<table>
<thead>
<tr>
<th>Time / Place</th>
<th>Day 1: Monday October 19, 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am - 9:00am</td>
<td>Breakfast/Registration</td>
</tr>
<tr>
<td>Great Hall</td>
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<tr>
<td>9:00am – 11:00am</td>
<td>NIH Gaps and Priorities Session, Moderator Ruth Parker</td>
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<tr>
<td>Auditorium</td>
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<tr>
<td>11:00am-12:00pm</td>
<td>Gaps/Priorities Small Group Breakout Sessions/Box Lunch</td>
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<tr>
<td>Great Hall</td>
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<tr>
<td>12:00pm - 12:45pm</td>
<td>Keynote Address: <strong>David C. Baker, MD, MPH</strong> Michael A. Gertz Professor in Medicine, Chief, Division of General Internal Medicine, Feinberg School of Medicine, Northwestern University</td>
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<tr>
<td>Auditorium</td>
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<tr>
<td>1:00pm - 2:15pm</td>
<td>Abstract I - Oral Presentations, Moderator: Joanne Schwartzberg</td>
</tr>
<tr>
<td>Auditorium</td>
<td>1. Ian Bennett, University of Pennsylvania: &quot;Trust of Physicians Mediates the Association of Literacy with Perceived Efficacy of Patient-Physician Interactions Among Mothers of Early Preterm Infants&quot;</td>
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<tr>
<td>Auditorium</td>
<td>2. Ariella Herman, UCLA: &quot;Empowering low-income parents to reduce excess pediatric emergency room and clinic visits through health literacy&quot;</td>
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<tr>
<td>Auditorium</td>
<td>4. H Shonna Yin, New York University School of Medicine: &quot;Parent Medication Administration Errors: Role of Dosing Instruments and Health Literacy&quot;</td>
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<tr>
<td>2:30pm- 3:45pm</td>
<td>Invited Panel A - Measurement, Moderator: Terry Davis</td>
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<tr>
<td>Auditorium</td>
<td>Speakers: Elizabeth Hahn, Lauren McCormack, Russell Rothman</td>
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<tr>
<td>4:00pm - 5:15pm</td>
<td>Invited Panel B - Health Literacy and Verbal Interactions, Moderator: Scott Ratzan</td>
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<tr>
<td>Auditorium</td>
<td>Speakers: Kathy Mazur, Don Rubin, Debra Roter</td>
</tr>
<tr>
<td>5:30pm - 7:00pm</td>
<td>Reception/Poster Session</td>
</tr>
<tr>
<td>State Plaza Hotel</td>
<td><em>For Directions to hotel, see map in your blue registration folder</em></td>
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This meeting is being coordinated with the assistance of the Institute of Medicine Health Literacy Roundtable, and has been funded by grants from the National Center on Minority Health and Health Disparities (NCMHD); the Agency for Healthcare Research and Quality (AHRQ); the National Institute of Biomedical Imaging and Bioengineering (NIBIB); and the National Institute of Child Health and Human Development (NICHD).
<table>
<thead>
<tr>
<th>Time / Place</th>
<th>Day 2: Tuesday October 20, 2009</th>
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<tbody>
<tr>
<td>8:00am - 8:30am</td>
<td>Breakfast</td>
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<tr>
<td>Great Hall</td>
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<tr>
<td>8:30am – 9:45am</td>
<td>Abstract II - Oral Presentations, Moderator: Irene Dankwa-Mullan</td>
</tr>
<tr>
<td>Auditorium</td>
<td>1. Drenna Waldrop-Valverde, University of Miami Miller School of Medicine: &quot;Health Literacy and Prospective Memory in HIV Seropositive Individuals&quot;</td>
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<td></td>
<td>2. Rebecca Sudore, UCSF: &quot;Uncertainty of Advance Care Planning Treatment Preferences Among Diverse Older Adults&quot;</td>
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<td>3. Raymond Ownby, Nova Southeastern University: &quot;Health Literacy is Related to Problem Solving Skills&quot;</td>
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<td>4. Susan J. Shaw, University of Arizona: &quot;Measuring Health Literacy Across Diverse Populations&quot;</td>
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<tr>
<td>10:00am - 10:45am</td>
<td>Keynote Address - Anne Beal, MD, MPH, President, Aetna Foundation</td>
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<tr>
<td>Auditorium</td>
<td>10:45am: Presentation of Sabra Woolley Memorial Award for highest rated abstract – Linda Harris</td>
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<tr>
<td>11:00am -12:15pm</td>
<td>Invited Panel C - Health Information Technology Interventions, Moderator: Michael Paasche-Orlow</td>
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<tr>
<td>Auditorium</td>
<td>Speakers: Timothy Bickmore, Dean Schillinger, Mike Wolf</td>
</tr>
<tr>
<td>11:00am -12:15pm</td>
<td>Invited Panel D - Organizational Assessment and Change, Moderator: Rima Rudd</td>
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<tr>
<td>Members Room</td>
<td>Speakers: Julie Gazmararian, Matthew Wynia, Beverly Weidmer</td>
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<tr>
<td>12:30pm – 2:00pm</td>
<td>1-on-1 Meetings with NIH Project Officers and/or Research Mentors and Box Lunch</td>
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<tr>
<td>Great Hall</td>
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<tr>
<td>12:30pm – 2:00pm</td>
<td>Poster Session</td>
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<td>Great Hall</td>
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<tr>
<td>2:00pm - 3:15pm</td>
<td>Abstract III - Oral Presentations, Moderator: Cindy Brach</td>
</tr>
<tr>
<td>Auditorium</td>
<td>1. Sian Smith, University of Sydney: &quot;Supporting informed choices about bowel cancer screening among adults with lower levels of education and literacy: A randomized controlled trial of a decision aid&quot;</td>
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<td>2. Kerri L. Cavanaugh, Vanderbilt University Medical Center: &quot;Low diabetes numeracy predicts worse glycemic control&quot;</td>
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<td>3. Oana Grone, HPH Catalonian network: &quot;Results of an evaluation of the health literacy environment in Catalan hospitals&quot;</td>
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<td>4. Boyd H. Davis, University of North Carolina-Charlotte: &quot;Vignettes and photovellas to enhance training for workers with limited English&quot;</td>
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<tr>
<td>3:30pm - 4:00pm</td>
<td>Final Session/Evaluations</td>
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<tr>
<td>Auditorium</td>
<td>If you are unable to complete your evaluation at the conference, be sure to visit our website and complete it online: <a href="http://www.bumc.bu.edu/healthliteracyconference/">http://www.bumc.bu.edu/healthliteracyconference/</a></td>
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