The Josiah Macy Jr. Foundation Macy Faculty Scholars Program

Dear Colleagues,

The Josiah Macy Jr. Foundation has announced its Faculty Scholars Program to identify and nurture the careers of educational innovators in medicine and nursing.

PROGRAM DESCRIPTION

The dramatic changes in the content of medical practice, in the health delivery system, and in the demographics of the patient population call for equally dramatic changes in the educational system that prepares health professionals for practice and leadership. In order for educational innovation to occur in a thoughtful and robust way, creative faculty members devoted to educational reform must be nurtured, and their ideas need to have incubators for development. The pressures on medical school and nursing school faculty to carry out clinical and research responsibilities have made it difficult to develop the careers of educators who want to become leaders in educational reform. The Macy Faculty Scholars Program has been created to recognize and nurture the careers of these educational innovators and future leaders. By selecting mid-career faculty who have shown great promise and providing them with protected time, mentoring, and a national network, the program seeks to accelerate the careers of the Scholars. The program will support educational change in each Scholar’s institution and create a national cohort of educational innovators and leaders.

There are many areas of possible innovations in health professional education that the Macy Faculty Scholars might explore. The Foundation is particularly interested in the following:

1. Interprofessional education to promote teamwork and interprofessional collaboration.
2. New models of clinical education that emphasize longitudinal, integrated experiences with patients, families, and faculty.
3. New content in health professional curricula such as quality improvement, patient safety, systems analysis, health economics, and the social determinants of health.
4. Education of health professionals to care for underserved populations, including addressing the need for more primary care providers.
5. Programs to diversify the health professional workforce so that it more closely matches across many dimensions the populations to be served.
6. Domestic programs that promote understanding of global health and population health.

APPLICANT ELIGIBILITY

- The medical or nursing school nominating the proposed Scholar must submit the application. The eligible candidate must:
  - Be a doctorally prepared faculty member in good standing at the sponsoring school.
  - Have served for five or more years as a faculty member, ideally at the sponsoring school.
  - Have an identified faculty mentor who will provide advice on the candidate’s project and career development.
  - Have an educational innovation project with the appropriate institutional support.
  - Have an institutional commitment for the protection of at least 50% of time.
  - Be a citizen or permanent resident of the United States or its territories.

FUNDING INFORMATION

Five awards of up to $100,000 (plus fringe) per year for two years. In addition, funds will be made available for participation in the Harvard Macy Institute programs, for travel to the Annual Macy Faculty Scholars Meeting, and for other program related travel.

APPLICATION PROCESS

The Josiah Macy Jr. Foundation must receive applications from Boston University School of Medicine by February 17, 2016. Please consult the Foundation’s website for complete program guidelines and application materials: http://www.macyfoundation.org/macy-scholars

DEADLINES:

Internal Deadline: January 8, 2016
Foundation Deadline: February 17, 2016

INTERNAL REVIEW PROCESS

Boston University School of Medicine is limited to submitting one nominee. Douglas Hughes, M.D., Associate Dean for Academic Affairs, will select the candidate for the institution. If you would like to apply, please send the following (combined into a single pdf document) directly to Diana Lehman (dleman@bu.edu) by January 8, 2016.

- Candidate’s statement of career objectives and personal goals for the program (no more than 2 pages)
• Description of the educational innovation project to be undertaken (no more than 3 pages)
• Letter from the candidate's mentor indicating a commitment to advise the candidate on project work and career development
• Candidate's and mentor's email addresses

Thank you,

Thomas J. Moore, MD
Associate Provost, BUMC
Director, Office of Clinical Research
Boston University Medical Center
715 Albany St; Evans Bldg. 7
Boston 02118
P 617-414-1325
F 617-414-1331