

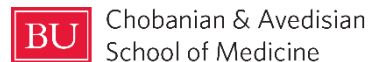
Substance Use Teaching Project (SUTP)

Introduction

Immersion Training in Addiction Medicine Programs 2026

May 2026

Hallie Rozansky, MD
Assistant Professor of Medicine



SUTP

- Goal: Develop a project that **teaches addiction medicine** and is achievable **within 6 months** after attending CRIT
- Process: Meet **1-on-1** with core faculty (+/- faculty mentors) during the program to develop your SUTP

Be prepared to review your SUTP worksheet (in program binder and OneDrive) during your meetings with core faculty

SUTP Examples & Scope

- Intern workshop series on inpatient management of opioid and alcohol withdrawal
- Resident workshop on Recovery Support programs (NA, AA), which includes visiting a meeting
- Resident lecture on medications to treat opioid use disorders, followed by an interview of a patient on MOUD
- Addiction medicine curriculum for pre-clinic teaching series
- Intern workshop on conducting screening and brief intervention for unhealthy substance use in outpatient clinics
- Addiction medicine noon conference lecture series incorporating a patient interview
- One-week addiction medicine elective with interdisciplinary teaching

Program Handout

SUBSTANCE USE TEACHING PROJECT (SUTP)

CRIT SUBSTANCE USE TEACHING PROJECT (SUTP) OVERVIEW

RICHARD SAITZ, MD, MPH ACHIEVEMENT AWARD

SUTP GUIDE AND WORKSHEET



OneDrive



OneDrive



Substance Use Teaching Project (SUTP) Worksheet

Participant’s Name:

Institution:

Context:
If you were to describe the addiction landscape at your institution to someone else, what would you say? Are there particular substance use patterns in your area, or specific issues that you come up against frequently? Do you practice in an area with significant access to one kind of resource, and inadequate access to another?

Content:
What do you want to teach about? What do you think your residents, medical students and faculty need most?

Ideal Audience:
Who will your learners be?

SUTP Outline

Big Picture

- Context
- Content
- Audience
- Goal
- Project Title

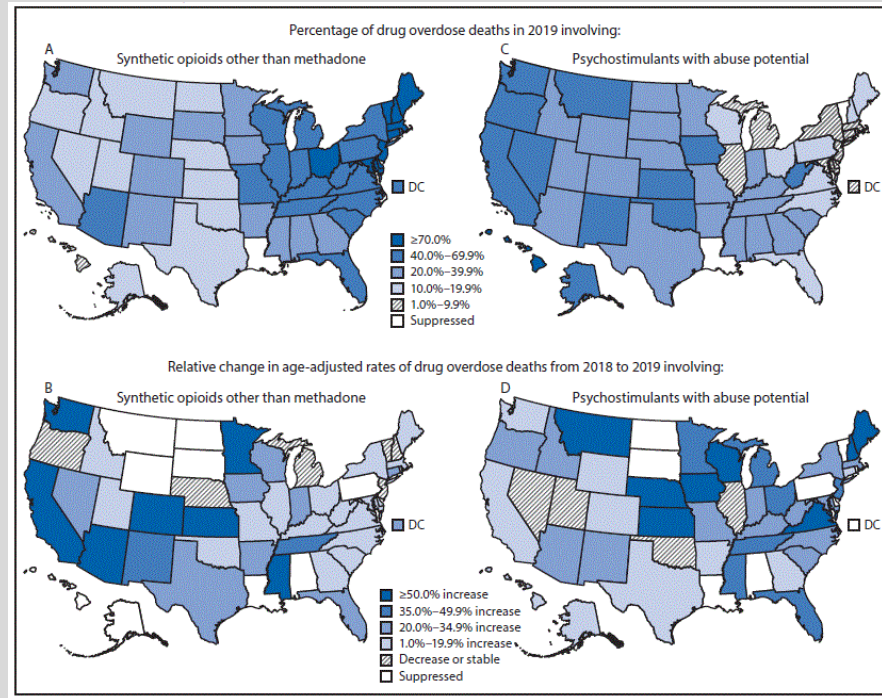
Specifics

- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
- Resources and Facilitators
- Challenges and Barriers
- Action Steps and Timeline

Context

Big Picture

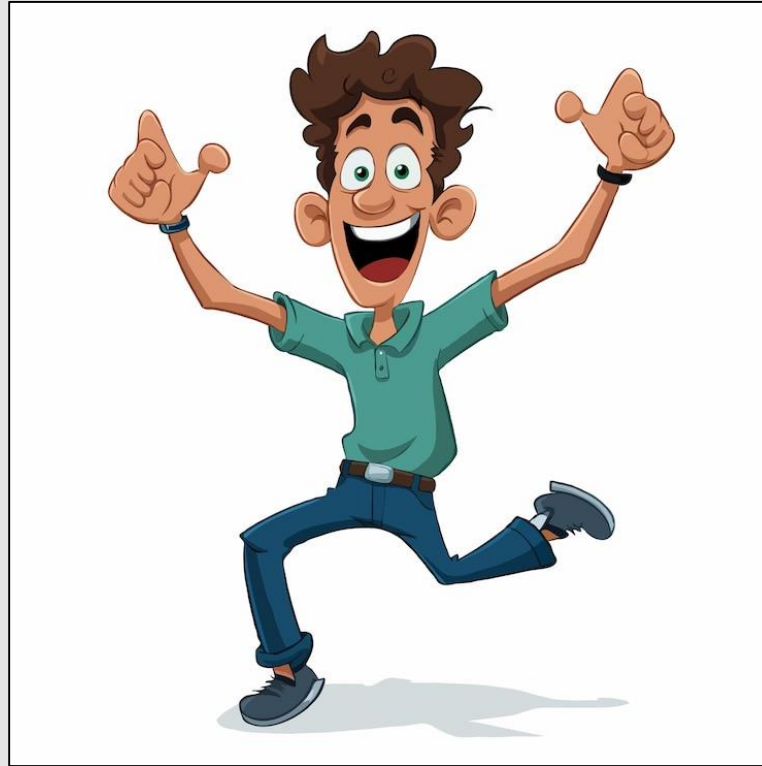
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Content

Big Picture

- Context
- Content
- Audience
- Goal
- Project Title



Audience

Big Picture

- Context
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- Project Title



Goal



Big Picture

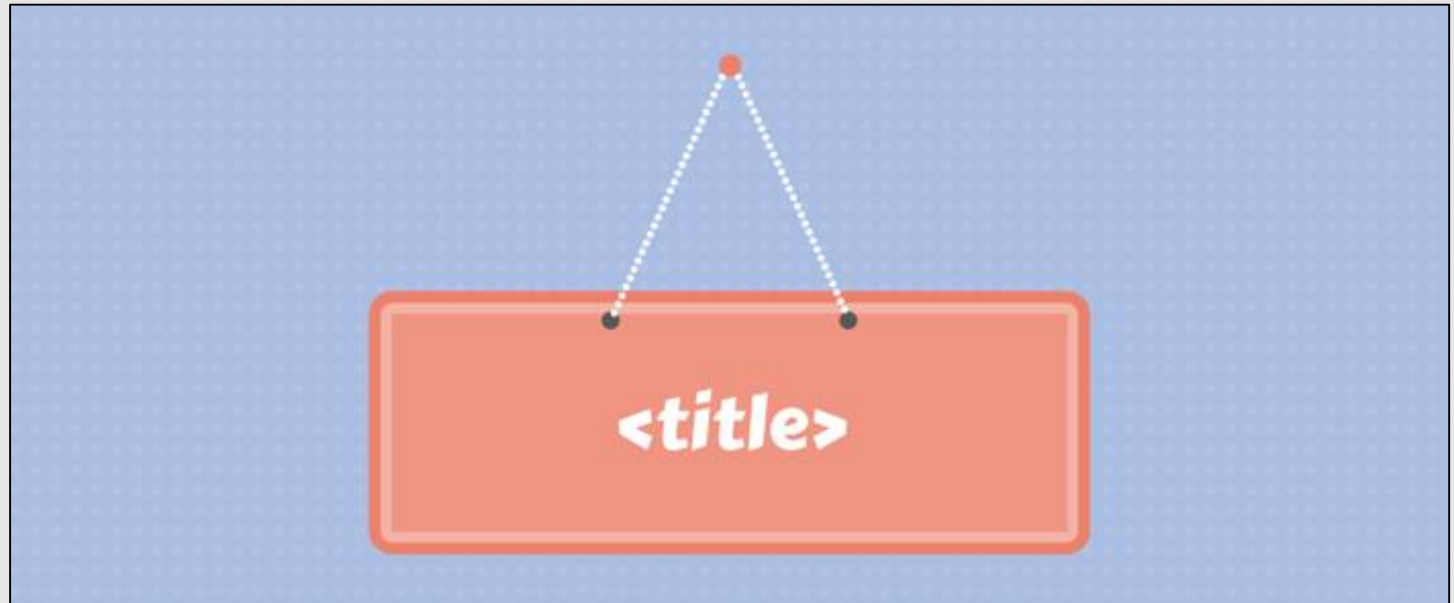
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Project Title

Big Picture

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Setting

Specifics

- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
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Teaching Methods

Specifics

- Setting
- Teaching Methods
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- Action Steps and Timeline

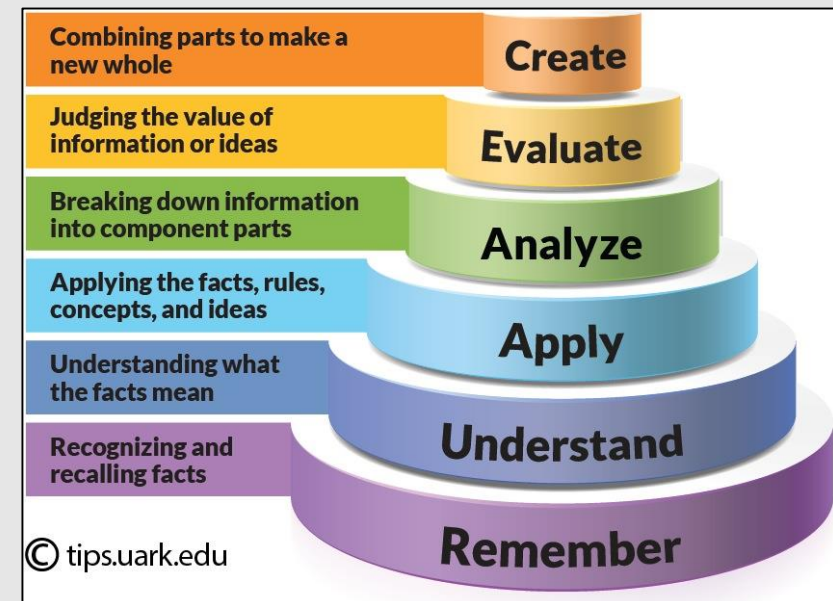


Learning Objectives

“After this activity / lecture / module, learners will be able to...”

Specifics

- Setting
 - Teaching Methods
 - Learning Objectives
 - Evaluation
 - Resources and Facilitators
 - Challenges and Barriers
 - Action Steps and Timeline
- Action verbs – observable, measurable
 - **Describe** the neurobiology of opioid use disorder
 - **Demonstrate** a brief intervention for a patient with risky alcohol use
 - “Watch me...”



Evaluation

Specifics

- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
- Resources and Facilitators
- Challenges and Barriers
- Action Steps and Timeline

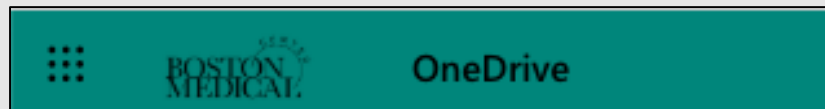


“This activity changed my life...”

Resources & Facilitators

Specifics

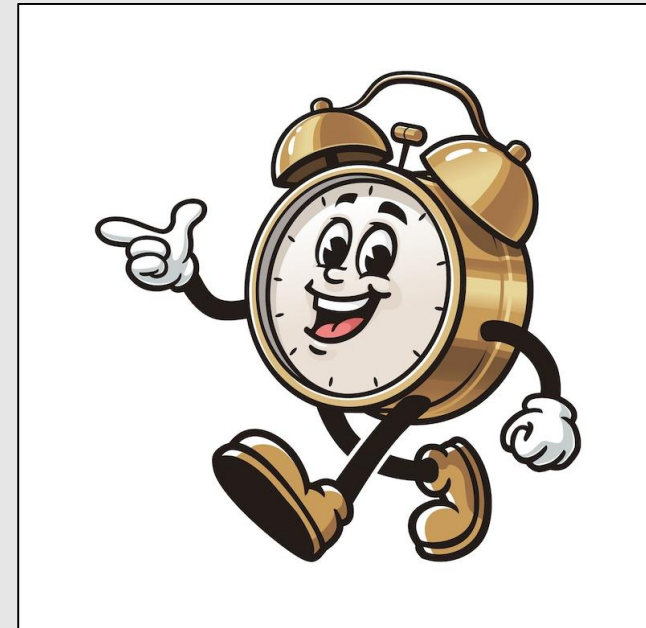
- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
- Resources and Facilitators
- Challenges and Barriers
- Action Steps and Timeline



Challenges & Barriers

Specifics

- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
- Resources and Facilitators
- Challenges and Barriers
- Action Steps and Timeline



Action Steps & Timeline

Specifics

- Setting
- Teaching Methods
- Learning Objectives
- Evaluation
- Resources and Facilitators
- Challenges and Barriers
- Action Steps and Timeline

SUTP ACTION STEPS and TIMELINE: (List the steps required to complete your project & target time period for completion.)		
Action Steps	Resources	Timeline
Background work: (e.g. learner needs assessment, negotiation with stake holders, etc.)	e.g. Meet w/ Program Director	e.g.: 1 st month
Implementation Phase:		
Evaluation Phase:		

Scope your project for
6 months

Must submit outline before leaving on Wednesday!

SUTP 2026 Schedule

1:1 core faculty mentoring meetings

Meeting #1 (20 minutes)

➤ **Monday**

Meeting #2 (20 minutes)

➤ **Tuesday**

Optional Meeting #3 (20 minutes)

➤ **Tuesday**



Samples of CRITer Accomplishments

The Patients in Recovery (PIR) Perspective: Teaching Physicians About Methamphetamine

Alexander Y. Walley, MD, MSc
Karran A. Phillips, MD, MSc
Adam J. Gordon, MD, MPH

Alex Walley, MD CRIT 2003 | *University of California, San Francisco*

Teaching Internal Medicine Resident Physicians About Alcoholics Anonymous: A Pilot Study of an Educational Intervention

Adam J. Rose, MD
Melissa R. Stein, MD
Julia H. Arnsten, MD, MPH
Richard Saitz, MD, MPH

Adam Rose, MD CRIT 2004 | *Montefiore Medical Center, NY*

Initiation of Medications for Alcohol Use Disorder in Hospitalized Patients

Claire Garpestad MD¹, Chris Garcia-Wilde MD¹, Linda Wang MD²

Claire Garpestad, MD, CRIT 2025 | *Icahn School of Medicine at Mount Sinai, NY*

Treating Withdrawal and Pain in Inpatients With Opioid Use Disorder: A Brief Educational Intervention for Internal Medicine Residents

Ayako Wendy Fujita, MD , Anna LaRosa, MD, Andrea Carter, MD, MS 

Ayako Wendy Fujita, MD CRIT 2019 and FIT 2022 | *Emory University* ;
Anna LaRosa, MD CRIT 2019 | *University of Pittsburgh*

Samples of CRITer Accomplishments

Revising residents' addiction experience: a 1-week intensive course

Elenore Patterson Bhatraju, Andrew Chang, Jessica Taff & Kathleen Hanley

Andrew Chang, MD CRIT 2011 | *NYU Medical Center*

ADDICTION MEDICINE EDUCATION STRATEGIES FOR RESIDENTS: IMPLEMENTATION OF TEACH-BACK AND MOTIVATIONAL INTERVIEWING

Quinton Thompson, Erica Swanson, Maria Robles, Julie Vannerson. Internal Medicine,

Erica Swanson, MD CRIT 2023 | *Indiana University*

ORIGINAL RESEARCH

Training internal medicine residents to manage chronic pain and prescription opioid misuse

Allison L. Ruff, MD^a, Daniel P. Alford, MD, MPH^b, Robert Butler^c, and J. Henry Isaacson, MD^f

Allison Ruff, MD CRIT 2014 | *Cleveland Clinic*

An opioid overdose curriculum for medical residents: Impact on naloxone prescribing, knowledge, and attitudes

Jessica Lee Taylor, Alison B. Rapoport, Christopher F. Rowley, Kenneth J. Mukamal & Wendy Stead

Jessica Taylor, MD CRIT 2015 | *Beth Israel Deaconess Boston, MA*

A Resident-Led Intervention to Increase Initiation of Buprenorphine Maintenance for Hospitalized Patients With Opioid Use Disorder

Ashish P Thakrar, MD^{1*}, David Furfaro, MD², Sara Keller, MD³, Ryan Graddy, MD⁴, Megan Buresh, MD¹, Leonard Feldman, MD⁵

Ashish Thakrar, MD CRIT 2019 | *John Hopkins School of Medicine*

Samples of CRITer and CRIT-FM Accomplishments

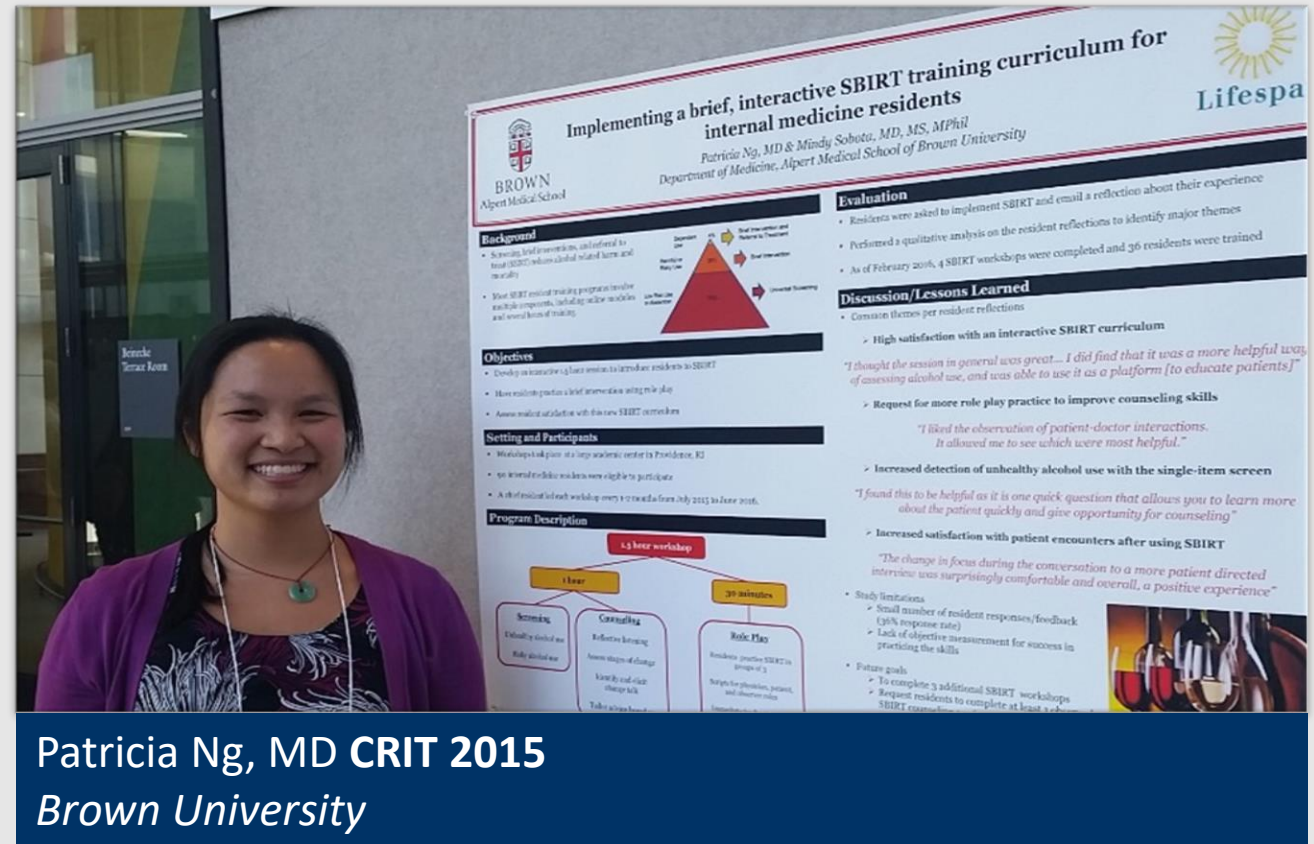
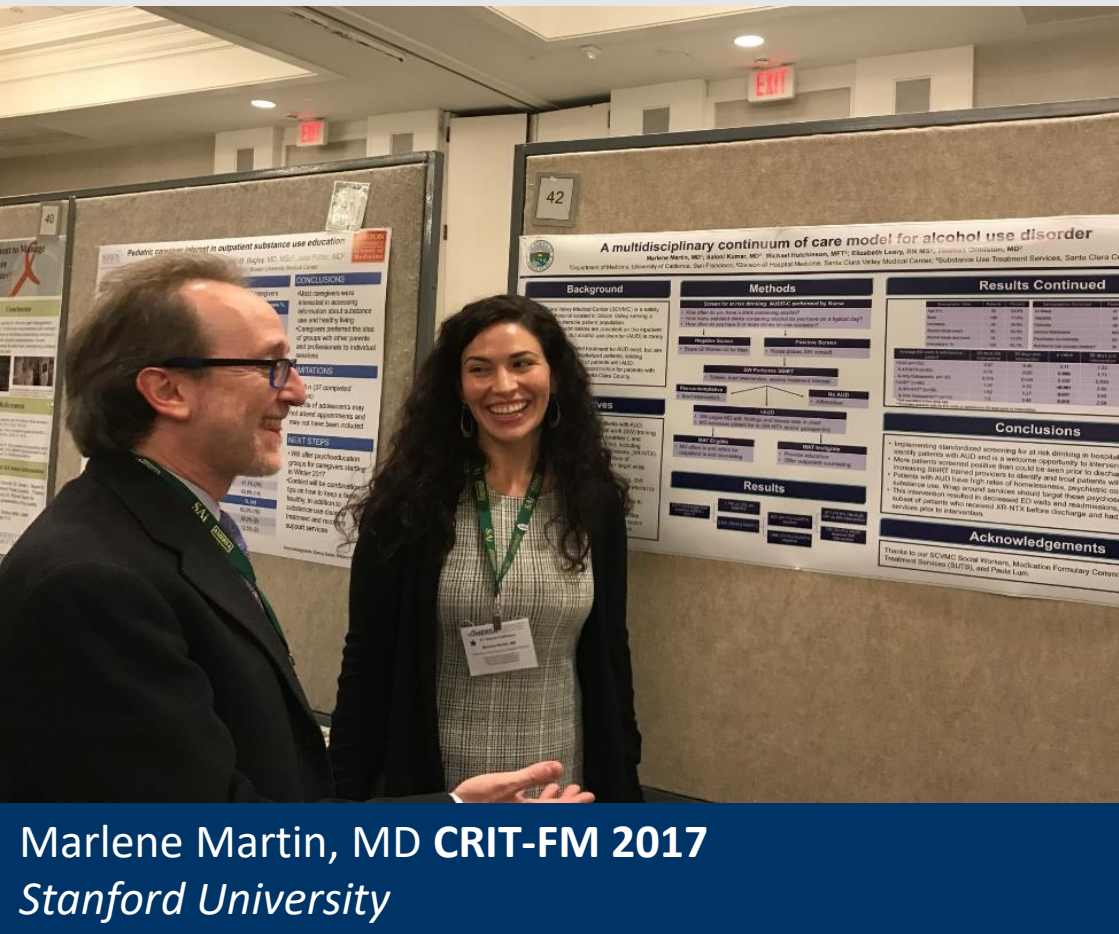


Benjamin Howell, MD CRIT 2016
Yale University



Seth Clark, MD CRIT 2017
Brown University

Samples of CRITer and CRIT-FM Accomplishments



Questions?