

## LGBT Faculty Needs

### How can the Department improve faculty knowledge, attitudes, and skills regarding care for LGBTQ patients?

Response  
Count

48

*answered question*

48

*skipped question*

17

| Response Text |   |                     |
|---------------|---|---------------------|
| 1             | unsure  | Sep 7, 2010 1:27 PM |
| 2             | Lectures, outreach similar to other antidiscrimination efforts.   | Sep 7, 2010 1:35 PM |
| 3             | Would be great if this started with student and resident teaching.  | Sep 7, 2010 1:35 PM |
| 4             | mainstream these into the curriculum for faculty development  | Sep 7, 2010 1:37 PM |
| 5             | I would hope that that all of the above would be one of the subjects that are discussed at staff meetings at least once every three months  | Sep 7, 2010 1:49 PM |
| 6             | Not sure - really by the time people are faculty it may be hard to develop people's perspectives all that much. Optional activities do not work because you only get folks who are already in the choir so to speak and people are so busy. | Sep 7, 2010 1:50 PM |
| 7             | Mainstream seminars...  | Sep 7, 2010 1:51 PM |
| 8             | unsure  | Sep 7, 2010 1:51 PM |
| 9             | Would love to learn more about specific needs of our LGBTQ patients... grand rounds?  | Sep 7, 2010 1:52 PM |
| 10            | Have a session of Grand Rounds devoted to the issue.  | Sep 7, 2010 1:52 PM |
| 11            | faculty development   | Sep 7, 2010 1:56 PM |
| 12            | keep up the steady state of equal treatment for all   | Sep 7, 2010 2:06 PM |
| 13            | cultural specific educational programs - permissiveness or lack thereof among different cultures towards LGBT people  | Sep 7, 2010 2:13 PM |
| 14            | raising awareness...  | Sep 7, 2010 2:20 PM |
| 15            | Sensitivity training in MED curriculum  | Sep 7, 2010 2:30 PM |
| 16            | Disseminate information on best practices.  | Sep 7, 2010 2:33 PM |
| 17            | See Q4.   | Sep 7, 2010 2:35 PM |
| 18            | Provide monthly newsletters   | Sep 7, 2010 2:45 PM |
| 19            | I am not aware of it being a deficiency   | Sep 7, 2010 2:51 PM |
| 20            | not sure  | Sep 7, 2010 2:52 PM |
| 21            | Encourage equal treatment of every human being . . .  | Sep 7, 2010 2:52 PM |
| 22            | Support chosen research and clinical directions...by example  | Sep 7, 2010 2:56 PM |
| 23            | seminars, point person. Developing ties to Fenway Health etc is simply good business too - we have an LGBTQ community in our neighborhood but have never capitalized on this  | Sep 7, 2010 3:20 PM |
| 24            | Case based grand rounds or other conferences - Tom Barber takes care of many transgender patients, so he'd be an excellent resource.  | Sep 7, 2010 3:28 PM |

| Response Text |  |                      |
|---------------|--|----------------------|
| 25            | Special grand rounds and/or other educational forums. I have a feeling individuals who self-identify as LGBTQ eventually find providers within the system with whom they can relate.   | Sep 7, 2010 3:50 PM  |
| 26            | Consider transgender clinic for non-homeless individuals   | Sep 7, 2010 3:52 PM  |
| 27            | Like all areas of medical care delivery, we need seminars/grand rounds, etc to educate. I do not think a formal policy forbidding discrimination is necessary, as this is covered elsewhere, but bringing in knowledgeable people to talk about the issues would demonstrate an attitude that these issues matter to us.   | Sep 7, 2010 3:55 PM  |
| 28            | Education about LGBTQ colleagues' and patients' experiences in the hospital  | Sep 7, 2010 4:09 PM  |
| 29            | I would be interested to know what issues are of concern for LGBTQ patients. Should they be treated differently?   | Sep 7, 2010 4:23 PM  |
| 30            | not sure   | Sep 7, 2010 4:32 PM  |
| 31            | I think that ongoing education is required. There is a notable lack of knowledge among the faculty regarding transgender treatment.  | Sep 7, 2010 4:52 PM  |
| 32            | 1-2 lectures per year for housestaff--but even better, nurses.   | Sep 7, 2010 5:10 PM  |
| 33            | Develop Grand Rounds or seminars related to this area.   | Sep 7, 2010 5:23 PM  |
| 34            | Not sure if this has changed, but in the past there has been no formal curriculum around care of this patient population in either the resident curriculum or the faculty (GIM grand rounds, etc.) - so even simply a GIM grand rounds on issues in caring for this population and resources....I recently had a transgender patient who requested a referral to a mental health provider who was informed in issues of transgender people --so any resources such as this would be very helpful   | Sep 7, 2010 5:35 PM  |
| 35            | include such patients in examples of cases at grand rounds, etc, where there may be ethical issues that confront LGBT patients.  | Sep 7, 2010 5:57 PM  |
| 36            | We have a group here that care for transgendered patients. Used to be more folks and it's a shame we didn't "capitalize" on this group and let Fenway Comm health center take it over where they have made a name for themselves.<br><br>I also think we should raise awareness and make sure we use tolerant language, not assume everyone has a heterosexual partner e.g. This has to go beyond faculty--huge opportunity for staff education as well.   | Sep 7, 2010 7:32 PM  |
| 37            | I think there is a real lack of sensitivity or awareness on this front. Most patient interactions assume that patients are in heterosexual relationships. However, in times of medical crisis, same-sex partners are often treated in a manner similar to spouses.<br><br>On a different, there is very little education to the residents about special needs or medical issues surrounding LGBTQ patients - particularly transgendered patients.  | Sep 7, 2010 11:02 PM |
| 38            | This is important. Perhaps identifying glbt cases for presentation that "do not fit the stereotype." for example, most cases of HIV/stds revolve around sexual promiscuity in particular patients that happen to be gay. Faculty need to realize that a gay man or woman can present with chest pain, or copd or whatever. The stereotype, although useful in narrowing the differential, has been overused in its sexual context. This may help providers realize gay patients are as diverse in presentation of illness than their non-gay peers. Perhaps grand rounds can be offered that focuses in unique issues related to gay patients. | Sep 7, 2010 11:02 PM |
| 39            | again. we're fine. I don't understand the point of this survey. Our department is very gay friendly, from the top down. Thanks,  | Sep 8, 2010 12:45 AM |
| 40            | It is important that BMC and the DOM become more openly interested in providing services to LGBT patients given our location in the South End and our mission to serve a diverse population.   | Sep 8, 2010 1:07 AM  |
| 41            | DK   | Sep 8, 2010 2:06 AM  |
| 42            | CME  | Sep 8, 2010 2:25 AM  |

| Response Text |   |                       |
|---------------|---|-----------------------|
| 43            | I am not aware of any CME or other trainings at BMC on LGBTQ medical issues in the 17 years that I have been there but I certainly may have missed them. In the past I had not been able to find assistance with treatment of transgender patients and ended up taking it on myself. especially given the expertise that exists in this area at BMC, some internal trainings would be helpful. Tx | Sep 8, 2010 2:27 AM   |
| 44            | best answer might come from the patients themselves.  | Sep 8, 2010 3:17 PM   |
| 45            | I think I think of this in a more global way. If more people(i.e the dpartmentin this case) can acknowledge LGBTQ is just another way that people can differ, and stress the importance of accepting and valuing difference and its contribution to the whole, then nothing specific or special needs to be done for those who identify in this way....   | Sep 8, 2010 6:45 PM   |
| 46            | Conferences for trainees on the inpt service, noon conf, grand rounds   | Sep 10, 2010 3:06 PM  |
| 47            | more awareness ,more eduction   | Sep 10, 2010 3:22 PM  |
| 48            | not sure  | Sep 16, 2010 11:08 AM |