

BUSM Collaborative Assessment System

Approved by: Medical Education Committee

Approved: Mar. 10, 2016

Revised: Dec. 21, 2017; Aug 5, 2021

Clinical Performance Trigger	Criteria	Person responsible for initiating the communication	Communication sent, as appropriate, to:
PrISM, HBM, EPH	Fail or significant concerns/deficiencies	Course Director(s)	<ul style="list-style-type: none"> Module Director(s) for subsequent modules DRx Course Director(s) at the end of the year SAO MEO Advisor
Doctoring 1	Fail or significant concerns/deficiencies	Doctoring Director(s)	<ul style="list-style-type: none"> Doctoring 2 Directors SAO MEO Advisor
End of First Year Assessment	Fail or significant concerns/deficiencies	EOFYA Director	<ul style="list-style-type: none"> Doctoring 2 Directors SAO MEO Advisor
DRx	Fail or significant concerns/deficiencies	Course Director(s)	<ul style="list-style-type: none"> Module Director(s) for subsequent modules Clerkship director of the student's first clerkship at the end of the year SAO MEO Advisor
Doctoring 2	Fail or significant concerns/deficiencies	Doctoring Director(s)	<ul style="list-style-type: none"> Clerkship director of the student's first clerkship SAO MEO Advisor
End of Second Year Assessment	Fail or significant concerns/deficiencies	EOSYA Director	<ul style="list-style-type: none"> Clerkship director of the student's first clerkship SAO MEO Advisor
Clerkship	Clinical fail or significant concerns/deficiencies	Clerkship Director	<ul style="list-style-type: none"> Clerkship director of the student's next clerkship SAO MEO Advisor
End of Third Year Assessment	Fail or significant concerns	EOTYA Director	<ul style="list-style-type: none"> SAO MEO Advisor

*** If a clerkship director is informed of a student's difficulty beforehand and is the assessor of the student during the clerkship, there has to be at least 4 other assessors of that student in the block.**

Purpose of this System:

- The collaborative assessment system is designed to create an awareness around students at risk of academic difficulty.
- Due to the current design of the curriculum, students may move from one experience to another facing educational challenges that are unknown to course leadership.
- These challenges may be able to be addressed with early resources if identified.
- We hope that with the expanded communication between course directors, SAO, MEO and clerkships, students, even those who don't self-identify, will be identified and assisted with specific knowledge and skills.
- Students will be suggested for referral by the Student Early Intervention Committee