CityLab at Boston University School of Medicine Receives *INSIGHT Into Diversity* Magazine’s 2020 Inspiring Programs in STEM Award

**National Recognition of Programs That Are Making a Difference for All Underrepresented Groups in the Fields of Science, Technology, Engineering, and Mathematics (STEM)**

**August 15, 2020** - Today, CityLab at Boston University School of Medicine received the 2020 Inspiring Programs in STEM Award from *INSIGHT Into Diversity* magazine, the largest and oldest diversity and inclusion publication in higher education. The Inspiring Programs in STEM Award honors colleges and universities that encourage and assist students from underrepresented groups to enter the fields of science, technology, engineering, and mathematics (STEM). CityLab at Boston University School of Medicine will be featured, along with 49 other recipients, in the September 2020 issue of *INSIGHT Into Diversity* magazine.

Inspiring Programs in STEM Award winners were selected by *INSIGHT Into Diversity* based on efforts to inspire and encourage a new generation of young people to consider careers in STEM through mentoring, teaching, research, and successful programs and initiatives.

CityLab’s three principal investigators, Drs. Carl Franzblau, Donald DeRosa, and Carla Romney, are committed to sharing the excitement of science with diverse communities of students and teachers by engaging them in hands-on laboratory experiences, thereby fostering the development of a robust pool of talented scientists and physicians and a scientifically-literate populace.

CityLab was founded in 1991 with support from the National Institutes of Health Science Education Partnership Award (SEPA). SEPA funding has provided the backbone for CityLab to develop outstanding hands-on laboratory experiences for
middle and high school teachers and their students. CityLab launched its MobileLab (a 40 ft. laboratory on wheels) in 1998 to bring science to students in their communities.

*INSIGHT Into Diversity* magazine selected CityLab at Boston University School of Medicine because of its long-standing commitment to inspiring and mentoring students from underrepresented communities. CityLab’s laboratory-based curriculum has been used by more than 100,000 students worldwide.

“We know that many STEM programs are not always recognized for their success, dedication, and mentorship for underrepresented students,” says Lenore Pearlstein, owner and publisher of *INSIGHT Into Diversity* magazine. “We want to honor the schools and organizations that have created programs that inspire and encourage young people who may currently be in or are interested in a future career in STEM. We are proud to honor these programs as role models to other institutions of higher education and beyond.”

**About *INSIGHT Into Diversity***

*INSIGHT Into Diversity* magazine is the largest and oldest diversity and inclusion publication in higher education today and is known for its annual *INSIGHT Into Diversity* Higher Education Excellence in Diversity (HEED) Award, the only award that recognizes colleges and universities for outstanding diversity and inclusion efforts across their campuses. *INSIGHT Into Diversity* magazine presents timely, thought-provoking news and feature stories on matters of diversity and inclusion in higher education and beyond. Articles include interviews with innovators and experts, as well as explorations of best practices and profiles of exemplary programs. In our Career Center, readers will also discover career opportunities that connect job seekers with institutions and businesses that embrace a diverse and inclusive workforce. Current, archived, and digital issues of *INSIGHT Into Diversity* magazine are available online at [insightintodiversity.com](http://insightintodiversity.com).