Perceptions of BU GSDM Faculty and Students Due To The COVID-19 Pandemic: Measuring the Impact of Digital Learning On Dental Education
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**PURPOSE**

The purpose of this study was to compare GSDM pre-doctoral students and faculty responses on the impact of COVID-19 on dental education to identify disparities.

**METHODS**

- IRB Approval
- Anonymous survey: March – April 2021
- Data analysis: May 2021

**RESULTS**

A significant difference was found in preferred method of learning post-COVID among students and faculty:

- **STUDENT**
  - Half Remote, 33.6%
  - Mostly Remote, 29.4%
  - Mostly in-person, 16%
  - Only Remote, 14.3%
  - Only in-person, 6.7%

- **FACULTY**
  - Mostly in-person, 45.2%
  - Half Remote, 35.7%
  - Only in-person, 9.5%

**PROFESSIONAL DEVELOPMENT**

- **FACULTY**
  - Greatly improved: 11.6%
  - Improved: 18.6%
  - Neither improved nor worsened: 60.5%
  - Worsened: 9.3%

- **STUDENT**
  - Greatly improved: 8.4%
  - Improved: 24.4%
  - Neither improved nor worsened: 55.5%
  - Worsened: 10.1%

**DISPARITIES**

*Both are in favor of additional clinical and pre-clinical experiences*