Introduction
The goal of the Instructional Project Based Elective (IPBE) is to partner a MS4 with faculty under an educator’s guidance to create an instructional project for the medical school curriculum and develop both the interests of the student and faculty in different instructional strategies.

IPBE Learning Objectives
By the end of the instructional project elective experience, the 4th year student will be able to:
1. Write a goal and learning objectives for an instructional project
2. Prepare a content outline based on a review of literature and competitive analysis
3. Select the instructional and evaluation methods for the project
4. Implement the project’s design into a developmental draft of the project for assessment by the faculty and a beta class
5. Submit final version of the project to become part of the curriculum

Implementation at Your School
Following the 4-week plan, this instructional project elective is applicable to other medical schools. The only requirement is an educational technologist or faculty member with experience creating instructional materials to guide faculty and MS4 in developing a curriculum project.

Lessons Learned & Next Steps
In the last six years, MS4 and faculty completed 33 instructional projects including online simulations, a podcast, a curriculum proposal, a clerkship pocket guide, elective courses, flipped classroom, study tools, and 25 online modules. All of the projects tested well. Lessons learned includes:
• Selecting topics too large or small to meet the 4 week requirements
• Timing is sometimes difficult with MS4 matching interviews
• Students inability to visualize project also requires art design training

Future projects will expand curriculum projects to new technology such as smart phone/tablet apps and social media.