
















2019-2020 NWP Photo Roster

Name	Headshot	School/Department	Track	Email	Project Description	Academic Interests	Skills offered
Christine Gunn, PhD		BUSM DOM GIM	Population Scientist	Christine.Gunn@bmc.org	My goal is to expand my writing range beyond research/scientific manuscripts and include more of my voice in my own writing.	<ul style="list-style-type: none"> • Cancer health disparities • Decision-making/communication • Health literacy 	<ul style="list-style-type: none"> • Research • Mentoring • Teaching
Elizabeth.Hutton@bmc.org		BUSM Pediatrics	Clinician educator Hospitalist		Incorporate writing into clinical practice on a more routine basis. Foster regular writing among the trainees who I supervise. Submit at least 1-2 pieces for publication during AY 2020.	<ul style="list-style-type: none"> • Quality improvement • Transitions of care • Narrative medicine 	<ul style="list-style-type: none"> • Editing • Peer mentoring • Coaching for trainees
Eugene Kissin, MD		BUSM DOM Rheumatology	Clinician Educator	eukissin@bu.edu	To write a publishable short story about medical practice.	<ul style="list-style-type: none"> • Rheumatology, particularly ultrasound imaging of rheumatic diseases • Education in rheumatology and imaging 	<ul style="list-style-type: none"> • Patient care • Research • Editing • Curriculum design • Mentoring • Teaching • Listening • Leadership • Advising • Education
Gemmae Fix, PhD		SPH Health Law, Policy & Management	Research Anthropologist	gmfix@bu.edu	I would like to develop a more natural, comfortable writing voice that incorporates my personality and passions. I plan on using this voice in both my traditional, academic papers as well as broadening to other non-academic outlets.	<ul style="list-style-type: none"> • Applied medical anthropology, social sciences; • Ethnographic & qualitative methods • Patient-centered care • Patient-provider communication • Comorbidities 	<ul style="list-style-type: none"> • Qualitative & ethnographic methods • Patient-provider communication
Jennifer Britton-Colonnese, NP, RN		BUSM DOM Endocrinology, Diabetes, Nutrition & Weight Management	Clinician Educator	jbritton@bu.edu	Develop introspection and written communication on experiences as a clinician; develop long term projects for publication for audiences of various ages and literacies; communication of findings to peers.	<ul style="list-style-type: none"> • Diabetes • Weight management • Lifestyle modifications • Vulnerable populations 	<ul style="list-style-type: none"> • Patient Care • Mentorship • Education

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Jennifer Luebke, PhD		BUSM Anatomy & Neurobiology	Basic Scientist Administrator	jluebke@bu.edu	To write about extraordinary sensory systems in animals for a lay audience in a compelling way. Possibly fictionalized...	<ul style="list-style-type: none"> • Neuroscience • Graduate and medical education 	<ul style="list-style-type: none"> • Research • Mentoring • Teaching • Listening • Leadership • Advising
Kaila Rudolph, MD		BUSM Psychiatry	Clinician	Kaila.rudolph@bmc.org	My goal is to continue to refine my writing skills through ongoing practice, feedback and editing the work of others, and to compose several new pieces of writing examining the intersection of clinical practice, ethics and public health, with intent to publish some of the writing completed in the upcoming year.	<ul style="list-style-type: none"> • Psychiatric illness within the medical setting • The intersection of social determinants of health in medical and mental health care • Clinical ethics • Public health 	<ul style="list-style-type: none"> • Patient care • Editing • Teaching • Listening
Kerin Flanagan, MSN		BUSM Neurology	Clinician	Kerin.flanagan@bmc.org	I would like to tell a narrative about confronting my aversion to memory loss patients and the irony of becoming a caregiver to my father with Lewy body dementia.	<ul style="list-style-type: none"> • Multiple sclerosis • Headaches • Improving access to urgent neurology consults in the outpatient setting 	<ul style="list-style-type: none"> • Patient care • Listening • Quality improvement
Kettie Louis , DNP, WHNP-BC, ANP-BC		BUSM, Obstetrics & Gynecology	Clinician	Kettie.louis@bmc.org	I don't have a project in mind at this time. The goal is to be comfortable writing short essays and articles.	<ul style="list-style-type: none"> • Nursing education • Teaching • Mentoring 	<ul style="list-style-type: none"> • Education • Women's health
Ludwine Paul, MSN, NP		BUSM DOM Cardiovascular Medicine	Clinician Educator	lupaul@bu.edu	I do not have something concrete as of yet; however, this is what I would like to gain from this course: to develop my writing skills. Regaining the joy of writing poetry again. I hope to be able to write non-fiction/fiction writing about my experience in the healthcare system as a woman/immigrant caring for the underserved population. I have some quality projects that I would like publish down the line.	<ul style="list-style-type: none"> • Cardiomyopathy • Cardiology • Student's education • Mentoring • Quality improvement for our patients 	<ul style="list-style-type: none"> • Patient care • Mentoring • Teaching • Listening • Quality improvement

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Megan R. Gerber, MD, MPH		BUSM DOM GIM VA Boston Healthcare System	Clinician Educator	meggerber@bu.edu	I have written several narrative pieces, would love to either write new ones or prepare these for submission. Enjoy editing and providing peer feedback as well.	<ul style="list-style-type: none"> • Women's Health • Trauma-informed care • Intimate Partner Violence • Medical Humanities 	<ul style="list-style-type: none"> • Good listener • Enjoy wordsmithing, recently edited a textbook.
Monica Adhiambo Onyango, PhD		SPH Global Health	Educator and Public Health Practitioner	monyango@bu.edu	To be able to conceptualize a children's story book (fiction) targeting African girls of ages 10-14, but can be read by both parents and children. The book should narrate issues around sexuality, body changes, reproductive health, self-esteem, life skills, etc.	<ul style="list-style-type: none"> • Sexual and Reproductive Health 	<ul style="list-style-type: none"> • Patient care • Curriculum design • Mentoring, teaching • Listening • Leadership • Advising
Nancy Kressin, PhD, MA		BUSM DOM GIM	Health Services Research Scientist	nkressin@bu.edu	I plan to write one or more narratives or stories about patients experiencing disparate care, that reflect some of the empirical findings my teams and I have reported in the scientific literature, but this time oriented towards a lay audience.	<ul style="list-style-type: none"> • Racial and ethnic disparities in health and healthcare experiences and outcomes 	<ul style="list-style-type: none"> • Research • Academic writing • Editing • Listening • Leadership • Perseverance • Mentoring
Sandra Mattar, PsyD		BUSM Psychiatry	Clinician Educator	Smattar@bu.edu	I am not sure what I want to do yet. However, I am interested in giving voice to the resilience shown by my patients at the Refugee Clinic at BMC	<ul style="list-style-type: none"> • Trauma Psychology • Cultural psychology • Immigration • Acculturation • Mindfulness • Yoga • Buddhist psychology • Spirituality 	<ul style="list-style-type: none"> • Mentoring • Teaching • Clinical experience
Shih-Jen Hwang, PhD, MHS, MPH		SPH Biostatistics	Basic Scientist	hwangs2@bu.edu Hwang2@nhlbi.nih.gov	Medical humanities	<ul style="list-style-type: none"> • Cardiovascular epidemiology • Obesity • Health aging 	<ul style="list-style-type: none"> • Research • Study design • Statistical analysis • Genetic statistics