**Session One: Racial Equity/Asthma**

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| **Framing Element** | **Traditional Approach** | **Racial Justice Approach** |
| 1. What’s the Problem? | High pediatric asthma prevalence rates and health outcomes present at her school. | Racial and health inequities leave POC/communities of color at higher risk of developing asthma and having worse asthma outcomes.  |
| 2. What’s the Cause? *What/Who’s Responsible?* | -Environmental risk-Home triggers-Parents/guardians-School staff members | -Healthcare system-Housing system-Businesses; policy makers |
| 3. What’s the Solution? | -Education-Behavior Change | -Environmental justice work-Meaningful community engagement-Cross-sector partnerships |
| 4. What Action is Needed? | -Assess IAQ in schools-Educate staff on safe cleaning practices to prevent triggering asthma symptoms-Inform parents of fragrance-free policies | -District Wellness Policies-Convene state/local government, housing, CHWs-Decision making power for asthma parents, patients’ voices (“seat at the table”) |
| 5. What Values are highlighted? | Community responsibilityPersonal accountability | Equity; Justice; Fairness; Shared Responsibility |

**Session Two: COVID, Asthma, Indoor Air Quality**

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| **Framing Element** | **Traditional Approach** | **Racial Justice Approach** |
| 1. What’s the Problem? | Amber’s mom is cleaning and disinfecting surfaces more than usual using bleach to keep the apartment dust-free and to reduce the risk of getting COVID-19. | Racial and health inequities leave POC/communities of color at higher risk of developing asthma and COVID-19. |
| 2. What’s the Cause? *What/Who’s Responsible?* | -Cleaning products-Cleaning frequency-Mom | -Housing system-Understand cultural practices on using bleach compared to soap and water |
| 3. What’s the Solution? | -Education-Improve awareness-Change in individual behavior-Cleaning campaigns to encourage individuals to keep the apartment dust-free | -CHWs can foster a relationship with a family and help identify safe cleaning/disinfecting practices if that is the direction the family has selected.  |
| 4. What Action is Needed? | -Educate family on safe cleaning/disinfecting practices-Encourage a fragrance-free household | -District Wellness Policies-Convene state/local government, housing, CHWs-Decision making power for asthma parents, patients’ voices (“seat at the table”) |
| 5. What Values are highlighted? | Personal responsibility | Equity; Justice; Fairness; Shared Responsibility |

**Session Three: Asthma Medical Management Part I**

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| **Framing Element** | **Traditional Approach** | **Racial Justice Approach** |
| 1. What’s the Problem? | Amber’s asthma is getting worse. | -Structural racism puts PoC/communities of color at risk of developing asthma and makes controlling asthma harder. |
| 2. What’s the Cause? *What/Who’s Responsible?* | - Amber’s asthma is exacerbated by her non-compliance-Amber has many missed appointments.-Amber-Family (mom, grandparents) | -Healthcare systems-Transportation systems-Income inequity |
| 3. What’s the Solution? | -Education-Behavior change | -Equitable transportation policies-Livable wages in all communities, particularly communities of color-Equitable healthcare coverages (e.g., coverage for multiple inhalers for mom’s house and grandparents’ house) |
| 4. What Action is Needed? | -Go to doctor’s appointments regularly.-Refill medications on time.-Comply with medication guidance. | -Transportation policy reforms-Engage with community partners |
| 5. What Values are highlighted? | Personal responsibility | Equity; inclusion; justice; accountability |

**Session Four: Asthma Medical Management Part II**

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| **Framing Element** | **Traditional Approach** | **Racial Justice Approach** |
| 1. What’s the Problem? | Amber is experiencing environmental factors that are exacerbating her asthma. | -Structural racism puts PoC/communities of color at risk of developing asthma and makes controlling asthma harder. |
| 2. What’s the Cause? *What/Who’s Responsible?* | -Mice and roaches in the home-Poor ventilation => open windows-Poor sanitation-Mom-Landlord | -Housing systems and regulations-Polluters and government that supports them |
| 3. What’s the Solution? | -Education-Behavior change | -Environmental justice work-Equitable zoning-Cross-sector partnerships |
| 4. What Action is Needed? | -Close the windows on poor Air Quality days and get air purifier.-Reach out to landlord if the air is exacerbating her asthma symptoms-Keep the apartment clean (ie. no leftover food crumbs, clean more frequently, ensure a lid is on the trash can, empty trash more often, etc)-Put out mouse traps and have pest repellant on hand. | -Environmental policy reform-Integrated Pest Management (IPM) toolkit for landlords-Convene local housing authorities, CHWs |
| 5. What Values are highlighted? | Personal responsibilityCommunity responsibility | Equity; inclusion; justice; accountability |