boston University/Boston Medical Center as an assistant professor in September 2022.

Marianella Paz-Lansberg	<u>marianella.paz@</u> <u>bmc.org</u>	Otolaryngology, Head & Neck Surgery	Clinician Educator	My name is Marianella Paz-Lansberg and I am currently an Assistant Professor of Rhinology in the Otolaryngology Department at Boston University. Born and raised in Caracas, Venezuela, I graduated from medical school from Universidad Central de Venezuela before emigrating to the US in 2010. Following a stint as an ENT researcher, I was admitted into the ENT program at the University of Chicago, where I completed my residency training in 2019. Following graduation from residency, I undertook a fellowship in Rhinology and Skull Base from Harvard University, Massachusetts, Eye & Ear Infirmary. In recent years my primary research focus has been the diagnosis and management of a variety of rhinology related ailments. I have lead-authored or coauthored several rhinology studies in peer reviewed and specialized medical journals, as well as multiple book chapters on otolaryngology. I have a passion for investigation and have participated in research projects at every stage: including "idea brainstorming―, project development, recruiting and tracking participants, clinical data management and analysis. As I continue to develop as clinician, I have grown increasingly frustrated by the lack of studies measuring healthcare disparities and otolaryngology surgical outcomes among minority populations. I believe this may reflect, at least in part, a consequence of the paucity of diverse practicing clinicians in the field ENT. This has now become a major area of interest for me.
Destiny Tolliver	<u>destiny.tolliver@</u> <u>bmc.org</u>	Pediatrics	Clinician Scientist	I am originally from South Georgia, and first moved north to obtain my undergraduate degree from Yale College, where I majored in Linguistics. Following graduation, I attended the Morehouse School of Medicine, an HBCU dedicated to addressing health inequities, serving underserved populations, and improving healthcare workforce diversity. Following medical school, I trained at the Boston Combined Residency Program in Pediatrics at Boston Medical Center and Boston Children's Hospital, within the Urban Health and Advocacy Track in order to continue to develop as a clinician and as an advocate for health equity. I then served as a Chief Resident at Boston Children's Hospital. During my training, I was interested in understanding how policies and systems of punishment drive health inequities, leading to my interest in how involvement in the criminal legal system and the school-to-prison pipeline impact children and families. In order to explore these topics further, I completed the National Clinician Scholars Program at Yale School of Medicine, where I also obtained a Master's in Health Sciences. As I return to Boston Medical Center as an Assistant Professor of Pediatrics, I will practice as a pediatrician in the BMC Pediatric Primary Care Clinic and continue my research.

Aissatou Gueye	<u>aissatou.gueye@</u> <u>bmc.org</u>	GIM	Clinician Educator	I have six years experience of managing the complex primary healthcare needs of vulnerable patients in Boston Medical Center, specializing in refugee and immigrant care. My work addresses important social determinants of health and health outcomes such as homelessness, socio-economic challenges of immigration, the visible and invisible wounds of trauma, and the cardio-metabolic changes related to lower socio-economic status and depressive symptoms. I believe positive humanistic-centered communication based on teamwork is one proven antidote to the myriads of interpersonal uncertainties, doubts, and biases so common in modern day health care settings. I am a certified Relationship-Centered Communication Facilitator (RCF) from the Academy of Communication in Healthcare. I have a vision of a healthcare system that uses the social and intrinsic values of patients themselves to motivate them to find answers and solutions to the internal and external barriers to medical care that they encounter. This is so crucial in achieving excellence in clinical outcomes for the major chronic diseases that our vulnerable population face. I believe knowledge and education are essential to our humanity, growth and development. For me, the greatest aim of it is not just acquiring knowledge but actions; actions that shift the course of healthcare to be safer, more satisfying and effective.
Quindelyn Cook	Quindelyn.Cook @bmc.org	Pediatrics	Clinician Educator	Quindelyn Cook, MD is a practicing Allergist-Immunologist at Boston Medical Center, where she manages adults and children with allergic disorders, asthma, and immunodeficiencies. Dr. Cook completed her M.D. education at Loyola University Chicago Stritch School of Medicine, and pediatrics internship and residency at the University of Chicago Comer Children's Hospital. Prior to moving to Boston, Dr. Cook also completed an Allergy/Immunology fellowship at the University of North Carolina (UNC). During her final year of fellowship, she served as a postdoctoral fellow/clinical instructor in the Department of Pediatrics with the UNC Food Allergy Initiative, a Food Allergy Research and Education Center of Excellence. Dr. Cook's clinical interests include food allergies, allergic rhinitis, asthma, and disparities in atopic diseases. She is also passionate about medical education and increasing medical trainees' exposure to the field of Allergy/Immunology. She currently serves as an Associate Program Director for the Boston Combined Residency Program and an Associate Program Director for Fellows' Education for the Boston Medical Center Allergy/Immunology fellowship program. She is also involved in immunology curriculum development for the Boston University School of Medicine. Dr. Cook's research and advocacy interests center around the impact of racial and socioeconomic disparities in the pathogenesis, diagnosis, and management of atopic disorders.

Paula Latortue Albino	Paula.latortue- ablino@bmc.org	Obstetrics and Gynecology	Clinician Educator	After completing a B.S. in Biological Sciences at Cornell University in 2010, I was an analyst at Impactivo Consulting, specializing in non-profit development, and grant writing for FQHCs. I graduated from the U. of Puerto Rico School of Medicine in 2016. In medical school, I completed a program at Mayo Clinic, working on both qualitative and community-based -participatory research. As a 4th year, I visited BMC through the visiting student program for URMs, later matching into the Ob/Gyn residency program here. I received the Medical Student Teaching Award 4 years in a row and the Humanism Award as a chief resident. My research was a qualitative project on shared- decision making in counseling pregnant women on Zika. I joined the faculty after graduation. My time is divided between providing full spectrum outpatient ObGyn care at Upham's Corner FQHC and BMC's ObGyn clinic, labor and delivery in-house regular night and weekend call, and maintaining a busy GYN surgical practice. In addition, I also sit on the Education Steering and GYN QI Committees within my department, and co-lead the departmental case conferences. Lastly, I serve as a mentor for multiple groups including as a Field Specific Advisor to BU medical students, and as the class mentor to the current OBGYN intern class (whom I will continue to mentor for the duration of their residency). My interests include trainee mentorship, surgical training, chronic pelvic pain, and issues of health disparities within ObGyn.
Courtney Simmons	<u>courtney.simmon</u> <u>s@bmc.org</u>	Department of Anesthesiology	Clinician Educator	My entry into the medical field began with my matriculation at the Howard University College of Medicine. Upon completing my training at HUCM, I completed a residency in Anesthesiology at the University of Pennsylvania followed by specialty training in Pain Management at Massachusetts General Hospital. My first 5 years after training, I practiced outpatient pain management in Sarasota, Florida. It was very rewarding to help contribute to reestablishment of wellness and productivity in my patients. Most recently my family and I have relocated from Florida to New England and I have transitioned into the practice of Anesthesiology and Pain Management here at Boston Medical Center.

Devin Cromartie	devin.cromartie @bmc.org	Psychiatry	Clinician Educator	My undergraduate studies at Howard University gave me a foundational understanding and interest in work reducing health inequity. When I transitioned to Harvard Medical School (HMS), I was chapter president for the Student National Medical Association, which is dedicated to the health & medical education of underrepresented minorities. I also worked with the Family Van, a mobile health clinic, which introduced me to community research and to the Black community in Boston. My drive to learn more about health inequities that effect African Americans led me to pursue a Master of Public Health. At Harvard's School of Public Health, I learned about the root causes of health inequities and best practices in pursuing equity. I also learned more about project implementation and research through my work with social- emotional curricula at a local school, a wellness curriculum for residents at MGH, and a wellness needs assessment for HMS students. As I transitioned to psychiatry residency at BMC, my relationship with the Black community continued to grow as I could serve a predominantly Black community in clinical training, and became First Lady of Twelfth Baptist Church of Roxbury. This prompted me to explore intersections between mental health and religion/spirituality, which eventually developed into the idea for my community partnership with Black churches on mental health. After training, I stayed as an assistant professor BU School of Medicine and attending at BMC.
Megan Burleson	<u>meg.burleson@g</u> <u>mail.com</u>	Family Medicine/Sports Medicine	Clinician Educator	I received my undergraduate degree from Baylor University, graduating with a Bachelor of Arts in Medical Humanities and a minor in Chemistry. I then earned a Master of Science in Biomedical Sciences, subsequently matriculated into medical school, and earned my Doctor of Osteopathic Medicine degree at the Philadelphia College of Osteopathic Medicine – Georgia Campus. I completed my residency training in Family Medicine at Texoma Medical Center in Denison, TX, where I served as Chief Resident. After residency, I completed a primary care sports medicine fellowship at the University of Washington and recently graduated in June 2022. This fall, I will join the Department of Family Medicine and Sports Medicine Section at Boston University School of Medicine and Boston Medical Center.

	Alanna Tisdale	<u>Alanna.tisdale@b</u> <u>mc.org</u>	Ophthalmology	Clinical Educator	I am a neuro-ophthalmologist that joined the BUSM faculty in November 2021. I completed my residency in Ophthalmology at BMC in 2020, and neuro-ophthalmology fellowship at the University of Iowa in 2021. Prior to residency, I earned an MD/MPH at the Warren Alpert Medical School of Brown University, and Brown University School of Public Health. By participating in the Willock program, I hope to gain mentorship, and URM role models in the academic medical sphere. In addition, I would look forward to building a network of other URM professionals that are affiliated with BU. In the program, I hope to learn about ways that I can mold my career to best fit my passions. Some of the areas I would seek to improve include: how to successfully make the transition from trainee to attending, in the ways that I carry myself, and interact with others. I would also like to learn how to identify opportunities that will help me to progress in a direction that is in line with my goals, and also learn how to recognize when an opportunity is not the best fit for me. One of my intermediate-term academic career goals is to have a leadership role at the BUSM, such as a dean position. Mentorship that boosts self-confidence would be helpful to me. One current mentor is Susannah Rowe, and I have also recently met with several faculty members who I hope can become mentors over time: Sabrina Assoumou, Sabrina Sanchez, and Emelia Benjamin.
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