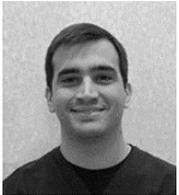
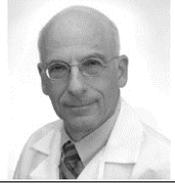


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Name	Headshot	Department/School	Track	Email	Writing Goals	Academic Interests	Skills Offered
Amresh Hanchate		Department of Medicine, BUSM	Population scientist	hanchate@bu.edu	Examine the extent to which ambulance diversion results in differential impact on transport measures and patient outcomes by race/ethnicity.	<ul style="list-style-type: none"> <li>Health disparities</li> <li>Health policy</li> </ul>	<ul style="list-style-type: none"> <li>Research collaboration</li> <li>Research mentoring</li> <li>Advising on grant writing</li> <li>Guidance on statistical modeling</li> <li>Advising on choice of appropriate secondary data for research projects</li> </ul>
Breno Reboucas		Departments of General Dentistry and Pediatric Dentistry, GSDM	Clinician-Educator	breno@bu.edu	Engage more with students and residents, acquire new writing competencies and self-efficacy.	<ul style="list-style-type: none"> <li>Pediatric dentistry</li> <li>Predoctoral and postdoctoral education</li> <li>Research</li> <li>General dentistry</li> </ul>	<ul style="list-style-type: none"> <li>Patient care</li> <li>Research</li> <li>Mentoring</li> <li>Teaching</li> </ul>
Chava Chapman		Department of Medicine, BUSM	Clinician-Educator	chava.chapman@bmc.org	write an article re retrospective study ( whose statistical analysis is still in progress).	<ul style="list-style-type: none"> <li>Women's health</li> <li>Preventive medicine</li> <li>Breast cancer prevention</li> <li>Primary care of patients with sickle cell disease</li> </ul>	<ul style="list-style-type: none"> <li>Clinical experience</li> </ul>
Clotilde Hainline		Department of Neurology, BUSM	Clinician	Clotilde.hainline@bmc.org	Hoping to do some writing, learn how to effectively write about personal experience in the medical setting, have a creative and constructive outlet outside of the day to day of seeing patients	<ul style="list-style-type: none"> <li>Multiple Sclerosis</li> <li>Neuro-Ophthalmology</li> <li>Disparities in Health Care</li> <li>Medical Education</li> </ul>	<ul style="list-style-type: none"> <li>e.g. patient care, editing, mentoring, listening, education</li> </ul>
Desmond Brown		Department of Orthopaedic Surgery, BUSM	Clinical Faculty	tdesmond.brown@bmc.org	I would like to narrow down a list of possible writing projects, present ideas to colleagues and receive criticism.	<ul style="list-style-type: none"> <li>Medical ethics</li> <li>Professionalism</li> <li>International health</li> <li>Child abuse</li> <li>Use of large databases for research</li> </ul>	<ul style="list-style-type: none"> <li>Clinical care</li> <li>Medical education</li> </ul>

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Edward Feinberg		Department of Ophthalmology, BUSM	Clinician - Educator	efeinber@bu.edu	To write narrative that explores the physician-patient relationship	<ul style="list-style-type: none"> <li>Retinal disease and ocular oncology</li> </ul>	<ul style="list-style-type: none"> <li>Extensive experience in patient care and medical education</li> </ul>
Eileen Costello		Department of Pediatrics, BUSM	Clinician-Administrator	Eileen.costello@bmc.org	I'd interested in developing narratives about the mothers I care for in my clinic (SOFAR=Supporting Our Families through Addiction and Recovery). My hope is to help turn the tide of public opinion of opioid addiction to a more compassionate one.	<ul style="list-style-type: none"> <li>Pediatric care of vulnerable children in urban areas.</li> <li>Particular interest in infants and children born to moms with opioid use disorder</li> </ul>	<ul style="list-style-type: none"> <li>Patient care</li> <li>Mentorship</li> <li>Education</li> <li>Leadership</li> </ul>
Elizabeth Mitchell		Department of Emergency Medicine, BUSM	Clinician-Educator	emitchel@bu.edu	To improve my own writing. To bring writing and the use of narrative to clinical medicine. To teach narrative medicine in my own department, with medical students and residents, the broader medical community.	<ul style="list-style-type: none"> <li>Emergency Medicine</li> <li>Medical Humanities</li> <li>Narrative Medicine</li> <li>Creativity in Medicine</li> </ul>	<ul style="list-style-type: none"> <li>Patient care</li> <li>Singer Songwriter</li> <li>Published writer including poetry, prose, songwriting</li> </ul>
Jennifer Beard		Department of Global Health, BUSPH	Clinical Faculty	Jenbeard@bu.edu	My goal is to develop my narrative writing skills. I may write about growing up in the rust belt after all the steel mills closed and tie that to the current addiction crisis in Ohio and other PH problems. It would be a story about my first person experience of a place and leaving it and about economic collapse and PH crisis.	<ul style="list-style-type: none"> <li>Global health</li> <li>Mental health</li> <li>Groups at high risk for HIV</li> <li>Sub-Saharan Africa</li> <li>Intersection of public health and the arts</li> <li>Global health storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Teaching professional and technical writing</li> <li>Editing</li> </ul>
Jonathan Berz		Department of Medicine, BUSM	Clinician-Educator	jonathan.berz@bmc.org	I don't have a specific writing project idea yet—am planning to work on this once the course starts.	<ul style="list-style-type: none"> <li>Preventive medicine</li> <li>Diabetes prevention</li> <li>diet and health</li> <li>Nutrition education</li> </ul>	

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Karen Henley		Department of Psychiatry, BUSM	Clinician Educator	karen.henley@bmc.org	I would like to be able to learn to write narratives relating to patient care experiences, patient experiences in a way that touches people, and advances the care and understanding of the disadvantaged populations that we care for.	<ul style="list-style-type: none"> <li>• The homeless and marginalized.</li> <li>• HIV population in relation to mental health, discrimination.</li> <li>• Substance use and relationship to past and present trauma</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Listening</li> <li>• Understanding</li> <li>• Teaching,</li> <li>• Supervision</li> <li>• Precepting</li> </ul>
Katherine Gergen Barnett		Department of Family Medicine, BUSM	Clinician Educator, Population Health, Researcher Leadership	Katherine.gergen-barnett@bmc.org	I have long been interested in the stories arising from our patients- in the clinic and in the community- and how we can best capture those stories. I have written academic articles on wellness, curriculum design, clinical innovation, and integrated behavioral health but I am now also interested in compiling poems and stories about and with patients for a potential book.	<ul style="list-style-type: none"> <li>• Wellness and resilience among physicians and residents</li> <li>• Community Based participatory action research</li> <li>• Clinical innovation to move upstream in care</li> <li>• Value Based Care</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care, education</li> <li>• Community-based research</li> <li>• Wellness and resilience</li> <li>• Curriculum design</li> <li>• Mentoring and advising</li> <li>• Leadership</li> </ul>
Mary Ellen Killion		Department of Pediatrics, BUSM	Clinician Educator	Maryellen.killion@bmc.org	To be able to describe my feelings and views as a clinician in my current practice as well as the feeling and views of a patient with special needs and family who has a child with special needs in relation to health care.	<ul style="list-style-type: none"> <li>• Children with special health care needs</li> <li>• Health disparities</li> <li>• Quality improvement</li> </ul>	<ul style="list-style-type: none"> <li>• patient care</li> <li>• Mentoring, teaching</li> <li>• Listening</li> <li>• Leadership</li> <li>• Advising</li> <li>• Resilience</li> <li>• Quality improvement</li> <li>• Education</li> </ul>

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Michael Dyer		Department of Radiation Oncology, BUSM	Academic Clinician	Michael.dyer@bmc.org	I hope to write essays and/or creative non-fiction drawing from my experiences as a clinician who treats an underserved population.	<ul style="list-style-type: none"> <li>• Cancer health disparities</li> <li>• Clinical research</li> <li>• Decision science/mathematical modeling/cost effectiveness research</li> <li>• Quality of life research</li> <li>• Social determinants of health/disease</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Clinical research</li> <li>• Decision science/cost effectiveness research</li> </ul>
Nidhi Lal		Department of Family Medicine, BUSM	Clinician	nidhi.lal@bmc.org	Refine narrative writing skills and collaborate to increase an understanding of others' perspectives.	<ul style="list-style-type: none"> <li>• Global health</li> <li>• MCH</li> <li>• Narrative Medicine</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Teaching</li> <li>• Global health</li> </ul>
Pinelopi Pani		Department of General Dentistry, GSDM	Clinician-Educator	ppani@bu.edu	I don't have any specific writing project yet, but I am planning to work on this one with the help of this course. One of my main goals is to advance my writing skills, so that small (or bigger) research projects can come into life in different journals.	<ul style="list-style-type: none"> <li>• Periodontology</li> <li>• Public health</li> <li>• Students' education</li> <li>• Leadership</li> <li>• Infectious diseases</li> <li>• Oral cancer</li> <li>• Health policy</li> <li>• Dental/periodontal/oral diseases epidemiology</li> <li>• Advanced dental imaging</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Research</li> <li>• Mentoring</li> <li>• Teaching</li> <li>• Listening</li> <li>• Leadership</li> <li>• Advising</li> <li>• Resilience</li> <li>• Quality improvement</li> <li>• Education</li> </ul>
Soledad Brittany Diaz		Department of Obstetrics and Gynecology, BUSM	Clinician-Educator	Brittany.diaz@bmc.org	Discuss combining medical education with a satisfying patient experience while enhancing provider resiliency through narrative writing. Develop skills and an outlet for reflecting and evaluating personal experiences in clinical care and teaching	<ul style="list-style-type: none"> <li>• Midwifery care</li> <li>• Community health</li> <li>• Shared decision making</li> <li>• Collaborative education model</li> <li>• Health disparities</li> </ul>	<ul style="list-style-type: none"> <li>• Patient care</li> <li>• Service learning mentoring</li> <li>• Labor support training</li> <li>• Cultural humility in patient care</li> </ul>

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<p><b>Stephanie Bissonnette</b></p>		<p>Department of Neurology, BUSM</p>	<p>Clinician-Educator</p>	<p>Stephanie.bissonnette@bmc.org</p>	<p>As a neurologist, I treat patients with significant disability and chronic illness. I am hoping to learn how to process these experiences through writing in a way that will make it accessible to those who have similar experiences. I am hoping that it will provide an outlet for myself and something I can teach students/residents who may be experiencing burnout.</p>	<ul style="list-style-type: none"> <li>• Interdepartmental Neurology education</li> <li>• Huntington’s disease and ataxia</li> <li>• Non-motor symptoms of Parkinson’s disease</li> <li>• Medical student and resident education</li> </ul>	<ul style="list-style-type: none"> <li>• Direct patient care including deep brain stimulation</li> <li>• Huntington’s disease care and predictive testing</li> <li>• Research investigator for longitudinal studies, drug trials, and QI</li> <li>• Teaching and curriculum development</li> </ul>