

Fourth Year Reach Behaviors

This page serves as the behaviors defined as exceeding 4th year competency criteria. 4th year competency target behaviors are listed in the Clinical Skills Evaluation Form (CSEF).

ORAL PRESENTATIONS

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Can effectively involve patient and family when presenting in front of the patient
- Tailors length and complexity of presentation to situation and receiver of information with minimal advance warning
- Where relevant, able to provide **concise and structured** signout to next provider shift using IPASS format.

DOCUMENTATION

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Provides an appropriate rationale for the management plan for common and less common conditions, citing relevant guidelines and evidence, where applicable
- Proactively updates discharge documentation in real time to facilitate transfer of care and handoffs
- Updates electronic handover tool with clear, relevant, and succinct documentation, when applicable

DATA SYNTHESIS/DIAGNOSTIC REASONING

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Filters, prioritizes, and synthesizes the history to develop a differential diagnosis in real time for complicated or atypical presentations
- Identifies one's own clinical reasoning errors within the diagnostic process, with guidance
- Makes the correct diagnosis for typical presentations of common diseases and often makes the correct diagnosis for atypical presentation of common diseases or typical presentations of uncommon diseases

MANAGEMENT REASONING

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Develops and implements an initial management plan for patients with urgent or emergent conditions, when applicable
- Incorporates contingency planning into management plans
- Able to modify management plans in real time with minimal guidance based on new information or a change in status
- Proactively seeks out relevant medical literature and clinical guidelines in generating evidence-based management plans
- Accurately defines discharge criteria/follow up plan for all patients



COMMUNICATING PLAN AND COUNSELING PATIENTS

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Adapts and transitions communication style and content based on patient/family reception of information
- Identifies and attempts to mitigate barriers to effective communication
- Attempts to lead difficult conversations with patients and families when applicable

TEAMWORK SKILLS

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Anticipates consultative needs and incorporates recommendations
- Coordinates care of patients in complex clinical situations, effectively utilizing the roles of interprofessional teams

PROFESSIONALISM AND HUMANISTIC CONDUCT

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Proactively develops strategies and plans to address limitations of knowledge, skills, and emotions whether self-identified or highlighted through feedback from others
- Demonstrates flexibility and maturity in adjusting to change and constructive feedback
- Appropriately recognizes limitations of own knowledge/skills and is able to solicit input from supervisors in an efficient and timely way

INTERVIEWING TECHNIQUE

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Probes for relevant, subtle details

PHYSICAL EXAM

A 4th year student who is achieving behavior beyond the 4th year competency criteria:

- Identifies and interprets even subtle findings accurately
- Performs advanced specific physical exam maneuvers to increase or decrease likelihood of diagnoses on the differential