**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clerkship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One: Attending Fellow Resident**

**Clerkship week #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS: Feedback and Observation of Clinical (UME) Students**

**Physical Exam/Mental Status Exam (Optional)**

Please observe the student performing a **Physical/Mental Status Exam** and provide them with feedback based on the behaviors listed below

* Prior to observation:
	+ Ask student about specific areas they want to work on or areas you should focus your feedback on
* After you observe:
	+ Encourage student assessment
	+ Describe specific behaviors- use CSEF language below as prompts
	+ Give positive and constructive feedback: at least 2 positives and 2 areas for improvement and develop an action plan

|  |
| --- |
| **Physical Exam/Mental Status Exam** |
| ***A 3rd year student who is competent in this domain:*** * Uses correct technique for routine physical exam
* Performs exam maneuvers based on differential diagnosis
* Performs examination in a patient- sensitive manner
* Identifies and interprets common and obvious pertinent findings

***A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:*** * Performs specific maneuvers to increase or decrease likelihood of diagnoses on the differential
* Demonstrates focused, efficient and systematic exam on all relevant systems
 |

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| --- |
| **Comments: Specific examples of behaviors observed or missing from above** |
|  |

**Action Plan***: (Next steps for student):*

1.

2.

3.

Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_