

# Evaluation Form

Printed on Jun 01, 2023



C-SEF - OBGYN Clerkship

Evaluator: \_\_\_\_\_

Evaluation of: \_\_\_\_\_

Date: \_\_\_\_\_

## INSTRUCTIONS

In order to make these evaluations most helpful to the learner and to mitigate bias that can unknowingly affect assessments, please provide comments on **OBSERVABLE BEHAVIORS** (rather than personality traits) and use **SPECIFIC EXAMPLES** to support the observations you include. Biases to be aware of may include, but are not limited to, unconscious biases based on one's race/ethnicity, religion, sexual orientation, gender identity, or disability or other cognitive biases due to anchoring, availability bias, confirmation bias, groupthink, or reliance on gist, etc.

For the purpose of assessment we ask that you evaluate the student's performance at the end of your working period, considering their ability to absorb and implement feedback. If you are working from the desktop version of Medhub please hover over the radio buttons for specific descriptions of the students target behaviors

## ORAL PRESENTATION SKILLS

A competent 3rd year student in this domain:

- Delivers presentations that are accurate, clear, well organized, focused, and concise for most patients
- Accurately reports pertinent patient data including reproductive history (e.g., Gs/Ps), exam, and tests for uncomplicated patient presentations
- Presents pertinent positive and negative findings in a prioritized way for gynecologic, pregnant, and postpartum patients
- Includes accurate synthesis statements (i.e., "one-liners") for uncomplicated patients

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Oral Presentation Skills: Provide specific example(s) of what the student did that supports what you chose above

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Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Not Observed Not Enough Information to make a Judgment	Needs Intensive Remediation in this Domain	Needs Directed Coaching in this Domain	Approach Competent in this Domain	Competent in this Domain	Achieved Behavior Beyond the 3rd Year Competency Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**DOCUMENTATION**

A competent 3rd year student in this domain:

- Writes notes that are complete, accurate, and well-organized, with appropriate use of templates for standardized documentation as indicated
- Accurately documents patient data including reproductive history (e.g., Gs/Ps) in straightforward cases
- Documents clinical reasoning including accurate synthesis statements (i.e., "one-liners") and prioritized clinical problems for uncomplicated patients
- Provides a rationale for the management plan for common conditions

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Documentation Skills: Provide specific example(s) of what the student did that supports what you chose above

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Not Observed Not Enough Information to make a Judgment	Needs Intensive Remediation in this Domain	Needs Directed Coaching in this Domain	Approach Competent in this Domain	Competent in this Domain	Achieved Behavior Beyond the 3rd Year Competency Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**DATA SYNTHESIS / DIAGNOSTIC SKILLS**

A competent 3rd year student in this domain:

- Identifies normal and abnormal labor progress, including the basic components of fetal heart rate tracings
- Identifies normal intraoperative anatomy and some common abnormal findings
- Appropriately applies basic diagnostic algorithms for the most common clinical problems in gynecologic, pregnant, and postpartum patients
- Prioritizes differential diagnosis accurately for the majority of common problems during pregnancy, and the postpartum period

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Data Synthesis / Diagnostic Skills: Provide specific example(s) of what the student did that supports what you chose above

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**MANAGEMENT PLANNING SKILLS**

A competent 3rd year student in this domain:

- Suggests appropriate management based on the accepted guidelines for uncomplicated prenatal and postpartum care
- Provides evidence-based management suggestions for common gynecologic conditions and common complications of pregnancy (e.g., preeclampsia, gestational diabetes)
- Explains the rationale behind management of common obstetric and gynecologic conditions
- Attempts to provide appropriate management suggestions for less common complications of pregnancy (e.g., alloimmunization)
- Weighs benefits and risks of decisions when discussing potential management plans

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Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Management Planning Skills: Provide specific example(s) of what the student did that supports what you chose above

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**COMMUNICATING PLAN AND COUNSELING PATIENTS**

A competent 3rd year student in this domain:

- Communicates accurate information to the patient
- Communicates an appropriate level of detail, emphasizes key points, and encourages patient questions/perspectives/concerns

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Uses language familiar to the patient based on health literacy, avoiding medical jargon, and using an interpreter appropriately

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Communicating Plan and Counseling Patients Skills:  
Provide specific example(s) of what the student did that supports what you chose above

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**TEAMWORK SKILLS**

A competent 3rd year student in this domain:

- Demonstrates respectful interactions with team members and clinical staff
- Integrates into team function, by being prepared, completing assigned tasks and volunteering to help with team tasks
- Demonstrates an understanding the roles and responsibilities of interprofessional team members (e.g., social workers, lactation counselors)
- Communicates effectively with interprofessional team members

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teamwork Skills: Provide specific example(s) of what the student did that supports what you chose above

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**PROFESSIONALISM AND HUMANISTIC CONDUCT**

A competent 3rd year student in this domain:

Not Obser... Not Enough Inform... to make a Judg...	Needs Intens... Reme... in this Domain	Needs Directed Coach... in this Domain	Appro... Comp... in this Domain	Comp... in this Domain	Achie... Behav... Beyond the 3rd Year Comp... Criteria
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Shows patients, colleagues, and staff respect, empathy, and compassion
- Demonstrates trustworthiness with patients, colleagues, staff, and team members
- Validates patient's physical and emotional needs and tries to address them
- Demonstrates preparedness, punctuality, and reliability with student responsibilities
- Maintains confidentiality
- Receives feedback openly and uses it to grow and change behavior

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Professionalism and Humanistic Conduct: Provide specific example(s) of what the student did that supports what you chose above

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Additionally, please provide comments here regarding the students professional behavior related to clerkship responsibilities outside of patient care. \*

FORMATIVE COMMENTS (these comments are NOT for inclusion in the Dean's Letter)

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Inform student about specific ways to work/improve/change, focusing your feedback on areas where they are getting checkmarks below the target behaviors. Please be specific. \*

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SUMMATIVE COMMENTS

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Provide a narrative of the student's overall performance. \*

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