# Education Pilot Grantee Writing Course

DOM Faculty Development & Diversity September 29, 2016

## Journaling

• It is June 2017 – what is your vision of a successful outcome for your education pilot grant project?

## Journaling

- Write these 2 lines 3 times
  - "I am a successful writer."
  - "I will publish this project."

## Program Structure – Each session

- Will focus on one section of the manuscript
- Best practices/common pitfalls of one section 15 mins
- Project challenges 30 mins
- Peer review in small groups 45 mins
- Expectation
  - Draft complete section by the following session for peer review
  - Email section to your small group members & facilitator 1 week prior to following session
  - Review peers' work, and be prepared to provide feedback

## Program Rationale

- Build systems for success
- Changing model for education grantees
  - Definition of insanity is doing the same thing and expecting a different result
- Understand what your manuscript needs to include
- Develop effective & sustainable writing practice

# Significance and Innovation

## Significance

- Not the statistical kind
- Clearly outlines the problem to be studied
- Answers the who cares?
- Answers the why should we care?

#### Innovation

- NOT we haven't done it here before
- What innovations do:
  - Sharing experience, lessons learned
  - Stimulate scholarly debate/suggestions for future development that could prompt new research and further studies.
  - Improve the standards of students' education and learning
  - Contribute to the advancement of the profession and enhance the body of theory/understanding.

### Innovation

- New idea
- Connecting ideas from different areas and putting them together in new ways

## Innovation: Writing an educational innovation

- Clear, thorough description of the problem
- Statement about problem's generalizability
- Key issues of the stakeholders are stated
- Outline all potential solutions
- Details of why a particular solution was selected
- Implementation described clearly
- Assessment of the innovation's potential influence on the field, discipline, or area of study
- Sustainability of the innovation