



Evaluation Form

Printed on Jun 01, 2023

C-SEF - Radiology Selective

Evaluator: _____

Evaluation of: _____

Date: _____

INSTRUCTIONS

In order to make these evaluations most helpful to the learner and to mitigate bias that can unknowingly affect assessments, please provide comments on **OBSERVABLE BEHAVIORS** (rather than personality traits) and use **SPECIFIC EXAMPLES** to support the observations you include. Biases to be aware of may include, but are not limited to, unconscious biases based on one's race/ethnicity, religion, sexual orientation, gender identity, or disability or other cognitive biases due to anchoring, availability bias, confirmation bias, groupthink, or reliance on gist, etc.

For the purpose of assessment we ask that you evaluate the student's performance at the end of your working period, considering their ability to absorb and implement feedback. If you are working from the desktop version of Medhub please hover over the radio buttons for specific descriptions of the students target behaviors

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ORAL PRESENTATION SKILLS

A competent 3rd year student in this domain:

- Delivers presentations that are accurate, clear, well organized, focused, and concise
- Accurately reports patient findings and describes their rationale based on their differential diagnosis.
- Presents clinical reasoning, including a synthesis statement (i.e., "impression") with a leading diagnosis, a prioritized differential diagnosis with justification, and a management plan

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Oral Presentation Skills: Provide specific example(s) of what the student did that supports what you chose above

Not Obser... Not	Needs Intens... Reme...	Needs Directed Coach...	Appro... Comp... in this	Comp... in this Domain	Achie... Behav... Beyond
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DOCUMENTATION

A competent 3rd year student in this domain:

- Demonstrates an understanding of the standard radiology template including where to put information in each section (i.e. descriptions of entities in findings, and synthesis and management in impression).
- Provides succinct and pertinent information in the reason for the report in the clinical history
- Demonstrates an understanding of specific terms used in the various radiologic modalities (i.e. density is used in x-ray and CT, echogenicity is used in ultrasound)

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Enough Inform... to make a Judg...	in this Domain	in this Domain	Domain		the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Documentation Skills: Provide specific example(s) of what the student did that supports what you chose above

DATA SYNTHESIS / DIAGNOSTIC SKILLS

A competent 3rd year student in this domain:

- Identifies common pertinent patient findings
- Attempts to provide differential diagnosis with appropriate rationale for common entities
- Occasionally describes the correct findings for common radiologic entities

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Data Synthesis / Diagnostic Skills: Provide specific example(s) of what the student did that supports what you chose above

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MANAGEMENT PLANNING SKILLS

A competent 3rd year student in this domain:

- Attempts to provide appropriate recommendations for further imaging for common conditions
- Identify critical findings that need to be communicated immediately to a clinical team

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Management Planning Skills:
Provide specific example(s) of
what the student did that
supports what you chose above

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PROFESSIONALISM AND HUMANISTIC CONDUCT

A competent 3rd year student in this domain:

- Demonstrates respectful interactions with faculty, residents and staff
- Demonstrates preparedness, punctuality, and reliability with student responsibilities
- Maintains confidentiality
- Receives feedback openly and uses it to grow and change behavior

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Professionalism and Humanistic
Conduct: Provide specific
example(s) of what the student
did that supports what you chose
above

Additionally, please provide
comments here regarding the
students professional behavior

related to clerkship responsibilities outside of patient care. *

FORMATIVE COMMENTS (these comments are NOT for inclusion in the Dean's Letter)

Inform student about specific ways to work/improve/change, focusing your feedback on areas where they are getting checkmarks below the target behaviors. Please be specific. *

SUMMATIVE COMMENTS

Provide a narrative of the student's overall performance. *
