

OBGYN Clerkship CSEF Target and Reach Competencies

Oral Presentations

0	Not observed or not enough information to make a judgment	Student was not observed by me, or not enough time was spent to evaluate them
1	Needs intensive remediation in this domain	Student was NOT able to meet the competency behaviors even WITH significant supervisor support
2	Needs directed coaching in this domain	Student was able to meet the competency behaviors only SOME of the time WITH significant supervisor support
3	Approaching competency in this domain	Student was able to meet the competency behaviors SOME but NOT all the time
4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> • Delivers presentations that are accurate, clear, well organized, focused, and concise for most patients • Accurately reports pertinent patient data including reproductive history (e.g., Gs/Ps), exam, and tests for uncomplicated patient presentations • Presents pertinent positive and negative findings in a prioritized way for gynecologic, pregnant, and postpartum patients • Includes accurate synthesis statements (i.e., “one-liners”) for uncomplicated patients
5	Achieving behaviors beyond the 3rd year competency criteria <u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u>	<ul style="list-style-type: none"> • Tailors length and complexity of presentation to situation and receiver of information • Accurately reports patient data including reproductive history (e.g., Gs/Ps) in all cases including more complex or unusual cases (e.g., multiple gestations, prior demise) • Includes synthesis statements (i.e., “one-liners”) for complex patients with uncommon conditions

Documentation

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4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> • Writes notes that are complete, accurate, and well-organized, with appropriate use of templates for standardized documentation as indicated • Accurately documents patient data including reproductive history (e.g., Gs/Ps) in straightforward cases

		<ul style="list-style-type: none"> Documents clinical reasoning including accurate synthesis statements (i.e., “one-liners”) and prioritized clinical problems for uncomplicated patients Provides a rationale for the management plan for common conditions
5	<p>Achieving behaviors beyond the 3rd year competency criteria</p> <p><u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u></p>	<ul style="list-style-type: none"> Writes notes that are complete, accurate, and well-organized, with appropriate use of templates for standardized documentation as indicated Accurately documents patient data including reproductive history (Gs/Ps) in complex cases Documents clinical reasoning including accurate synthesis statements (i.e., “one-liners”) and prioritized clinical problems for patients with complex or uncommon presentations Cites relevant guidelines and evidence when applicable to provide rationale for management plans

Data Synthesis/Diagnostic Skills

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4	<p>Competent in this domain</p> <p><u>A 3rd year student who is competent in this domain:</u></p>	<ul style="list-style-type: none"> Identifies normal and abnormal labor progress, including the basic components of fetal heart rate tracings Identifies normal intraoperative anatomy and some common abnormal findings Appropriately applies basic diagnostic algorithms for the most common clinical problems in gynecologic, pregnant, and postpartum patients Prioritizes differential diagnosis accurately for the majority of common problems during pregnancy, and the postpartum period
5	<p>Achieving behaviors beyond the 3rd year competency criteria</p> <p><u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u></p>	<ul style="list-style-type: none"> Identifies “sick” vs. “not sick” patients correctly Identifies less common labor abnormalities and subtle/uncommon findings in fetal heart rate tracings Accurately and consistently identifies both normal and abnormal intraoperative anatomy Accurately defines and prioritizes the key components of atypical presentations or uncommon clinical problems in gynecologic, pregnant, and postpartum patients

		<ul style="list-style-type: none"> • Prioritizes differential diagnosis accurately for common and some less-common problems during pregnancy, and the postpartum period
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Management Planning

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4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> • Suggests appropriate management based on the accepted guidelines for uncomplicated prenatal and postpartum care • Provides evidence-based management suggestions for common gynecologic conditions and common complications of pregnancy (e.g., preeclampsia, gestational diabetes) • Explains the rationale behind management of common obstetric and gynecologic conditions • Attempts to provide appropriate management suggestions for less common complications of pregnancy (e.g., alloimmunization) • Weighs benefits and risks of decisions when discussing potential management plans
5	Achieving behaviors beyond the 3rd year competency criteria <u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u>	<ul style="list-style-type: none"> • Understands how patient-specific factors affect management in uncomplicated prenatal and postpartum care • Begins to incorporate contingency planning into management plans for common gynecologic conditions and common complications of pregnancy (e.g., preeclampsia, gestational diabetes) • Understands the rationale behind management of both common and less common obstetric and gynecologic conditions • Consistently provides appropriate management suggestions for less common complications of pregnancy (e.g., alloimmunization)

Communicating Plan and Counseling Patients

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4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> Communicates accurate information to the patient Communicates an appropriate level of detail, emphasizes key points, and encourages patient questions/perspectives/concerns Uses language familiar to the patient based on health literacy, avoiding medical jargon, and using an interpreter appropriately
5	Achieving behaviors beyond the 3rd year competency criteria <u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u>	<ul style="list-style-type: none"> Communicates about diagnostic testing and how results will influence diagnosis, further evaluation, and future plans of care Checks that patient/family understands explanations/counseling using “teach back” Able to address common patient questions while communicating plan Provides patient-centered education/resources to patients when applicable

Teamwork Skills

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4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> Demonstrates respectful interactions with team members and clinical staff Integrates into team function, by being prepared, completing assigned tasks and volunteering to help with team tasks Demonstrates an understanding the roles and responsibilities of interprofessional team members (e.g., social workers, lactation counselors) Communicates effectively with interprofessional team members
5	Achieving behaviors beyond the 3rd year competency criteria <u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u>	<ul style="list-style-type: none"> Anticipates workflow and contributes to the team’s efficiency Participates in and contributes to interprofessional patient care discussions (“huddles”)

Professionalism and Humanistic Conduct

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4	Competent in this domain <u>A 3rd year student who is competent in this domain:</u>	<ul style="list-style-type: none"> • Shows patients, colleagues, and staff respect, empathy, and compassion • Demonstrates trustworthiness with patients, colleagues, staff, and team members • Validates patient's physical and emotional needs and tries to address them • Demonstrates preparedness, punctuality, and reliability with student responsibilities • Maintains confidentiality • Receives feedback openly and uses it to grow and change behavior
5	Achieving behaviors beyond the 3rd year competency criteria <u>A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:</u>	<ul style="list-style-type: none"> • Demonstrates understanding and appreciation for the professional role and the gravity of being the "doctor" by becoming fully engaged in patient care activities • Displays self-awareness of knowledge, skills, and emotional limitations by engaging in appropriate help-seeking behaviors