

"...It was one of the largest groups I've ever presented to, and will be a mental touchstone for me moving forward...[I can] also remember that I've given successful presentations to large groups before and I can do it again! My favorite part was getting to connect more meaningfully with folks in the RPN network while working on the presentation. I look forward to seeing people I know now..."

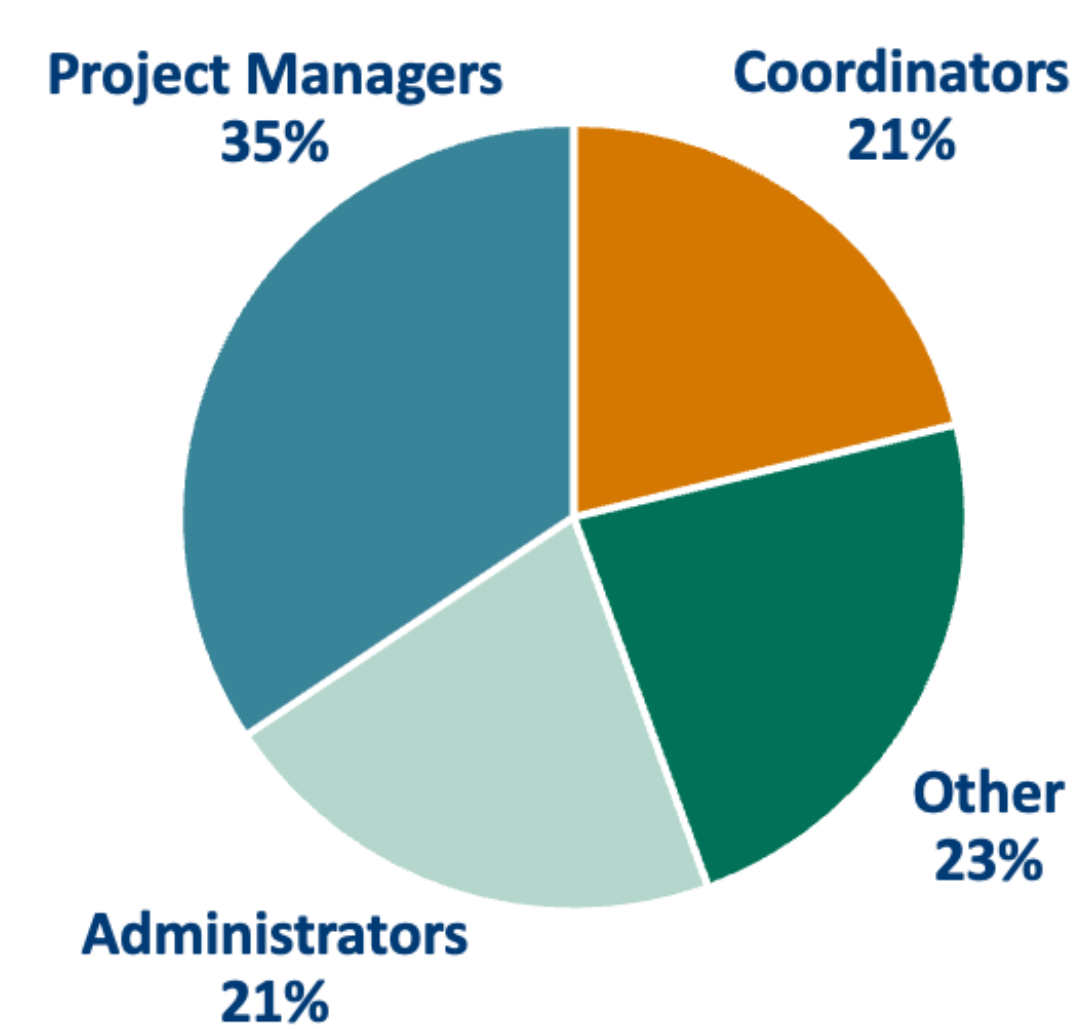
RPN Workshops at a Glance

- Provide inter-institutional and interactive continuing education through peer-led education presented by research staff at the collaborating institutions.
- Focused on topics relevant to research professional staff and are based on the MRCT Joint Task Force for Clinical Trial Competency Framework.
- Workshops: September 2018 – December 2022
 - 68 – Average Attendance
 - 914 – Cumulative Unique Participants

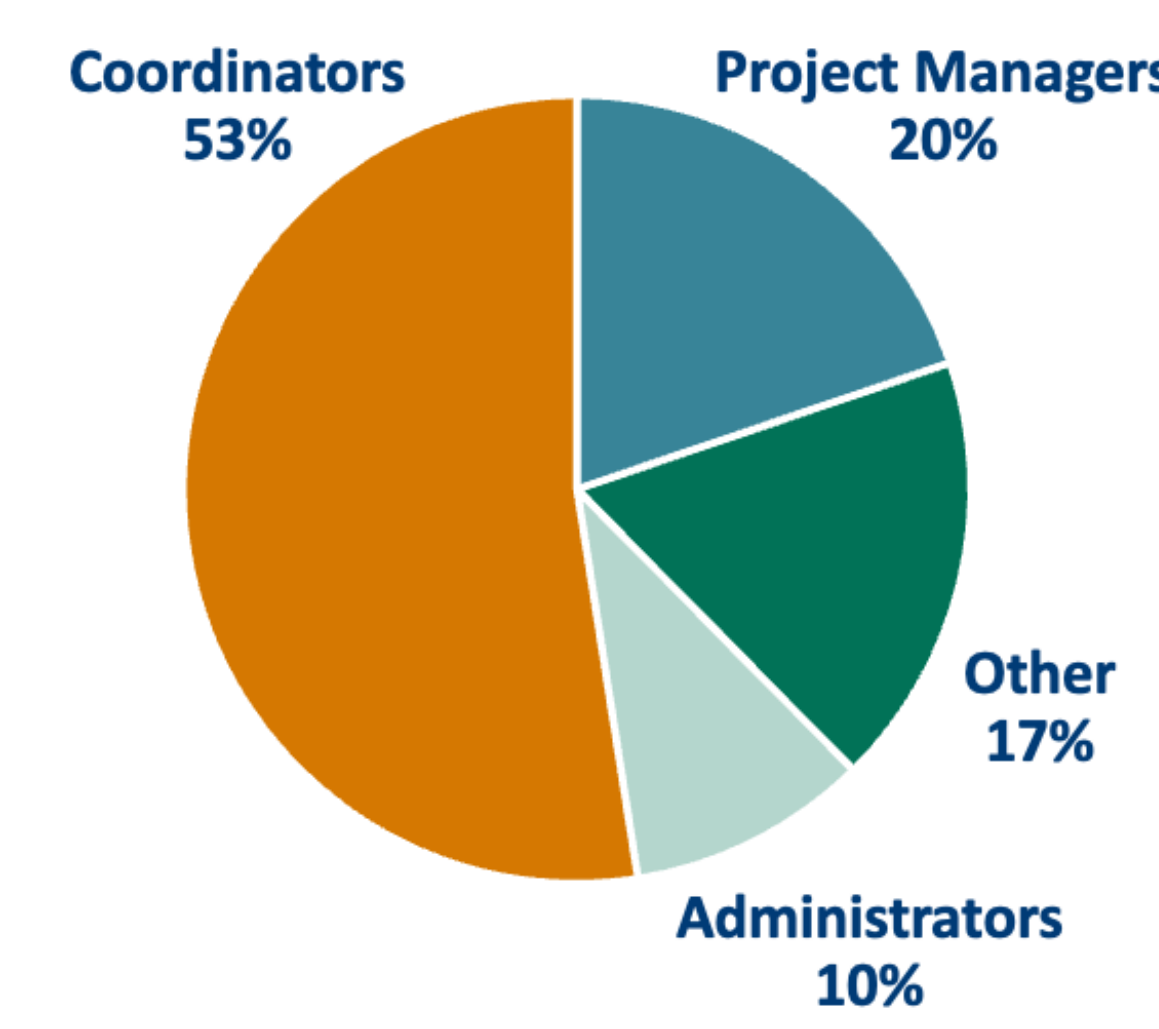
Leading an RPN Workshop

- Takes place in a mentored, supportive environment that encourages networking and inter-institutional teamwork with the Leadership Team providing support in developing content, workshop activities, and implementation.
- Is collaborative in nature, with presenters working together to develop learning objectives, material, and activities.
- Contributes to professional development by providing opportunities for presenters to become content-experts in the workshop topic and to practice presentation skills.
- Provides opportunity to grow professional network through inter-institutional nature of both the presenting team as well as the audience attending the workshops.
- Presenters are provided with a Summary Report of the Attendee Evaluation Survey.

Workshop Presenters



Workshop Participants



Data reported for 9/22 – 2/23 time period only available

Presenters felt that leading an RPN workshop with collaborators from the other sites was a useful experience that supported their ongoing professional development.

88.5%

Rated 8 or higher on overall experience of teaching a workshop.

Scale – 0 (very bad experience) to 10 (best experience)

96.6%

Agreed or Strongly Agreed that they were satisfied with the mentorship provided by the leadership team

100%

Agreed or Strongly Agreed that collaborating with their co-presenters positively impacted their experience

94.8%

Agreed or Strongly Agreed that they increased knowledge of the topic

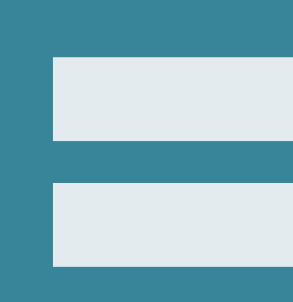
98.4%

Agreed or Strongly Agreed that teaching the workshop was a useful professional development opportunity

Inter-Institutional Presenting



Leadership Team Guidance



High Satisfaction in Presenting

Presenter Evaluation Survey Data and Methods

September 2018 – December 2022

Presenters receive an evaluation to gauge their overall satisfaction with the experience, assessment of professional development, and takeaways from the workshop.

- 95 - Non-Unique Presenters for 39 Workshops
- 64 - Non-Unique Survey Respondents
- 96.6% Agreed or Strongly Agreed that they felt prepared to teach the workshop
- 100% Agreed or Strongly Agreed that the Attendee Evaluation Summaries will enhance their own professional development

Select Workshop Titles

Cede Review: Navigating the World of Single IRB
 Creating a Culture of Quality Assurance
 Healthy Communication: Managing Conflict in Research
 Multitasking and Managing a Coordinator's Varied Role
 Conducting Remote Research Study Visits
 Clinical Research Budgets: The Fundamentals / Advanced Topics
 Adverse Events: Unmasking the Mystery
 Creating a Recruitment Plan for Your Participants, Not just For Your Research
 Developing Effective Data Collection Tools
 REDCap Basics / Advanced Topics
 Investigator-Initiated Lead Site Responsibilities
 Corrective and Preventive Action Plans: What they are and why you should care

"Anytime I give a talk I learn something, so the process of doing this did enhance my knowledge...I was able to develop a few new ways of presenting the information, which I will use in the future."

"I have not had a significant amount of opportunities to perform public speaking and this presentation really demonstrated that with proper preparation, it does not have to be intimidating."

"I'm glad that I was given this opportunity to teach the workshop since it got me to think about the methods of how we should present information."

"I love the inter-institutional collaboration for so many reasons, but mainly what we learnt from each other and what we can do together...[the] best part was brainstorming with my co-presenters from other institutions."

"It was helpful for me to learn about how other institutions do things, and also to synthesize the information in an understandable manner for the audience."

"The opportunity to work with colleagues from other institutions was fantastic. As we prepared our presentation we also learned from each other."

¹ MUSC South Carolina Clinical & Translational Research Institute

² BU Clinical & Translational Science Institute

³ THE UNIVERSITY OF VERMONT MEDICAL CENTER

⁴ THE UNIVERSITY OF VERMONT MEDICAL CENTER

THE UNIVERSITY OF VERMONT LARNER COLLEGE OF MEDICINE

⁴ UF Clinical and Translational Science Institute UNIVERSITY OF FLORIDA