



# How to Increase Motivation

Richard Saitz, MD, MPH
Professor of Medicine & Epidemiology
Boston University Schools of Medicine and Public
Health
Boston Medical Center





## What Is Motivation? (Or Lack of Motivation?)

■ A personality trait?



Research and Education

## What Is Motivation? (Or Lack of Motivation?)

- A result of a confrontational counseling style
- Ambivalence is normal
- The probability that a person will enter into, continue, and adhere to a specific change strategy
- A state of readiness to change











### Ready, Willing, and Able

•Willing: The Importance of Change

•Able: Confidence for Change

•Ready: A Matter of Priorities





### Importance and Confidence

Unwilling and Unable (Low/Low)

Unwilling though Able (Low/High)

Willing but Unable (High/Low)

Willing and Able (High/High)





Willing, Able but not Ready



## Readiness: A "Quick" Version "On a scale from 1 to 10..."

- "...How *important* is it for you right now to...?"
  - "Why did you say 3 and not 0?"
  - "What would it take to get you from 3 to 6?"
- "If you did decide to change, how *confident* are you that you would succeed?"
- "You've decided to change, and think you could succeed--When will you do it?"





## A way to counsel to increase motivation?

- Motivational interviewing is a <u>directive</u>, <u>client-centered</u> counseling style for eliciting behavior change by helping clients to explore and resolve <u>ambivalence</u>.
- Accurate empathy is a key skill
- "Spirit" of MI: collaboration (partnership), evocation (listening and eliciting), autonomy (ability to choose)

Rollnick, S., & Miller, W. R. What is motivational interviewing? Behavioural and Cognitive Psychotherapy. 1995;23:325-334.





## Principles of Motivational Interviewing (DARES)

- Develop Discrepancy
- Avoid Argumentation
- Roll with Resistance
- Express Empathy
- Support Self-efficacy

Miller WR, Rollnick S. *Motivational Interviewing, Second Edition: Preparing People for Change.* New York: Guilford Press; 2002.



### **Develop Discrepancy**

•Change is motivated by a perceived discrepancy between present behavior and important personal goals

or values

The person rather than the counselor should present

the arguments for change



## **Avoid Argumentation**

- Arguing is not listening
- Arguing is counterproductive
- Arguing leads the patient to take the other side
- Arguing causes resistance



#### Roll with Resistance

- •The person is a primary resource in finding answers and solutions
- Avoid arguing for change
- Resistance is not directly opposed
- New perspectives are invited, not imposed
- •Resistance is a signal to respond differently



### Express Empathy

- Acceptance facilitates change
- Skillful reflective listening is fundamental
- Ambivalence is normal



### Support Self-Efficacy

- A person's belief in the possibility of change is an important motivator
- The person, not the counselor, is responsible for choosing and carrying out change
- The counselor's own belief in the person's ability to change becomes a self-fulfilling prophecy





## Roadmap of a Motivational Interview

- Building motivation for change (Part I)
  - Enhancing alliance and autonomy
- Negotiating change and strengthening commitment (Part II)
  - Providing information while creating dialogue





### Five Early Methods

- 1. Ask Open Questions
- 2. Listen Reflectively
- 3. Affirm
- 4. Summarize
- 5. Elicit Change Talk



## Change Talk Self-Motivating Speech

- Disadvantages of Status Quo
- Advantages of Change
- Optimism for Change
- Intention to Change

## Change Talk DARN-C



- Desire
- Ability
- Reasons
- Need
- Commitment





### Reflective Listening

- SIMPLE (repeat, rephrase)
- PARAPHRASE (infers meaning)
- REFLECT FEELING (emphasizes underlying emotion)
- Variations: Amplified, Double-sided



### Strengthening Commitment

- Recapitulation
- Key Question
- Advice
- Negotiate a plan
- "Endgame" (elicit commitment)

See www.motivationalinterview.org