

Agenda

- **Welcome**
Hee-Young Park, Dean *ad interim*
- **Distinguished Faculty & Staff of the Month**
Emelia Benjamin, Associate Dean, Faculty Development *ad interim*
- **University Leaders**
Gloria Waters, University Provost & Chief Academic Officer
Ken Lutchen, Vice President and Associate Provost for Research
Maureen O'Rourke, Associate Provost for Faculty Affairs
Derek Howe, Senior Vice President of Operations
- **PhD & MA/MS Admissions**
Jamie McKnight, Associate Dean, Graduate Medical Sciences
- **MD Admissions**
Kristen Hanssen, Associate Dean, Admissions for MD program
- **Research Infrastructure Strategy Committee (RISC)**
Donald Lloyd-Jones and Rachel Fearn, MD
- **LCME Updates**
Priya Garg, Associate Dean, Medical Education

- **Karen Antman, MD:** Dean *Emeritus*, Effective July 1, 2025
- **Andy Taylor, PhD :** Thank You – 10+ years of service,
Associate Dean for Research
- **Tara Moore, PhD:** Associate Dean for Research, *ad interim*
- **Emelia Benjamin, MD:** Associate Dean for Faculty Development,
ad interim



Distinguished Faculty of the Month



Distinguished Staff of the Month

- **Nominated by Faculty, Staff or Students**
- **Selected by the School's Awards Committee**

Distinguished Faculty of the Month

October 2025



Rachel Flynn, PhD

Associate Professor of Pharmacology, Physiology & Biophysics

- **Fosters a positive and welcoming environment where everyone feels comfortable.**
- **Creates an atmosphere where students are not afraid to make mistakes or ask questions.**
- **Expertly balances the guidance of students while at the same time fostering their independence.**

Distinguished Faculty of the Month

November 2025



Michael Alosco, PhD
Associate Professor of Neurology

- **Excellent leadership, unwavering support, and unparalleled dedication to mentoring students and researchers at all stages of their careers.**
- **Generous with his time and willingness to invest in others.**
- **Deeply committed to diversity and representation in research.**

Distinguished Faculty of the Month

December 2025

Sabrina Sanchez, MD, MPH
Associate Professor of Surgery



- **Dedicated to teaching and mentorship.**
- **Enthusiasm for research extends to both medical students and residents.**
- **Unique ability to impart invaluable life lessons that emphasize the importance of compassion, teamwork, and resilience.**
- **Earned the respect and admiration of colleagues and trainees alike, tailoring her guidance to fit each individual's needs.**

Distinguished Staff of the Month

October 2025



Karen Clements
Administrative Manager
Department of Urology

- **Has been working with the department since 1974 and facilitated most of the major changes in the department.**
- **Glue that holds the Urology Department together.**
- **Go-to person when trying to get anything done in the hospital, clinic, or medical school.**

Distinguished Staff of the Month

November 2025



Julie White, MS, CHCP, FSACME
Director

Barry M. Manuel Center for Continuing Education

- **Exceptional leadership, dedication, initiative, and performance that have made a significant impact to Center's and School's mission and values.**
- **Visionary in the continuing education (CE) world, showing how a university-based CE program can successfully compete with for-profit medical education companies.**
- **Exceptional leadership, especially her focus on their professional development.**
- **Goes out of her way to ensure her team feels celebrated and valued.**

Distinguished Staff of the Month

December 2025



Peter Flynn
Technical Lead
Health Sciences IT & EdTech

- **Goes to great lengths to understand not just the ‘ask’ but also the full business process and context.**
- **Gives his time generously, treats his colleagues with the utmost patience and respect, approaches problems with curiosity, and comes up with creative and elegant solutions.**
- **Approaches every challenge with his technical know-how, easy going nature, and good humor, and makes difficult requests feel more manageable.**

University Leaders

- **Gloria Waters**, university provost & chief academic officer
- **Ken Lutchen**, vice president and associate provost for research
- **Maureen O'Rourke**, associate provost for faculty affairs
- **Derek Howe**, senior vice president of operations

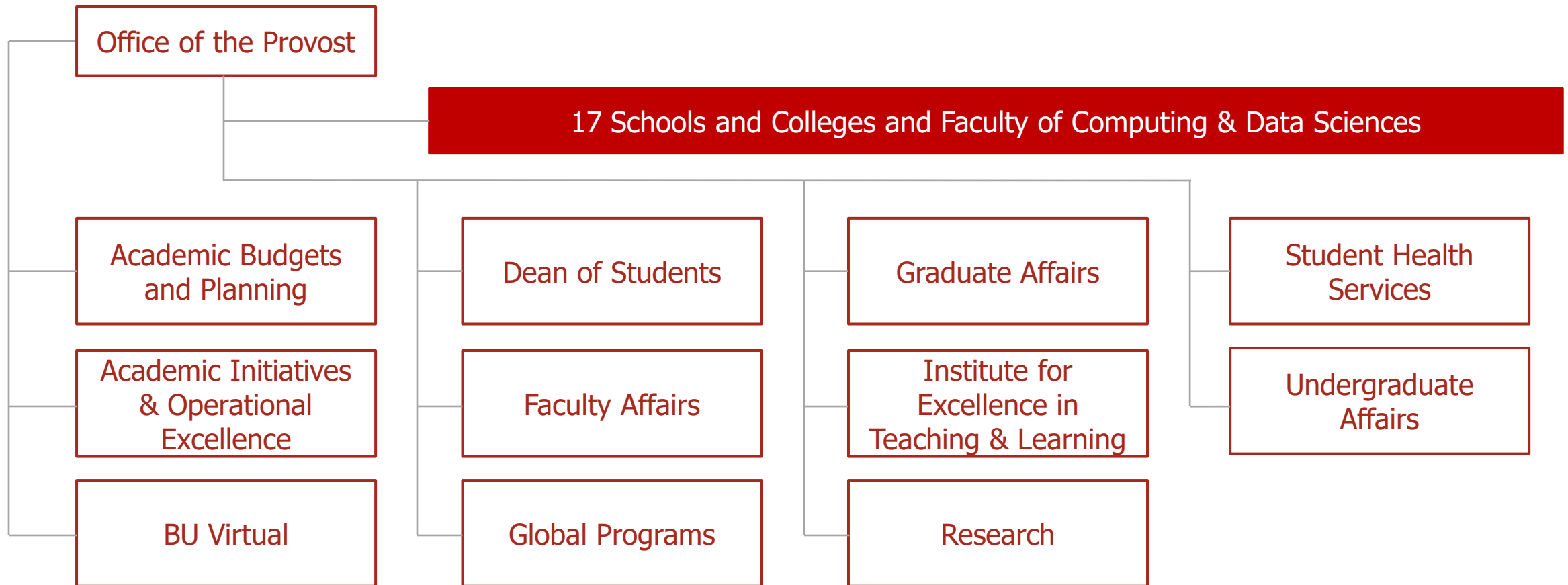


About the Office of the Provost

Gloria Waters, University Provost and
Chief Academic Officer | 9.17.25

Shaping BU's Academic Future

The Office of the Provost sets a vision for excellence across Boston University's academic units and advances sustainable, University-wide efforts that support student success, faculty distinction, and research and scholarship that benefit society.



An aerial photograph of Boston, Massachusetts, showing the city skyline, the Charles River, and the surrounding urban landscape. The image is used as a background for the title slide.

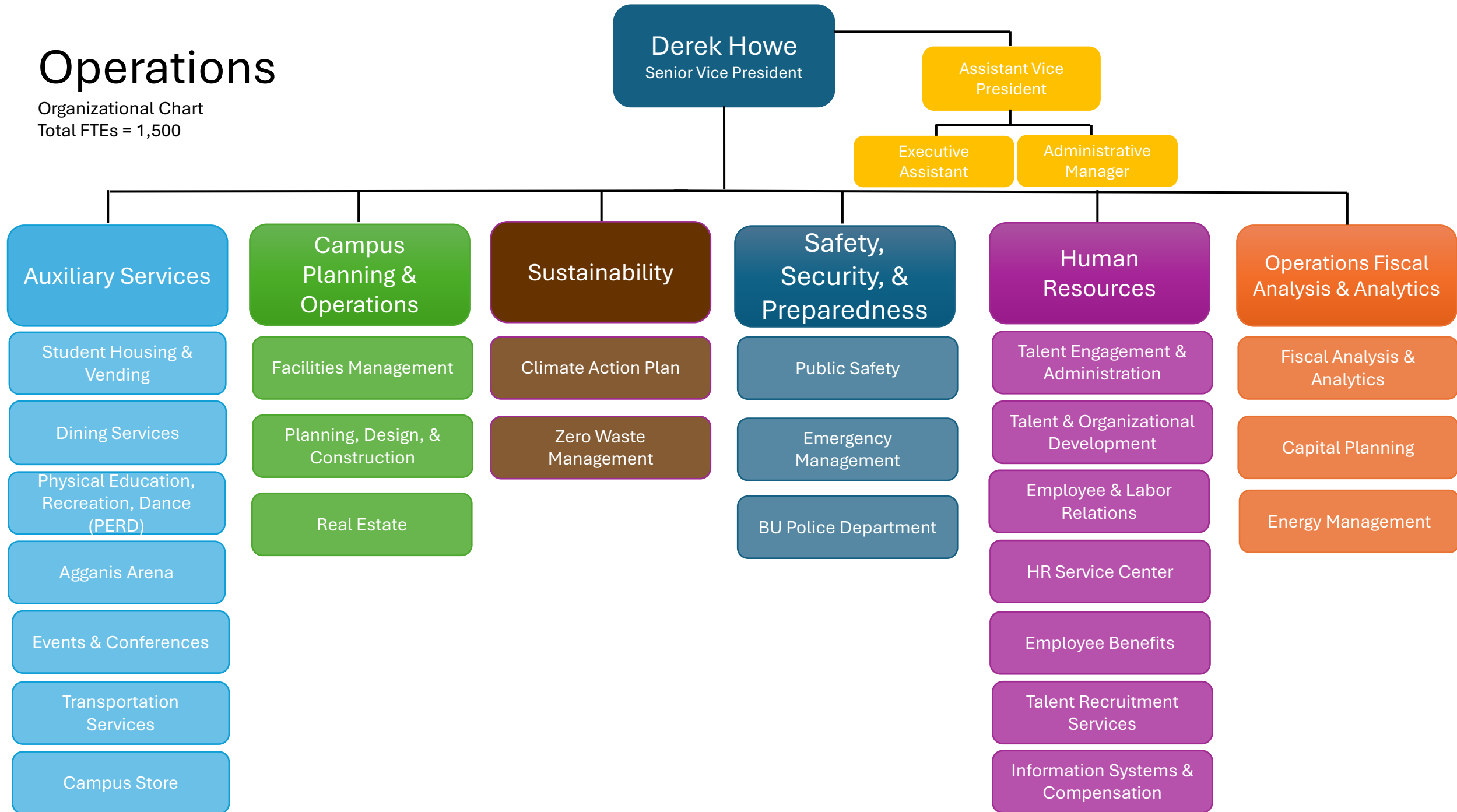
Boston University Operations

Organization Chart

September 17, 2025

Operations

Organizational Chart
Total FTEs = 1,500



MASTER'S PROGRAMS

PhD PROGRAMS

16 programs

5 entry programs

GMS Admissions Data

Fall 2025 Faculty & Staff Meeting

September 17, 2025



Brigitte Ritter, PhD
Director, Analytics and Admissions

C. James McKnight, PhD
Associate Dean GMS

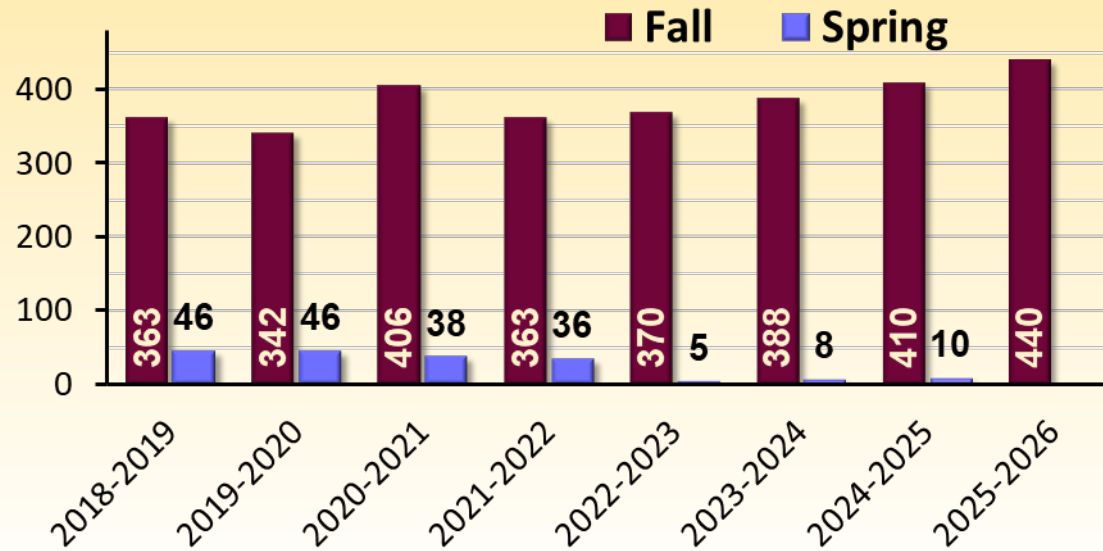


Mike Benac, MEd
Academic Program Administrator

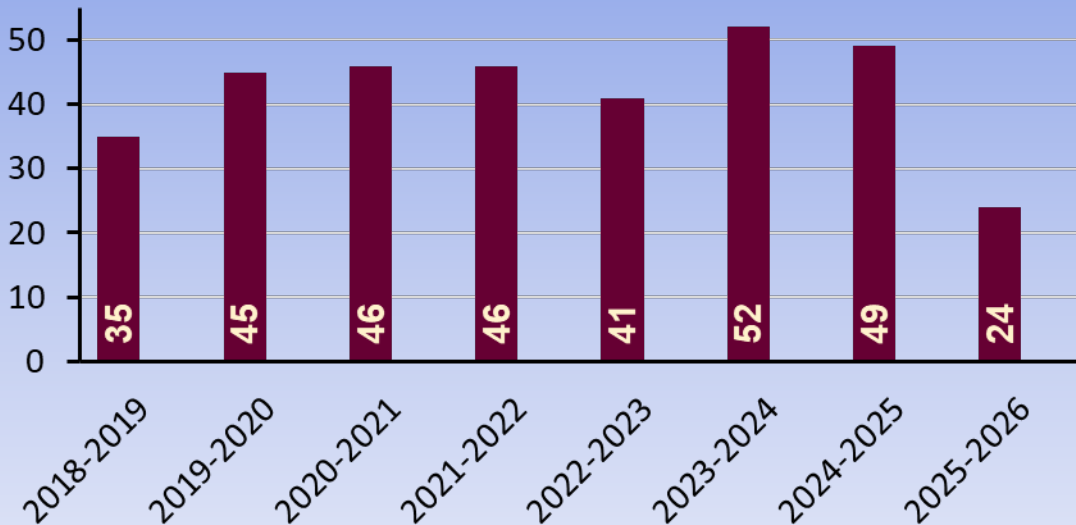


Greg Viglianti, PhD
GMS Assistant Dean of Operations

GMS Fall 2025 Admissions (9/4/25)



440
Master's

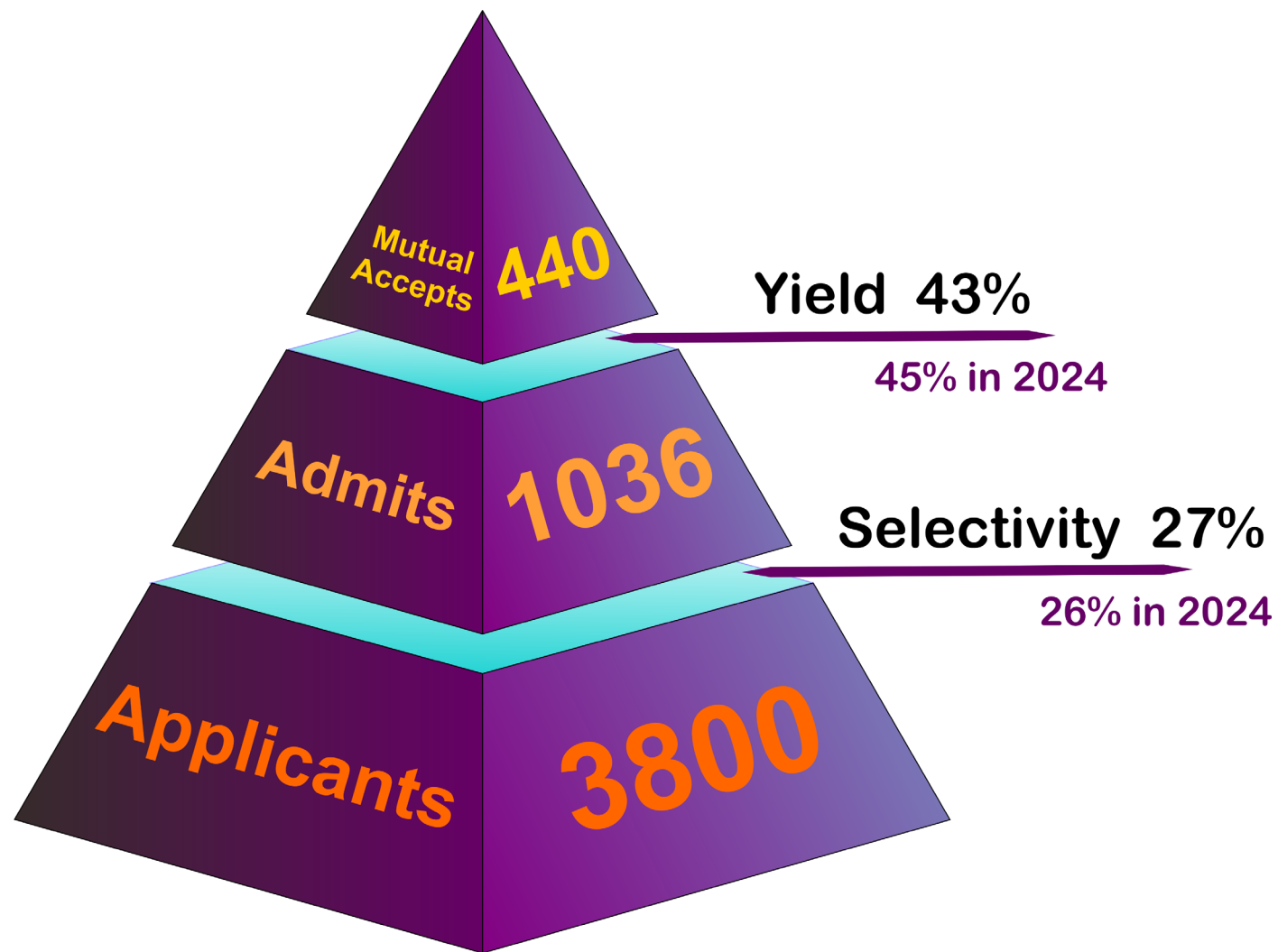


24
PhD

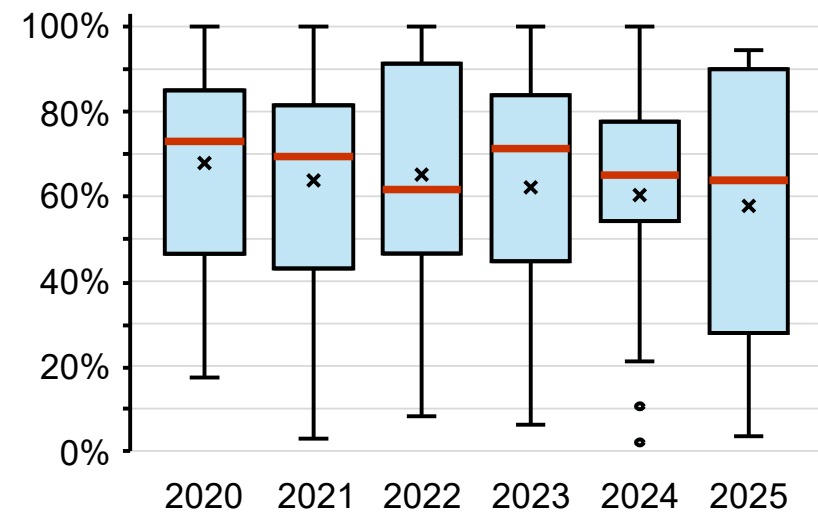
5
MD-PhD

MASTER'S PROGRAMS

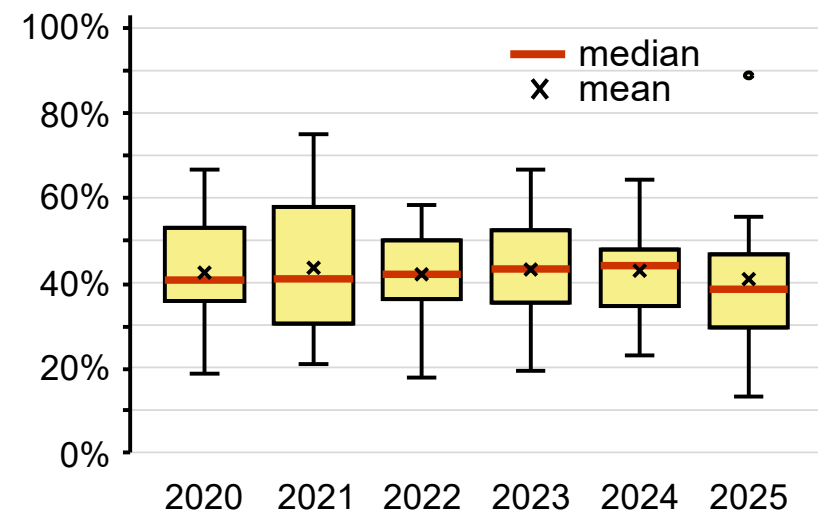
Steady yield and selectivity in most programs



Master's Programs Selectivity

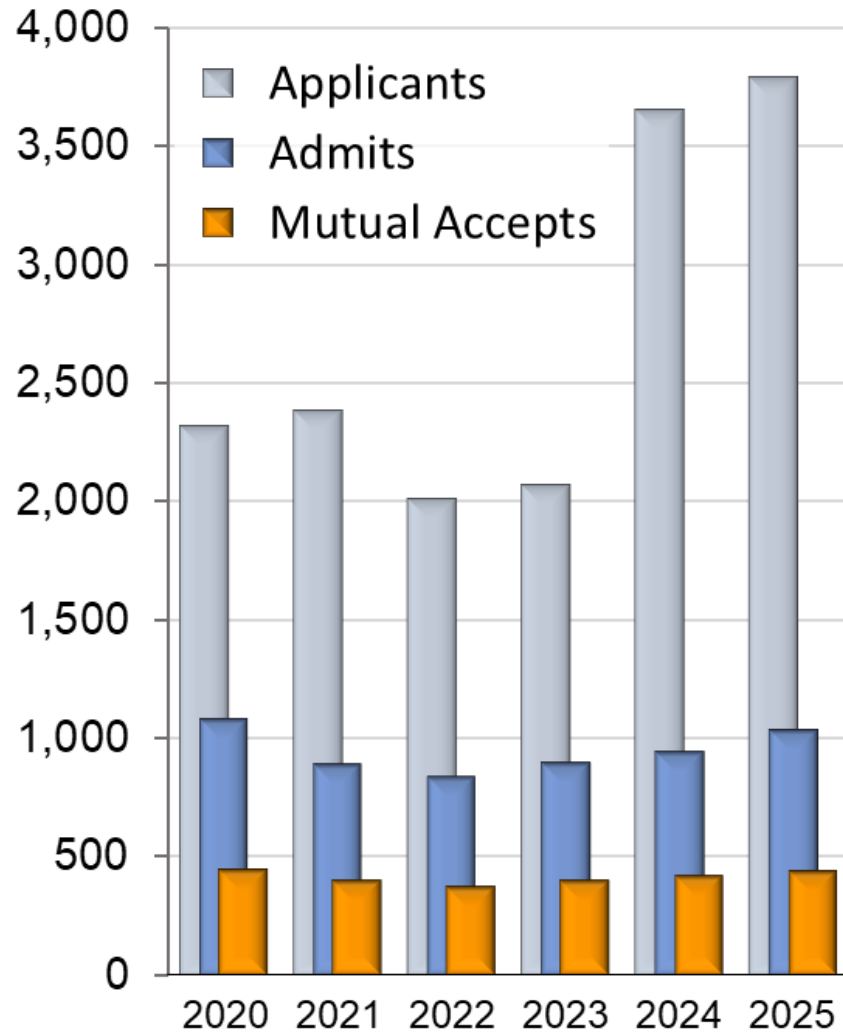


Master's Programs Yield



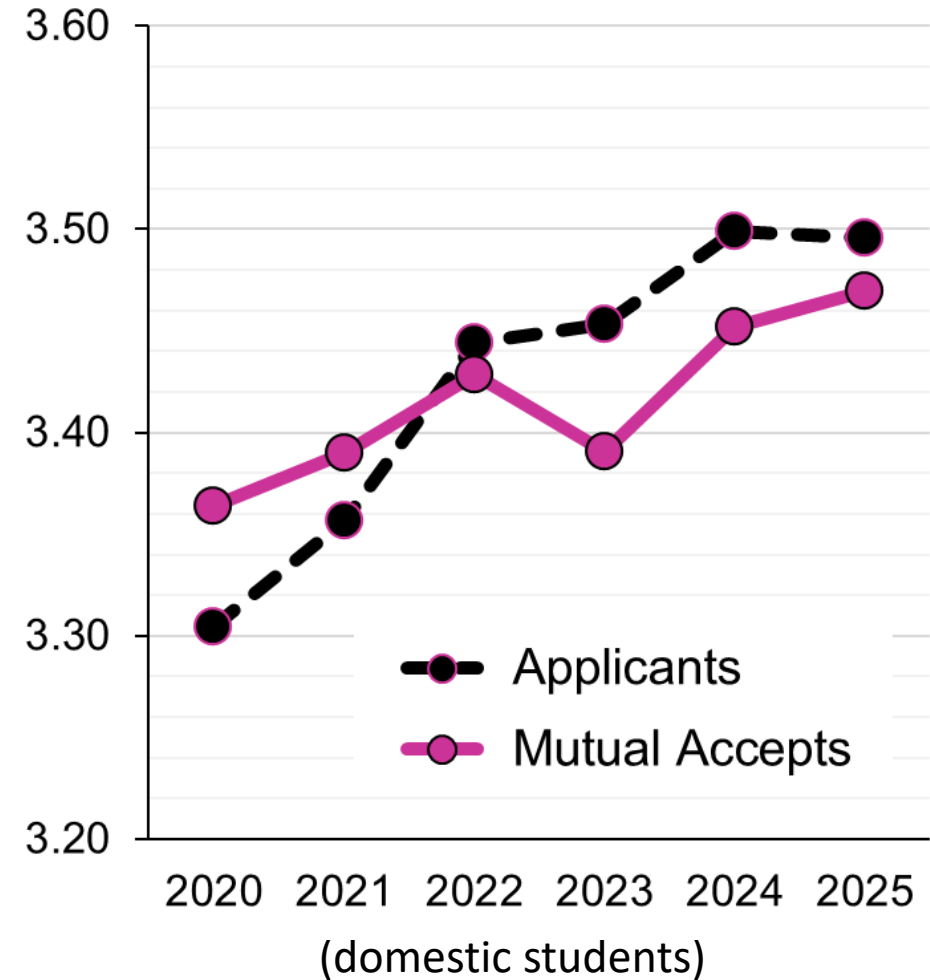


Fall Admissions Numbers



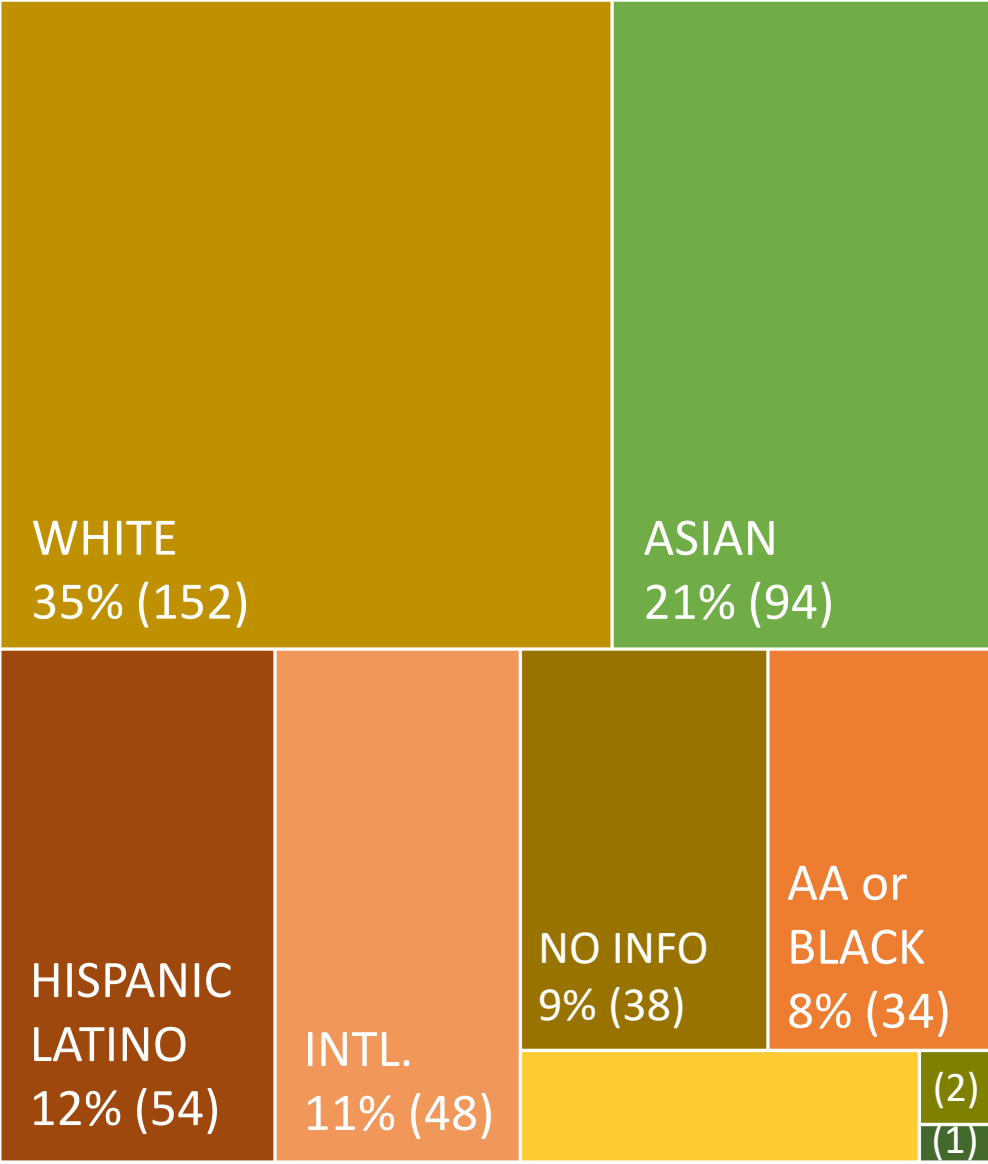
(2024 and 2025 applicant numbers now include PA program)

Average Undergrad GPA

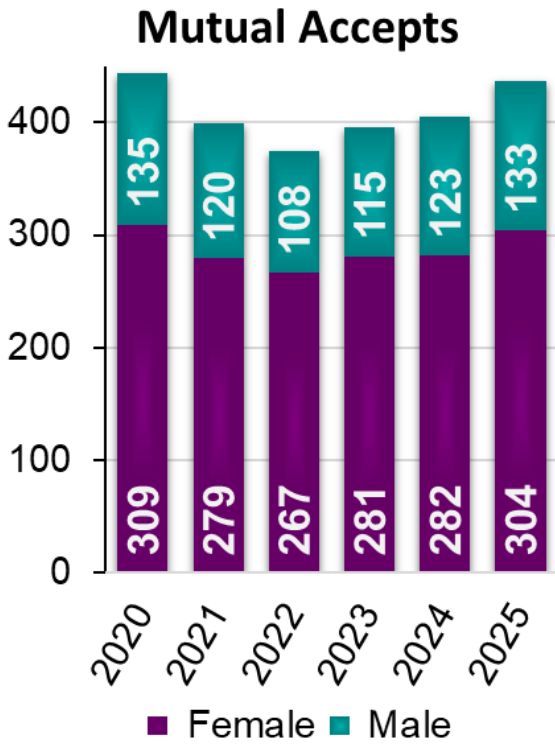
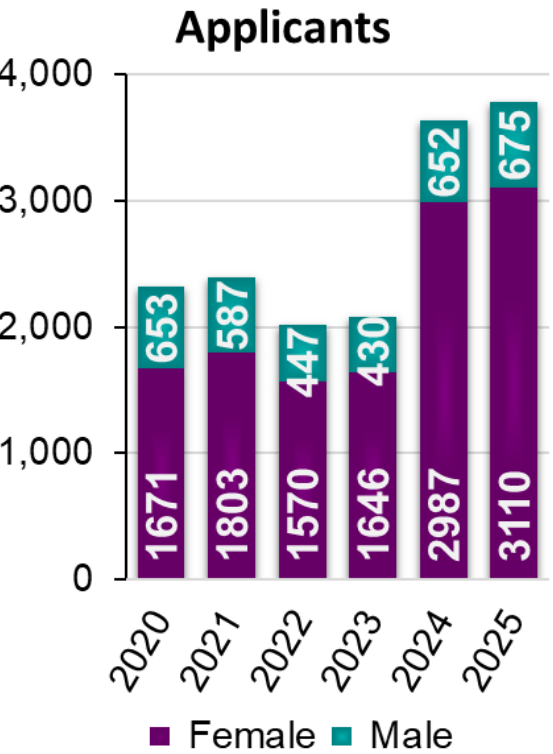


(domestic students)

Mutual Accepts Fall 2025



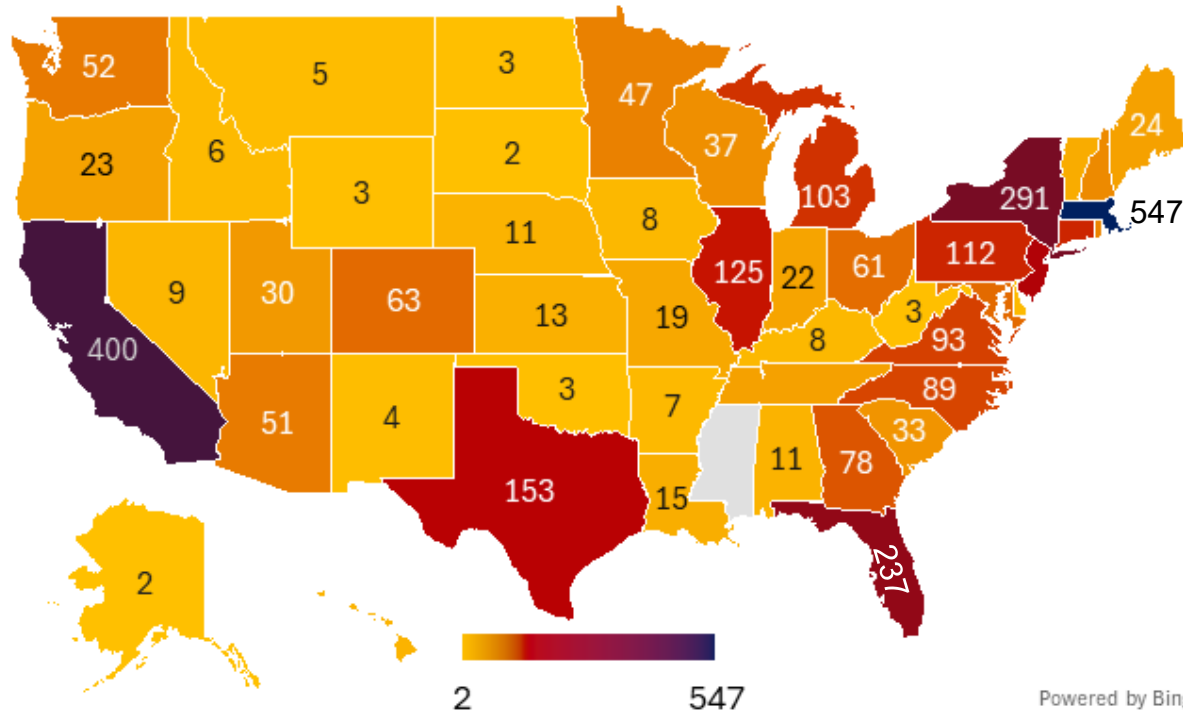
GENDER



MASTER'S PROGRAMS

Fair representation of domestic and international students

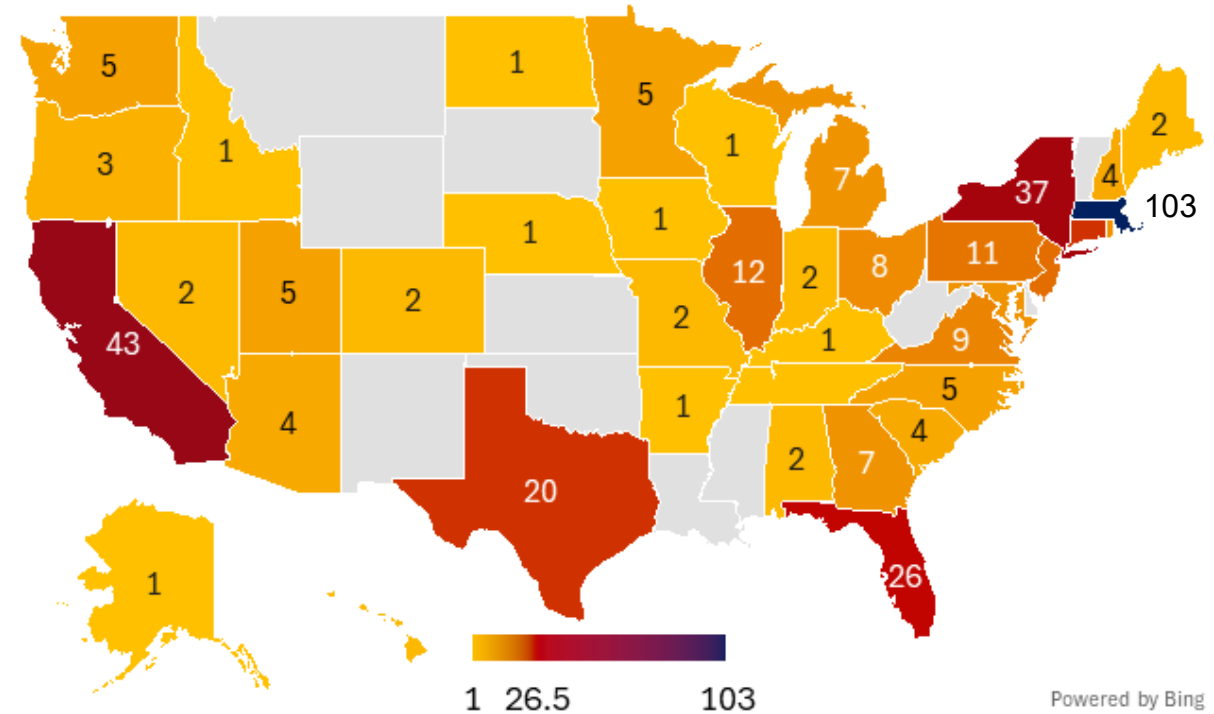
Master's Fall Applicants



N=3,800 / 49 states + DC

66 countries

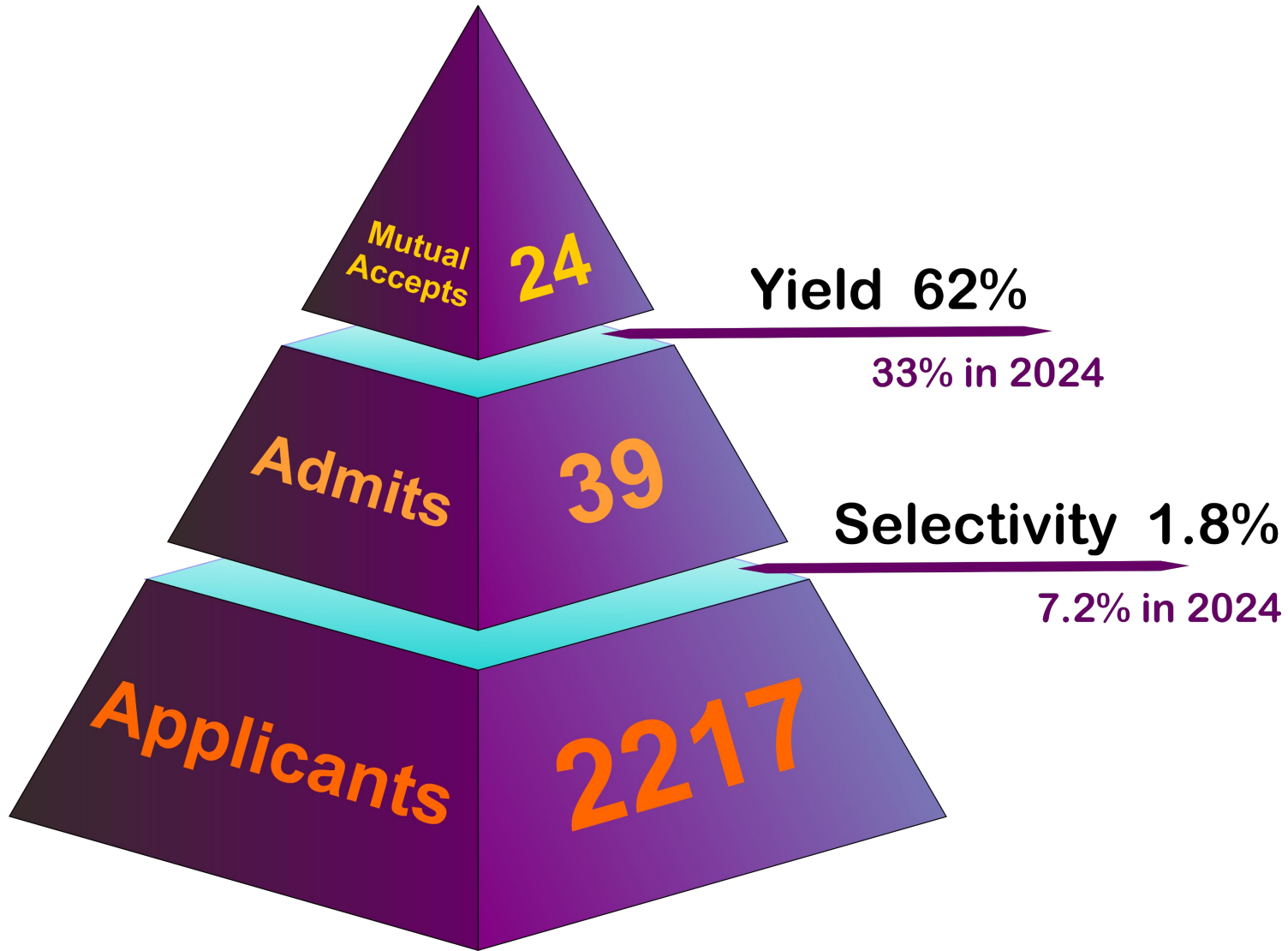
Master's Fall Mutual Accepts



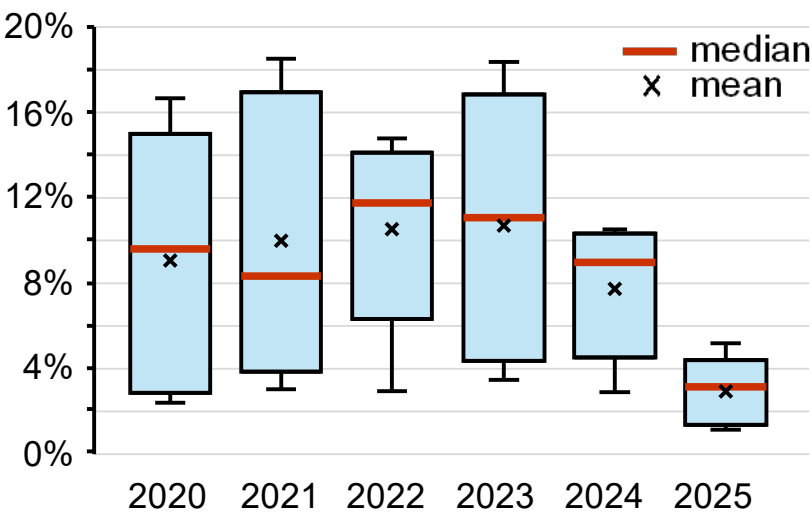
N=440 / 39 states

19 countries

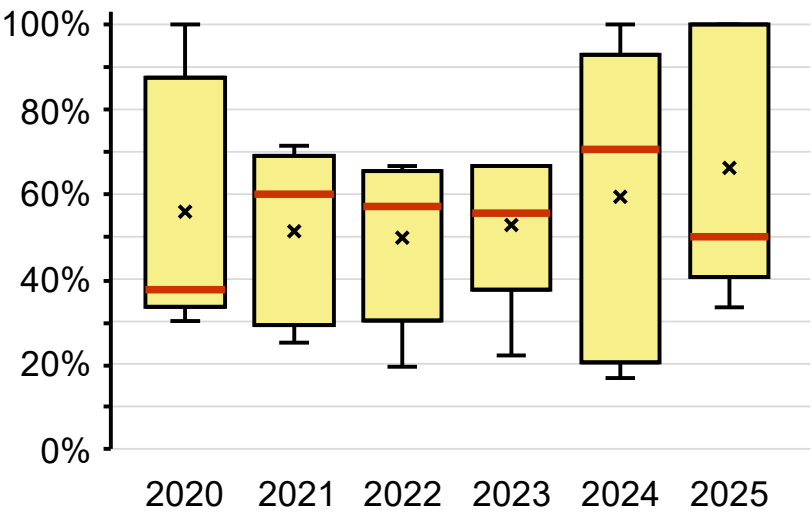
PhD PROGRAMS



PhD Programs Selectivity



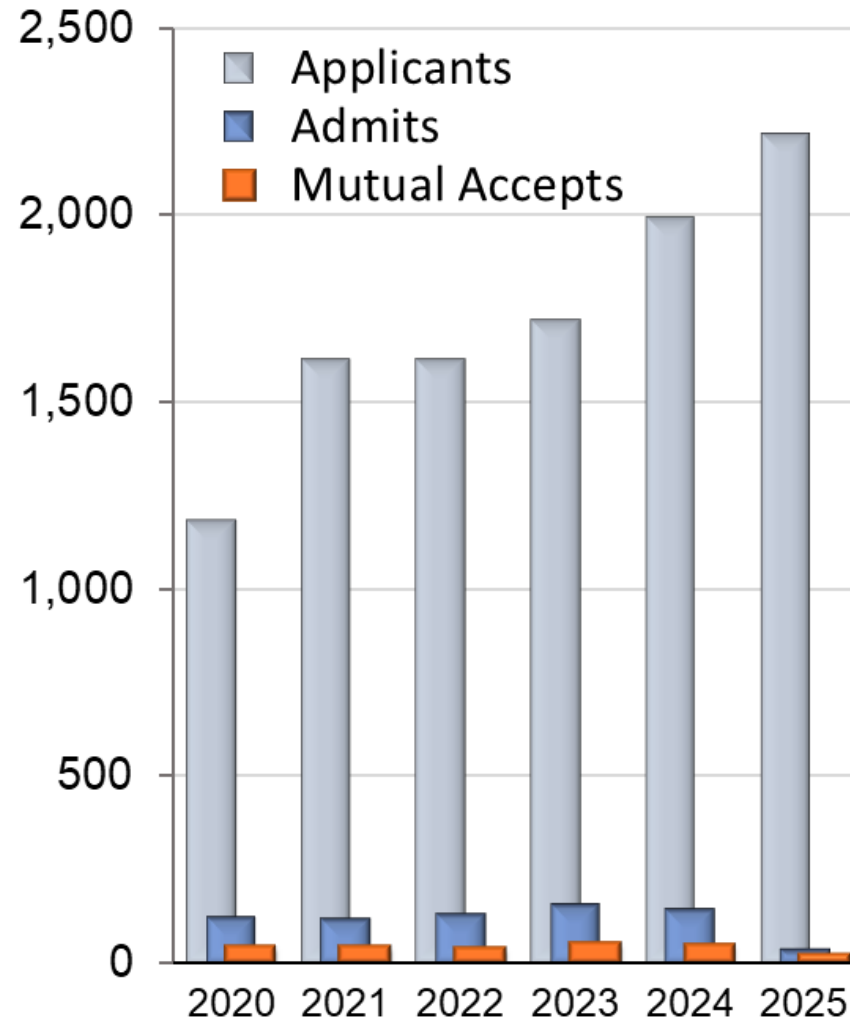
PhD Programs Yield



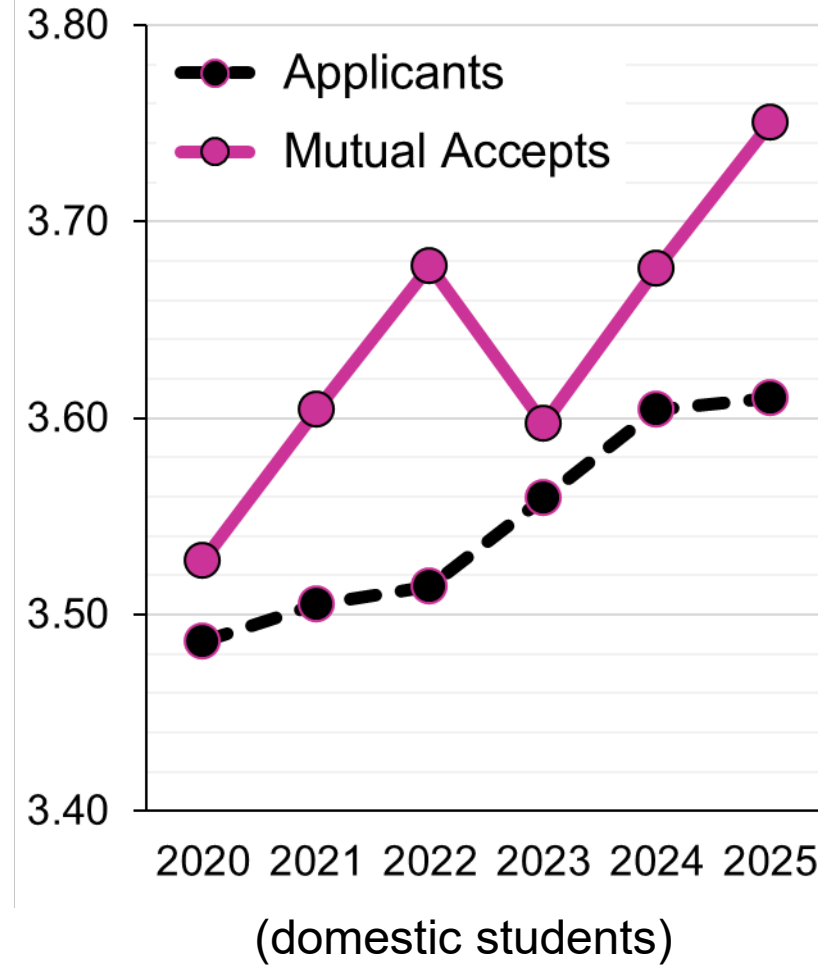
PhD PROGRAMS

Our PhD programs are becoming more competitive for entrance

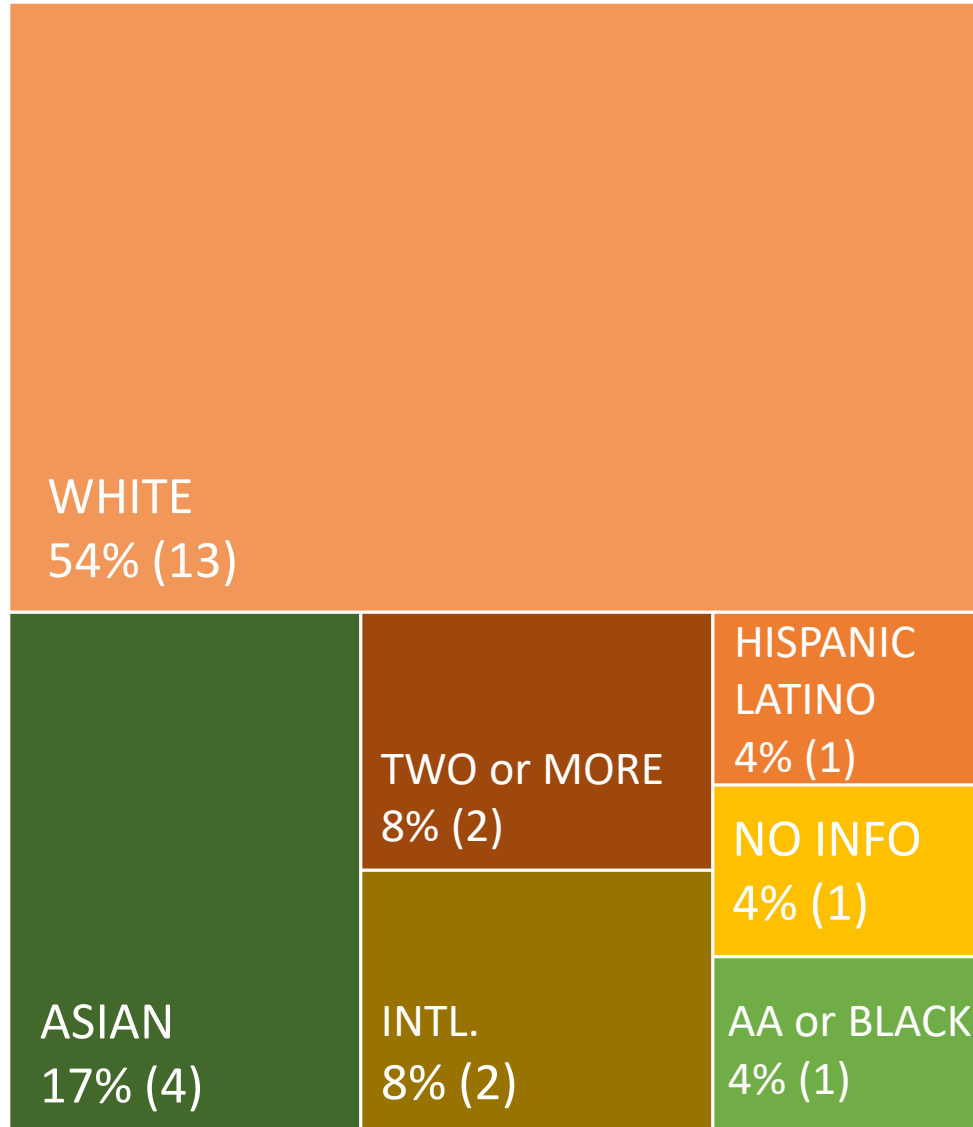
Admissions Numbers



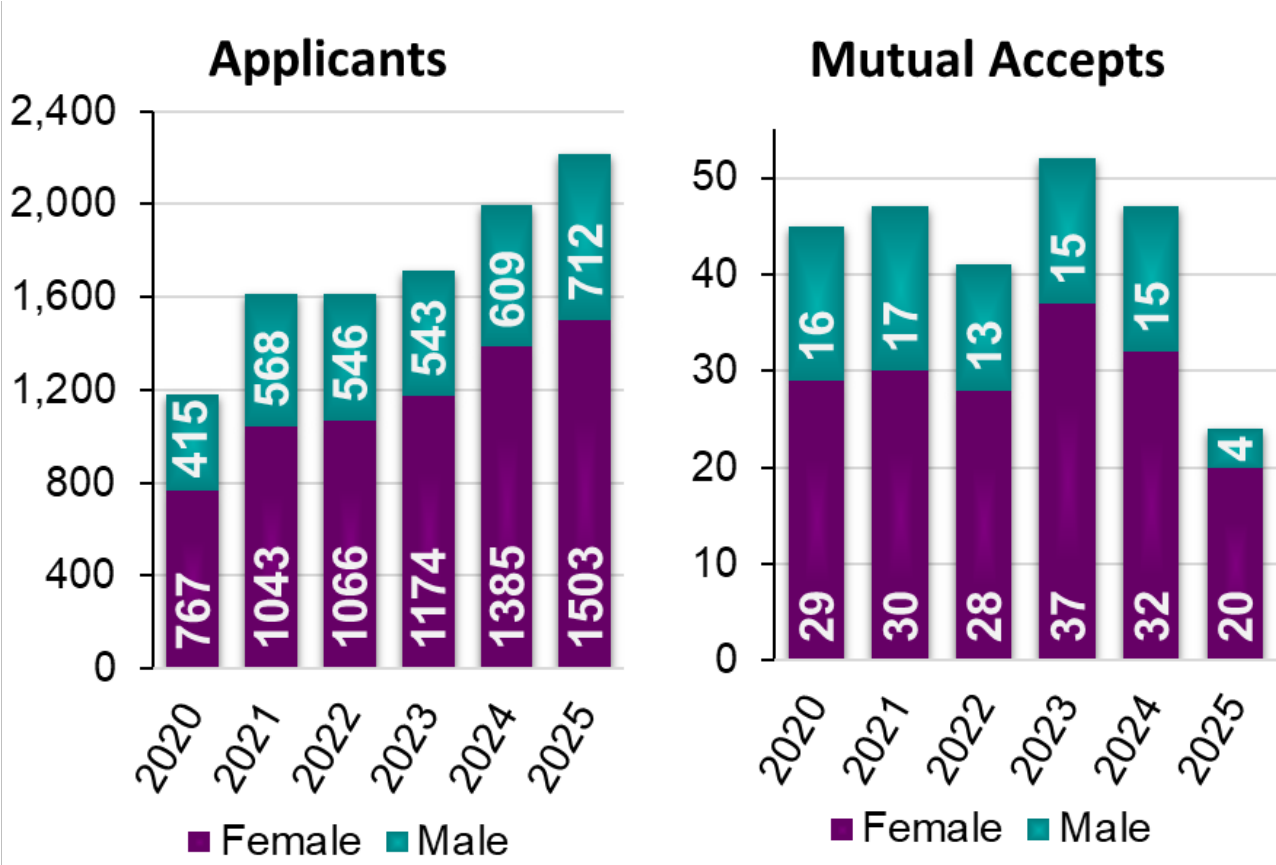
Average Undergrad GPA



Mutual Accepts Fall 2025



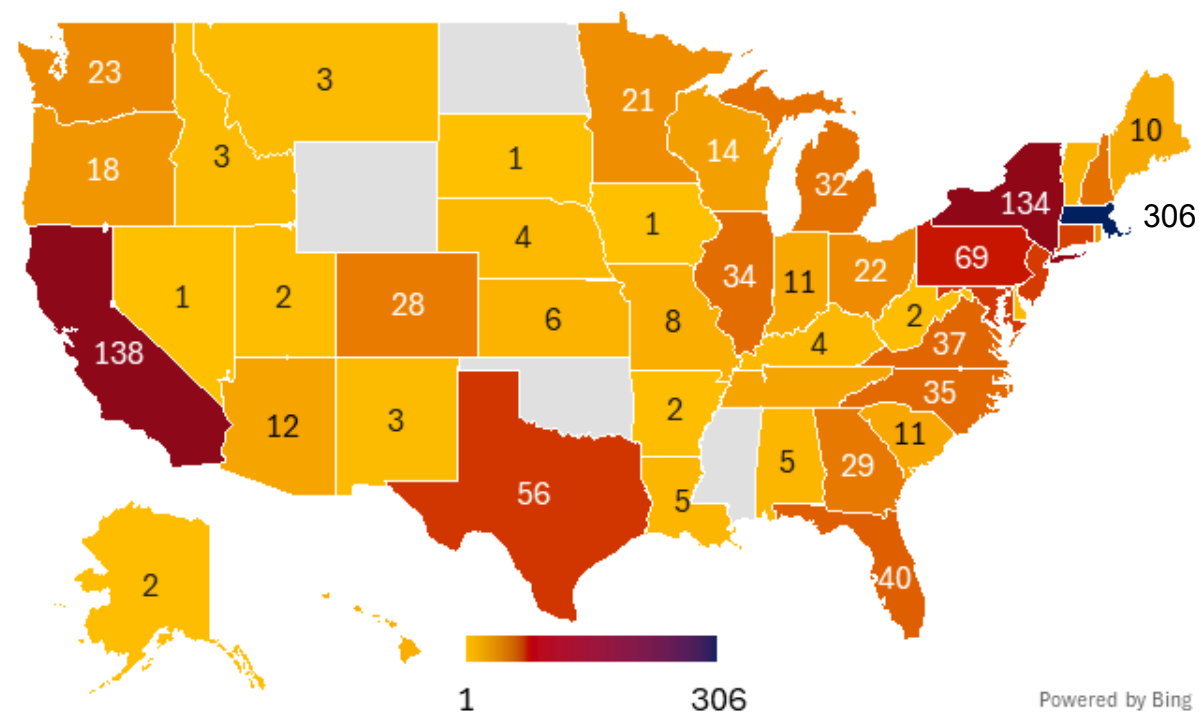
GENDER



PhD PROGRAMS

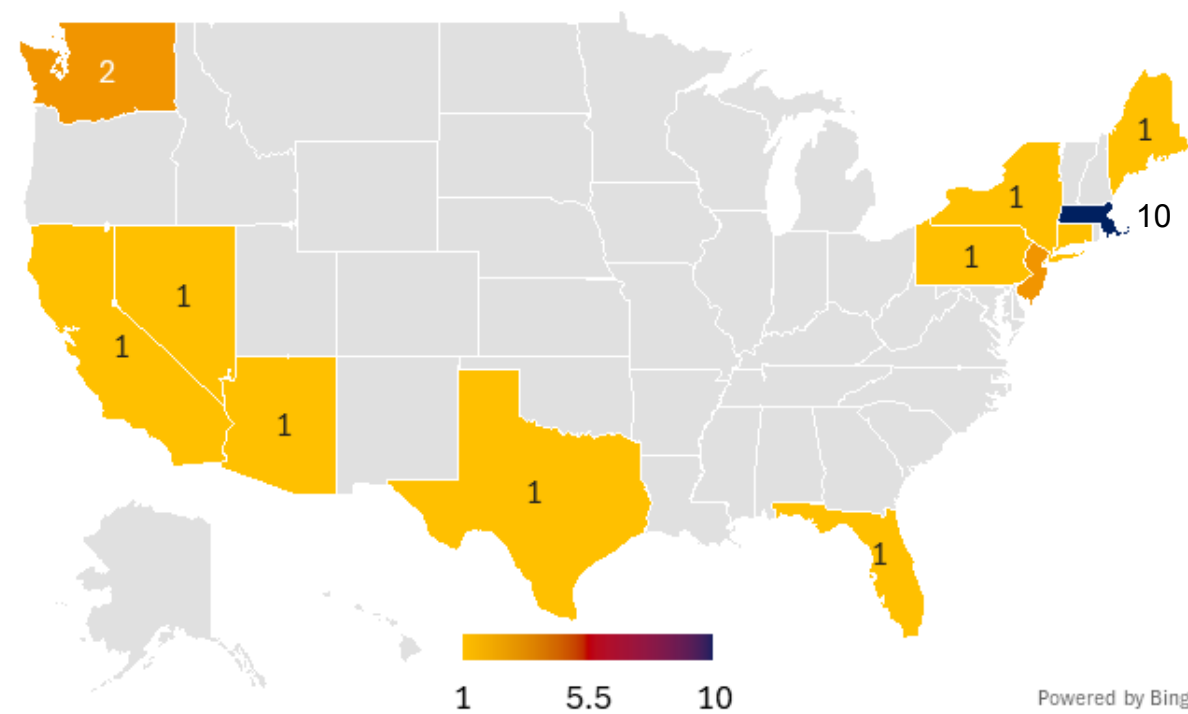
Preferred by students from the northeast

PhD Fall Applicants



N = 2,217, 46 States + DC
78 countries

PhD Fall Mutual Accepts



N = 24, 12 states
2 countries

ADMISSIONS COMMITTEE
REPORT TO FACULTY AND STAFF
September 2025



Committee on Admissions

2024-2025

MD Interviewers & Selection Teams

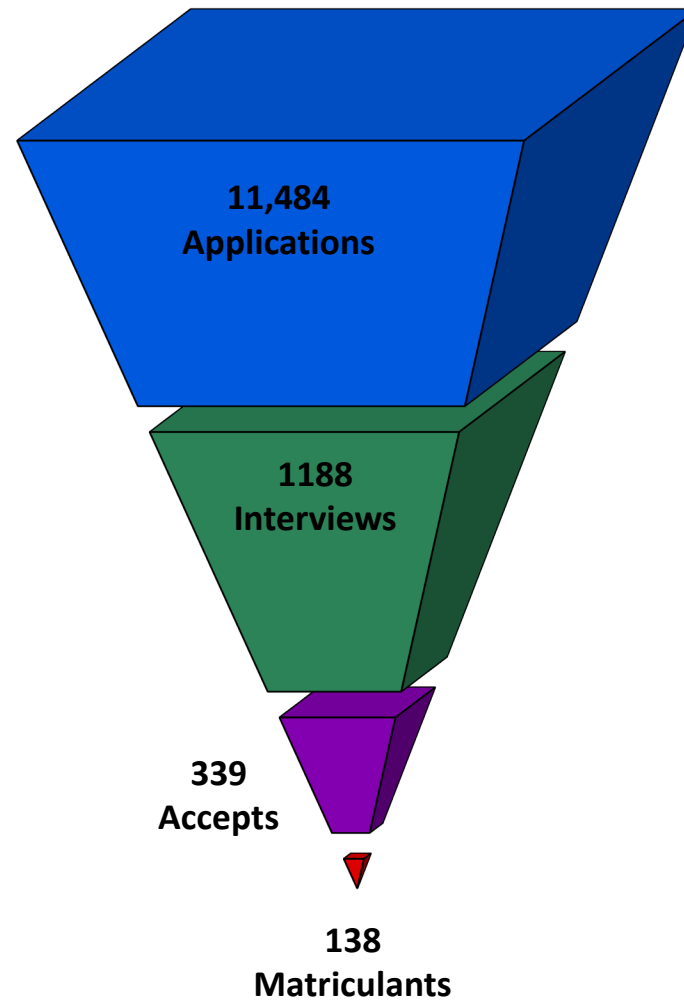
Goodell, Kristen

Ang, Alvin
Balady, Gary
Bartolomeo, Julie
Berenbaum, Isidore
Bird, Katelyn
Caruso, Lisa
Chapman, Sheila
Chiakpo, Evelyne
Clark, Avery
Cohen, Michael
Dasgupta, Shoumita
Donnelly-Boylan, Kevin
Farris, Chad
Fitzpatrick, Amy
Ghai, Sandeep

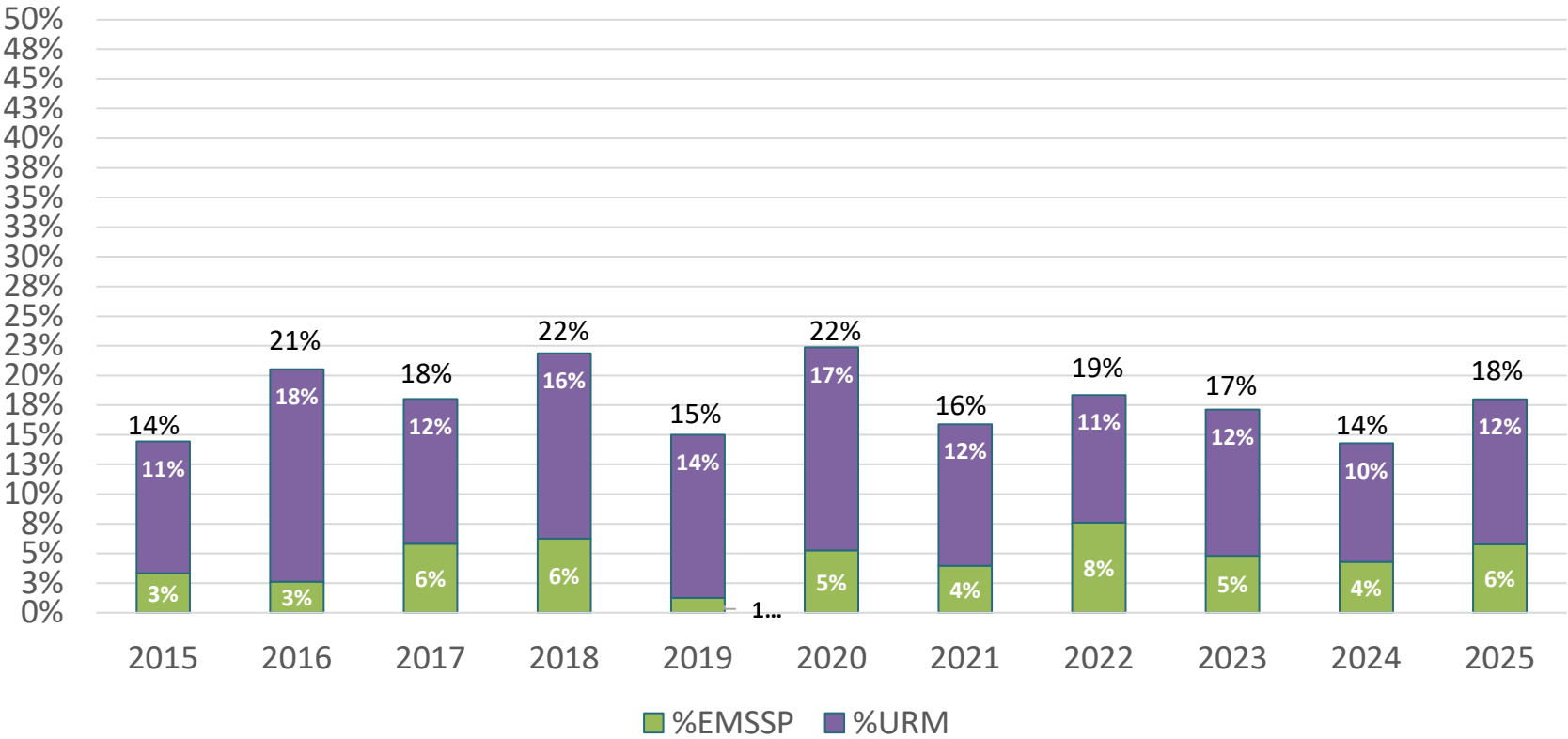
Harris, Angie
Holick, Michael
Holsapple, James
Jones, Matthew
Joseph, Lija
Lee-Parritz, Aviva
McSweeney, Cheryl
Medzon, Ron
Mushero, Nicole
Offner, Gwynneth
Olshaker, Jonathan
Orlander, Jay
Perls, Thomas
Pernar, Luise
Pimental, David
Platt, Michael

Remick, Dan
Rengasamy, Sundara
Ritter, Megan
Romero, Jose
Russell, Christopher
Sagar, Manish
Sarfaty, Suzanne
Scantling, Dane
Shankar, Divya
Stone, Phil
Upadhyay, Urvashi
Vecchiotti, Marc
Wang, David
Williams, Patricia
Wisco, Jonathan
Xu, Huihong

Entering Class 2025

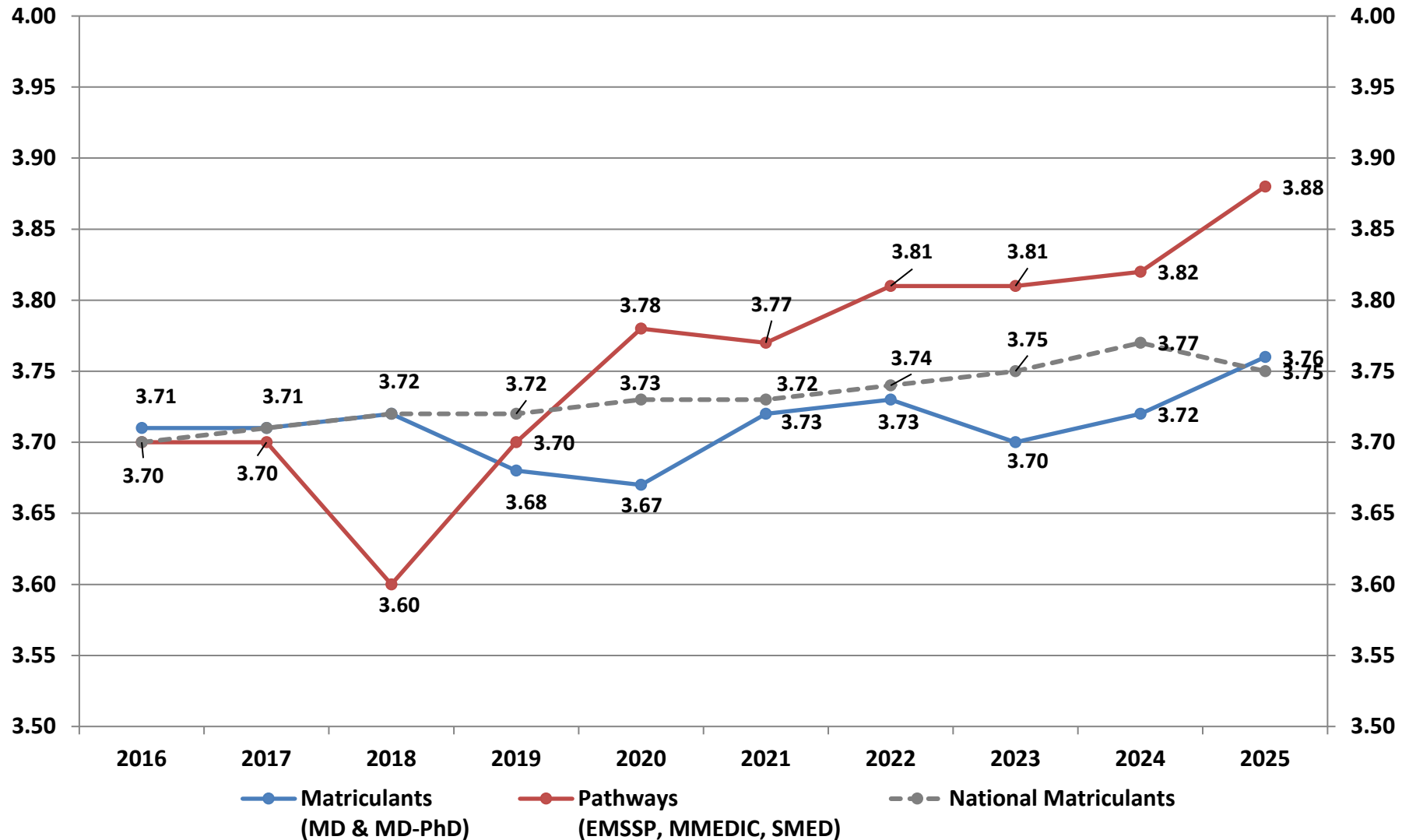


Entering Class URMs

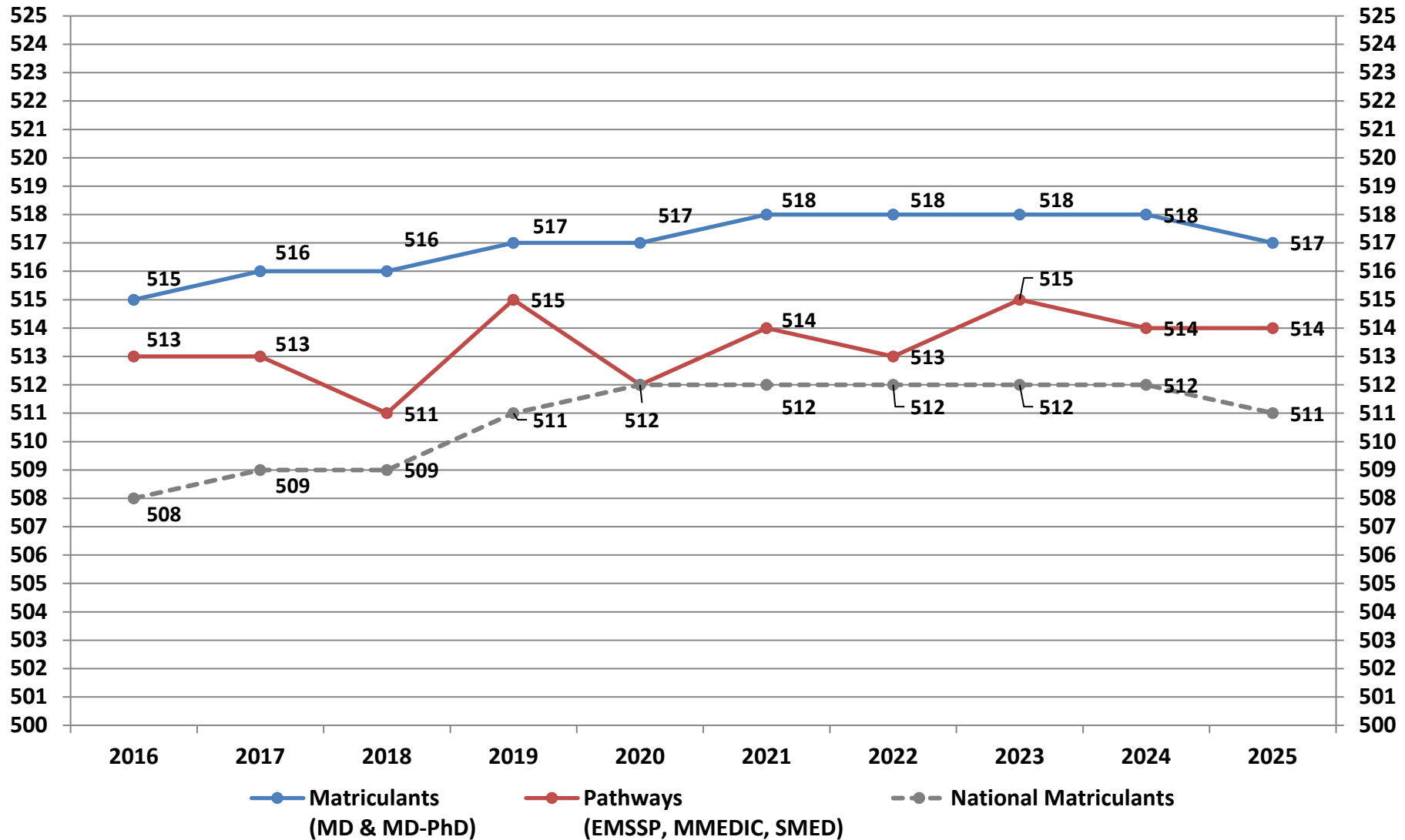


	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
URM	20	34	21	25	22	26	18	17	18	14	17
EMSSP	6	5	10	10	2	8	6	12	7	6	8
% URM	11%	18%	12%	16%	14%	17%	12%	11%	12%	10%	12%
% EMSSP	3%	3%	6%	6%	1%	5%	4%	8%	5%	4%	6%

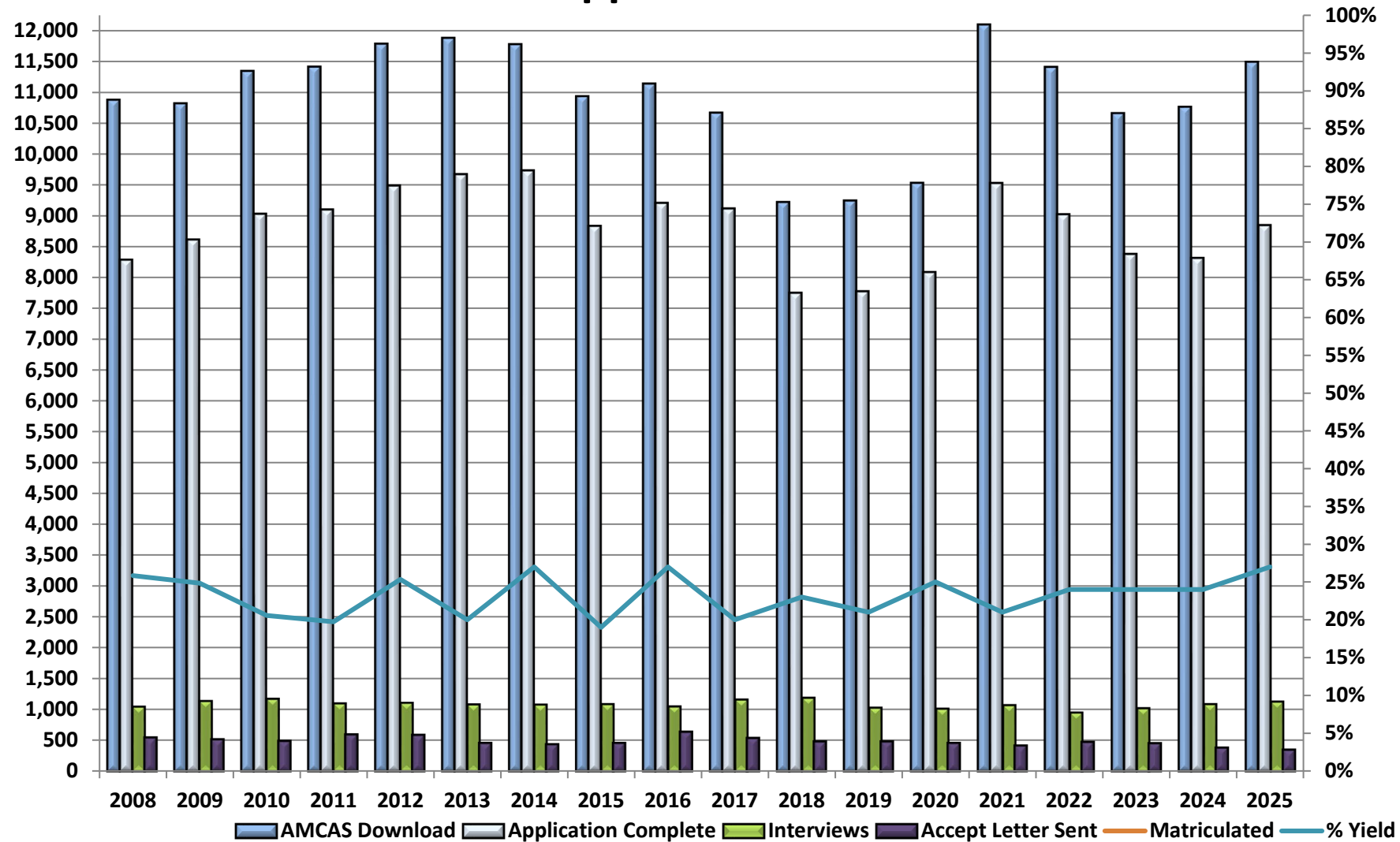
Average GPA for Matriculants



Average MCAT for Matriculants



Entering Class 2008 – 2025: AMCAS Application Trends



2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
178	176	178	174	181	165	166	180	189	173	160	160	152	151	158	146	140	138

The AI Invasion

Goals

- Ensure that our admissions practices are up-to-date including using any great available tools
- Increase efficiency

Possibilities

- Evaluate hundreds of data points to identify factors that influence likelihood of admission (individual and the whole pool)
- Score each applicant's likelihood of matriculating
- Run what-if analysis for any applicant

Plans

- Giving applicants a likelihood "decile" and using that to prioritize reviews
- Maybe using "what-if" info to decide who comes off the wait list

NOT

- Using LLM
- Automating processes
- Including MD-PhD, BU grads, MAMS

CAMED Research Infrastructure and Strategy Committee

Rachel Fearn, PhD
Don Lloyd-Jones MD ScM
Co-chairs

Faculty & Staff Meeting, 09.17.25

Research Strategy and Infrastructure Committee (RISC)

Charge from Dean Park

- Make recommendations to the Dean regarding strategies to:
 - 1) adapt the school research enterprise within the context of a rapidly changing federal funding landscape;
 - 2) increase research activities while saving costs; and
 - 3) help faculty to pivot their research to optimize alignment with government research priorities.

Rationale for establishing RISC

- The school's budget is healthy at this time (following a 5% cut).
- The school's operating budget is dependent on grant awards and master's tuition.
- Cuts to the NIH budget, implementation of “forward-funding”, reduction in F&A rate, and/or slow-down in award receipt will require changes to streamline the research enterprise.

Membership

- Co-chairs: Rachel Fearn, PhD and Donald Lloyd-Jones, MD ScM
- Michael Alosco, PhD
- Chris Andry, MPhil, PhD
- **Megan Bair-Merritt, MD, MSCE**
- Rachel Flynn, PhD
- Jeannine Foley, PhD
- Christopher Gabel, PhD
- Jamie McKnight, PhD
- Tara Moore, PhD
- Tuhina Neogi, MD, PhD
- Julie Palmer, ScD, MPH
- Andy Taylor, PhD
- Bob Varelas, PhD
- Fredric Majnoun
- Maria Ober
- Anthony Rizzo

Approach

- COI policy in place
- Presentations and Q&A with guest speakers
- Considering opportunities to increase efficiency
- Considering strategies to increase tuition
- Considering ways to increase quality and quantity of grant submissions
- Crowdsourcing input and suggestions – RISC Town Halls

RISC Town Halls

Boston University Chobanian & Avedisian

School of Medicine

RISC Town Halls

Friday, Oct. 17, 10-11:30 a.m., L405

Thursday, Oct. 23, 3-4:30 p.m., L405

Register [Here](#)

Dear Staff, Students and Faculty,

You are invited to a town hall being organized by the [Research Infrastructure and Strategy Committee \(RISC\)](#). RISC is working in partnership with a BMC working group to identify ways to make the research enterprise at the medical school and hospital as efficient and streamlined as possible.

We need your input regarding ways to improve efficiencies, eliminate redundancies, and enhance research activities. It is important that everyone involved in the research enterprise participate, regardless of position title or rank.

Please come to one of the two workshop sessions and provide your insight.
Questions? Contact co-chairs [Rachel Fearn](#) or [Donald Lloyd-Jones](#).

Boston University Chobanian & Avedisian School of Medicine



MD Program Accreditation Visit

Priya Garg, MD

Associate Dean Of Medical Education

Faculty Accreditation Lead



Boston University Chobanian & Avedisian School of Medicine



What is the LCME?

- Accrediting body for MD degree medical education programs
- Ensures medical schools meet established standards for educational quality, institutional structure, and performance
- Survey team in person visit occurs every 7 years

Our Next Visit is on February 1-3, 2027

12 Standards & 93 Elements Reviewed by LCME

Standard 1 Mission, Planning, Organization, Integrity

Standard 2 Leadership & Administration

Standard 3 Academic & Learning Environment

Standard 4 Faculty Preparation, Participation, & Policies

Standard 5 Educational Resources & Infrastructure

Standard 6 Competencies, Curricular Objectives & Design

Standard 7 Medical Student Selection & Assignment

Standard 8 Curricular Content

Standard 9 Curricular Management Evaluation & Enhancement

Standard 10 Teaching, Supervision, Assessment, & Safety

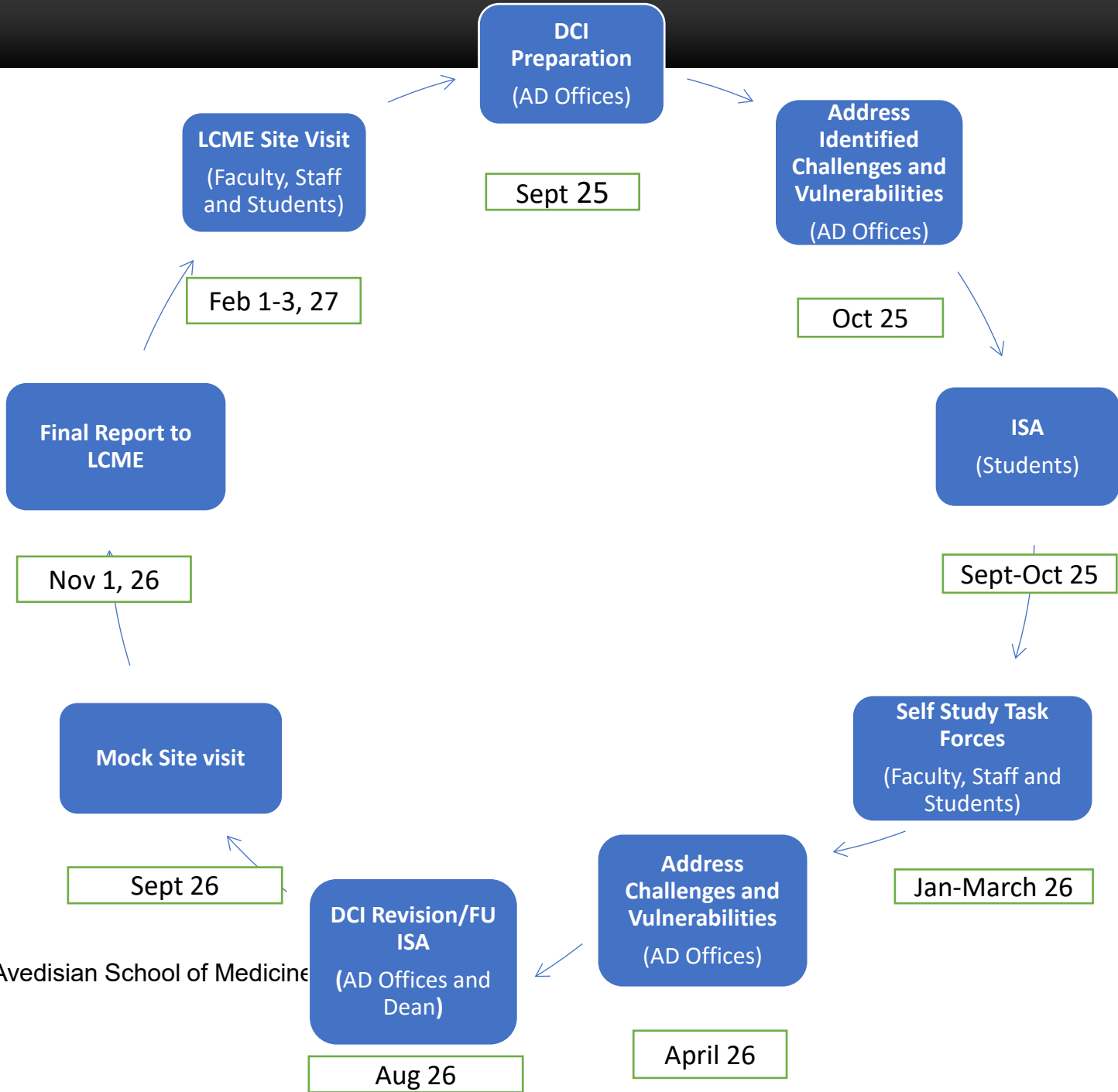
Standard 11 Academic Support, Career Advising & Records

Standard 12 Health Services, Counseling, & Financial Aid

Major Sources of Data

Data Source	Purpose/Content
Data Collection Instrument (DCI)	Provides quantitative and narrative data across 12 accreditation standards (e.g., mission, curriculum, faculty, resources) <i>300-400 page report written by medical school Assoc and Asst dean's offices</i>
Independent Student Analysis (ISA)	Surveys student opinions on learning environment, services, and curriculum; includes required LCME items <i>Survey conducted and report written by students only</i>
Institutional Self-study Summary Report (SS)	Synthesizes DCI, ISA, and other data; identifies strengths, challenges, and improvement strategies <i>Written by faculty, committees consist of faculty, staff and students</i>
AAMC Medical School Graduation Questionnaire (GQ)	Offers insights into student experiences (e.g., mistreatment, education quality, financial aid) <i>National survey administered by AAMC of all 4th year students</i>
Survey Team Observations and Interviews	Gathers qualitative data via interviews and document reviews with stakeholders <i>Written by team that visits school</i>

Preparation Timeline



Our Last Survey Visit was Feb 2019

WE HAD NO CITATIONS, 5 ELEMENTS MONITORED FOR 2 YRS

Element	Monitoring Need
Learning environment/professionalism	Internal annual Learning Environment Survey was new; LCME wanted to monitor the results, especially related to issues in the learning environment that affect the development of students' professional behaviors.
Student mistreatment	School actions in response to 2018 AAMC GQ; students reported higher levels of mistreatment in areas including humiliation, being subjected to unwanted sexual advances, and being subjected to racially or ethnically offensive remarks/names. Lower percentage of BU respondents who reported never having these experiences compared with the national cohort.
Study/lounge/storage space/call rooms	AAMC GQ and the ISA indicated significant dissatisfaction with study space, relaxation space, and secure storage space. 14 th floor space, campus maps online and improved communication re: site resources had been newly implemented. Needed comprehensive student data on satisfaction with the changes.
Financial aid/debt counseling/student educational debt	While annual tuition increases were been between 2.7% and 3.2%, 51.4% of 2018 graduates had medical education debt greater than \$200,000 and their median medical education debt was \$250,000.
Student access to health care services	ISA and AAMC GQ indicated concerns with student satisfaction with health services and accessibility of these services. Students reported improvement following changes that were instituted and a follow up student survey is needed to adequately monitor the impact of these changes.

Survey Visit Details

- Survey team meets with a broad range of **faculty, students, administrators, and staff**
- They also meet with **residents and representatives of clinical affiliates**
- Meetings with faculty, residents and students occur without the presence of institutional leaders
- These meetings are designed to provide or clarify information related to the accreditation elements
- Students may also lead tours of the school's educational facilities during in-person visits