



**THIS FORM IS A PREVIEW ONLY!**

**COMMENTS (REQUIRED):** (Question 1 of 20 - Mandatory)

Guide for the Evaluator: Please provide a narrative description of the student's performance. Please avoid global comments such as "very good student", which do not provide meaningful feedback to the student.

**FORMATIVE COMMENTS:** (Question 2 of 20)

Guide for the Evaluator: To inform student about areas on which to work/improve/change.

**This evaluation was reviewed with the student.** (Question 3 of 20 - Mandatory)

Yes	No
<input type="radio"/>	<input type="radio"/>

**Initiative/responsibility. Student demonstrated...** (Question 4 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Low level of initiative and unable to move project forward	<input type="radio"/> Appropriate level of initiative, but requires supervision to move project forward	<input type="radio"/> Higher than expected initiative and independent contribution. Required limited supervision	<input type="radio"/> Complete ownership and direction of project; required essentially no supervision.
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**Ability to formulate a hypothesis**  
(Question 5 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Appropriate hypothesis, requiring guidance	<input type="radio"/> Hypothesis creation required little guidance	<input type="radio"/> No guidance or correction required
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**Ability to conduct a literature review**  
(Question 6 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to conduct adequate review	<input type="radio"/> Conducted thorough review with minor additions or guidance needed	<input type="radio"/> Completed literature review done and written with minimal or no guidance
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**Based on your observation of this student's performance during this clerkship, does the student require remediation in any of the following areas?** (Question 7 of 20 - Mandatory)

Yes    No    Unsure

**Ability to design experiments** (Question 8 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to design basic experiments with guidance	<input type="radio"/> Some guidance or corrections needed, but able to design complex experiments	<input type="radio"/> Able to independently design complex experiments
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**Ability to conduct experiments** (Question 9 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to design experiments but requires guidance	<input type="radio"/> Some guidance or corrections needed, but able to conduct complex experiments	<input type="radio"/> Able to independently conduct experiments
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**Ability to analyze scientific data** (Question 10 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to conduct basic analysis with guidance	<input type="radio"/> Some guidance or corrections needed, but able to perform advanced analyses	<input type="radio"/> Able to independently perform advanced analyses
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**Ability to synthesize new knowledge from findings** (Question 11 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to perform basic synthesis of new knowledge from findings with guidance	<input type="radio"/> Some guidance or corrections needed, but able to synthesize findings with advanced interpretation	<input type="radio"/> Able to independently synthesize findings with advanced interpretation
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**Ability to summarize findings into an abstract or other written form** (Question 12 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Unable or clearly inadequate	<input type="radio"/> Able to perform basic summary with guidance	<input type="radio"/> Some guidance or corrections needed, but able to summarize findings with advanced interpretation	<input type="radio"/> Able to independently summarize findings with advanced interpretation
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**Ability to work with other (includes communication skills, collegiality, collaborates with others, and creates a collaborative environment)** (Question 13 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Poor teamwork, poor collaboration	<input type="radio"/> Works well with others	<input type="radio"/> Highly effective team member	<input type="radio"/> Inspires and leads others
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**Engagement and enthusiasm in the project** (Question 14 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> No or minimal enthusiasm	<input type="radio"/> Adequate engagement and enthusiasm enabling completion of the project basis	<input type="radio"/> Exceptional engagement and enthusiasm, enabling completion of the project and considers advanced project concepts	<input type="radio"/> Engagement and enthusiasm allows completion of the project and enables advanced project concepts
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**Met elective goals and achieved written learning objectives for this elective experience** (Question 15 of 20 - Mandatory)

<input type="radio"/> N/A	<input type="radio"/> Did not meet	<input type="radio"/> Met most goals	<input type="radio"/> Surpassed some goals	<input type="radio"/> Highly surpassed goals
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**Shelf Exam Grade** (Question 16 of 20)
**# Approved absences not remediated** (Question 17 of 20 - Mandatory)
**# Other absences remediated** (Question 18 of 20 - Mandatory)
**# Other absences not remediated** (Question 19 of 20 - Mandatory)
**Final Grade:** (Question 20 of 20 - Mandatory, Question to be answered by Grader)

Incomplete	Fail	Pass	High Pass	Honors	Withdrew
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Review your answers in this evaluation. If you are satisfied with the evaluation, click the **SUBMIT** button below. Once submitted, evaluations are no longer available for you to make further changes.

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