










2016-17 DOM Women's Leadership Program Participants

| Headshot | Name | Email Address | Section | Track | Areas of academic interest | Skills offered |
|---|-------------------|--|---------------------------|------------------------|---|---|
|  | Tracy A Battaglia | Tracy.battaglia@bmc.org | General Internal Medicine | Clinician Investigator | <ul style="list-style-type: none"> • Women's Health; • Care Delivery Disparities; • Cancer Prevention and Control | <ul style="list-style-type: none"> • Community Engaged Research |
|  | Joanna D'Aflitti | joanna.dafflitti@bmc.org | General Internal Medicine | Clinician Educator | <ul style="list-style-type: none"> • Primary Care Practice Trasformation • Population Health Management • Complex Care Management • Adressing Socioeconomic Determinants of Health | <ul style="list-style-type: none"> • Interdisciplinary collaboration • Creating care teams • Supporting clinicians |
|  | Shoumita Dasgupta | dasgupta@bu.edu | Biomedical Genetics | Scientist Educator | <ul style="list-style-type: none"> • Graduate and Medical Genetics and Genomics Education; • Cultural Competency Curricula scientifically addressing race, gender identity, and sexual orientation; • Admissions | <ul style="list-style-type: none"> • Curriculum development • Active learning strategies • Student mentoring • Trainee interviewing |




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|  | Lynn Lingyi Deng | lynndeng@bu.edu | Analytical Instrumentation Core | Basic Scientist | <ul style="list-style-type: none"> • Biochemistry • Enzymology • The cell wall study • Carbohydrates • Lipids • Metabolism drug studies | <ul style="list-style-type: none"> • Development of University Core System • Education of instrumentation |
|  | Natasha Hochberg | nhoch@bu.edu | Infectious Diseases | Clinician Investigator | <ul style="list-style-type: none"> • Tuberculosis • Tropical Diseases • Travelers Health | <ul style="list-style-type: none"> • Curriculum design • Teaching |
|  | Joanne Murabito | murabito@bu.edu | General Internal Medicine | Clinician Investigator | <ul style="list-style-type: none"> • Epidemiology and Genetics of Aging/Reproductive Aging (menopause, menarche) • eHealth | <ul style="list-style-type: none"> • Research Center organization including QC • Proposal development |

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|  | Lucia Rameh Plant | Rameh@bu.edu | Endocrinology | Basic Scientist | <ul style="list-style-type: none"> • Diabetes Research • Signal Transduction | <ul style="list-style-type: none"> • Lab skills: Molecular and cellular biology, biochemistry • Grant writing and reviewing |
|  | Lisa Quintiliani | Lisa.Quintiliani@bmc.org | General Internal Medicine | Clinician Investigator | <ul style="list-style-type: none"> • Health Behavior Interventions • Health Disparities • eHealth • Nutrition • Physical Activity • Weight Management • Smoking Cessation | <ul style="list-style-type: none"> • Qualitative methods • eHealth/mHealth study design • Intervention evaluation |
|  | Catherine Rich | Catherine.rich@bmc.org | General Internal Medicine | Clinician Educator | <ul style="list-style-type: none"> • Residency education • Primary care residency • Teaching advocacy and Social Determinants of Health • Resident physician resiliency | <ul style="list-style-type: none"> • Curriculum development • Mentoring and peer mentoring • Physician Wellness/ Resiliency |

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|  | Jenny Siegel | jennifer.siegel@bmc.org | General Internal Medicine | Clinician Educator | <ul style="list-style-type: none"> • Medical Education • Primary Care/Ambulatory Medicine • Social Determinants of Health • Medical Education around care of Vulnerable Populations • Wellness/Housestaff Resiliency | <ul style="list-style-type: none"> • Curriculum development • Direct teaching skills • Mentorship skills • Collaboration as a key to academic success • Considering work-life integration, wellness |
|  | Renda Wiener | rw Wiener@bu.edu | Pulmonary | Clinician-Scientist | <ul style="list-style-type: none"> • Health services research and implementation science: harms of overly aggressive care • Lung cancer screening • Pulmonary nodule evaluation | <ul style="list-style-type: none"> • Policy/guideline development • Getting involved with professional societies • Mixed methods research (esp. survey, qualitative) |
|  | Megan Young | MeganE.Young@bmc.org | Geriatrics, Offices of Student Affairs & Medical Education | Clinician Educator | <ul style="list-style-type: none"> • How students learn • Learning communities | <ul style="list-style-type: none"> • Curriculum development • Work-life integration |