

Literacy and Childbearing

Ian Bennett MD PhD, University of Washington

Jane Seymour MPH, Boston University

10-3-2015

Social factors influencing health

- Types of factors
 - Socio-economic status (income, education)
 - Demographics (race/ethnicity)
 - Literacy
- Mechanisms or markers?
 - Lifecourse perspective
 - Distinctions related to interventions and policy

Literacy and reproductive outcomes

- **Women's health**
 - Little work has on this key outcome in HICs
 - Evidence from LMICs indicates strong association
- **Reproduction**
 - Major impacts of childbearing on the health of individuals and the broader society
 - Childbearing is the single largest source of hospitalization in the US among adults under 50

Childbearing and public health

- Short-term risks
 - Increased risk of obstetric complications
- Long-term risks
 - Pelvic organ prolapse, weight gain, diabetes
- Predictors for increased childbearing
 - Low educational attainment
 - Low socioeconomic status
 - Racial/ethnic minority status

Literacy and public health

- Distinct from health literacy
- Low literacy associated with poor health outcomes
 - Associated with, but distinct from educational attainment
- Risk factors for low literacy
 - Racial/ethnic minority status
 - Immigrant status
 - Incarceration
 - Low socioeconomic status
 - Increased age

Literacy and childbearing

- Existing literature from developing world shows associations between low literacy and:
 - ↑ birth rates at state, district, and individual level
- Relationship is understudied in the US and other high income countries

Related work

- Analysis of teen births in Philadelphia
 - Moderating effect of race found
- Analysis of the risk of grand-multiparity (5+ births)
 - National Longitudinal Survey of Youth, prospective cohort study

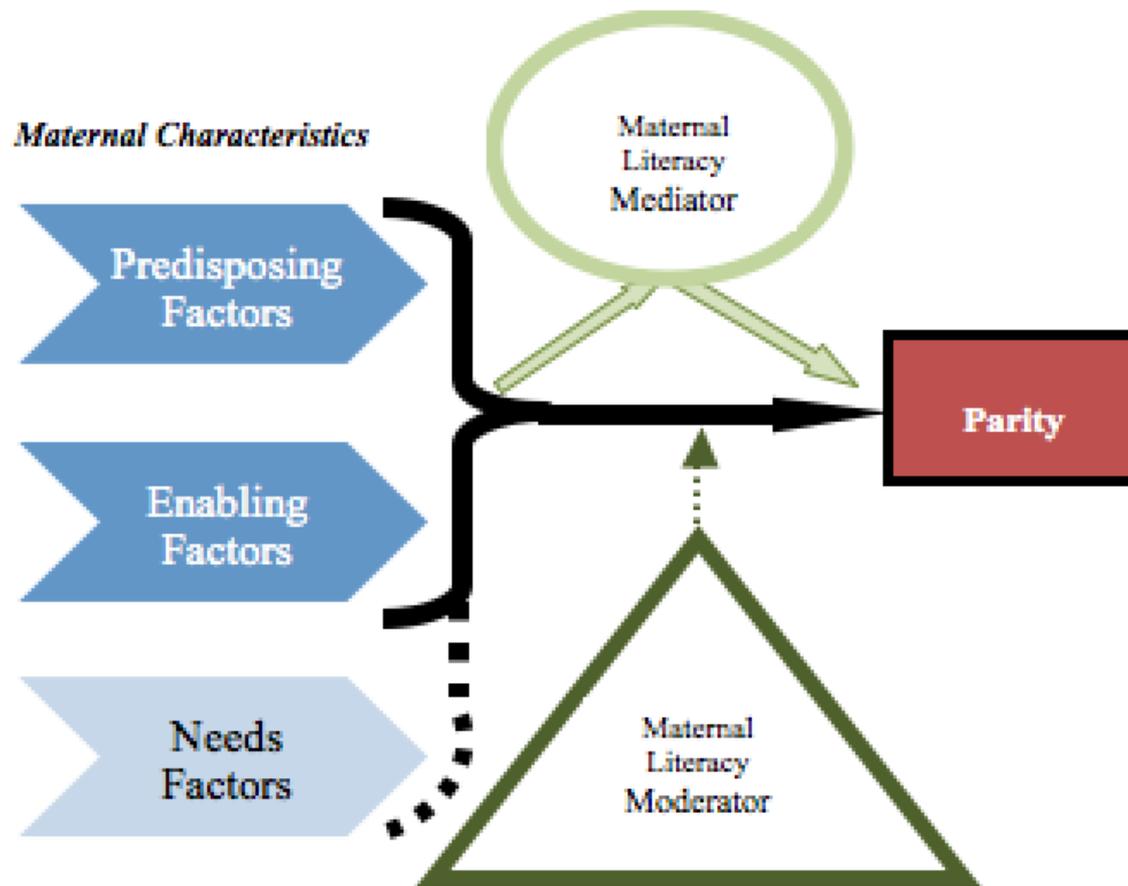
Literacy's mechanism

- Direct effect
- Mediator
- Moderator

Opportunity - PIAAC

- Multi-national data
- Large dataset
- Validated literacy measure

Mediator or Moderator?



Andersen's Behavioral Model

Question

Does **literacy** work as either a **mediator** or **moderator** in the relationship between **self-reported health** and **childbearing**?

Study population

- **OECD**
 - Czech Republic, Denmark, France, Ireland, Italy, Japan, the Republic of Korea, Netherlands, Belgium (Flanders), Norway, Poland, the Slovak Republic, Spain, Sweden, the United Kingdom, and the United States
- **Non-OECD**
 - Cyprus, the Russian Federation
- **Excluded based on data limitations**
 - Canada, Australia, Austria, Estonia, Germany, and Finland

Evidence from PIAAC



Significant, inverse association
among OECD nations

$p < 0.0001$

Non-significant in Cyprus and Russia

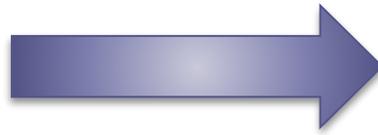
Evidence from PIAAC



Significant, positive association
 $p < 0.0001$ for OECD and non-OECD

Evidence from PIAAC

**Self-reported
health**

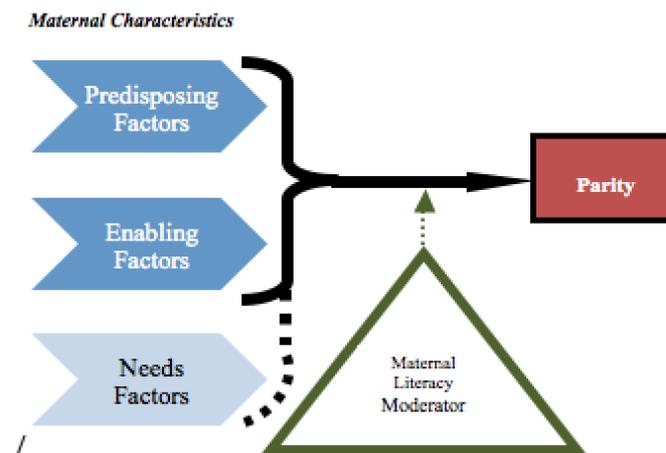


Childbearing

Significant, positive association
 $p < 0.0001$ for OECD and non-OECD

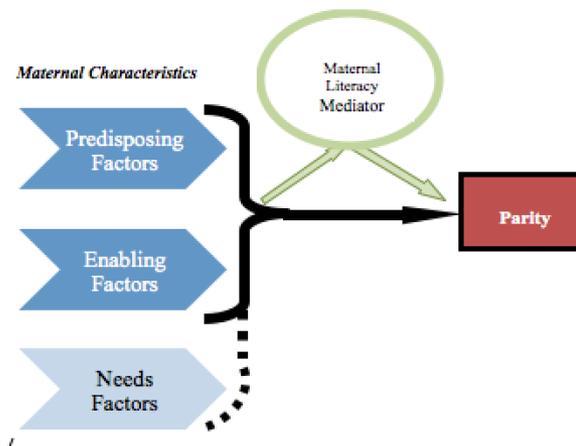
Moderation

- Is literacy related to parity? ✓
- Is self-reported health related to parity? ✓
- Do self-reported health and parity together create differing effects than the two individually?
 - Is an interaction term between literacy and parity significant?



Mediation

- Is literacy related to parity? ✓
- Is self-reported health related to parity? ✓
- Including both literacy and self-reported health in a model, is:
 - literacy significantly associated with childbearing?
 - self-reported health less associated?



Adjusted for age

Conclusions

- No evidence to support moderation hypothesis
- Evidence to support mediation hypothesis
- Next steps
 - Adjust models for additional known confounders
 - Race (US-only)

Implications

- Mediation
 - Argument for investing in literacy, educational inputs
 - Early education
 - Adult education

Strengths and limitations

- Strengths:
 - Big data set
 - Comparison across countries
 - Validated literacy assessment
- Limitations:
 - Cross-sectional
 - Self-report
 - Possible misclassification of outcome