# Social Support Improves Attendance to Outpatient HIV Medical Appointments for Low Health Literate Patients

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Supported by R21 MH084814

# Health Literacy & HIV/AIDS

- HIV/AIDS disproportionately affects -
  - Racial/ethnic minorities
  - Lower SES
- At risk for low health literacy
- Low health literacy related to suboptimal medication adherence (Kalichman et al., 2008; 2007; 1999; Osborn et al., 2007; Waldrop-Valverde et al., 2008; 2009; 2010; Wolf et al., 2007)
- Broader scope of treatment adherence
  - Access
  - Retention
  - Appointment adherence

# Problem of Poor Retention in HIV Care

- Missed medical appointments can lead to
  - AIDS defining illness & opportunistic infection
  - Unsuppressed viral load
  - Increased mortality (Park et al., 2006)
- May also lead to increased HIV transmission, further fueling the epidemic
- Not known if low health literacy is a risk for poor attendance at routine HIV medical appointments

# Study Aims

- Primary Question:
  - Is low patient health literacy associated with poorer attendance at routine HIV medical appointments?
- Secondary Questions:
  - What other characteristics may confer <u>protection</u> for missed medical appointments if low health literate?
    - Social Support
    - Communication with Provider
  - What other characteristics may confer <u>risk</u> for missed medical appointments?
    - Substance Use
    - HIV Associated Neurocognitive Impairment

- Participants recruited from inner city HIV clinics in South Florida
- Exclusion criteria
  - Non-English speaking
  - Unable to verify enrollment in a recruiting clinic
  - Enrolled in a clinical trial
- Consent post-testing to ensure valid informed consent of a vulnerable population

#### **Data Collection Points**

**Baseline Interview** 

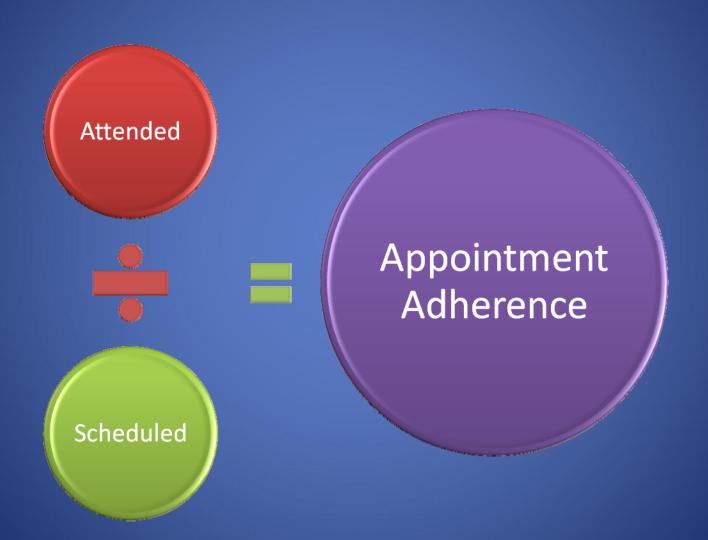


28 weeks/MRA



Follow-up Interview

### Outcome Measure



#### Measures

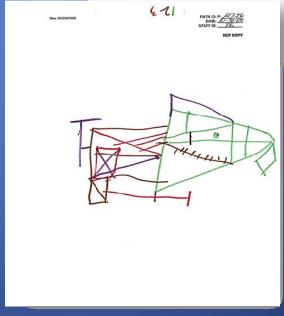
- Health Literacy
  - S-TOFHLA (Baker et al., 1999)
    - Total correct
- Provider Communication
  - Engagement with Provider Scale (Bakken et al., 2000)
    - My doctor...listens to me
- Social Support
  - Social Support Questionnaire (Zich & Temoshok, 1987)
    - Desirable
    - Available
    - Experienced (used)
    - Useful

#### Measures

#### Neurocognitive Testing

- Standardized neuropsychological test battery
- Test scores were divided into the domains of
  - Attention
  - Memory
  - Psychomotor
  - Executive

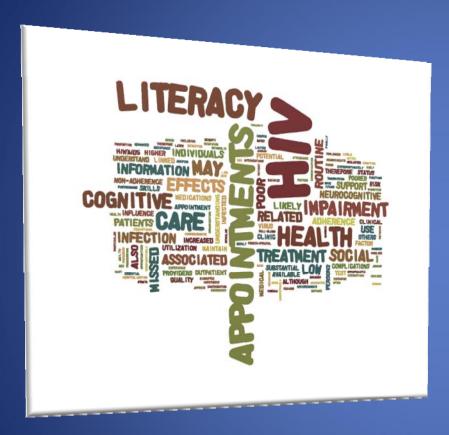




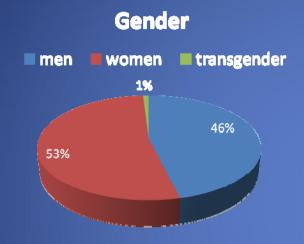
#### Measures

- Substance Use
  - Single item
    - Use of alcohol or drugs last 28-weeks (0=no, 1=yes)
- HIV Viral Load
  - Detectable vs. Undetectable
- CD4 cell count/mm<sup>3</sup>

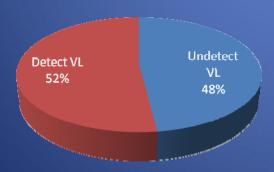




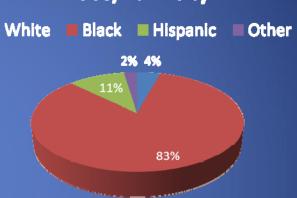
- Enrolled 210
- MRA 206
- 197 Follow-up (94%)
- 95% prescribed antiretroviral meds
- Average age was 47
- Average years of school completed was 11
- 502 CD4 cells/mm<sup>3</sup> (median)











#### **Sexual Orientation**





- 76% average appointment adherence
- 32% missed NO appointments
- 79.46% Average S-TOFHLA scores
- 20.5% -inadequate health literacy

# Bivariate Analysis

	Appointment Adherence
Age	.150*
Substance Use	140*
CD4	031
Detectable VL	007
Social Support	208*
Health Literacy	125*
Executive	029
Attention	108
Memory	.075
Psychomotor	051
Provider communication	068

<sup>\*</sup> *p* < .10

# Multiple Regression

Variables	
Age	.206 (.672)*
Substance use	131 (-6.327)
Health Literacy	118 (139)
Used Social Support	157 (.488)*
$\mathbb{R}^2$	.118*

Note: Results are presented as Beta values with B values in parentheses.

<sup>\*</sup> *p* < 0.05

- Primary Question:
  - Is low patient health literacy associated with poorer attendance at routine HIV medical appointments?
- NOT supported by these findings

#### Test of Mediation

Social Support mediates the relationship between health literacy and appointment adherence



#### Secondary Questions:

- What other characteristics may confer <u>protection</u> for missed medical appointments for low health literacy?
  - Social Support
  - Communication with Provider
- What other characteristics may confer <u>risk</u> for missed medical appointments?
  - Substance Use
  - HIV Associated Neurocognitive Impairment

# Conclusions and Implications

- Focus on social support as a means to retain HIV patients in care
  - Helpful for those with lower levels of health literacy as measured by the TOFHLA
- Peer navigators in HIV care proven effective
  - Findings may support such interventions for low health literate

#### **Future Directions**

- What are the specific elements of social support most effective?
  - Emotional support
  - Information giving
  - Physical support (e.g., transportation, childcare)
- What other mechanisms may drive the relationship?
  - Self-efficacy
  - Mood
- System characteristics to facilitate/impede positive effects of social support?

#### Thank you

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