Core Components of RAMS

2 year Program

- Boston 3-day Retreat
  - Provides an overview of the two-year RAMS program
  - Begins the mentoring with NAC mentor
  - Facilitates development of the RAMS research project
  - Trains scholars on research methodology
  - Engages institutional mentors on the scholar's research project
  - Prepares scholars to enter an academic research career

- National Advisory Committee (NAC) & Institutional Mentors
  - Assigned nationally recognized researchers that are available monthly
  - Serves as a resource for the scholar
  - Facilitates successful completion of the research project
  - Provides career development advice

- Webinars
  - Provides expert Research Content Sessions for focus on a specific area of content
  - Provides opportunity for scholars to get feedback/input about their research project

- CPDD Retreat
  - Present at a scientific session (oral or poster)
  - Opportunity for further interaction with scholars and mentors
  - Facilitate the meeting of RAMS scholars and other addiction researchers
First Year (2015-16)

- Attend Boston Retreat (December 8-11, 2015)
- Participate in monthly Research in Progress & Research Content Webinars (Winter 2016)
  - Monthly calls with NAC mentor
  - Meetings with institutional mentor
- Attend College on Problems of Drug Dependence (CPDD) June 11-16, 2016 in Palm Springs, CA

Second Year (2016-17)

- Attend Boston Retreat (December 8-11, 2015)
- Participate in monthly Research in Progress & Research Content Webinars (Fall 2016)
  - Monthly calls with NAC mentor
  - Meetings with institutional mentor
- Submit CPDD abstract (early December 2016)
- Attend Boston Retreat (tentatively December 6-9, 2016)
- Present at CPDD June 17-22, 2017 in Queen Elizabeth, Montreal, Canada
- Graduate from RAMS program (Summer 2017)

Alumni Years

- Participate in retreats
- Attend CPDD, networking events, and keep in touch!
The RAMS Webinar Series: Mark your Calendars

Provides expert Research Content Sessions for focus on a specific area of content and an opportunity for scholars to get feedback/input about their research project.

The Class of 2015-17 will present Research In Progress on designated days. Sign ups will be made available during the Boston Retreat.

The Class of 2014-16 will participate via feedback and during June CPDD practice session.

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