

Boston University DOM's Code Of Ethical And Behavioral Conduct

All members of the DOM are expected to:

1. Treat each other and all other individuals with respect and dignity, and to appreciate differences and the diversity of the workplace.
2. Provide a safe, positive and supportive environment and to provide a work environment free of the negative behaviors referenced in the policies listed below.
3. Have the right to get regular feedback on their performance that is respectful, constructive, specific and appropriate to the individual's job expectations.
4. Acknowledge contributions of all participating researchers in publications appropriately.
5. Adhere to all applicable policies and regulations for conduct of research.

We adhere to the following policies:

BMC's medical/dental staff Policy Regarding Unprofessional Relationships and Disrespectful /and or Abusive Conduct

http://internal.bmc.org/Policy/pdf/HospitalWide/02_28_008_DisruptiveBehavior_032008.pdf

[The BU Code of Ethical Conduct](#)

[The BU Sexual Harassment Policy](#)

[Policies for Interactions Among Clinicians at Boston Medical Center and Boston University School of Medicine and Representatives of the Healthcare Industry](#)

[Office of Research Compliance policies on conflict of interest](#)

[The BU Faculty Handbook](#)

Resources available to Boston University Employees:

- Ethical violations (for BU employees) should be reported through EthicsPoint (www.ethicspoint.com).
- Confidential assistance with conflict resolution, problem-solving, and other workplace issues is available through the Boston University Office of the Ombuds <http://www.bu.edu/ombuds/home/>
- Employees experiencing difficulties that affect their personal lives or work performance are encouraged to contact the Faculty and Staff Assistance Office (<http://www.bu.edu/fsap/>).

Other references for professional and ethical behavior:

- **DOM Faculty Development Website:** www.bumc.bu.edu/facdev-medicine
- 2006 Compact Between Residents and Teachers
- Workplace Victimization: Aggression from the Target's Perspective. Karl Aquino and Stefan Thau; Ann rev Psych 2009 60 717
- A Complementary Approach to Promoting Professionalism: Identifying, Measuring, and Addressing Unprofessional Behaviors Gerald B. Hickson, MD, James W. Pichert, PhD, Lynn E. Webb, PhD, and Steven G. Gabbe, MD; Acad Med 2007;82_1040
- U.C. Davis School of Medicine Policy for Cultivation of an Optimal Learning Environment. *Professionalism Toward Resident Physicians and Medical Students* (www.ucdmc.ucdavis.edu/medschool/faculty/Professionalism.pdf).