How to get the most out of the next few days: *Priming*

Angela Jackson, MD

Associate Dean, Student Affairs

Boston University Chobanian and Avedesian School of Medicine

Why are you here?

- New content will be gained here – important to have expertise to teach effectively
- **HOW** is the content being delivered? Pay attention to HOW the material is presented and make note of what you might want to borrow. Take notes – about delivery style, examples, techniques

- To be an effective teacher:
  - WHAT? - content to teach
  - HOW? - strategies to actually DELIVER the content
  - WHO? - your learners are ADULT LEARNERS

Why are you here?

- **Principles of Adult Learning**:
  - You can read Knowles OR you can think about how you learn
  - Think about a memorable, POSITIVE learning experience that you have had as an adult

Why are you here?

- **Adult learners want :**

  Useful information that can be used right away, that is practical. They want to be involved in the creation of the agenda, with information tailored to their needs.

Why are you here?

Impress vs Inspire

Why are you here?

- Impress vs Inspire
  - **Impress**: Does not promote action, it is about the teacher not the learner
  - **Inspire**: Promotes learning=change in behavior or mindset, brings the topic into the realm of possibility, makes it seem possible, demystifies, breaks down into do-able steps, models the how, thinks out loud…

Why are you here? Patients

- How many patients will you care for in your career?
- Do you do a good job?
- You will learn skills here that will allow you to provide better care to your patients

Why are you here? Learners

“He who can, does; he who cannot, teaches.”

George Bernard Shaw

Why are you here? Learners

"~~He who can, does; he who cannot, teaches.~~"

Sorry, George - Those who can, do and TEACH BEST

Why are you here? Learners

- How many patients will the people you teach care for?

- And the people you teach, also teach others….

Why are you here?

You are here for your ability to INSPIRE your learners, and impact subsequent “generations” of learners

CRIT: How do I teach this?

Opioids:

Three ways to integrate this into teaching:

-

-

-

Key teaching points my learners need:

-

-

-

Helpful teaching techniques to “borrow”

-

-

-

Part I – “Lifted” – 15 min

- Watch video
- Identify with one of the players- “little guy”, “big guy”
- What was the little guy’s agenda?
- Can you see the “impress” vs “inspire” playing out here?
- What did the big guy do well?

- What can YOU learn about YOUR teaching approach here?