

- I. Paragraphs
- II. Sentences
- III. Words

- a. What am I trying to say?
- b. What words will express it?
- c. What image or idiom will make it clearer?
- d. Is this image fresh enough to have an effect?
- e. Could I put it more shortly?
- f. Have I said anything that is avoidably ugly?

- ☐ Objective considerations of contemporary phenomena compel the conclusion that success or failure in competitive activities exhibits no tendency to be commensurate with innate capacity, but that a considerable element of the unpredictable must invariably be taken into account.
- ☐ Again I saw that under the sun the race is not to the swift, nor the battle to the strong, nor bread to the wise, nor riches to the intelligent, nor favor to those with knowledge, but time and chance happen to them all.

Sentences:

- Verb should closely follow subject
- Place the topic, thing whose story is being told at the beginning of the sentence.
- Place the new information, emphasis at the end, the stress position.
- Sentence is too long when there is more new information than stress positions available.
- Provide context before introducing anything new.
- Vary sentence length and beginning words.
- Write with nouns and verbs, not adjectives and adverbs. Write with a dictionary, not a thesaurus.
- Omit needless words: he is a man who; the reason why is that, as to whether

<p>“Major increases in the volume of prescribing of psychotherapeutic drugs in recent years have led to increasing concern over the overconsumption and misprescribing of such drugs and heightened interest in the pursuit and understanding of factors that might underlie or influence rates of drug use.”</p>	
<p>“Improvement in health care is based, to an important extent, on the viability of the biomedical research enterprise, whose success, in turn, depends on the availability of creative scientists and networks of institutions of excellence capable of producing research and teaching personnel of the highest quality possible.”</p>	

Writing research papers does not come naturally to most of us.

A good research paper addresses a specific research question.

Generally, only one main research question should be addressed in a paper.

What is a good research question?

Once the research question is clearly defined, writing the paper becomes considerably easier.

In turn, each basic section addresses several topics, and may be divided into subsections.

The Methods section should provide the readers with sufficient detail about the study methods to be able to reproduce the study if so desired.

The Results section is typically fairly straightforward and factual.

The Discussion section allows the most freedom.

References should be used wisely.

Having the structure of the paper in place is a good start. However, there are many details that have to be attended to while writing.