



Evaluation Form

Printed on Jun 01, 2023

C-SEF - Surgery Clerkship

Evaluator: _____

Evaluation of: _____

Date: _____

INSTRUCTIONS

In order to make these evaluations most helpful to the learner and to mitigate bias that can unknowingly affect assessments, please provide comments on **OBSERVABLE BEHAVIORS** (rather than personality traits) and use **SPECIFIC EXAMPLES** to support the observations you include. Biases to be aware of may include, but are not limited to, unconscious biases based on one's race/ethnicity, religion, sexual orientation, gender identity, or disability or other cognitive biases due to anchoring, availability bias, confirmation bias, groupthink, or reliance on gist, etc.

For the purpose of assessment we ask that you evaluate the student's performance at the end of your working period, considering their ability to absorb and implement feedback. If you are working from the desktop version of Medhub please hover over the radio buttons for specific descriptions of the students target behaviors

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ORAL PRESENTATION SKILLS

A competent 3rd year student in this domain:

- Delivers presentations that are accurate, clear, well organized, focused, and concise for most patients
- Accurately reports patient data (history, exam, tests)
- Engages audience with excellent public speaking skills
- Presents pertinent positive and negative findings
- Presents clinical reasoning, including a synthesis statement (i.e., "one-liner") with a leading diagnosis, a prioritized differential diagnosis with justification, and a management plan for common conditions

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Oral Presentation Skills: Provide specific example(s) of what the student did that supports what you chose above

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DOCUMENTATION

A competent 3rd year student in this domain:

- Writes notes that are complete, accurate, and well-organized
- Documents diagnostic reasoning, including a synthesis statement (i.e., "one-liner") with a leading diagnosis and a prioritized differential diagnosis, with positive and negative findings
- Provides an appropriate rationale for the management plan for common conditions

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Documentation Skills: Provide specific example(s) of what the student did that supports what you chose above

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DATA SYNTHESIS / DIAGNOSTIC SKILLS

A competent 3rd year student in this domain:

- Identifies and attempts to prioritize patients' major biopsychosocial problems and concerns, in the synthesis statement (i.e., "one-liner")
- Prioritizes differential diagnosis accurately for majority of common clinical problems specific to the patient with pertinent positive and negative clinical findings
- Occasionally makes the correct diagnosis for typical presentations of common diseases

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Data Synthesis / Diagnostic Skills: Provide specific example(s) of what the student did that supports what you chose above

MANAGEMENT PLANNING SKILLS

A competent 3rd year student in this domain:

- Provides appropriate management suggestions for most common conditions
- Attempts to provide appropriate management suggestions for less common conditions

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Management Planning Skills: Provide specific example(s) of what the student did that supports what you chose above

COMMUNICATION PLAN

A competent 3rd year student in this domain:

- Communicates information to the team that is accurate with appropriate level of detail
- Communicates patient/family concerns to the interprofessional team

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Communicating Plan and Counseling Patients Skills: Provide specific example(s) of what the student did that

supports what you chose above

TEAMWORK SKILLS

A competent 3rd year student in this domain:

- Demonstrates respectful interactions with team members and clinical staff
- Integrates into team function, by being prepared, completing assigned tasks and volunteering to help with team tasks
- Demonstrates an understanding the roles and responsibilities of interprofessional team members
- Communicates effectively with interprofessional team members
- Proactively keeps team members informed and up to date

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Teamwork Skills: Provide specific example(s) of what the student did that supports what you chose above

PROFESSIONALISM AND HUMANISTIC CONDUCT

A competent 3rd year student in this domain:

- Shows patients, colleagues, and staff respect, empathy, and compassion
- Demonstrates trustworthiness with patients, colleagues, staff and team members
- Demonstrates preparedness, punctuality, and reliability with student responsibilities
- Maintains confidentiality

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- Receives feedback openly and uses it to grow and change behavior

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Professionalism and Humanistic Conduct: Provide specific example(s) of what the student did that supports what you chose above

Additionally, please provide comments here regarding the students professional behavior related to clerkship responsibilities outside of patient care. *

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SURGICAL/PROCEDURAL SKILLS

A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:

- Demonstrates preparation for operating room by discussing the indications, pathology and anatomy relevant to the case.
- Demonstrates the ability to independently scrub into an operative case using appropriate technique and maintain sterility during the case.
- Actively participates in the operating room when appropriate and able to assist when asked.
- Exhibits effort to learn and shows progress in suturing and knot tying techniques

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SURGICAL/PROCEDURAL SKILLS: Provide specific example(s) of what the student did that supports what you chose above

FORMATIVE COMMENTS (these comments are NOT for inclusion in the Dean's Letter)

Inform student about specific ways to work/improve/change, focusing your feedback on areas where they are getting checkmarks below the target behaviors. Please be specific. *

SUMMATIVE COMMENTS

Provide a narrative of the student's overall performance. *