

1. How does health literacy impact the collection and interpretation of patient reported data/patient reported outcomes?



Local
~~The Global~~ Digital Divide

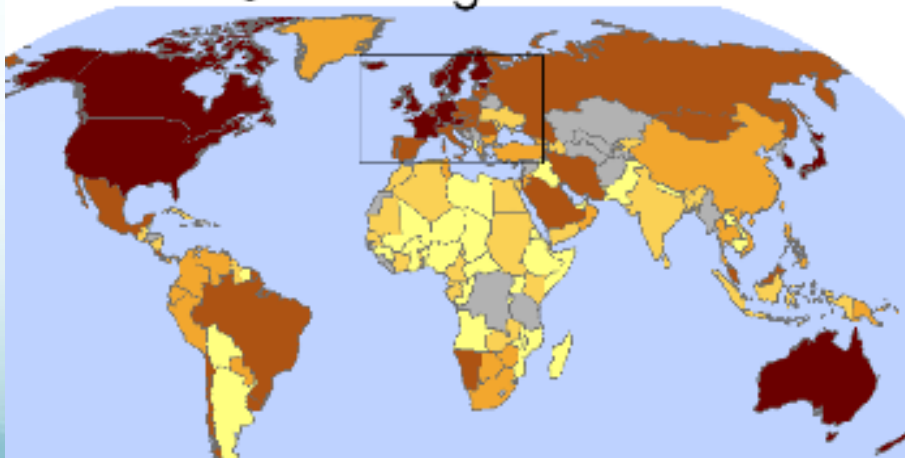
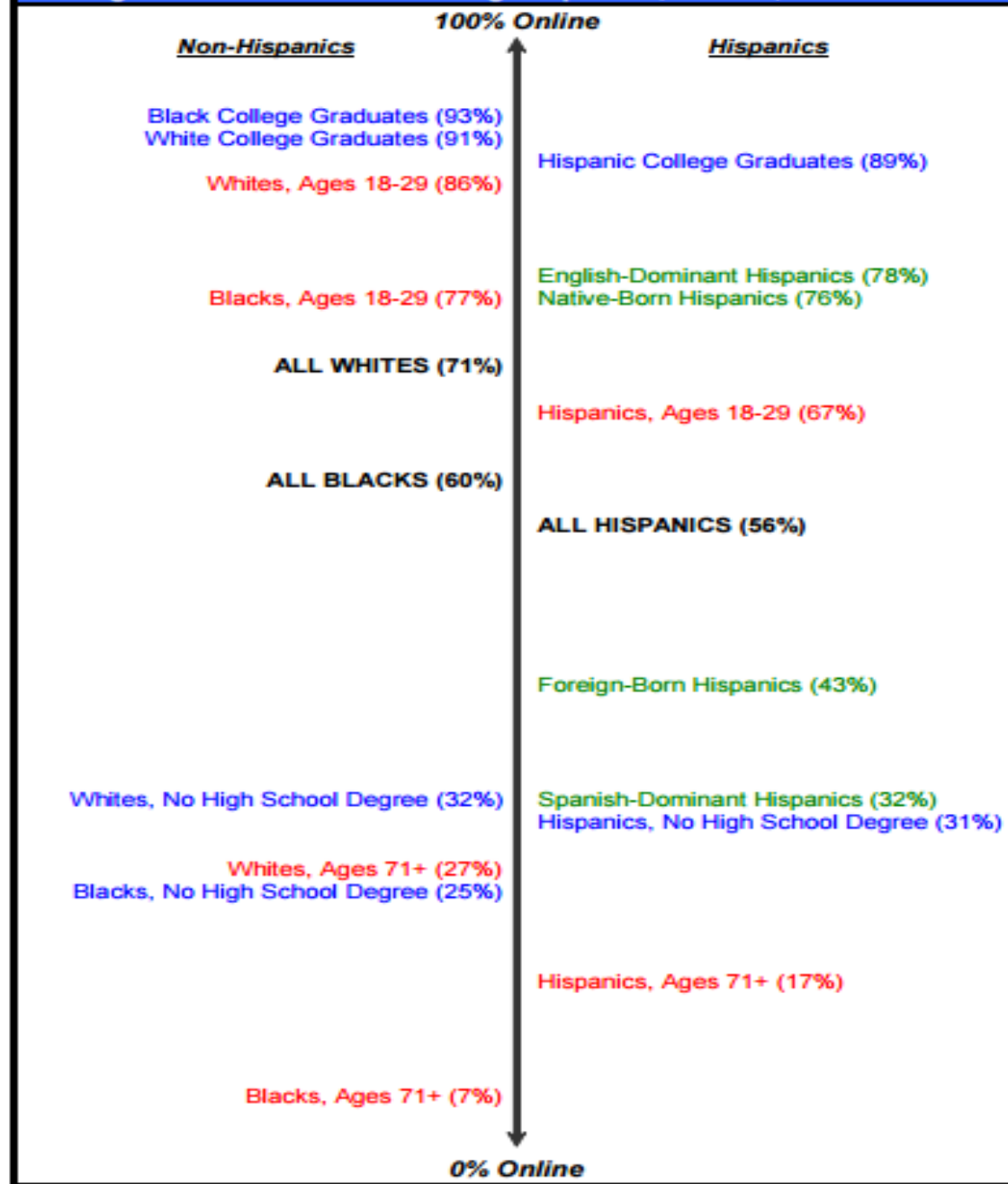


Figure 1. Internet Use Among Hispanics, Whites, and Blacks



Education

Age

English proficiency

Overall-race ethnicity

Single Item Health Literacy Evaluation: CCHHS

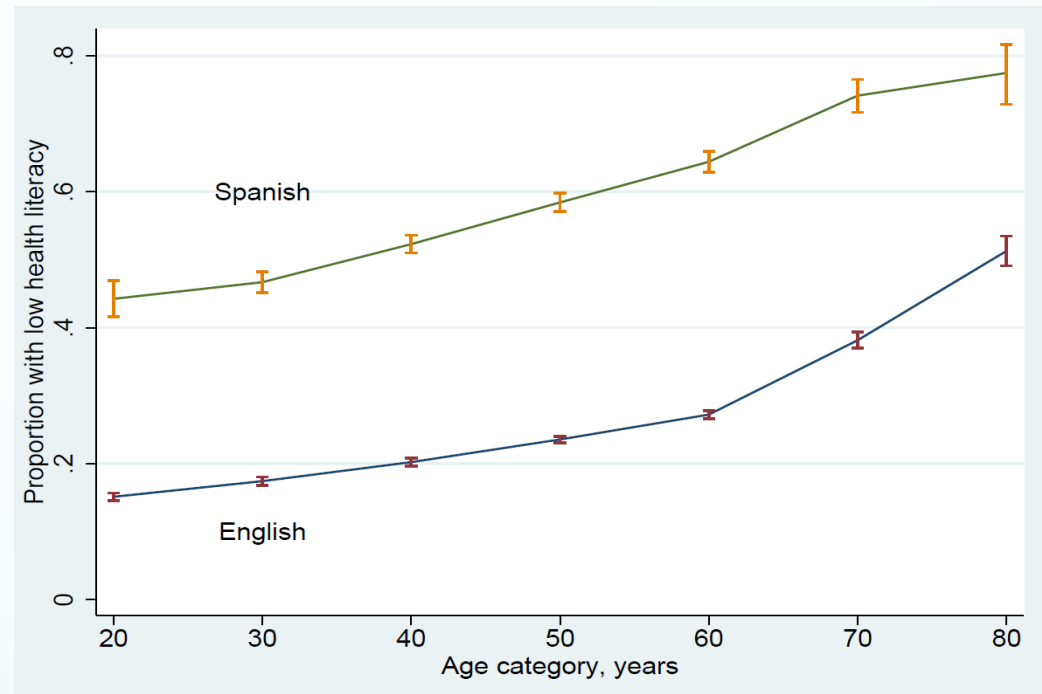
Health Literacy Screening

6. How confident are you filling out medical forms by yourself? Responses linked to Health Literacy Rating

☒ Extremely
☐ Quite a bit
☐ Somewhat
☐ A little bit
☐ Not at all

Health Literacy Rating

☒ Adequate ☐ Assistance Required

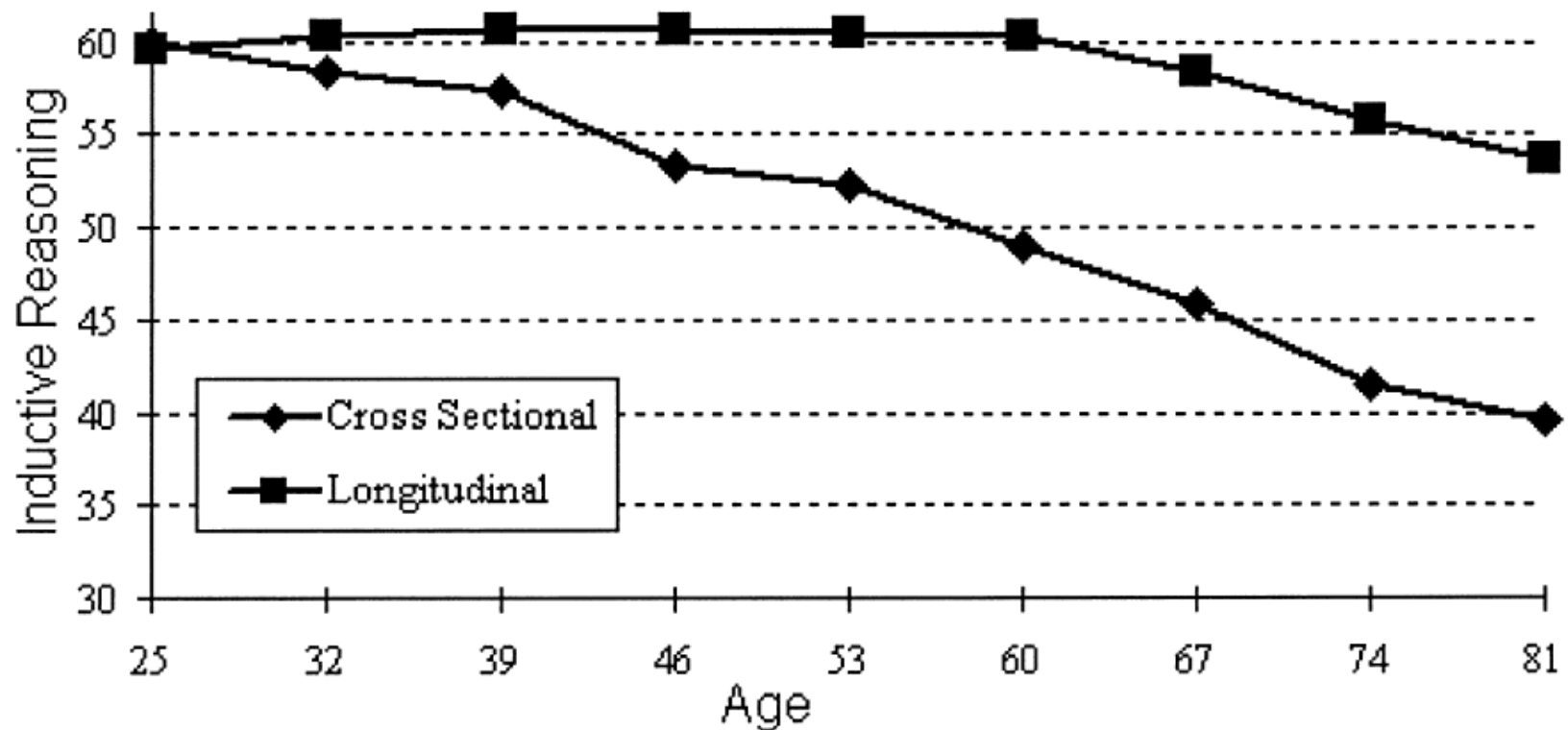


~140k patient encounters

~Dichotomized: “Extremely” or “Quite a bit”

- Chew LD et al., Fam Med. 2004
- Wallace LS et al., JGIM. 2006

Effect of Age on Reasoning



*Past experiences minimize the decline in task performance
Older patients with low SES have less exposure to computers

Technology & Health Literacy

- Shared demographics
 - Limited English proficiency
 - Older age
 - Lower education attainment

~ As researchers gravitate toward electronic assessments, systems and processes need to be developed to accommodate individuals with low health literacy.

2. What approaches are used to collect patient reported data? How might these approaches be impacted by patient/family health literacy?

Response Latency: ACASI

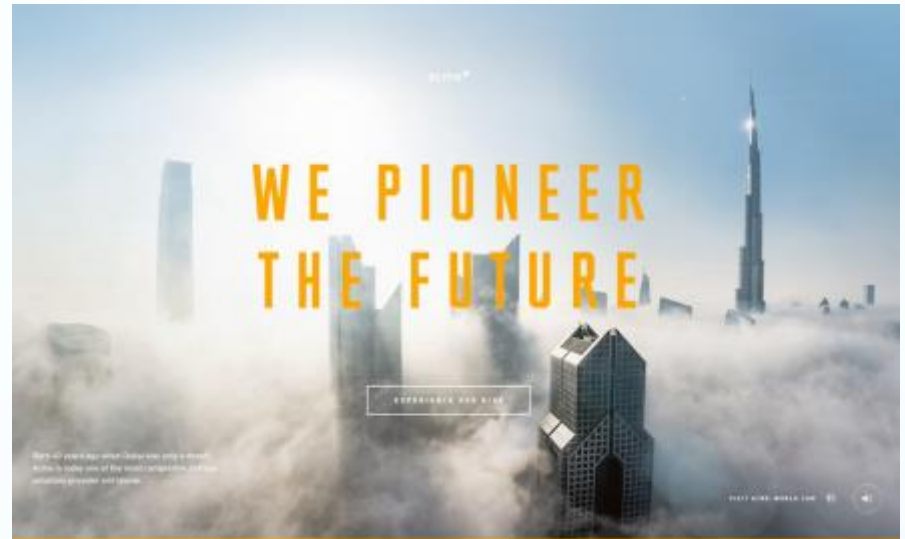
Characteristic	Difference (seconds) ^a	95% CI	P-value
<i>Language</i>			
English	Referent	--	--
Spanish	3.9	2.9 to 4.9	<0.001
<i>Computer in Home^b</i>			
Yes or unknown	Referent	--	--
No, or not used	3.2	2.7 to 3.8	<0.001
<i>Physical symptom burden^c</i>			
Less than 0.5	Referent	--	--
≥ 0.5	0.6	0.0 to 1.3	0.06
<i>Self-Reported Health, Mental^d</i>			
Above mean score	Referent	--	--
Less than or equal to mean	0.6	0.0 to 1.1	0.05
<i>Age, years</i>			
19 to 49	Referent	--	--
50 to 59	1.4	0.7 to 2.1	<0.001
60 to 69	3.4	2.6 to 4.1	<0.001
70 to 79	5.3	4.2 to 6.3	<0.001
80 to 89	5.4	4.0 to 6.9	<0.001

Proxy Respondents

ADL item	Caregiver	
	Spouse (<i>n</i> = 278-283)	Son/daughter (<i>n</i> = 340-347)
Physical		
Eating	0.65 (0.55-0.75)	– ^c
Dressing	0.43 (0.33-0.53)	0.49 (0.40-0.58)
Personal care	0.44 (0.34-0.54)	0.46 (0.37-0.55)
Walking	0.61 (0.50-0.72)	0.48 (0.39-0.57)
Getting out of bed	0.28 (0.18-0.38)	0.56 (0.47-0.65)
Taking bath	0.61 (0.51-0.71)	0.55 (0.46-0.64)
Using toilet	0.40 (0.32-0.48)	0.55 (0.46-0.64)
Instrumental		
Getting to distant places	0.60 (0.50-0.70)	0.44 (0.36-0.52)
Using telephone	0.55 (0.46-0.64)	0.45 (0.36-0.54)
Going shopping	0.60 (0.50-0.70)	0.61 (0.53-0.69)
Preparing own meals	0.57 (0.48-0.66)	0.47 (0.39-0.55)
Doing housework	0.50 (0.41-0.59)	0.53 (0.45-0.61)
Taking medicine	0.52 (0.43-0.61)	0.48 (0.40-0.56)
Managing own money	0.61 (0.51-0.71)	0.40 (0.32-0.48)
ADL rating	0.60 (0.52-0.68)	0.53 (0.46-0.60)

mHealth assessments in low literacy populations?

Human Computer Interface

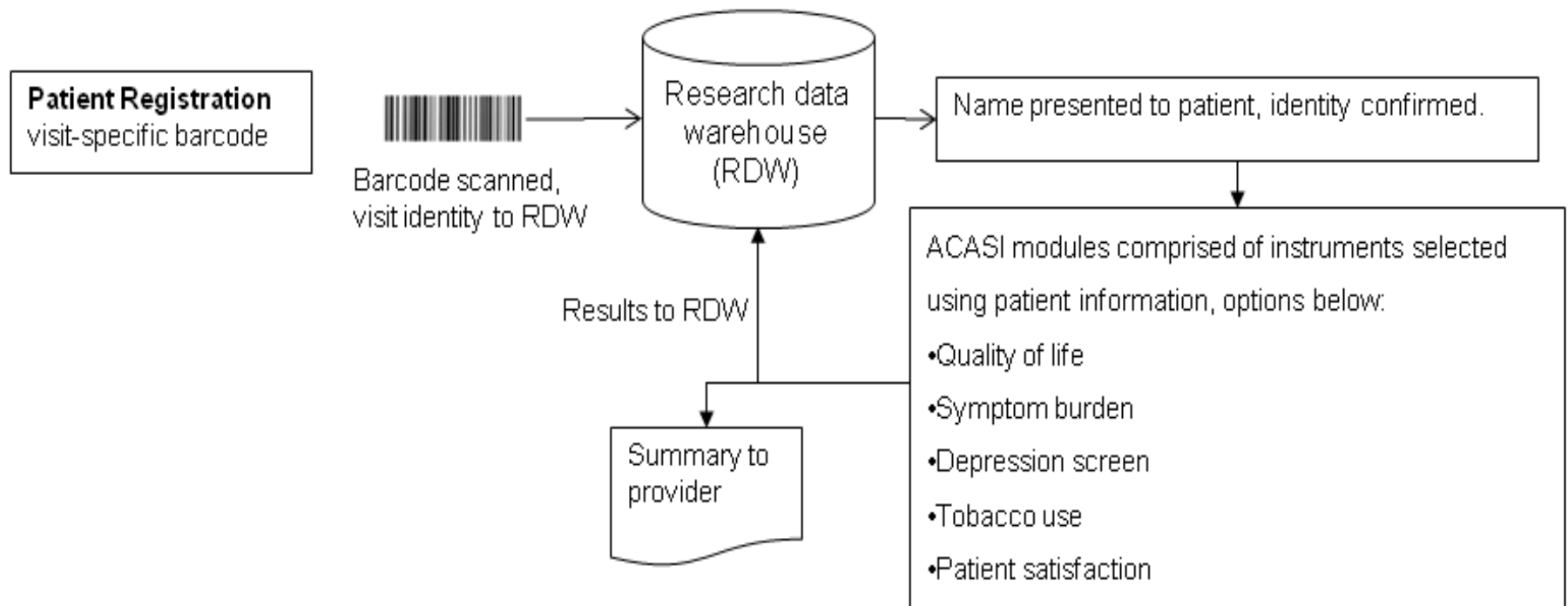


“If it won a design or art award, older users will hate it.”

What approaches would you recommend in the future?

What additional research is needed in this area?

ACASI: General Medicine Clinic



For Clinician: Interview Responses

Symptoms & severity

Symptom	03/11/11	04/15/10
Decreased sexual interest	++	++++
Lack of energy	++	+
Pain	++	++
Bloated	+	+
Cough	+	+
Drowsy	+	++
Dry mouth	+	?
Itching	+	-
Shortness of breath	+	+
Change in taste	-	+
Constipation	-	-
Diarrhea	-	-
Dizziness	-	-
Loss of appetite	-	-
Nausea	-	+
Vomiting	-	-
Weight loss	-	-
None, -	A little, +	Somewhat, ++
		Quite a bit, +++
		Very much, +++

Two-item depression screen: Patient response for past two weeks (03/11/11)

Q1: Little interest or pleasure in doing things?

Response: More than half the days

Q2: Feeling down, depressed, or hopeless?

Response: Several days

Interpretation: Possible major depression

Tobacco use (03/11/11)

The patient has skipped the questions about tobacco use

Quality of Life Scores (Scores > 50 above U.S. mean; < 50 below mean)

Component	03/11/11	04/15/10
Mental	38.8	33.8
Physical	42.3	34.9

Clinical Implementation

Table 2: Barriers and facilitators to implementing patient-reported outcomes in an electronic health record

Barriers		Facilitators		
Uncertain clinical benefit	Time, work flow, and effort constraints	Process automation	Usable system interfaces	Right patient at the right time
“Can of worms” “Hate us for patients wanting to discuss pain.”	“Slow down productivity” “Time pressures”	“Self registration” “notes into EHR”	“Smart phrases”	“PROs paired to visit”

Clinical Relevance of Data Collection

Instruments	Intervention Opportunities
<i>Behavioral Health</i> Tobacco use Substance use (ASSIST)	• Smoking cessation counseling. List of smokers willing to quit sent to health educators • Brief interventions for at-risk use, specialty referral for dependent use
<i>Clinical assessments</i> Symptom burden (MSAS) Depression screen (PHQ-2)	• Provision of symptom-specific coping strategies • Join pharmacy data, alerts for common side effects (e.g., cough and ACE inhibitor) • Offer psychiatrist or psychologist evaluation
<i>Patient-reported outcomes</i> Self-reported health (NIH-PROMIS)	• Augmented care for patients who have decrements in self reported health • Longitudinal assessments available to evaluate intervention strategies. • Outcome routinely collected for comparative effectiveness research

Future Approaches

- Mobile technologies
- Computer adaptive testing
- Patient and clinician input on instruments & workflow
- Link to EHR
- Provision of interventions
- Biometric identification with secondary confirmation

Research Needs

- Increase clinician acceptance
 - Bridge instruments to improved clinical outcomes
 - Automate interventions based on responses
- Mobile technologies
 - Accessibility
 - Poor literacy, cognitive impairment, physical limitations
 - Person identification