











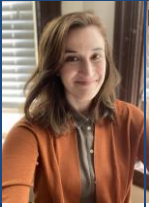


2022-2023 NWP Photo Roster

Name	Pronouns	Headshot	Department/School	Role/Track	Email	NWP Project description	Academic interests	Skills offered
Bruce Larson	He/Him/His		Global Health/SPH	Research Professor	blarson@bu.edu	I do not yet have a project or specific topic. I hope to receive guidance/input as part of the program.	<ul style="list-style-type: none"> Since joining BU, mainly related to HIV, malaria, and crypto meningitis (economic analysis; intervention and policy evaluation). Before BU, more focus on topics overlapping environment and development. 	<ul style="list-style-type: none"> Typically, economic analysis and evaluation skills along with typical statistical skills needed for applied research.
Dara Wilensky	she/her		Psychiatry/BUSM	Clinician Educator	dara.wilensky@bmc.org	I am hoping to explore practical and emotional challenges associated with managing chronic psychiatric illness in the acute medical hospital during a pandemic through multiple lenses—as an emergency psychiatrist, as a CL psychiatrist, and as a medical educator	<ul style="list-style-type: none"> Consultation-liaison psychiatry, medical education, psychodynamic psychiatry, emergency psychiatry 	<ul style="list-style-type: none"> patient care, curriculum design, teaching, editing, mentoring
Devaki Sundararajan	She/her		Oral and Maxillofacial Pathology/GDSM	Clinician educator	sdevaki@bu.edu	Develop skills and learn techniques to write publishable material. I want to write publishable pieces on oral diseases/oral cancer for clinicians and public.	<ul style="list-style-type: none"> Oral dysplasia and squamous cell carcinoma Student education Microscopic interpretation of oral hard and soft tissue biopsies Clinical oral pathology practice 	<ul style="list-style-type: none"> Teaching Patient care Education Listening
Erica Holland	She/her		OB/GYN/ Maternal and Fetal Medicine/ BUSM	Clinician researcher	Erica.holland@bmc.org	Goal 1: To be a part of a writing community and share/workshop; Goal 2: To complete an application for an MFA in fiction	<ul style="list-style-type: none"> High risk pregnancy, substance use disorder, chronic pain affecting pregnancy, reproductive ethics 	<ul style="list-style-type: none"> patient care, research, editing, listening, , advising, resilience, education
Insa Marie Schmidt	Her/hers		Medicine/ Nephrology	Research faculty, clinical research, scientist	ischmidt@bu.edu	I would like to expand on my narrative writing skills and look forward to working with and learning from the NWP community.	<ul style="list-style-type: none"> e.g. epidemiology, kidney and cardiovascular diseases, health inequities, algorithmic fairness, social epidemiology, medical anthropology 	<ul style="list-style-type: none"> e.g. research, mentoring, teaching, education

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Karen Lasser	She/her		Medicine/BUSM Community Health Sciences/ BUSPH	Clinician-investigator	Karen.lasser@bmc.org	I would like to write a piece about the year I lived in Brazil and studied the epidemiology of multiple drug resistant TB.	<ul style="list-style-type: none"> Health equity, quality of care in primary care 	<ul style="list-style-type: none"> patient care, research, editing, mentoring, leadership, advising, quality improvement
Mara E. Murray Horwitz	She/her/s		Medicine/ GIM/BUSM	Clinician scientist	Mara.MurrayHorwitz@gmail.com	Share my postpartum experience with pelvic organ prolapse.	<ul style="list-style-type: none"> Primary care, postpartum care, cardiovascular disease risk management and prevention 	<ul style="list-style-type: none"> Patient care, research (and I enjoy editing and mentoring)
Nafisa Halim	She/her/hers		Global Health/ SPH	Research Assistant Professor	nhalim@bu.edu	I will be working on developing a nonfiction book proposal during my participation in the NWP program. The book will be my memoir written in the context of three-generations' progress towards women's empowerment attainment against the backdrops of colonization, patriarchy and gender inequality, war, mortality, morbidity, stress, and trauma, globalization and global migration, meritocracy and American Dream, etc.. I plan to draft a more abbreviated version of the book for a more immediate publication as an op-ed in a popular outlet.	<ul style="list-style-type: none"> Intimate partner violence during pregnancy and its association with pregnancy and birth outcomes; stigmatized disease diagnosis during pregnancy; perinatal mental health; intervention development, implementation, and testing. 	<ul style="list-style-type: none"> research, editing, curriculum design, mentoring, teaching, listening, leadership, advising, resilience, quality improvement, education
Niloo E. Edwards	He		Surgery/BUSM	Clinician Educator	Niloo.edwards@bmc.org	Looking for a way to legitimately talk to myself, remember patient stories, learn from patients, and share the knowledge and insight with others. Also looking to improve writing skills and explore new ways of seeing.	<ul style="list-style-type: none"> Cardiac surgery 	<ul style="list-style-type: none"> patient care, research, mentoring, teaching, listening (although not very good at it), leadership, advising, quality improvement, education
Maria Patricia Fabian, I go by Patricia	She/her		Environmental Health/SPH	Associate Professor	pfabian@bu.edu	Series of articles about indoor air and schools with a focus on engineering controls to reduce infectious disease, CO2, asthma triggers and potential impacts on health	<ul style="list-style-type: none"> Indoor air, housing, exposure, sustainability, climate & health 	<ul style="list-style-type: none"> Research, teaching, mentoring

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Renée DeCaro	She/her		Neurology/BUSM	Instructor, Senior Research Fellow	rdecaro@bu.edu	Short essays, to include one op-ed, 2-3 blogposts for an outlet such as Psychology Today, and a personal narrative for a professional website. Broaden my writing skills and develop better storytelling.	<ul style="list-style-type: none"> Applying principles of cognitive psychology to target health-related misconceptions, especially to older adults with cognitive impairment 	<ul style="list-style-type: none"> Research methods and statistics, editing, graphics, education, mentoring and advising, optimism
Samar Hafida (Samar is pronounced “summer”)	She/hers		Medicine/Endocrinology/BUSM	Assistant professor/Clinician educator	Samar.hafida@bmc.org	Capture the ebb and flow of daily clinician life, in the context of a mid-career physician who still has self-doubt and confidence at the same time.	<ul style="list-style-type: none"> Diabetes, Obesity, Emerging adults, Health equity 	<ul style="list-style-type: none"> e.g., patient care, research, editing, curriculum design, mentoring, teaching, listening, leadership, advising, education
Tejumola (Teju) Adegoke	She/her/hers		OBGYN/BUSM	Assistant Professor	Tejumola.adeoke@gmail.com		<ul style="list-style-type: none"> OBGYN, health equity, workplace environments, patient education 	<ul style="list-style-type: none"> e.g. patient care, research, editing, mentoring, teaching, listening, leadership, advising, resilience,