

Designing Quality SLGs: A Student-Informed Overview

An overview of what preclerkship students appreciate the most when preparing SLGs for active, case-based learning.

Why do SLGs matter?

PISCES follows a flipped classroom model, where the intent is for students to independently acquire foundational knowledge before class via self-learning guides (SLGs). Effective SLGs help students arrive prepared for in-class application sessions.

Traditional classroom



Flipped classroom (PISCES)



How to use this resource

Below are 8 items derived from student feedback on SLGs throughout the PISCES curriculum. We hope they provide some initial guidance in creating and revising SLGs.

These are the same items used by students and faculty in the SLG Review Committee to provide targeted suggestions for improving prework.

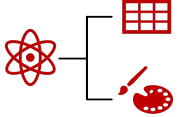
SLG Presentation

How easy is it to read and navigate?

-  ☐ Use clear headings to avoid large blocks of text
-  ☐ Highlight or bold key items and high-yield concepts
-  ☐ Limit background information to focus on core material for learning objectives
-  ☐ Proofread for distracting spelling and grammar errors

SLG Structure & Format

How is the information delivered?

-  ☐ Organize a logical flow between concepts
-  ☐ Use multiple formats: text, figures, tables, & videos
-  ☐ Use bullet points or lists to summarize key concepts from videos
-  ☐ Use tables or diagrams to simplify complex concepts



To see excerpts of SLGs that implement each of these recommended practices, scan the QR code on the left or [click on this hyperlink](#) (if viewing a PDF version).