**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Clerkship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One: Attending Fellow Resident**

**Clerkship week #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FOCUS: Feedback and Observation of Clinical (UME) Students**

**DOCUMENTATION (Optional)**

Please review student’s **documentation** and provide them with feedback based on the behaviors listed below

* Ask student about specific areas they want to work on or areas you should focus your review/feedback
* Encourage student assessment
* Describe specific behaviors- use CSEF language below as prompts
* Give positive and constructive feedback: at least 2 positives and 2 areas for improvement and develop an action plan

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| **Documentation** |
| ***A 3rd year student who is competent in this domain:*** * Writes detailed, concise, updated and well-organized notes independently, and not copy-forward from another provider
* Records diagnostic reasoning, with a synthesis statement (“one-liner”) and justified, prioritized differential diagnoses based on relevant positive and negative findings and basic epidemiology
* Creates a comprehensive active problem list that is updated (eg SOBà CHF), prioritized, and including social determinants of health
* Explains the management plan for common conditions with justification, when needed

***A 3rd year student who is achieving behavior beyond the 3rd year competency criteria:*** * Documents more subtle pertinent positive and negative findings in a manner that recognizes/prioritizes the differential diagnosis and rule in/out diseases
* Records diagnostic reasoning clearly, including a synthesis statement with a leading diagnosis and a prioritized differential diagnosis, justifying it with relevant, more complex epidemiology, positive and negative findings, and pathophysiology
* Creates a comprehensive problem list that is appropriately prioritized and complete for major and minor biopsychosocial problems
* Provides an appropriate rationale for the management plan for common conditions, citing relevant guidelines and evidence where applicable
* Defines discharge criteria/follow up plan for uncomplicated patients
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| **Comments: Specific examples of behaviors observed or missing from above** |
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**Action Plan***: (Next steps for student):*

1.

2.

3.

Supervisor Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_