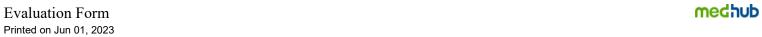
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Evaluation Form



C-SEF - Pediatrics Clerkship						
Evaluator:						
Evaluation of:						
Date:						
INSTRUCTIONS						
In order to make these evaluations most helpful to the learner and to mitigate provide comments on OBSERVABLE BEHAVIORS (rather than personality transportations you include. Biases to be aware of may include, but are not limited religion, sexual orientation, gender identity, or disability or other cognitive biased groupthink, or reliance on gist, etc.	its) and us ed to, unco	e SPECIF Inscious bi	IC EXAMP ases base	LES to sup d on one's	port the race/ethni	city,
For the purpose of assessment we ask that you evaluate the student's perform ability to absorb and implement feedback. If you are working from the desktop specific descriptions of the students target behaviors						
	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav Beyond the 3rd Year Comp Criteria
ORAL PRESENTATION SKILLS						
A competent 3rd year student in this domain:						
 Delivers accurate organized and concise presentations for most patients 						
Effectively engages audience in delivery of presentation						
 Presents pertinent positive and negative findings for recognizing/prioritizing the differential diagnosis 						
 Includes a synthesis statement ("one-liner") with a leading diagnosis, prioritized problem list, justified differential diagnosis and management plan 						
 Begins to tailor the presentation to the audience and clinical setting (e.g., focused in ED) 						
*						
Oral Presentation Skills: Provide specific example(s) of what the student did that supports what you chose above						

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	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav Beyond the 3rd Yea Comp Criteria
DOCUMENTATION						
competent 3rd year student in this domain:						
 Writes detailed, concise, updated, and well-organized notes independently using templates when appropriate Records diagnostic reasoning, with a synthesis statement ("one-liner") and justified, prioritized differential diagnoses based on relevant positive and negative findings and basic epidemiology Creates a comprehensive active problem list that is updated (e.g., wheezing -> asthma), prioritized, and including social determinants of health Explains the management plan for common conditions with justification, when needed 						
ocumentation Skills: Provide pecific example(s) of what the tudent did that supports what						
pecific example(s) of what the						
pecific example(s) of what the tudent did that supports what	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav Beyond the 3rd Yea Comp Criteria
pecific example(s) of what the tudent did that supports what	Obser Not Enough Inform to make a	Intens Reme in this Domain	Directed Coach in this	Comp in this Domain	in this Domain	Behav Beyond the 3rd Yea Comp
pecific example(s) of what the tudent did that supports what ou chose above	Obser Not Enough Inform to make a Judg	Intens Reme in this	Directed Coach in this Domain	Comp in this	in this	Behav. Beyond the 3rd Yea Comp Criteria

ata Synthesis / Diagnostic kills: Provide specific xample(s) of what the student d that supports what you chose pove						
	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav. Beyon the 3rd Ye Comp. Criteria
MANAGEMENT PLANNING SKILLS						
 Suggests suitable management with rationale for well pediatric patients and common conditions Attempts to suggest appropriate management for less common conditions Occasionally incorporates basic risks and benefits analysis into management, when appropriate Utilizes point of care resources for basic management development 						
anagement Planning Skills: rovide specific example(s) of hat the student did that upports what you chose above						
	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav. Beyon the 3rd Ye Comp. Criteria
COMMUNICATING PLAN AND COUNSELING PATIENTS						
competent 3rd year student in this domain:						
Provides accurate information to the patient/family						
Emphasizes key points of diagnosis and/or plan						
Encourages patient/family questions/perspectives/concerns						

 Uses appropriate language based on patient/family's health literacy Avoids medical jargon for most patients/families Engages appropriately with interpreters when interpreters are needed Ensures that patient/family understands explanations/counseling using verbal and non-verbal techniques (reflective statements, summary statements, open body language, nodding, eye contact, etc.) 						
Communicating Plan and Counseling Patients Skills: Provide specific example(s) of what the student did that supports what you chose above						
	Not Obser Not Enough Inform to make a Judg	Needs Intens Reme in this Domain	Needs Directed Coach in this Domain	Appro Comp in this Domain	Comp in this Domain	Achie Behav Beyond the 3rd Year Comp Criteria
TEAMWORK SKILLS						
A competent 3rd year student in this domain:						
 Shows respect towards team members and clinical staff using verbal and non-verbal communication (e.g., avoiding inappropriate cellphone use) Integrates into team function by being prepared, completing assigned tasks and volunteering Demonstrates an understanding of roles and responsibilities of interprofessional team members Communicates effectively with interprofessional team members Proactively keeps team members informed and up to date 						
Teamwork Skills: Provide specific example(s) of what the student did that supports what you chose above						
	Not Obser Not Enough	Needs Intens Reme	Needs Directed Coach	Appro Comp in this Domain	Comp in this Domain	Achie Behav Beyond the

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		Inform to make a Judg	this Domain	this Domain		3rd Year Comp Criteria
PROFESSIONALISM AND HUMANIS	TIC CONDUCT					
A competent 3rd year student in this d	omain:					
Displays respect and empathy to	owards patients, colleagues, and staff					
 Acknowledges and tries to address 	ess patient's physical and emotional					
 Demonstrates trustworthiness w team members 	ith patients, colleagues, staff, and					
 Is prepared, punctual, and reliable responsibilities 	ole in completing student					
 Maintains confidentiality 						
Receptive to feedback and use:	s it to grow and change behavior					
*						
Professionalism and Humanistic Conduct: Provide specific example(s) of what the student did that supports what you chose above Additionally, please provide comments here regarding the students professional behavior related to clerkship responsibilities outside of patient care. *						
FORMATIVE COMMENTS (these comments are NOT for inclusion in the Dean's Letter)				— —		
Inform student about specific ways to work/improve/change, focusing your feedback on areas where they are getting checkmarks below the target behaviors. Please be specific. *				_		
SUMMATIVE COMMENTS				_		
Provide a narrative of the student's overall performance. *				- 		