












2021-2022 NWP Photo Roster

Name	Pronouns	Headshot	Department/ School	Role/ Track	Email	NWP Project description	Academic interests	Skills offered
MaryAnn Dakkak	She/Her		Family Medicine/ BUSM	Assistant Professor	maryann.dakkak@bmc.org	I wrote a piece about a pediatric patient death that I would like to get published in a peer reviewed publication.	<ul style="list-style-type: none"> • Maternal child health • Disparity in healthcare • Motherhood in medicine 	<ul style="list-style-type: none"> • Direct patient care, hospitalist, laborist, substance use disorder medicine, immigration/refugee health, family medicine curriculum design, mentoring, teaching, listening, leadership, advising, resilience.
Manishi Desai	She/Her/ Hers		Ophthalmology/ BUSM	Clinician Educator/ Scientist	Desai.Manishi@bmc.org		<ul style="list-style-type: none"> • Innovating medical education, health disparities, health policy, patient care/outcomes/operations 	<ul style="list-style-type: none"> • Patient care, research, editing, curriculum design, mentoring, teaching, consistency/reliability, quality improvement, education
Carol Dolan	She/Hers		Community Health Sciences/ SPH	Educator	cdolan@bu.edu	I am keenly interested in end-of-life issues, hospice care, the rise of so-called death doulas, and the ways that our culture approaches death and dying. So perhaps some writing on ways we as a culture can overcome the fear and denial around death and implement ways of supporting individuals and their loved ones.	<ul style="list-style-type: none"> • Physical and mental health impact of stress and trauma, Health behavior change, social determinants of mental health 	<ul style="list-style-type: none"> • Education - curriculum design, advising/mentoring, teaching, and learning from students!
Patricia (Tricia) Janulewicz Lloyd	She/Her		Environmental Health/ SPH	Educator, Scientist	paj@bu.edu	Public Health is vital to everyone, yet there is very little conversation in the general population about the concepts of public health and how a robust public health system benefits everyone. What does it mean to have a robust public health system and why is it beneficial. This project will work towards creating a product that communicates this information to the general population (adult version and child version)	<ul style="list-style-type: none"> • Environmental health, epidemiology, risk communication, vulnerable populations, neuroimaging, development, reproductive health 	<ul style="list-style-type: none"> • Research, editing, curriculum design, mentoring, teaching, listening, leadership, advising, education

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Shakun Karki	She/Her/ Hers		Medicine: Cardiology/ BUSM	Basic/ Translational Scientist	shakunk@bu.edu	I would like to be better at story telling, both at the scientific and personal level.	<ul style="list-style-type: none"> cardiovascular, obesity, diabetes, health policy 	<ul style="list-style-type: none"> research, mentoring, teaching, listening, advising, resilience, quality improvement,
Thomas (Tom) Kepler	He/His		Microbiology/ BUSM	Basic Scientist/ Professor	tbkepler@bu.edu	A subfield in immunology arose amidst a flurry of seminal discoveries in the 1970s. Over twenty years, many of the most respected researchers devoted their careers to it, generating thousands of papers before it was disowned, repudiated, and forgotten. Though the episode is extraordinary, its story reveals how intensely human is the struggle for shared understanding. I want to tell it (and eventually many other like it).	<ul style="list-style-type: none"> Computational Biology Vaccine Immunity B cell immunogenetics Statistics 	<ul style="list-style-type: none"> Experience across different academic disciplines and institutional types Listening and reading Speaking and writing Interest in the stories of others
Anita Kostecki	She/Hers		Family Medicine/ BUSM	Clinician	anita.kostecki@bmc.org	I would like to write about my experience as an adoptive parent dealing with a son with a history of complex developmental trauma, what I have learned during that process, and how that intersects with my work as a physician with patients who have also experienced significant trauma.	<ul style="list-style-type: none"> Reducing disparities in maternity care, studying and sharing knowledge about trauma-informed patient care, considering how to minimize trauma in resident education and physician service 	<ul style="list-style-type: none"> 25 years of experience Focus on women's health in the reproductive years and beyond I have worked primarily with underserved women with diverse backgrounds, strengths and compelling herstories, I am the mother of 3 children, and my youngest son was adopted at age 8 and has propelled me to take a deep dive into better understanding the role of trauma during child development and the profound and pervasive impact that trauma can have on individuals and the people around them over the course of a lifetime.

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Laura Lowery	She/Her/ Hers		Medicine: HemOnc/ BUSM	Basic Scientist	lalowery@bu.edu	For the last two years, I have been making slow and unstructured progress on an autobiographical memoir about my career path and the difficult lessons that I have learned. With this program, I am interested in gaining new skills and opportunities to be thoughtful about finishing the memoir, and/or publishing short stories/lessons from my life/career path.	<ul style="list-style-type: none"> • Developmental Biology • Brain Development • Cancer Metastasis • Scientist Education 	<ul style="list-style-type: none"> • Research • Education • Mentoring/advising • Motivational support
Andrea Merrill	She/Her		Surgery/ BUSM	Surgical Oncologist	Andrea.merrill@bmc.org	I would like to develop my writing skills to share several personal narratives about my experiences as a physician. One specific project goal is to share my experience of becoming a new surgery attending which is often not widely talked about.	<ul style="list-style-type: none"> • Breast cancer outcomes • Endocrine Surgery • Gender Bias in Surgery • Promoting women in surgery 	<ul style="list-style-type: none"> • Patient Care • Research • Mentoring • Editing
Rachel Mott Keis	She/Her/ Hers		Family Medicine/ BUSM	Clinician/ Assistant Professor	Rachel.mott@bmc.org	I would like to primarily focus on, and see published, a couple op-eds. I also am excited to explore ways to better tell our patients' stories.	<ul style="list-style-type: none"> • Primary care, Immigrant health, Women's health, health care access, social determinants of health 	<ul style="list-style-type: none"> • patient care, teaching, mentoring/advising, listening, support, collaborative
Nicole Musher	They/ Them		Medicine: Geriatrics/ BUSM	Clinician Educator	Nicole.musher@bmc.org	As a geriatrician this past year has presented new challenges and witness to unusual amount of grief and patient suffering which has been difficult to process. I hope to better explore this experience through a series of essays.	<ul style="list-style-type: none"> • The evidence and lack thereof behind the clinical decisions we make regularly in patient care; education of learners particularly around clinical decision making 	<ul style="list-style-type: none"> • e.g. patient care, curriculum design, activism, teaching, listening, leadership, education