



HARC 2011: EVALUATION

Please return the completed evaluation form to the registration desk at the conclusion of the conference. Thank you.

Degree _____ Specialty _____
 Name (Optional) _____

1. Which description best characterizes your current *primary* professional role? (Circle ONE)

1	2	3	4	6	7
Investigator	Clinician	Educator	Administrator	Trainee/Student	Other _____

2. How would you rate this educational activity overall?

(5 = excellent, 1 = poor, please circle one)

5 4 3 2 1

3. The following educational objectives were met:

Yes No Partially N/A

- Increased appreciation for role of health literacy in public health and health care sectors
- Increased comprehension of interventions to ameliorate impact of health literacy on health outcomes
- Improved knowledge of research methods in regards to measurement of health literacy, intervention studies, and epidemiologic and health services research in health literacy
- Improved understanding of role of health literacy in promulgating racial and ethnic disparities and the potential for health literacy oriented interventions to alleviate these disparities

4. Please rate the quality of the following presentations. (5 = Excellent, 1 = Poor, Circle your response)

4a. Keynote Address I (Monday 8:30-10:00am)

Rima Rudd	5	4	3	2	1
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Comments:

4b. Plenary Session I: Health Literacy Measurement Across the Lifespan (Monday 10:30-12:00pm)

Cindy Brach (Moderator)	5	4	3	2	1
Russell Rothman	5	4	3	2	1
John Comings	5	4	3	2	1
Janet Shim	5	4	3	2	1

Comments:

4c. Interest Group: Pediatrics (Monday, 12:00-1:30pm)

Barbara Bayldon	5	4	3	2	1
Shalini Forbis	5	4	3	2	1

Comments:

4d. Interest Group: Measurement (Monday, 12:00-1:30pm)

Lauren McCormack	5	4	3	2	1
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Comments:

4e. Quality Panel (Monday 1:30-3:00pm)

Darren Dewalt (Moderator)	5	4	3	2	1
Angela Brega	5	4	3	2	1
Laura Noonan	5	4	3	2	1
Cheryl Courtlandt	5	4	3	2	1

Comments:**4f. Mental Health Panel (Monday 1:30-3:00pm)**

Alissa Lincoln (Moderator)	5	4	3	2	1
Barry Weiss	5	4	3	2	1
Meredith Coles	5	4	3	2	1

Comments:**4g. Cultural Competency Panel (Monday 1:30-3:00pm)**

Olivia Carter-Pokras (Moderator)	5	4	3	2	1
Linda Aldoory	5	4	3	2	1
Desiree Lie	5	4	3	2	1
Ana Nuñez	5	4	3	2	1
Guadalupe Pacheco	5	4	3	2	1

Comments:**4h. Oral Abstract Session A (Monday 3:30-5:00pm)**

Andrew Jager	5	4	3	2	1
Oralia Bazaldua	5	4	3	2	1
Timothy Bickmore	5	4	3	2	1
Laura Shone	5	4	3	2	1
Drenna Waldrop-Valverde	5	4	3	2	1

Comments:**4i. Oral Abstract Session B (Monday 3:30-5:00pm)**

Chandra Osborn	5	4	3	2	1
Jolie Haun	5	4	3	2	1
Kathleen Yost	5	4	3	2	1
Scott Smith	5	4	3	2	1
Michael McKee	5	4	3	2	1

Comments:**4j. Oral Abstract Session C (Monday 3:30-5:00pm)**

Michelle Edwards	5	4	3	2	1
Sian Smith	5	4	3	2	1
Paul Geltman	5	4	3	2	1
Javier Crespo	5	4	3	2	1
Melissa Valerio	5	4	3	2	1

Comments:

4k. Keynote Address II (Tuesday 8:30-10:00am)

Matthew Wynia	5	4	3	2	1
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Comments:

4l. Plenary Abstract Session (Tuesday 10:30-12:00pm)

Shonna Yin	5	4	3	2	1
Angela Brega	5	4	3	2	1
Lee Sanders	5	4	3	2	1
George Holmes	5	4	3	2	1
Laura Curtis	5	4	3	2	1

Comments:

4m. Oral Abstract Session D (Tuesday 1:30-3:00pm)

Raymond Ownby	5	4	3	2	1
Kathryn Davis	5	4	3	2	1
Corinne Davis	5	4	3	2	1
Sunil Kripalani	5	4	3	2	1

Comments:

4n. Oral Abstract Session E (Tuesday 1:30-3:00pm)

Sandra Smith	5	4	3	2	1
Wendy Vaughn	5	4	3	2	1
Jennifer Manganello	5	4	3	2	1
Michael Wolf	5	4	3	2	1

Comments:

5. Did you feel that any speakers were biased in their presentation? Yes No

Explain: _____

6. Please rank the following meeting goals. (Circle your responses)

	<i>How Important were these meeting goals for you?</i>				<i>Were these goals met?</i>	
	<i>Not At All Important</i>	<i>Somewhat Important</i>	<i>Moderately Important</i>	<i>Very Important</i>	<i>YES</i>	<i>NO</i>
Disseminate my work	1	2	3	4	1	0
Hear about new research	1	2	3	4	1	0
Learn research skills or methods	1	2	3	4	1	0
Meet with collaborators	1	2	3	4	1	0
Network	1	2	3	4	1	0
Meet with mentors or mentees	1	2	3	4	1	0
Meet with project officer(s)	1	2	3	4	1	0

7. After attending this meeting, I will:

	Yes	No
Start a new research project	1	0
Modify a current research technique	1	0
Start or modify a QI project	1	0
Start a new collaboration	1	0
Change the way I teach	1	0
Change the way I teach others to teach	1	0
Have started a relationship with a new mentor or mentee	1	0

8. How will what you learned in this activity impact your practice, system, and/or patient care? What will you do differently?

9. In addition to time and financial resources, please list your barriers to making practice changes:

10. Do you feel that the information presented at this activity was based on the best evidence available?

- Yes
 No If no, please explain:

11. Please suggest topics for future activities.

12. Which of the following competency areas do you feel have been improved as a result of this activity? (Mark all that apply)

- Patient Care Professionalism Practice Based Learning
 Medical Knowledge System Base Practice Communication Skills

13. What was the most important factor in your decision to attend this activity? (Please check only one.)

- Location Faculty
 Topics Prior Attendance
 Date Other (please specify _____)

14. How did you find out about this activity? (Please check only one.)

- Brochure
- Colleague
- Internet
- Journal Advertisement
- Other (please specify _____)

15. Where do you go to find out about CME activities in general? (Please check all that apply.)

- Internet (please indicate which site _____)
- Printed Journals (please indicate which journals _____)
- Other (Please specify _____)

16. Please rate this activity location. (5=excellent, 1=poor)

Comments: 5 4 3 2 1

General comments and/or suggestions for the 2012 conference:

Please return the completed evaluation form to the registration desk at the conclusion of this conference.

Thank you.



This meeting is being coordinated with the assistance of the Institute of Medicine Health Literacy Roundtable, and has been funded by grants from the National Center on Minority Health and Health Disparities (NCMHD); the Agency for Healthcare Research and Quality (AHRQ); the National Institute of Biomedical Imaging and Bioengineering (NIBIB); and the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD).